

## DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for  
**JEFFERSON COUNTY R-  
1**

Number of respondents (#)  
**4050**

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# HOW TO READ YOUR REPORT

How to get the most from your report



## ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

## SURVEY DESIGN

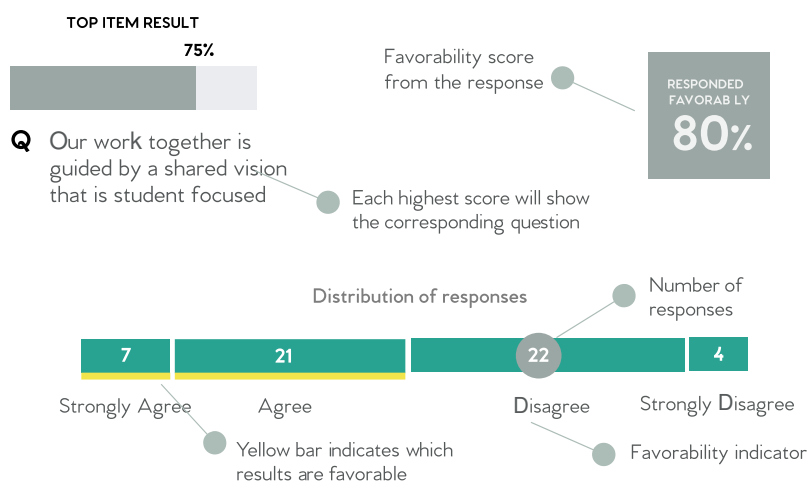
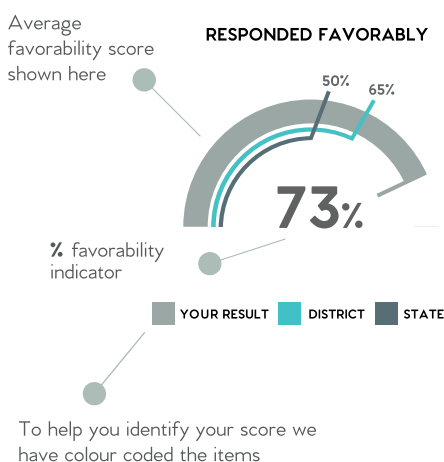
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

## SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

## USE OF CHARTS & LEGENDS



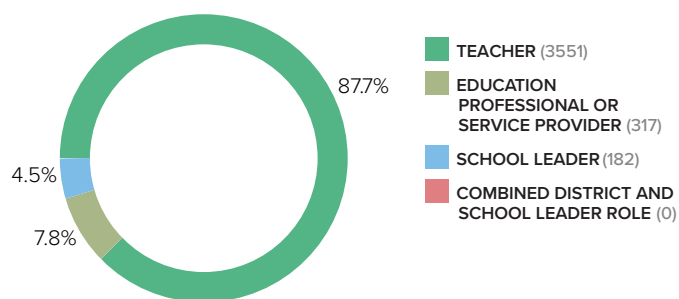
## DEMOGRAPHICS

Who took the survey?

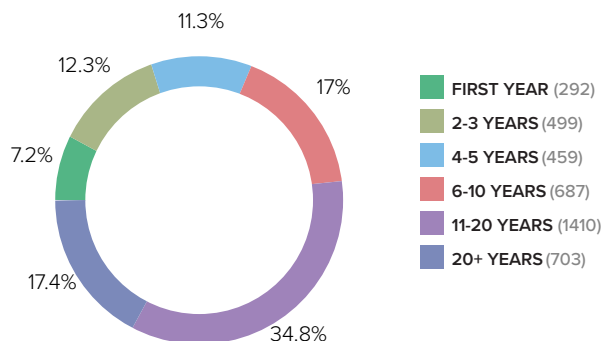
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

**4050** total respondents

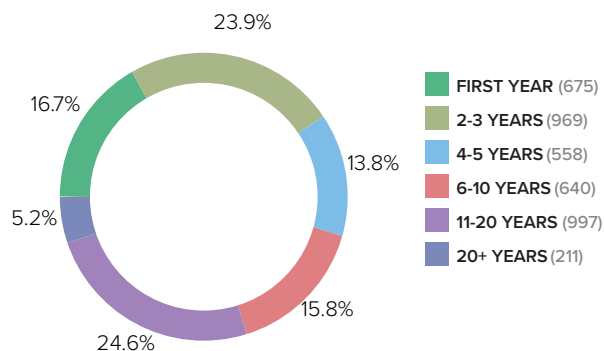
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?



## REPORT OVERVIEW

Your results at a glance



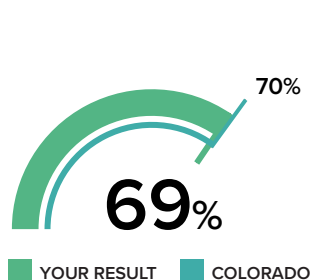
REPORT OVERALL FAVORABILITY



### YOUR RESULTS

NQ

### New Teacher Questions



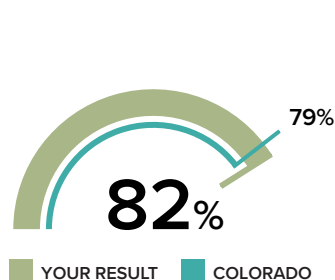
TOP ITEM RESULT

71%

Q To what degree do you feel that you have received adequate support as a new teacher?

SL

### School Leadership



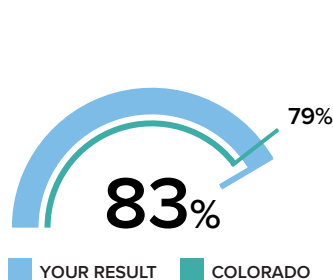
TOP ITEM RESULT

89%

Q Our work together is guided by a shared vision that is student focused.

TL

### Teacher Leadership



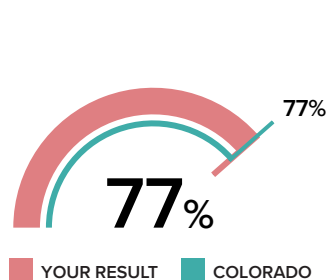
TOP ITEM RESULT

87%

Q Teachers have leadership opportunities in this school.

MC

### Managing Student Conduct



TOP ITEM RESULT

92%

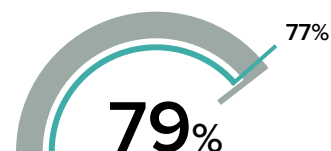
Q This school is a safe place for students to learn.

## REPORT OVERVIEW

Your results at a glance



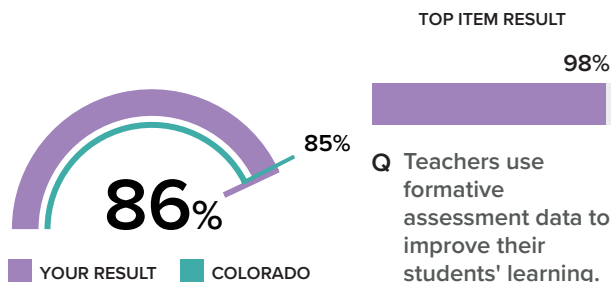
REPORT OVERALL FAVORABILITY



### YOUR RESULTS

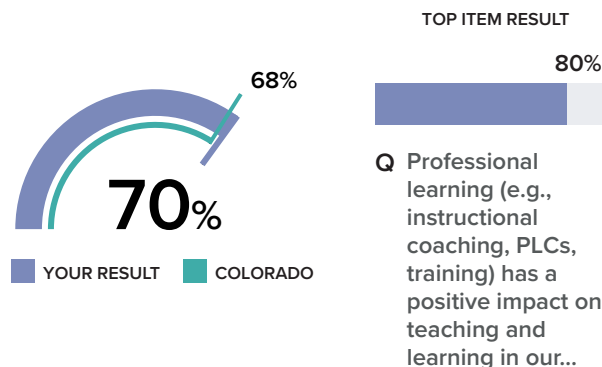
IS

### Instructional Practices and Support



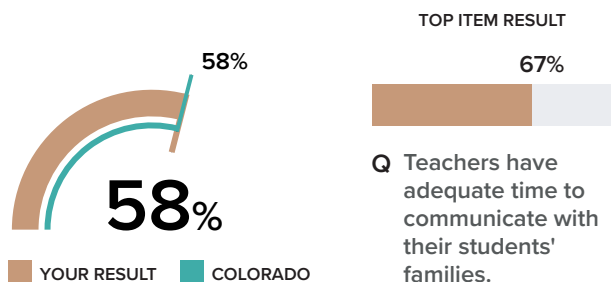
PD

### Professional Development



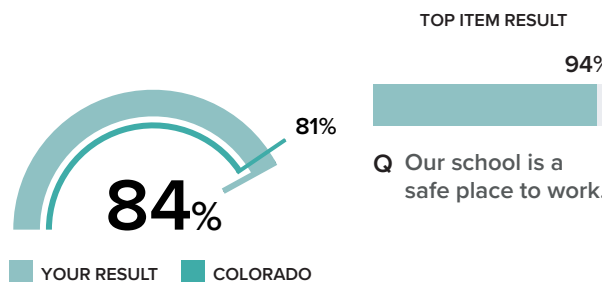
T

### Time



FR

### Facilities and Resources

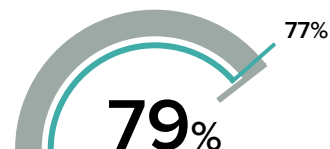


## REPORT OVERVIEW

Your results at a glance



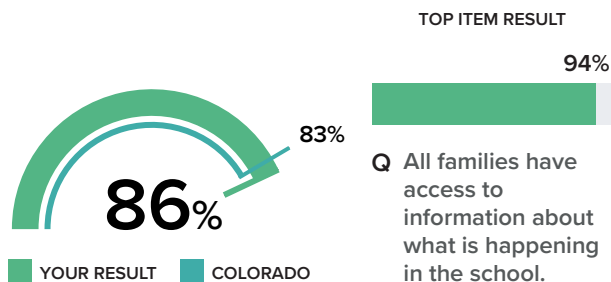
REPORT OVERALL FAVORABILITY



### YOUR RESULTS

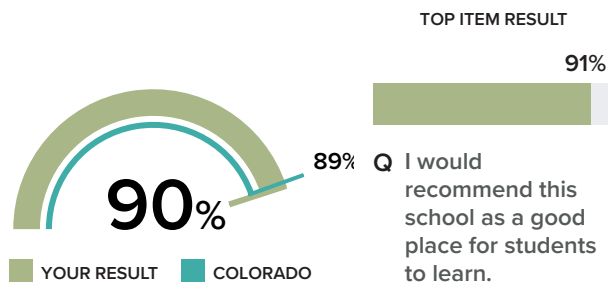
CI

### Community Support and Involvement



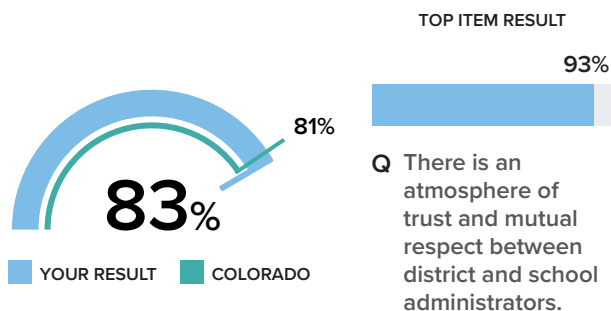
OR

### Overall Reflection



DS

### District Supports





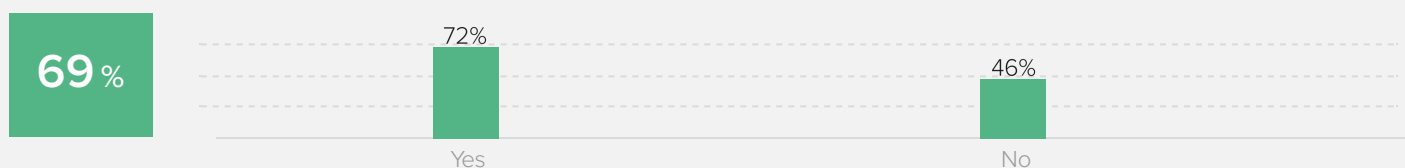
## REPORT OVERVIEW - BREAKDOWN

### Results Disaggregated by Subgroups

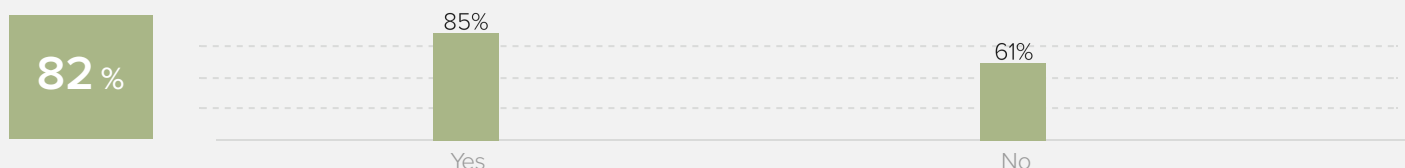
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

