

## DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for  
**DURANGO 9-R**

Number of respondents (#)  
**327**

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# HOW TO READ YOUR REPORT

How to get the most from your report



## ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

## SURVEY DESIGN

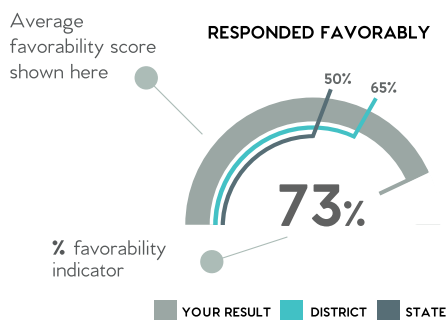
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

## SCORING AND REFERENCE DATA

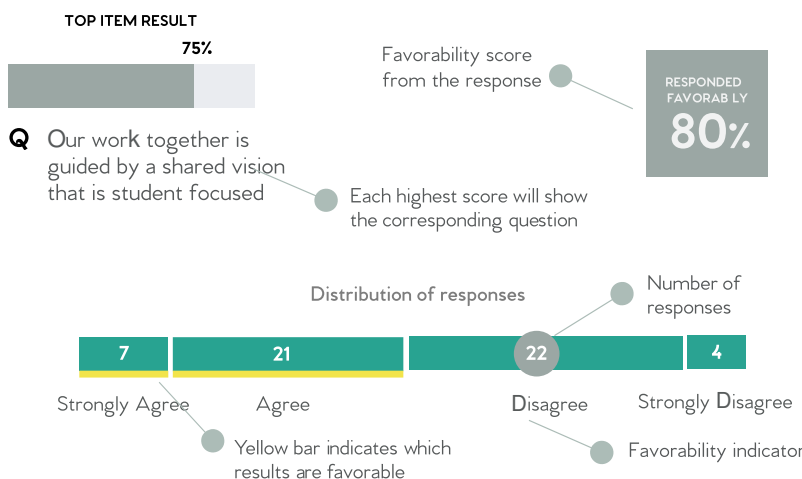
After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

## USE OF CHARTS & LEGENDS



To help you identify your score we have colour coded the items



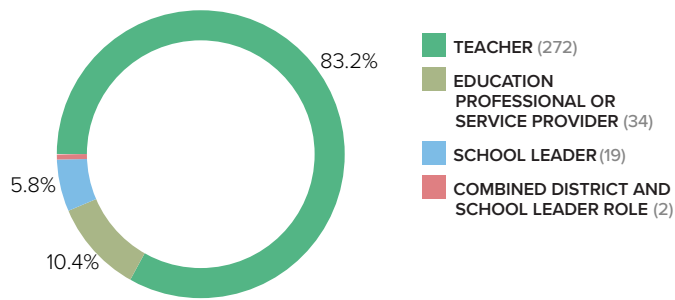
# DEMOGRAPHICS

Who took the survey?

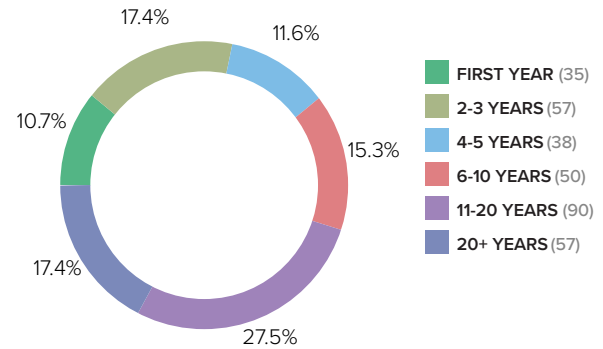
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

**327** total respondents

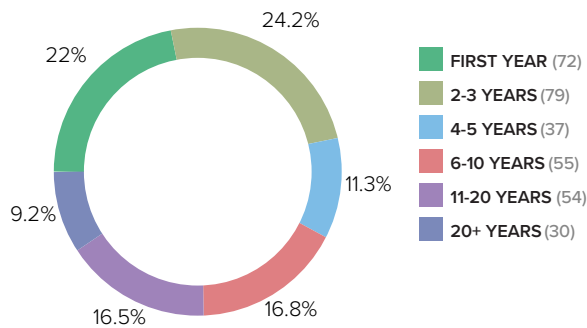
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?