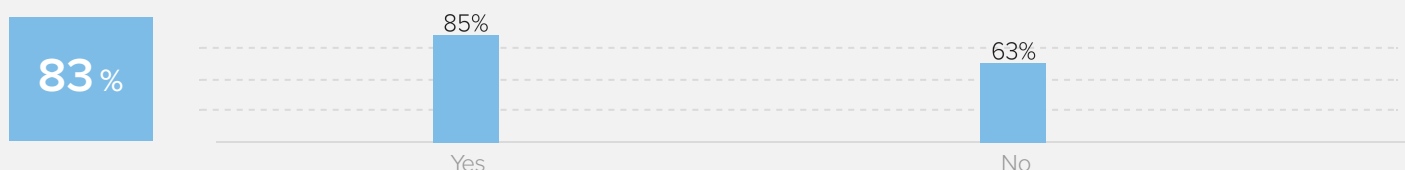
#### NQ New Teacher Questions



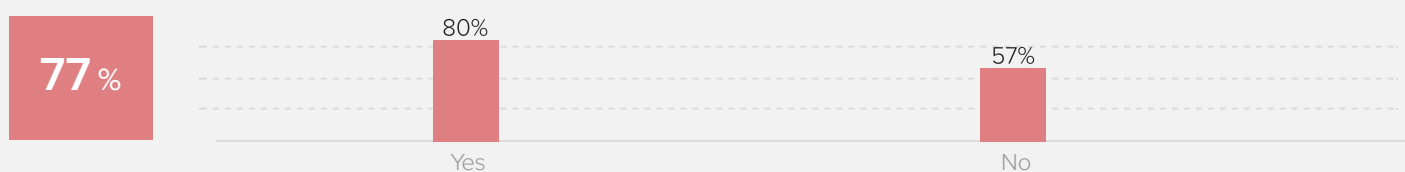
#### SL School Leadership



#### TL Teacher Leadership



#### MC Managing Student Conduct



## REPORT OVERVIEW - BREAKDOWN

### Results Disaggregated by Subgroups

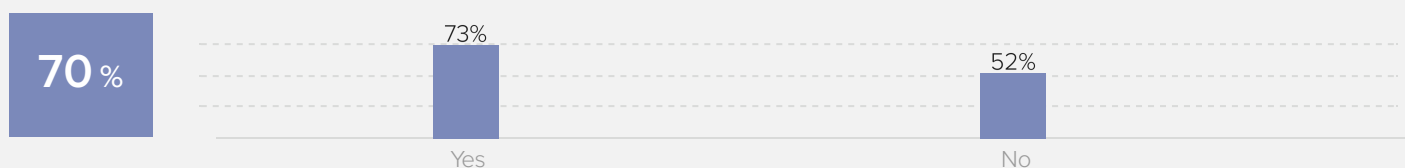
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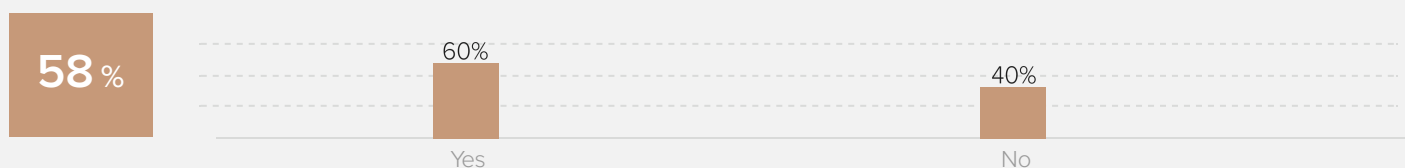
#### IS Instructional Practices and Support



#### PD Professional Development



#### T Time



#### FR Facilities and Resources



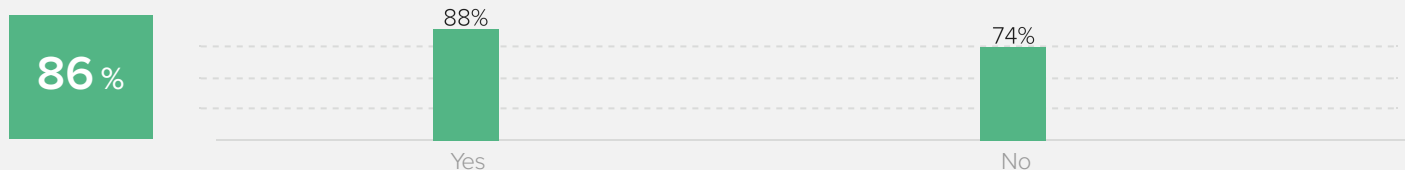
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Results Disaggregated By: **Continue Current Position**

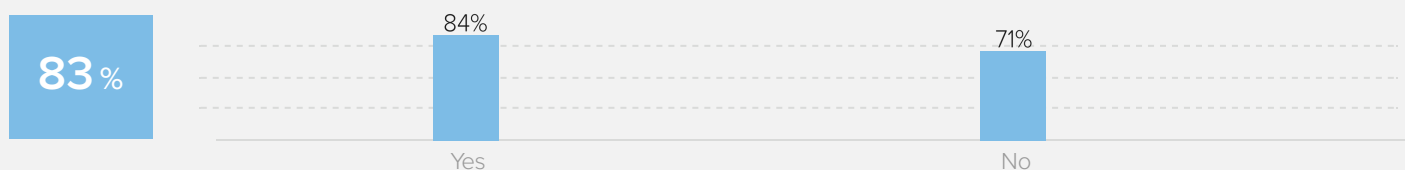
#### CI Community Support and Involvement



#### OR Overall Reflection



#### DS District Supports



# INSIGHTS

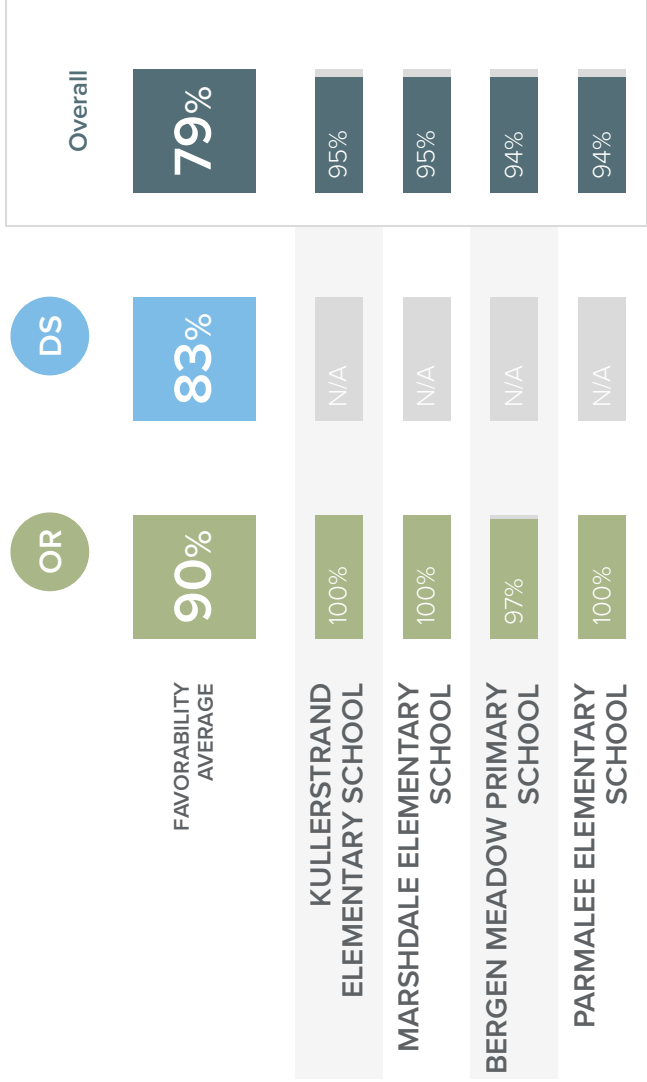
Discover important aspects of your report

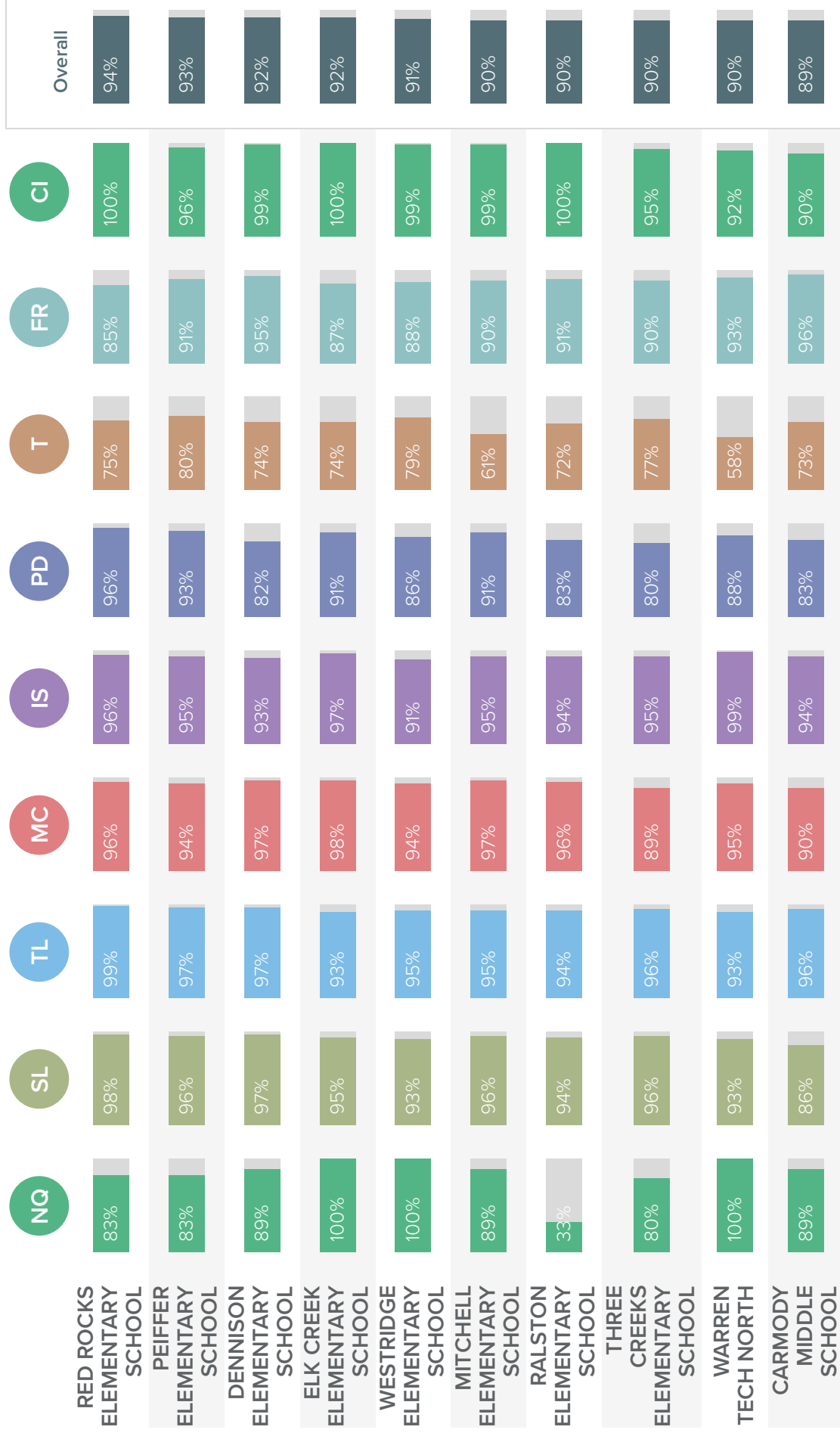


## HOW INSIGHTS WORK

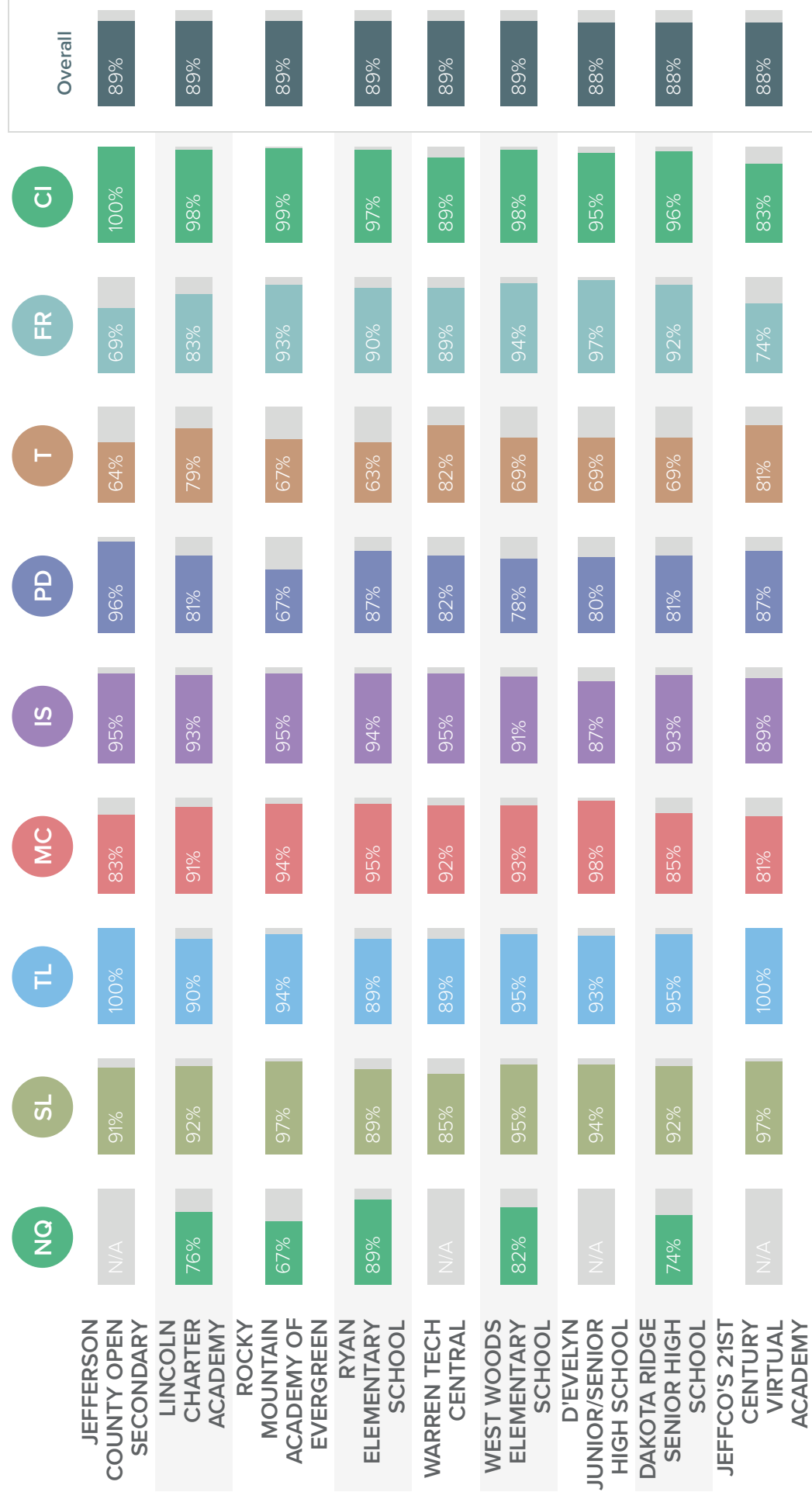
This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	69%	82%	83%	77%	86%	70%	58%	84%	86%	79%
KULLERSTRAND ELEMENTARY SCHOOL	91%	99%	95%	93%	97%	93%	89%	96%	100%	95%
MARSHDALE ELEMENTARY SCHOOL	100%	100%	100%	99%	97%	94%	82%	82%	100%	95%
BERGEN MEADOW PRIMARY SCHOOL	N/A	92%	92%	100%	96%	90%	89%	92%	97%	94%
PARMALEE ELEMENTARY SCHOOL	88%	100%	97%	96%	99%	95%	73%	84%	100%	94%



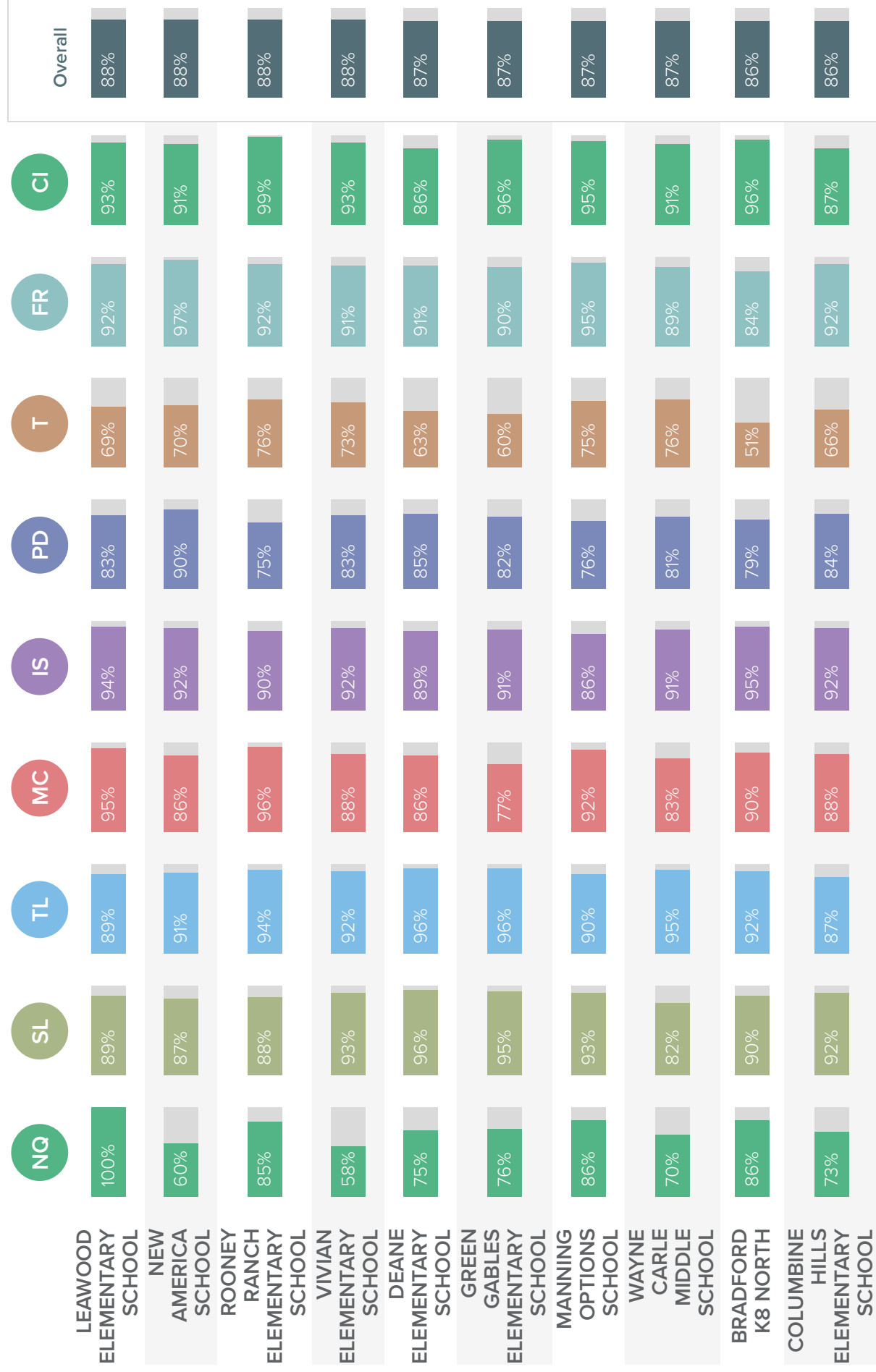


	OR	DS	Overall
RED ROCKS ELEMENTARY SCHOOL	100%	N/A	94%
PEIFFER ELEMENTARY SCHOOL	100%	N/A	93%
DENNISON ELEMENTARY SCHOOL	100%	N/A	92%
ELK CREEK ELEMENTARY SCHOOL	100%	N/A	92%
WESTRIDGE ELEMENTARY SCHOOL	98%	N/A	91%
MITCHELL ELEMENTARY SCHOOL	100%	N/A	90%
RALSTON ELEMENTARY SCHOOL	100%	N/A	90%
THREE CREEKS ELEMENTARY SCHOOL	98%	N/A	90%
WARREN TECH NORTH	100%	N/A	90%
CARMODY MIDDLE SCHOOL	100%	N/A	89%

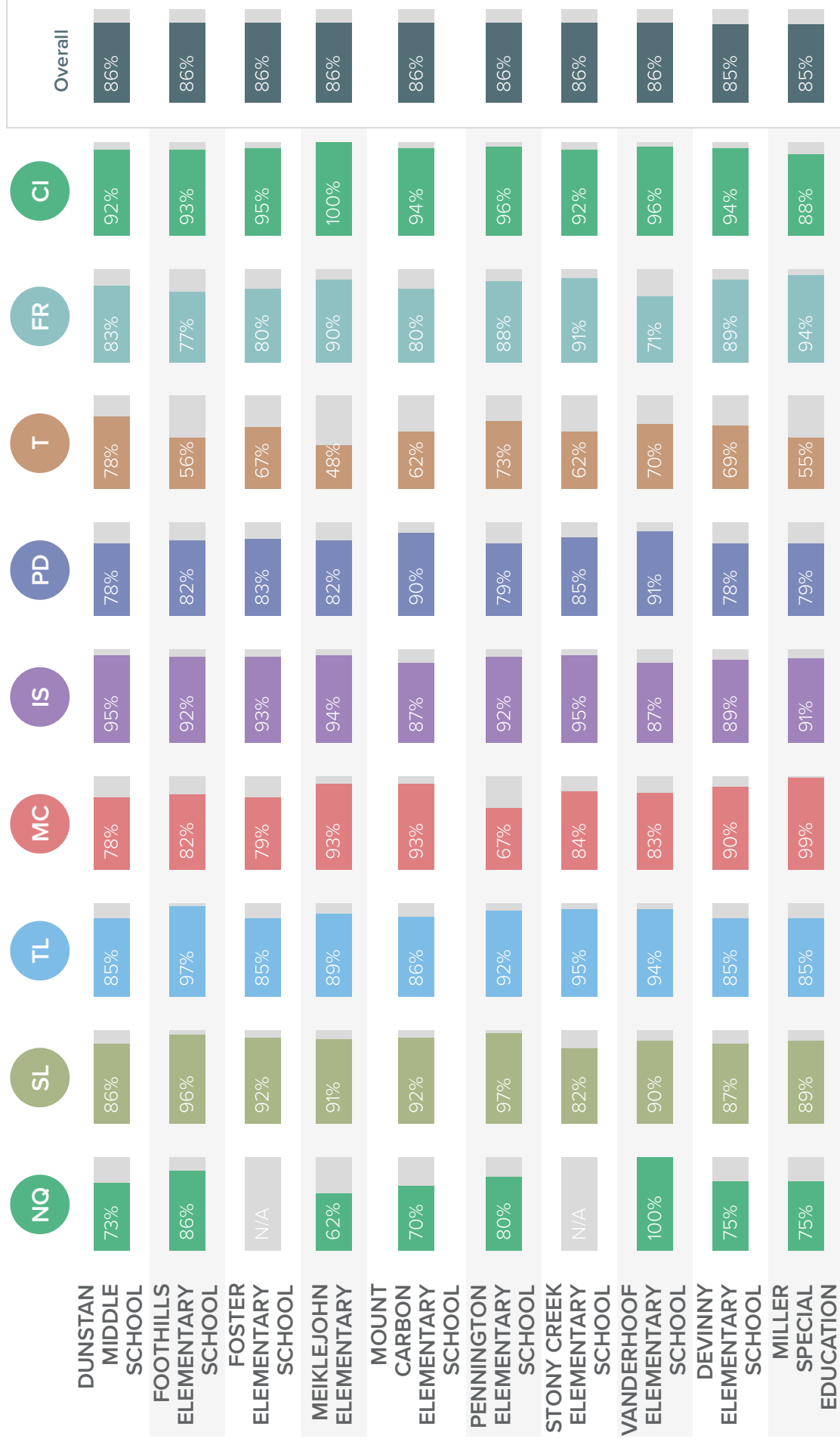




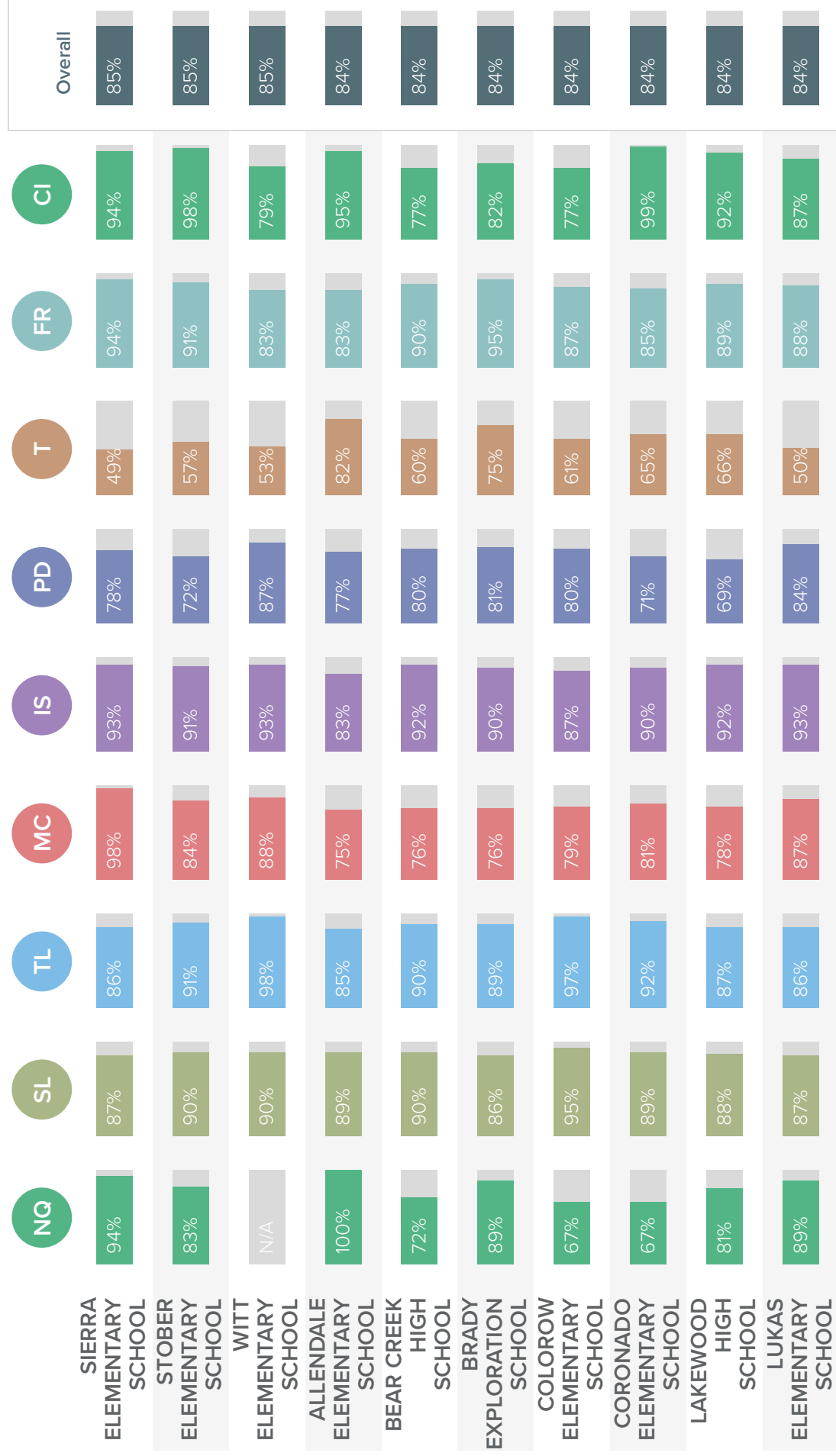
	OR	DS	Overall
JEFFERSON COUNTY OPEN SECONDARY	100%	N/A	89%
LINCOLN CHARTER ACADEMY	96%	N/A	89%
ROCKY MOUNTAIN ACADEMY OF EVERGREEN	100%	N/A	89%
RYAN ELEMENTARY SCHOOL	98%	N/A	89%
WARREN TECH CENTRAL	96%	N/A	89%
WEST WOODS ELEMENTARY SCHOOL	100%	N/A	89%
D'EVELYN JUNIOR/SENIOR HIGH SCHOOL	98%	N/A	88%
DAKOTA RIDGE SENIOR HIGH SCHOOL	99%	N/A	88%
JEFFCO'S 21ST CENTURY VIRTUAL ACADEMY	100%	N/A	88%



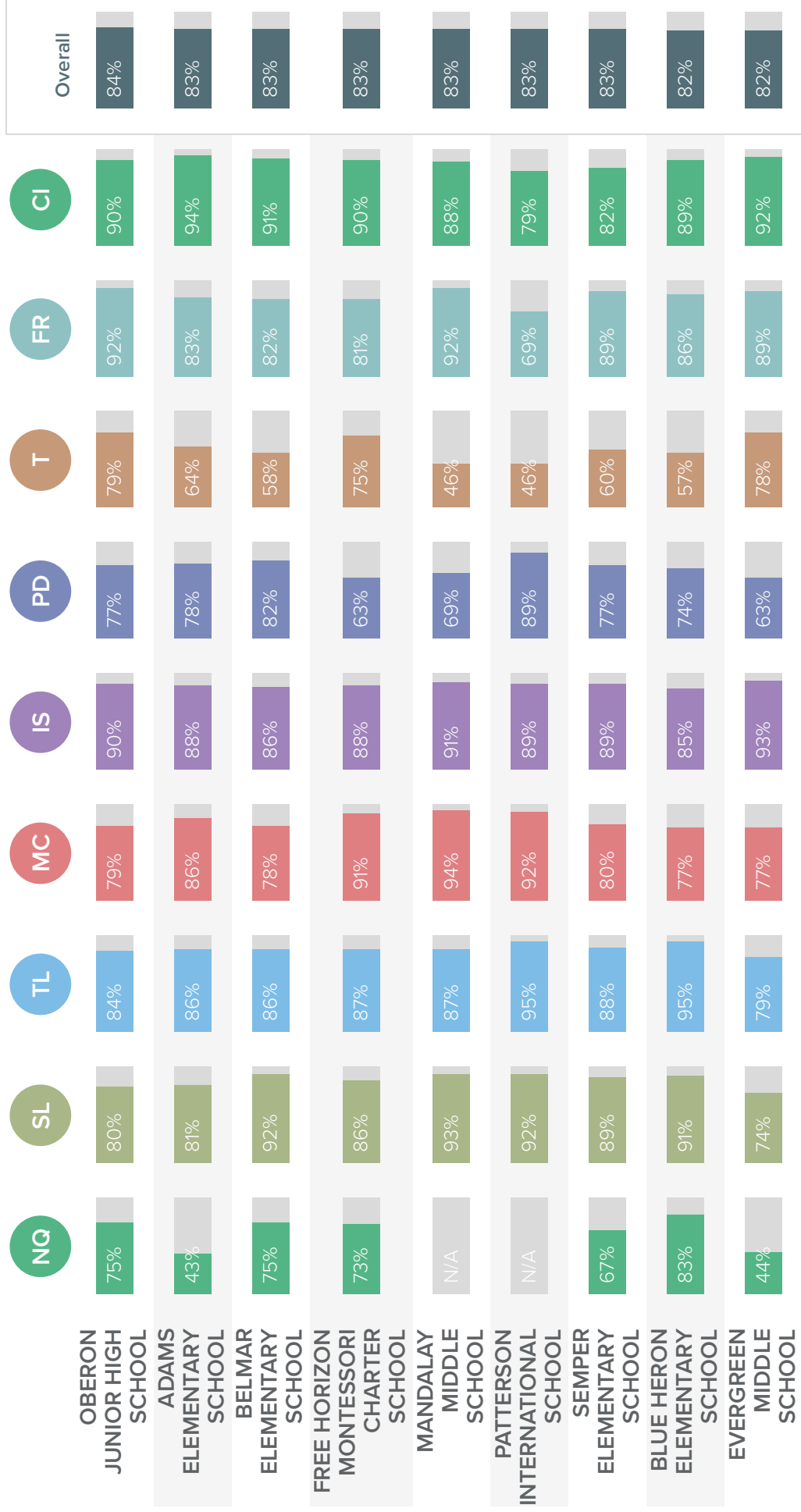
	OR	DS	Overall
LEAWOOD ELEMENTARY SCHOOL	96%	N/A	88%
NEW AMERICA SCHOOL	87%	N/A	88%
ROONEY RANCH ELEMENTARY SCHOOL	99%	N/A	88%
VIVIAN ELEMENTARY SCHOOL	92%	N/A	88%
DEANE ELEMENTARY SCHOOL	94%	N/A	87%
GREEN GABLES ELEMENTARY SCHOOL	100%	N/A	87%
MANNING OPTIONS SCHOOL	100%	N/A	87%
WAYNE CARLE MIDDLE SCHOOL	100%	N/A	87%
BRADFORD K8 NORTH	98%	N/A	86%
COLUMBINE HILLS ELEMENTARY SCHOOL	98%	N/A	86%



	OR	DS	Overall
DUNSTAN MIDDLE SCHOOL	97%	N/A	86%
FOOTHILLS ELEMENTARY SCHOOL	94%	N/A	86%
FOSTER ELEMENTARY SCHOOL	94%	N/A	86%
MEIKLEJOHN ELEMENTARY	100%	N/A	86%
MOUNT CARBON ELEMENTARY SCHOOL	100%	N/A	86%
PENNINGTON ELEMENTARY SCHOOL	64%	N/A	86%
STONY CREEK ELEMENTARY SCHOOL	97%	N/A	86%
VANDERHOOF ELEMENTARY SCHOOL	98%	N/A	86%
DEVINNY ELEMENTARY SCHOOL	98%	N/A	85%
MILLER SPECIAL EDUCATION	100%	N/A	85%

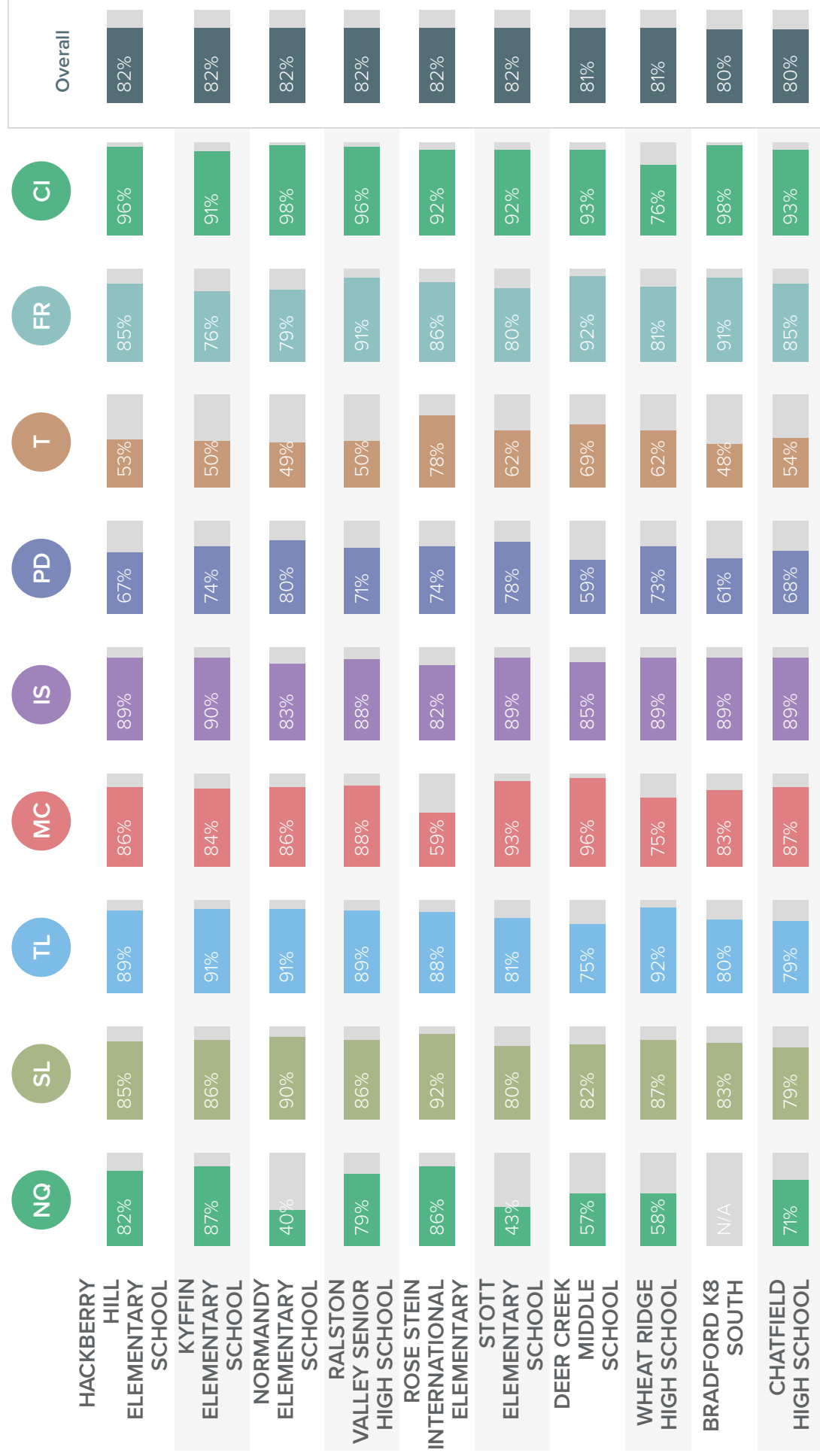


	OR	DS	Overall
SIERRA ELEMENTARY SCHOOL	95%	N/A	85%
STOBER ELEMENTARY SCHOOL	98%	N/A	85%
WITT ELEMENTARY SCHOOL	100%	N/A	85%
ALLENDALE ELEMENTARY SCHOOL	94%	N/A	84%
BEAR CREEK HIGH SCHOOL	97%	N/A	84%
BRADY EXPLORATION SCHOOL	85%	N/A	84%
COLOROW ELEMENTARY SCHOOL	100%	N/A	84%
CORONADO ELEMENTARY SCHOOL	95%	N/A	84%
LAKEWOOD HIGH SCHOOL	99%	N/A	84%
LUKAS ELEMENTARY SCHOOL	98%	N/A	84%

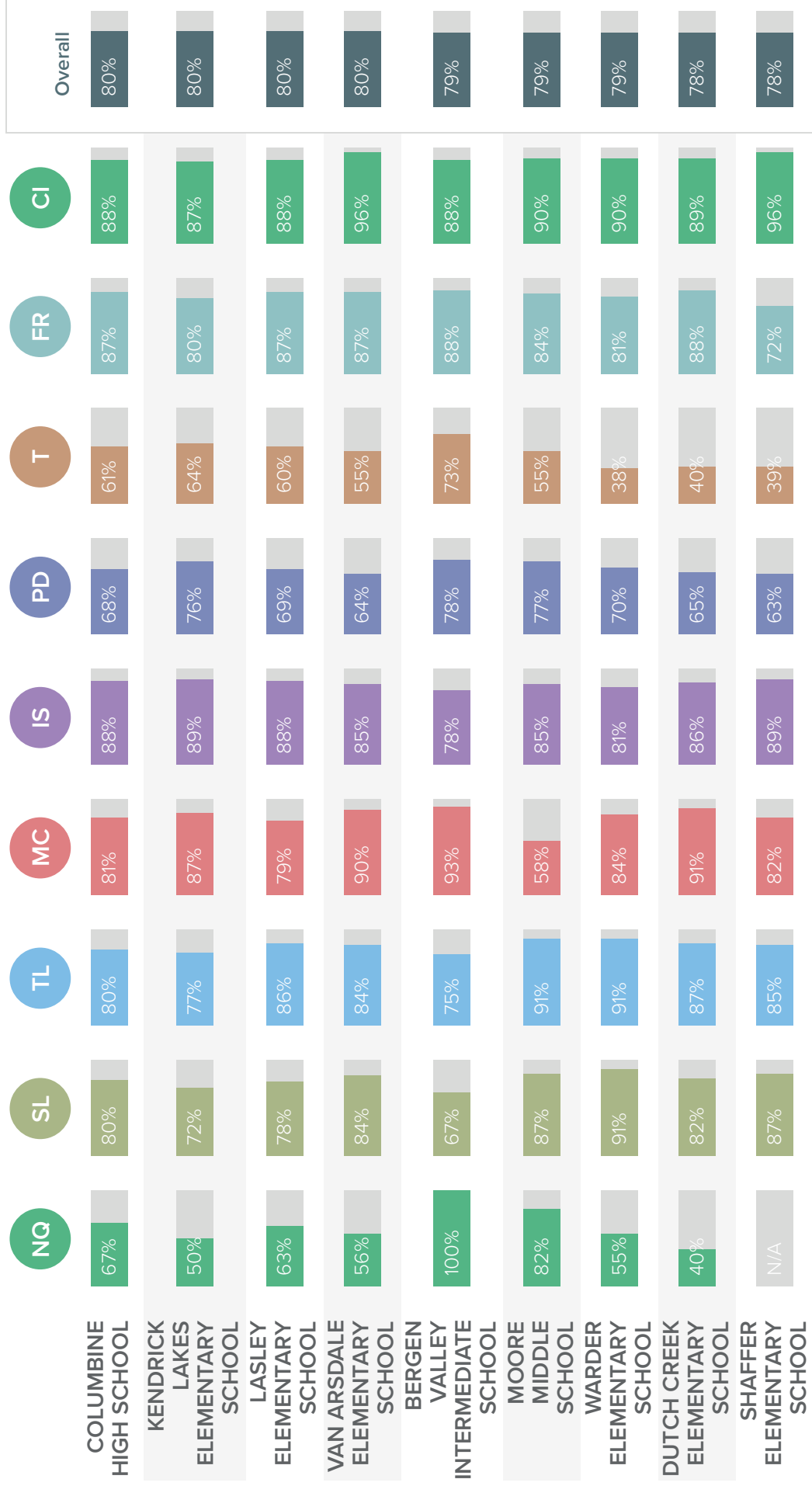




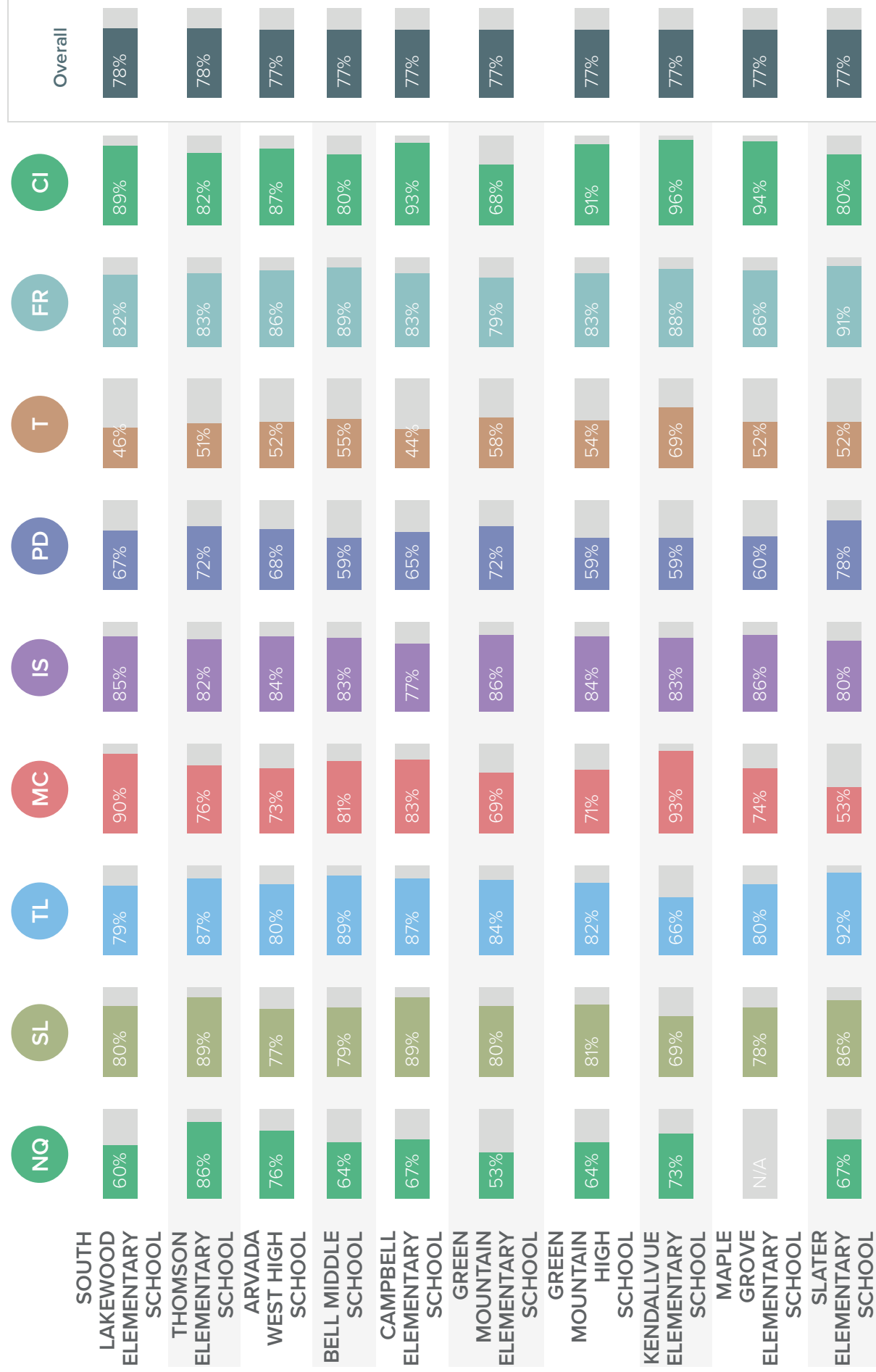
	OR	DS	Overall
OBERON JUNIOR HIGH SCHOOL	96%	N/A	84%
ADAMS ELEMENTARY SCHOOL	97%	N/A	83%
BELMAR ELEMENTARY SCHOOL	98%	N/A	83%
FREE HORIZON MONTESSORI CHARTER SCHOOL	98%	N/A	83%
MANDALAY MIDDLE SCHOOL	100%	N/A	83%
PATTERSON INTERNATIONAL SCHOOL	100%	N/A	83%
SEMPER ELEMENTARY SCHOOL	100%	N/A	83%
BLUE HERON ELEMENTARY SCHOOL	94%	N/A	82%
EVERGREEN MIDDLE SCHOOL	96%	N/A	82%



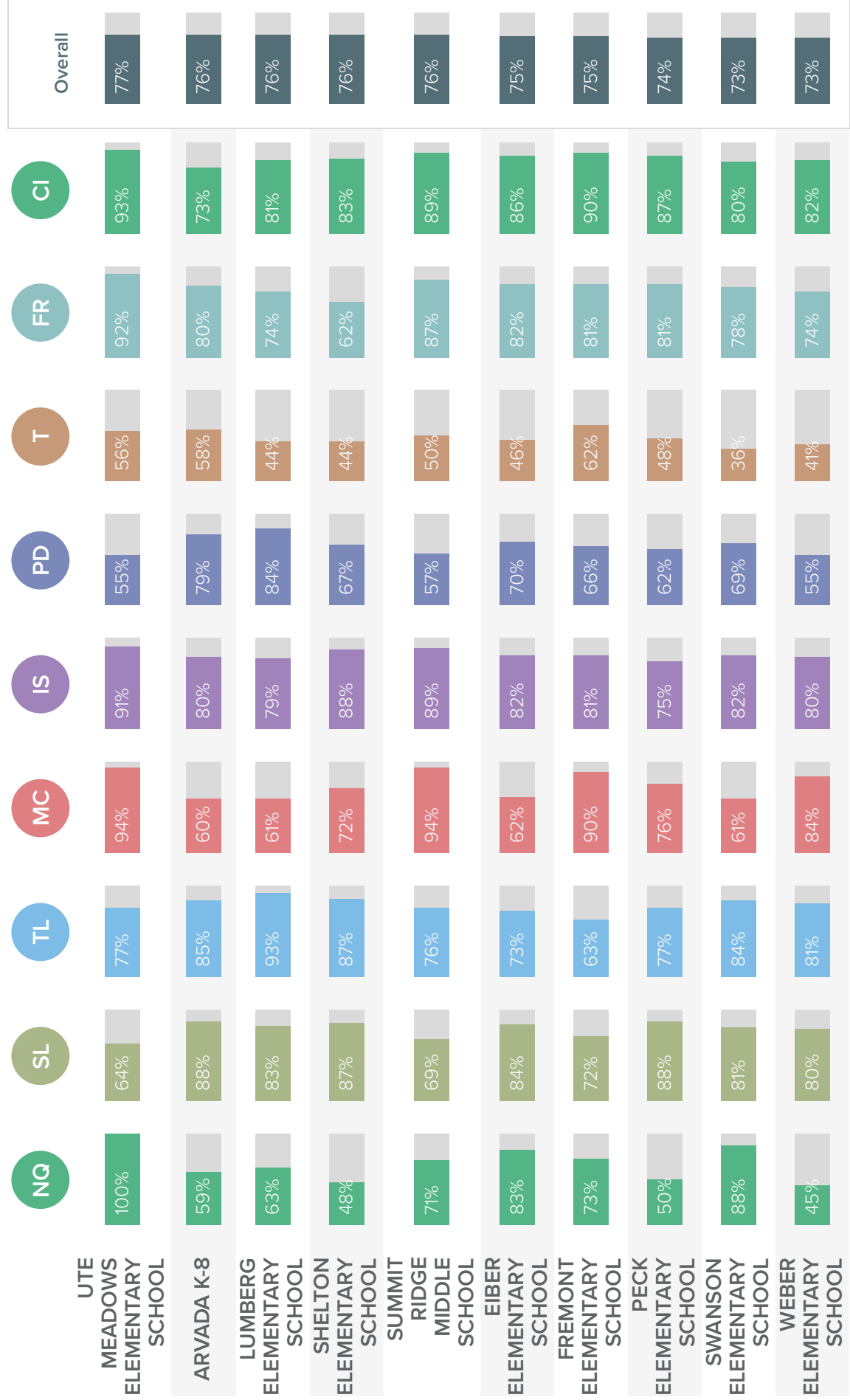
	OR	DS	Overall
HACKBERRY HILL ELEMENTARY SCHOOL	100%	N/A	82%
KYFFIN ELEMENTARY SCHOOL	94%	N/A	82%
NORMANDY ELEMENTARY SCHOOL	98%	N/A	82%
RALSTON VALLEY SENIOR HIGH SCHOOL	99%	N/A	82%
ROSE STEIN INTERNATIONAL ELEMENTARY	86%	N/A	82%
STOTT ELEMENTARY SCHOOL	93%	N/A	82%
DEER CREEK MIDDLE SCHOOL	99%	N/A	81%
WHEAT RIDGE HIGH SCHOOL	100%	N/A	81%
BRADFORD K8 SOUTH	98%	N/A	80%
CHATFIELD HIGH SCHOOL	95%	N/A	80%



	OR	DS	Overall
COLUMBINE HIGH SCHOOL	96%	N/A	80%
KENDRICK LAKES ELEMENTARY SCHOOL	89%	N/A	80%
LASLEY ELEMENTARY SCHOOL	90%	N/A	80%
VAN ARSDALE ELEMENTARY SCHOOL	97%	N/A	80%
BERGEN VALLEY INTERMEDIATE SCHOOL	90%	N/A	79%
MOORE MIDDLE SCHOOL	81%	N/A	79%
WARDER ELEMENTARY SCHOOL	100%	N/A	79%
DUTCH CREEK ELEMENTARY SCHOOL	94%	N/A	78%
SHAFFER ELEMENTARY SCHOOL	100%	N/A	78%

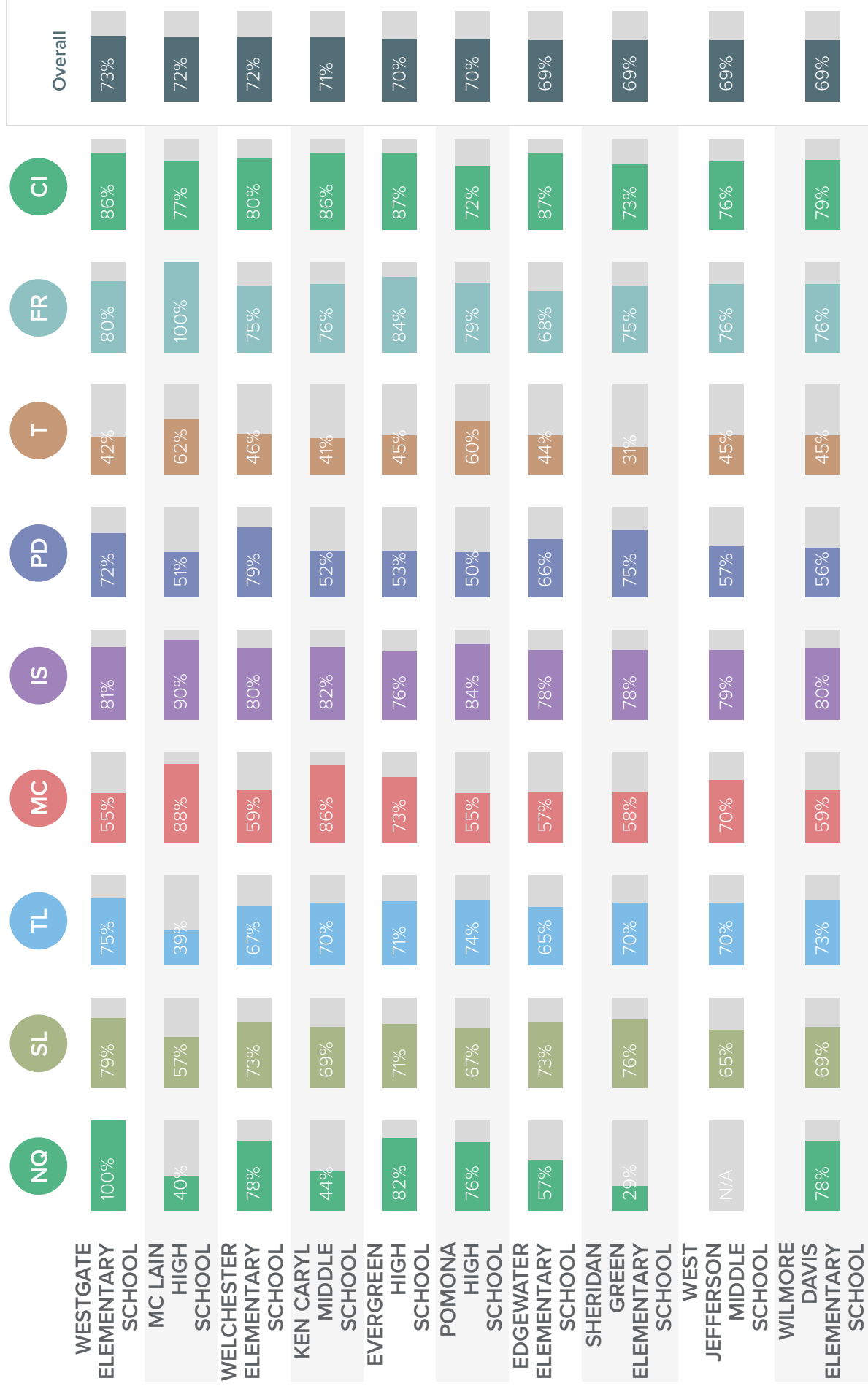


	OR	DS	Overall
SOUTH LAKEWOOD ELEMENTARY SCHOOL	97%	N/A	78%
THOMSON ELEMENTARY SCHOOL	88%	N/A	78%
ARVADA WEST HIGH SCHOOL	97%	N/A	77%
BELL MIDDLE SCHOOL	96%	N/A	77%
CAMPBELL ELEMENTARY SCHOOL	91%	N/A	77%
GREEN MOUNTAIN ELEMENTARY SCHOOL	90%	N/A	77%
GREEN MOUNTAIN HIGH SCHOOL	98%	N/A	77%
KENDALLVUE ELEMENTARY SCHOOL	77%	N/A	77%
MAPLE GROVE ELEMENTARY SCHOOL	94%	N/A	77%
SLATER ELEMENTARY SCHOOL	83%	N/A	77%

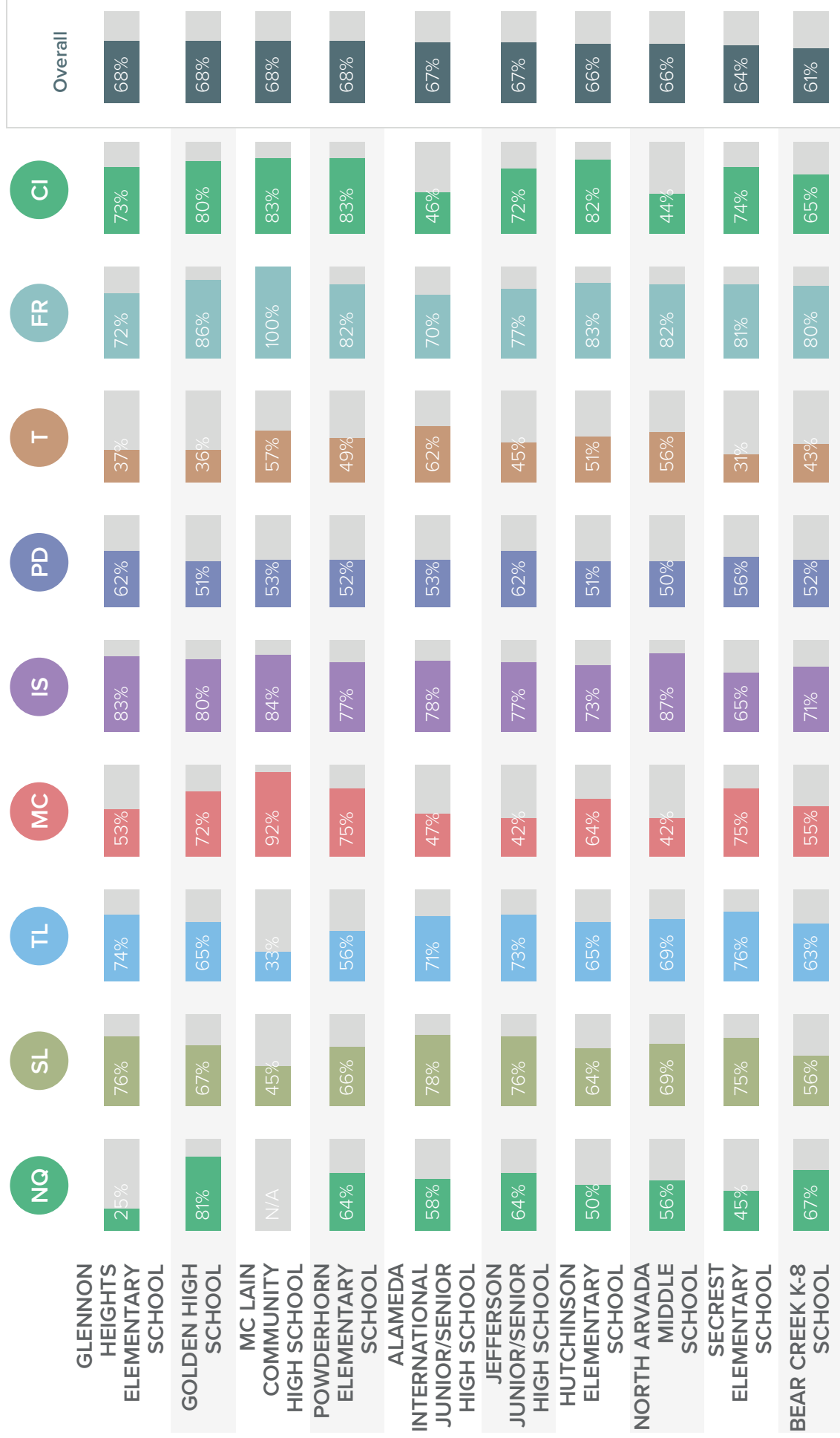




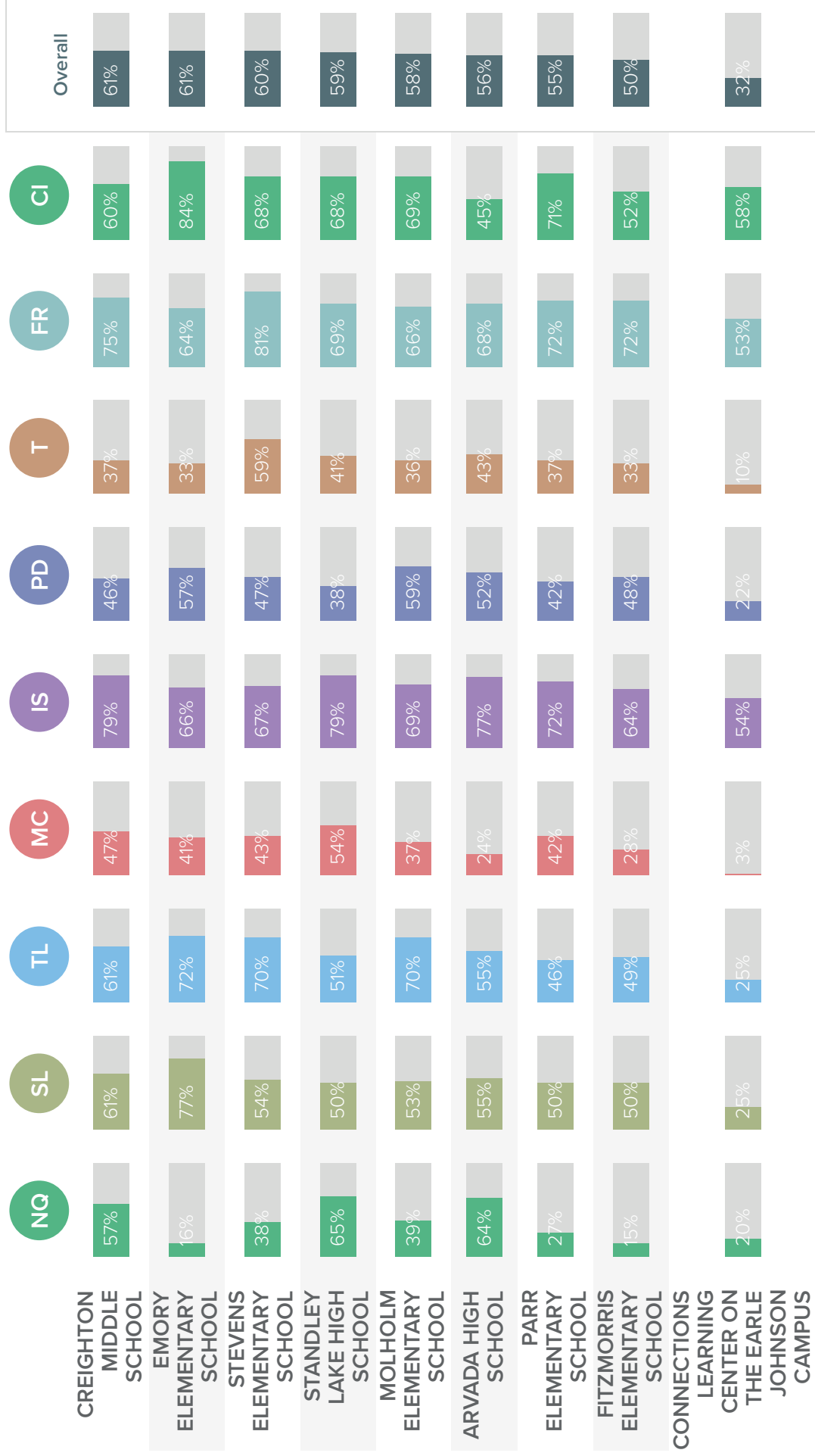
	OR	DS	Overall
UTE MEADOWS ELEMENTARY SCHOOL	92%	N/A	77%
ARVADA K-8	66%	N/A	76%
LUMBERG ELEMENTARY SCHOOL	86%	N/A	76%
SHELTON ELEMENTARY SCHOOL	90%	N/A	76%
SUMMIT RIDGE MIDDLE SCHOOL	91%	N/A	76%
EIBER ELEMENTARY SCHOOL	85%	N/A	75%
FREMONT ELEMENTARY SCHOOL	91%	N/A	75%
PECK ELEMENTARY SCHOOL	91%	N/A	74%
SWANSON ELEMENTARY SCHOOL	78%	N/A	73%
WEBER ELEMENTARY SCHOOL	92%	N/A	73%

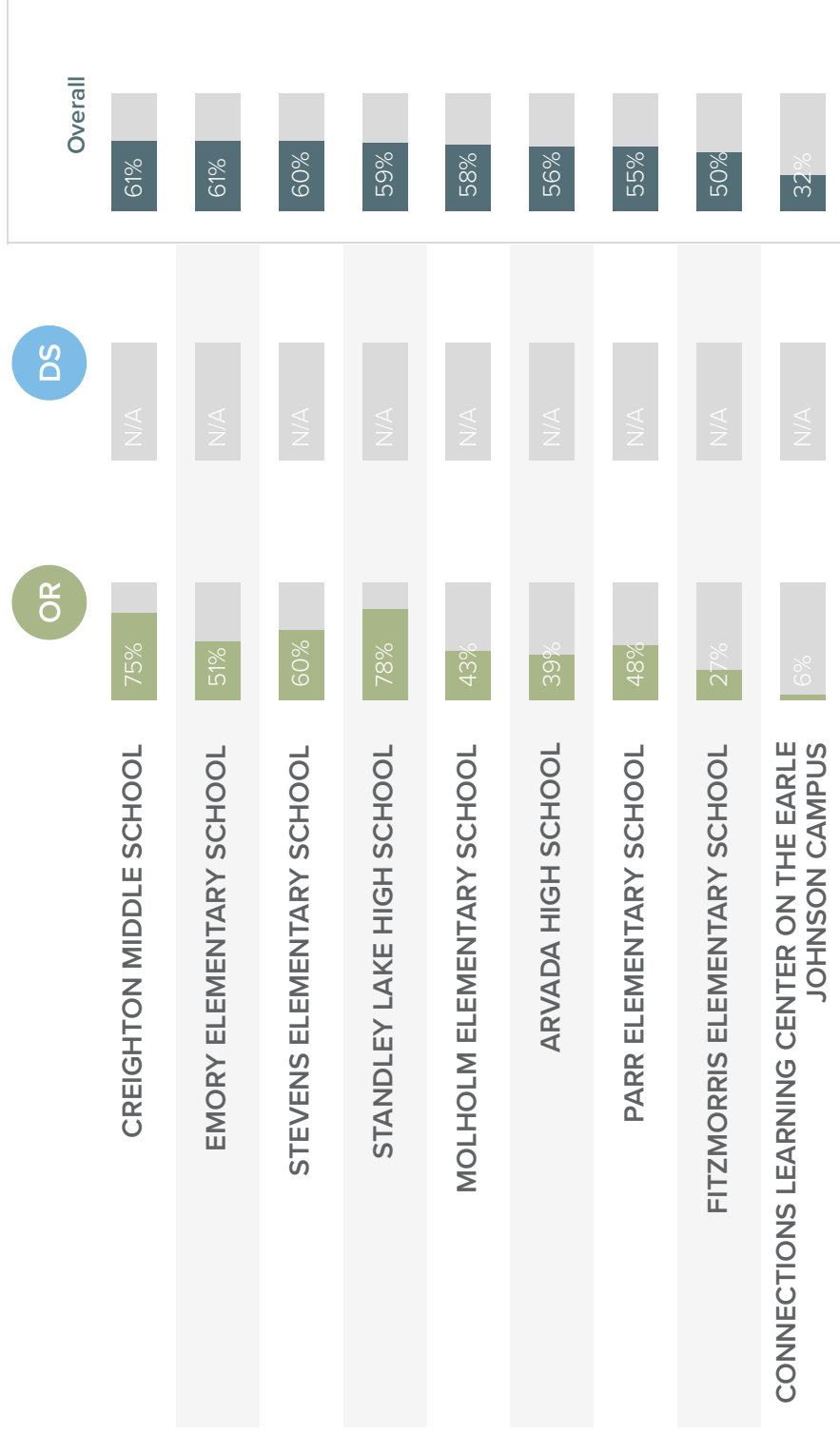


	OR	DS	Overall
WESTGATE ELEMENTARY SCHOOL	74%	N/A	73%
MC LAIN HIGH SCHOOL	93%	N/A	72%
WELCHESTER ELEMENTARY SCHOOL	78%	N/A	72%
KEN CARYL MIDDLE SCHOOL	90%	N/A	71%
EVERGREEN HIGH SCHOOL	92%	N/A	70%
POMONA HIGH SCHOOL	72%	N/A	70%
EDGEWATER ELEMENTARY SCHOOL	73%	N/A	69%
SHERIDAN GREEN ELEMENTARY SCHOOL	78%	N/A	69%
WEST JEFFERSON MIDDLE SCHOOL	86%	N/A	69%
WILMORE DAVIS ELEMENTARY SCHOOL	81%	N/A	69%



	OR	DS	Overall
GLENNON HEIGHTS ELEMENTARY SCHOOL	57%	N/A	68%
GOLDEN HIGH SCHOOL	87%	N/A	68%
MC LAIN COMMUNITY HIGH SCHOOL	71%	N/A	68%
POWDERHORN ELEMENTARY SCHOOL	83%	N/A	68%
ALAMEDA INTERNATIONAL JUNIOR/SENIOR HIGH SCHOOL	75%	N/A	67%
JEFFERSON JUNIOR/SENIOR HIGH SCHOOL	55%	N/A	67%
HUTCHINSON ELEMENTARY SCHOOL	77%	N/A	66%
NORTH ARVADA MIDDLE SCHOOL	50%	N/A	66%
SECREST ELEMENTARY SCHOOL	58%	N/A	64%
BEAR CREEK K-8 SCHOOL	63%	N/A	61%





	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
COAL CREEK CANYON K-8 ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
COMPASS MONTESSORI - WHEAT RIDGE CHARTER SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
CONIFER SENIOR HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
DRAKE JUNIOR HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EVERITT MIDDLE SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
EXCEL ACADEMY CHARTER SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FAIRMOUNT ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FALCON BLUFFS MIDDLE SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A



	OR	DS	Overall
COAL CREEK CANYON K-8 ELEMENTARY SCHOOL	N/A	N/A	N/A
COMPASS MONTESSORI - WHEAT RIDGE CHARTER SCHOOL	N/A	N/A	N/A
CONIFER SENIOR HIGH SCHOOL	N/A	N/A	N/A
DRAKE JUNIOR HIGH SCHOOL	N/A	N/A	N/A
EVERITT MIDDLE SCHOOL	N/A	N/A	N/A
EXCEL ACADEMY CHARTER SCHOOL	N/A	N/A	N/A
FAIRMOUNT ELEMENTARY SCHOOL	N/A	N/A	N/A
FALCON BLUFFS MIDDLE SCHOOL	N/A	N/A	N/A

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
GOVERNOR'S RANCH ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
JEFFERSON ACADEMY ELEMENTARY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
JEFFERSON ACADEMY HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
JEFFERSON COUNTY OPEN ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LAWRENCE ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LITTLE ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LONGVIEW HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MONTESSORI PEAKS CHARTER ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
MORTENSEN ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	OR	DS	Overall
GOVERNOR'S RANCH ELEMENTARY SCHOOL	N/A	N/A	N/A
JEFFERSON ACADEMY ELEMENTARY	N/A	N/A	N/A
JEFFERSON ACADEMY HIGH SCHOOL	N/A	N/A	N/A
JEFFERSON COUNTY OPEN ELEMENTARY SCHOOL	N/A	N/A	N/A
LAWRENCE ELEMENTARY SCHOOL	N/A	N/A	N/A
LITTLE ELEMENTARY SCHOOL	N/A	N/A	N/A
LONGVIEW HIGH SCHOOL	N/A	N/A	N/A
MONTESORI PEAKS CHARTER ACADEMY	N/A	N/A	N/A
MORTENSEN ELEMENTARY SCHOOL	N/A	N/A	N/A

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
NORMA ANDERSON PRESCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PROSPECT VALLEY ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
SOBESKY ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WEST JEFFERSON ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WILMOT ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WOODROW WILSON CHARTER ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	OR	DS	Overall
NORMA ANDERSON PRESCHOOL	N/A	N/A	N/A
PROSPECT VALLEY ELEMENTARY SCHOOL	N/A	N/A	N/A
SOBESKY ACADEMY	N/A	N/A	N/A
WEST JEFFERSON ELEMENTARY SCHOOL	N/A	N/A	N/A
WILMOT ELEMENTARY SCHOOL	N/A	N/A	N/A
WOODROW WILSON CHARTER ACADEMY	N/A	N/A	N/A

## RESULTS

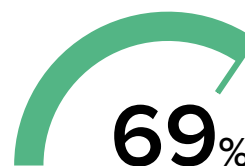
Item level results from your report



### NQ New Teacher Questions

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

OVERALL FAVORABILITY



COMPARE RESULT

66%

Colorado

58%

**Q** To what extent do you meet with your mentor teacher during a typical school week?

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** To what degree do you feel that you have received adequate support as a new teacher?

71%

Colorado

71%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



NQ More New Teacher Questions results on next page

**NQ** New Teacher Questions (cont)

COMPARE RESULT

**Q** Have you received any new teacher supports at this school?

Distribution of responses



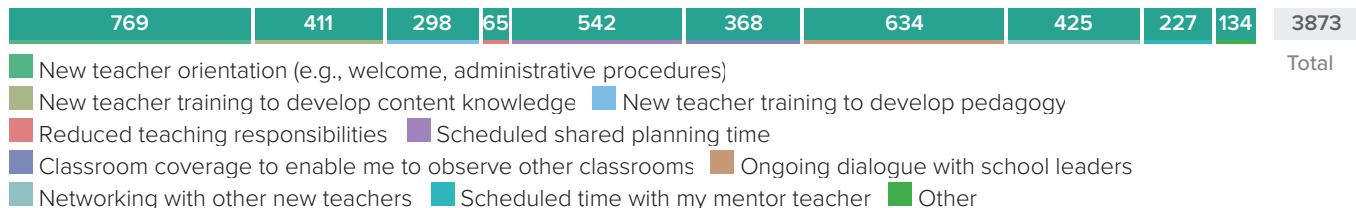
**Q** Have you been assigned a mentor teacher this school year?

Distribution of responses



**Q** Which of the following new teacher supports have you received at this school?

Distribution of responses



## RESULTS

Item level results from your report



### SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

82%

Colorado

84%

**Q** This school is led by an effective team.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Our work together is guided by a shared vision that is student focused.

89%

Colorado

86%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



More School Leadership results on next page



SL School Leadership (cont)

COMPARE RESULT

77%

Colorado

82%

**Q** School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



88%

Colorado

88%

**Q** School staff show respect for each other.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



77%

Colorado

79%

**Q** Staff feel comfortable raising important issues with school leaders.

Distribution of responses



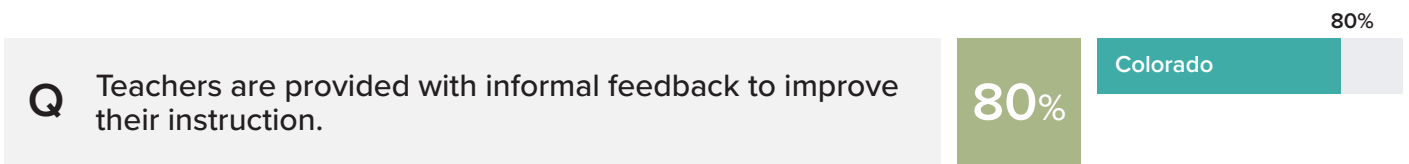
Results Disaggregated By: **Continue Current Position**



More School Leadership results on next page

SL School Leadership (cont)

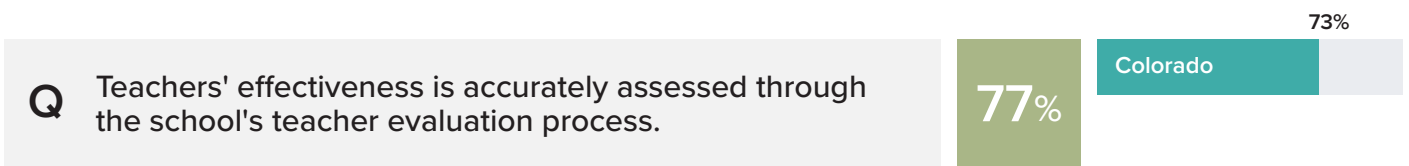
COMPARE RESULT



Distribution of responses

952	2235	612	173	63	4035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

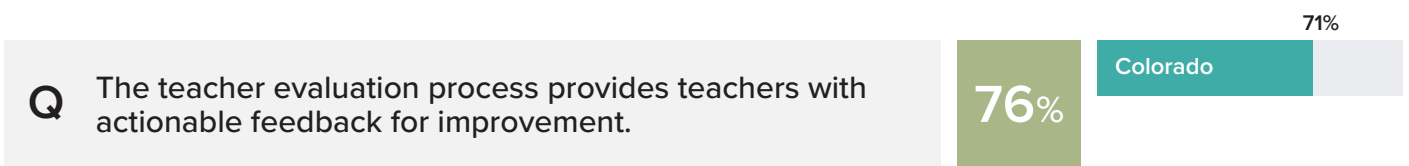
Results Disaggregated By: **Continue Current Position**



Distribution of responses

822	2157	615	273	174	4041
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



Distribution of responses

750	2195	672	255	169	4041
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



## RESULTS

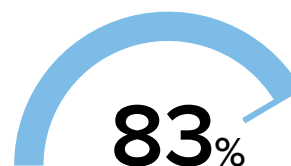
Item level results from your report



### TL Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



COMPARE RESULT

82%

Colorado

85%

**Q** Teachers' professional expertise is valued.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** There is a process in place for collaborative problem solving in this school.

83%

Colorado

78%

Distribution of responses



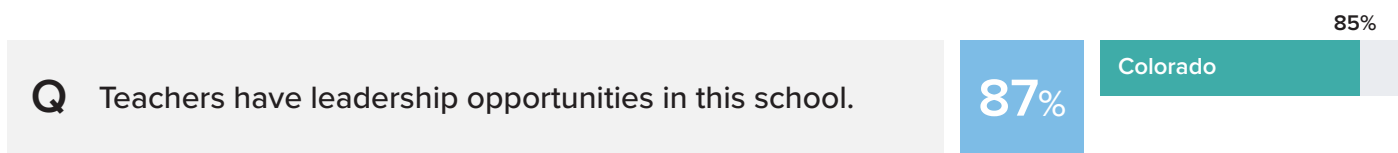
Results Disaggregated By: **Continue Current Position**



TL More Teacher Leadership results on next page

TL Teacher Leadership (cont)

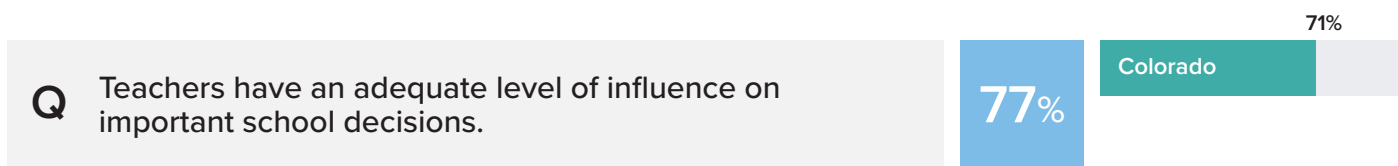
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



## RESULTS

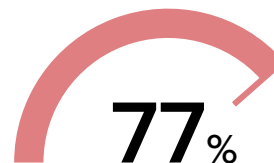
Item level results from your report



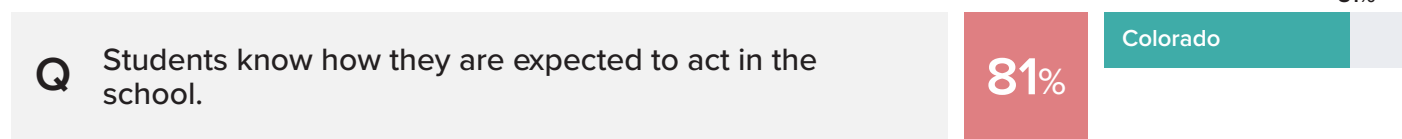
### MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



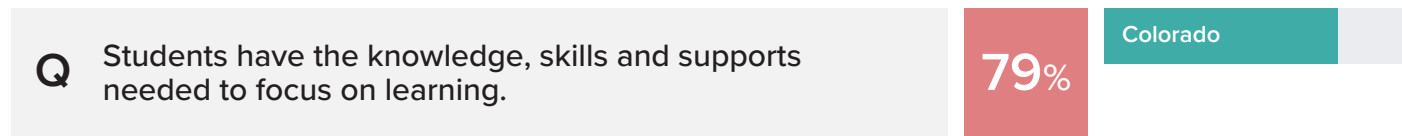
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue Current Position



Distribution of responses



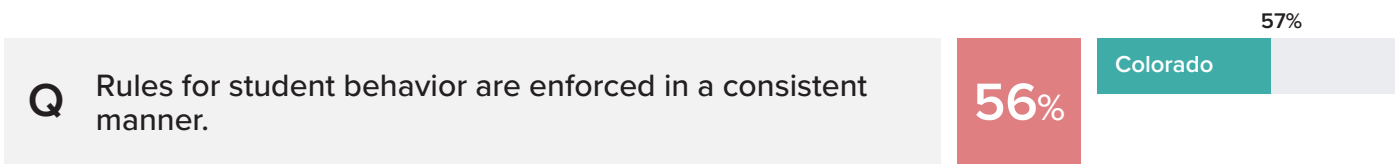
Results Disaggregated By: Continue Current Position



MC More Managing Student Conduct results on next page

**MC Managing Student Conduct (cont)**

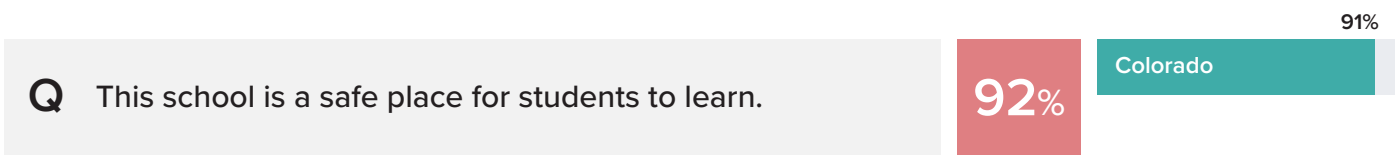
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



## RESULTS

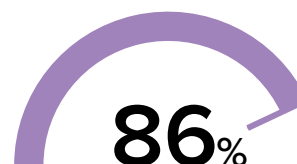
Item level results from your report



### IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

90%

Colorado

90%

**Q** Staff in this school consistently seek new and improved ways of providing instruction.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Staff in this school hold themselves accountable for the academic growth of every child.

Distribution of responses



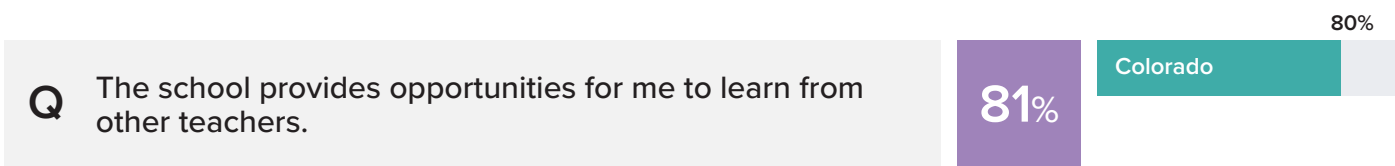
Results Disaggregated By: **Continue Current Position**



IS More Instructional Practices and Support results on next page

**IS** Instructional Practices and Support (cont)

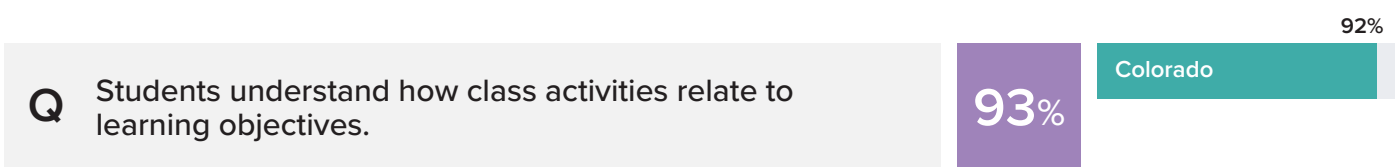
COMPARE RESULT



Distribution of responses

854	2330	650	97	75	4006
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

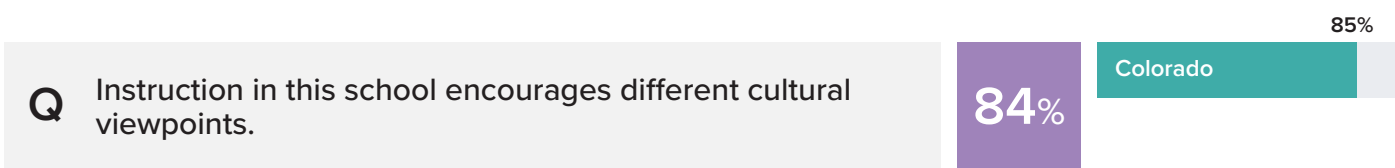
Results Disaggregated By: **Continue Current Position**



Distribution of responses

764	2815	247	22	171	4019
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



Distribution of responses

608	2455	517	64	377	4021
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



**IS** More Instructional Practices and Support results on next page



IS Instructional Practices and Support (cont)

COMPARE RESULT

**Q** The diverse academic needs of our students are met by this school's current curriculum.

78%

Colorado 72%

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** English Learners are adequately supported in this school.

82%

Colorado 80%

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** Students with disabilities are adequately supported in this school.

85%

Colorado 82%

Distribution of responses



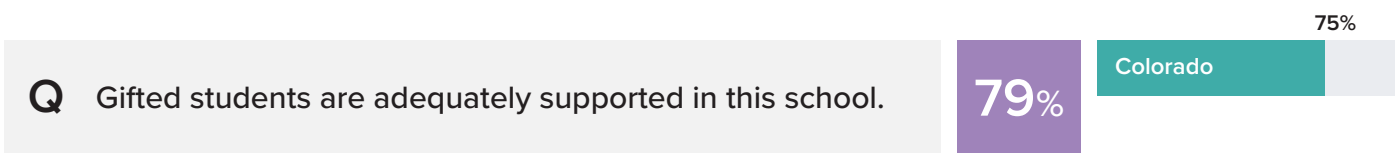
Results Disaggregated By: Continue Current Position



IS More Instructional Practices and Support results on next page

**IS** Instructional Practices and Support (cont)

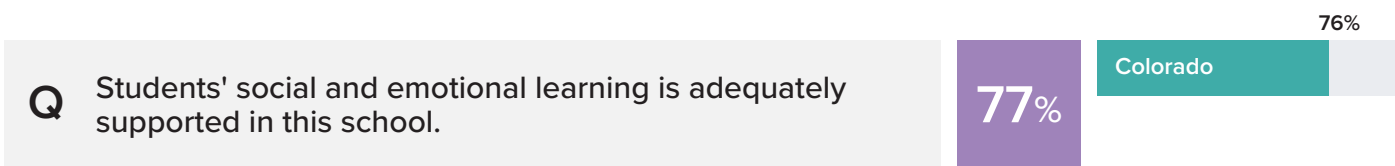
COMPARE RESULT



Distribution of responses



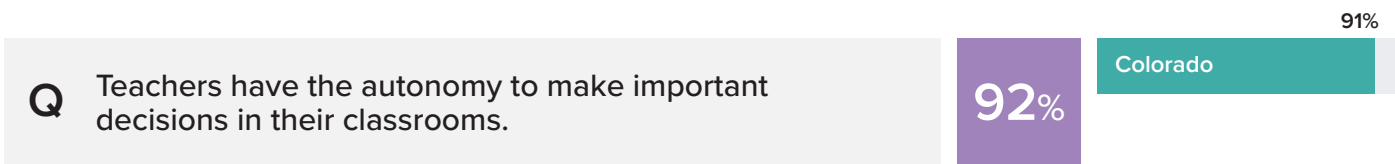
Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



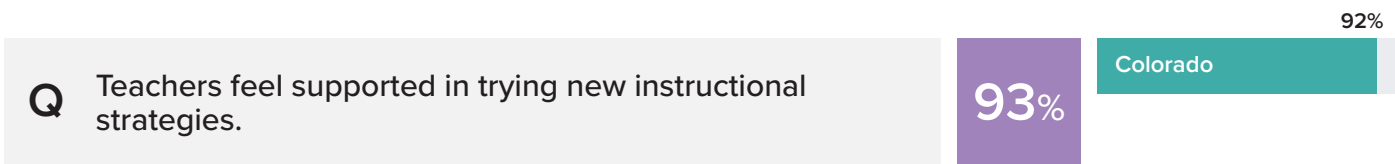
Results Disaggregated By: **Continue Current Position**



**IS** More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

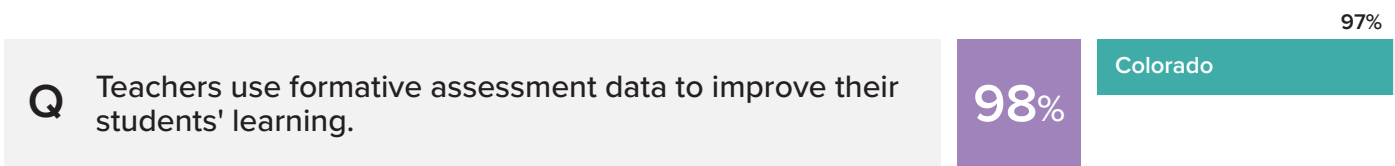
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



## RESULTS

Item level results from your report



### PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



COMPARE RESULT

73%

Colorado

77%

**Q** The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



More Professional Development results on next page

**PD** Professional Development (cont)

COMPARE RESULT

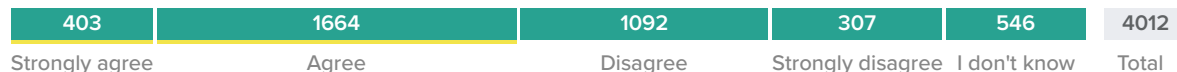
**Q** The effectiveness of professional development is assessed regularly.

60%

58%

Colorado

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

80%

77%

Colorado

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** All teachers receive ongoing support and coaching to improve their practice.

71%

70%

Colorado

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**PD** More Professional Development results on next page

**PD** Professional Development (cont)

COMPARE RESULT

**Q** Teachers receive adequate professional development to effectively use student data.

75%

Colorado 72%

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** Teachers receive adequate professional development to support their students' social and emotional learning.

63%

Colorado 63%

Distribution of responses

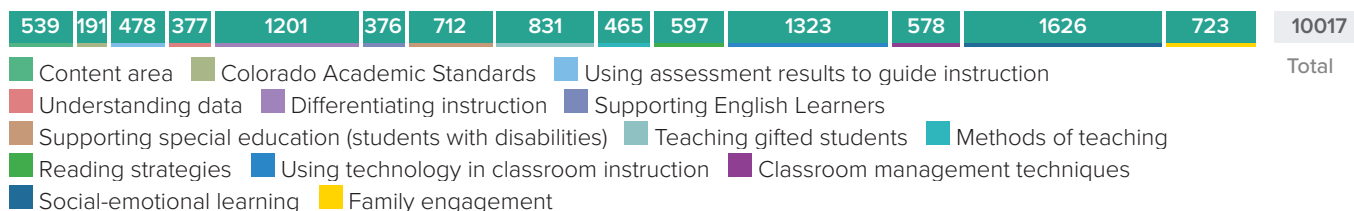


Results Disaggregated By: Continue Current Position



**Q** Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



## RESULTS

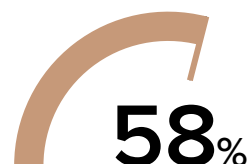
Item level results from your report



### T Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY



COMPARE RESULT

58%

Colorado

55%

**Q** Teachers have adequate time to prepare for instruction.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Teachers' time is protected from duties that take time away from teaching.

62%

64%

Colorado

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**T** More Time results on next page

**T** Time (cont)

COMPARE RESULT

**Q** Teachers have adequate time to analyze and respond to student assessment data.

54%

54%

Colorado

Distribution of responses

285	1834	1369	411	107	4006
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: Continue Current Position

56%

Yes

40%

No

**Q** Teachers have adequate time to support their students' social and emotional learning.

52%

53%

Colorado

Distribution of responses

270	1737	1477	412	109	4005
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: Continue Current Position

54%

Yes

34%

No

**Q** Teachers have adequate time to communicate with their students' families.

67%

65%

Colorado

Distribution of responses

310	2349	1024	269	51	4003
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: Continue Current Position

70%

Yes

49%

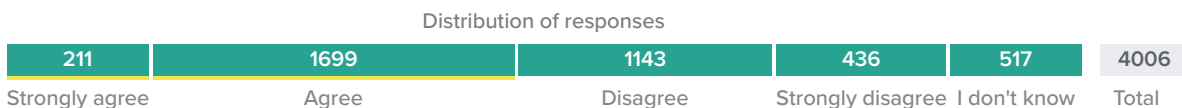
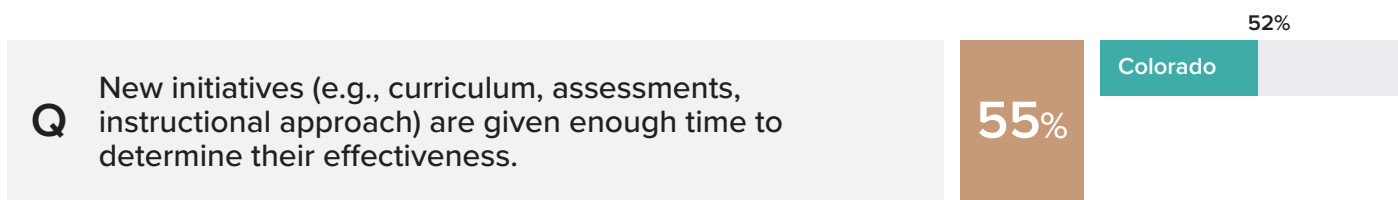
No

**T** More Time results on next page



**T** Time (cont)

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



## RESULTS

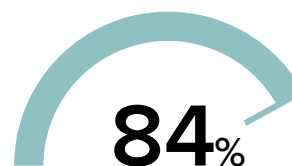
Item level results from your report



### FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



COMPARE RESULT

73%

Colorado

79%

**Q** Class size(s) are reasonable.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Instructional resources are adequate to support student learning.

75%

Colorado

73%

Distribution of responses



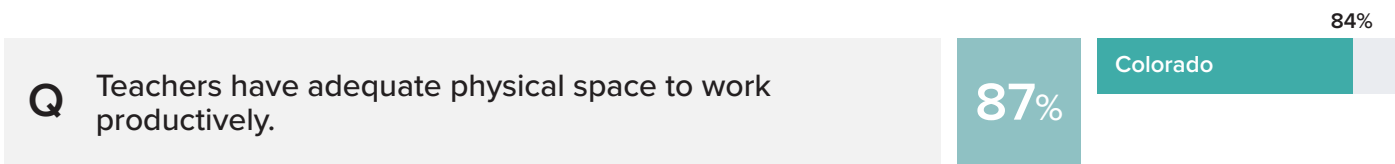
Results Disaggregated By: **Continue Current Position**



FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

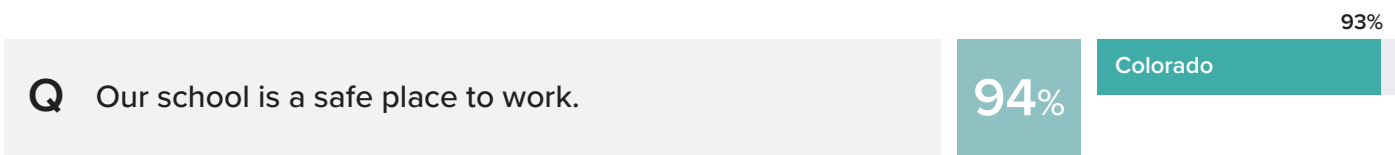
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



## RESULTS

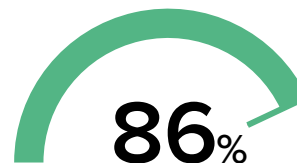
Item level results from your report



### CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

86%

Colorado

90%

**Q** The community is supportive of the school.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** The school's efforts to engage families are effective.

82%

Colorado

78%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



More Community Support and Involvement results on next page

CI **Community Support and Involvement (cont)**

COMPARE RESULT

76%

Colorado

**Q** The school provides strategies that families can use at home to support their children's learning.

79%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



91%

Colorado

**Q** All families have access to information about what is happening in the school.

94%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



## RESULTS

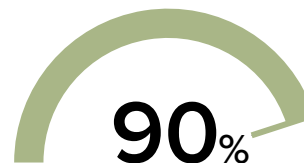
Item level results from your report



### OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

87%

Colorado

88%

**Q** I would recommend this school as a good place to work.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** I would recommend this school as a good place for students to learn.

91%

Colorado

91%

Distribution of responses



Results Disaggregated By: **Continue Current Position**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

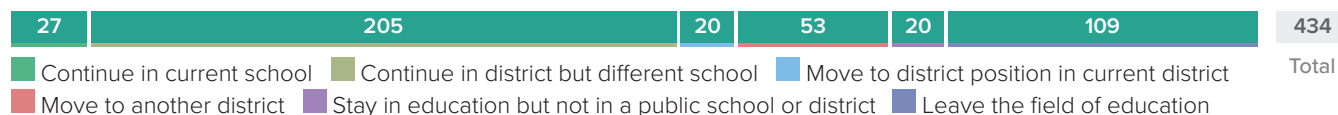
**Q** Are you hoping to continue your position in the same school next school year?

Distribution of responses



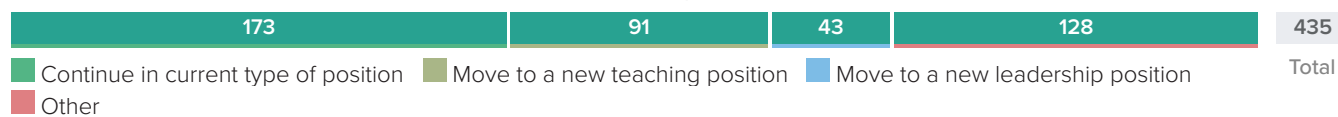
**Q** Location of future position:

Distribution of responses



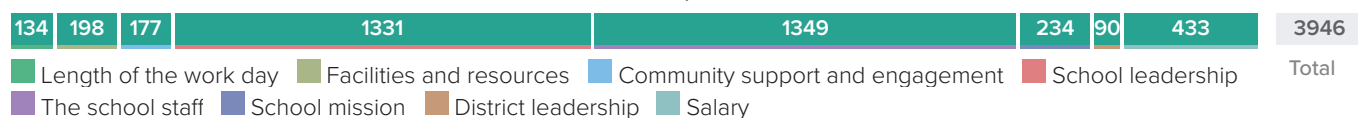
**Q** Type of future position:

Distribution of responses



**Q** Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



## RESULTS

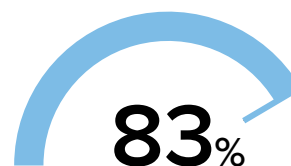
Item level results from your report



### DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

85%

Colorado

93%

**Q** There is an atmosphere of trust and mutual respect between district and school administrators.

Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** The district provides principals with support when they need it.

84%

86%

Colorado

Distribution of responses



Results Disaggregated By: **Continue Current Position**



DS More District Supports results on next page



DS District Supports (cont)

COMPARE RESULT

**Q** The district clearly describes expectations for schools.

84%

Colorado 79%

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** The district provides constructive feedback to school leadership to improve performance.

80%

Colorado 79%

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** School leaderships' effectiveness is accurately assessed through the district's evaluation process.

83%

Colorado 79%

Distribution of responses



Results Disaggregated By: Continue Current Position



DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

**Q** The district makes principal professional development a priority.

74%

76%

Colorado

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** My school receives instructional resources on par with other schools in the district.

72%

77%

Colorado

Distribution of responses



Results Disaggregated By: Continue Current Position



**Q** The district involves principals in decisions that directly impact the operations of their school.

83%

84%

Colorado

Distribution of responses



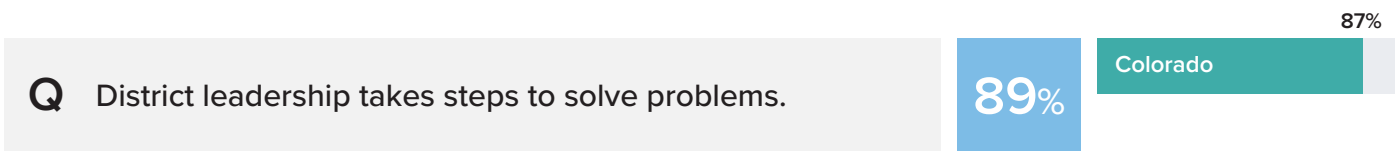
Results Disaggregated By: Continue Current Position



DS More District Supports results on next page

DS District Supports (cont)

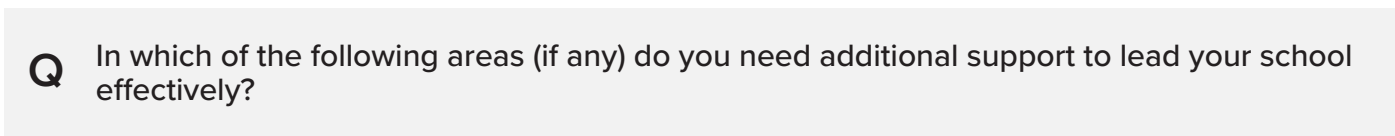
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses