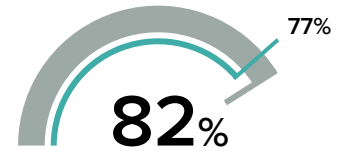


# REPORT OVERVIEW

Your results at a glance



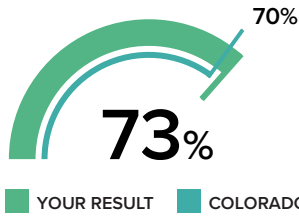
REPORT OVERALL FAVORABILITY



## YOUR RESULTS

NQ

### New Teacher Questions



TOP ITEM RESULT

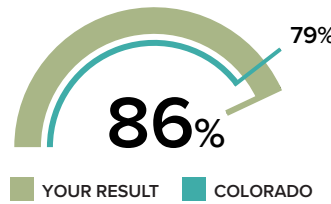
75%



Q To what extent do you meet with your mentor teacher during a typical school week?

SL

### School Leadership



TOP ITEM RESULT

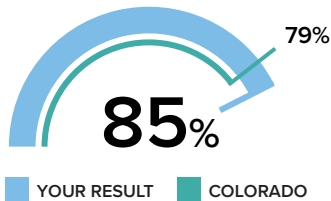
96%



Q School staff show respect for each other.

TL

### Teacher Leadership



TOP ITEM RESULT

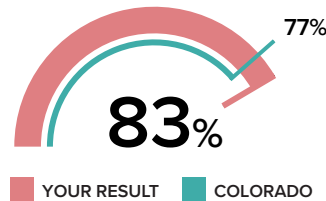
91%



Q Teachers' professional expertise is valued.

MC

### Managing Student Conduct



TOP ITEM RESULT

96%



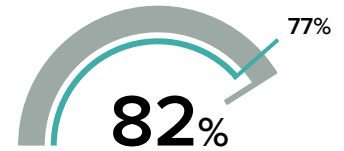
Q This school is a safe place for students to learn.

# REPORT OVERVIEW

Your results at a glance



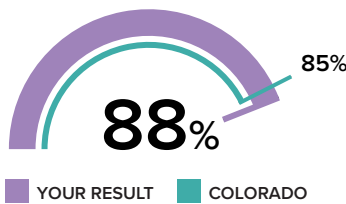
REPORT OVERALL FAVORABILITY



## YOUR RESULTS

IS

### Instructional Practices and Support



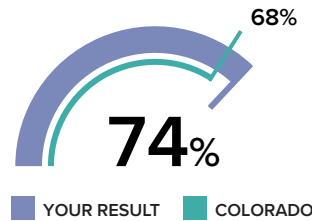
TOP ITEM RESULT

96%

Q Teachers feel supported in trying new instructional strategies.

PD

### Professional Development



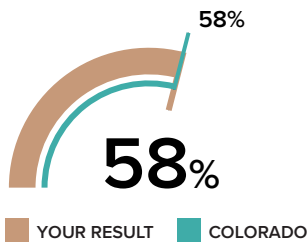
TOP ITEM RESULT

83%

Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our...

T

### Time



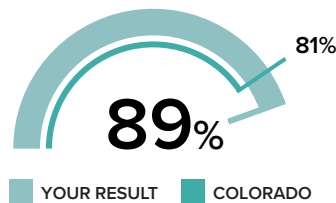
TOP ITEM RESULT

72%

Q Teachers' time is protected from duties that take time away from teaching.

FR

### Facilities and Resources



TOP ITEM RESULT

96%

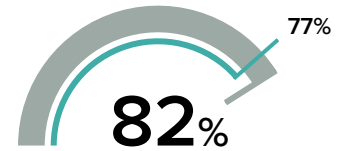
Q Our school is a safe place to work.

# REPORT OVERVIEW

Your results at a glance



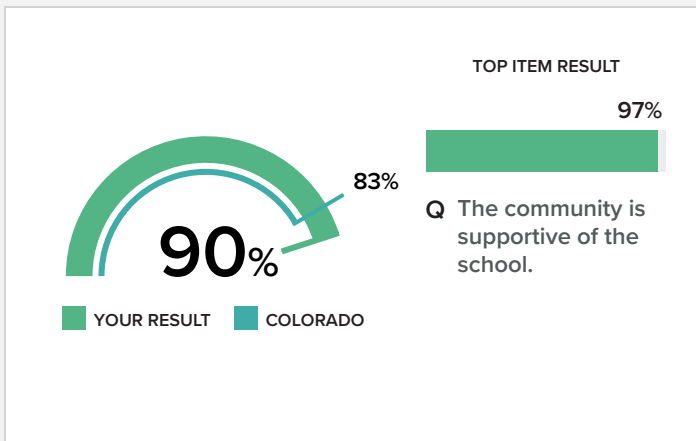
REPORT OVERALL FAVORABILITY



## YOUR RESULTS

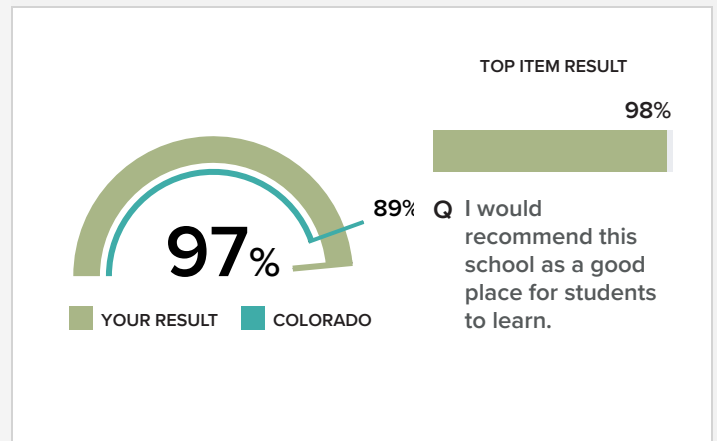
CI

### Community Support and Involvement



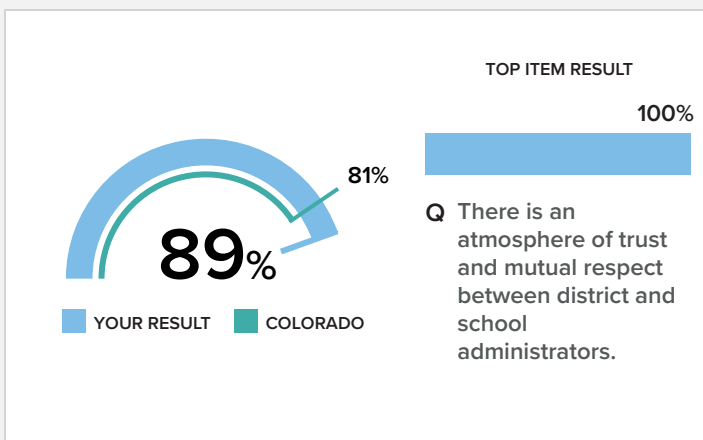
OR

### Overall Reflection



DS

### District Supports





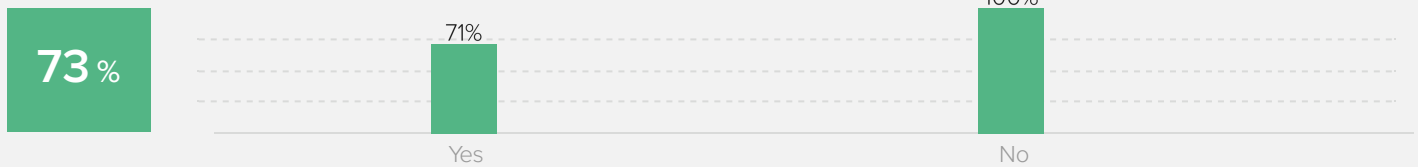
## REPORT OVERVIEW - BREAKDOWN

### Results Disaggregated by Subgroups

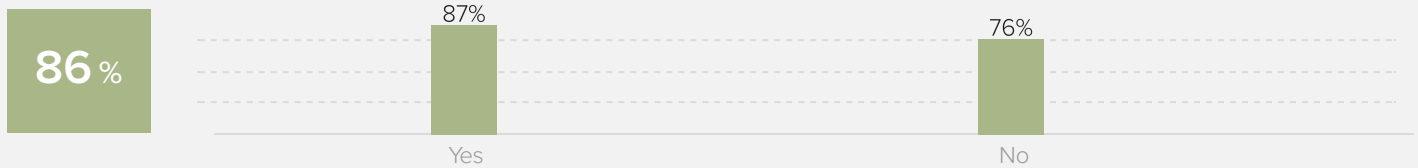
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

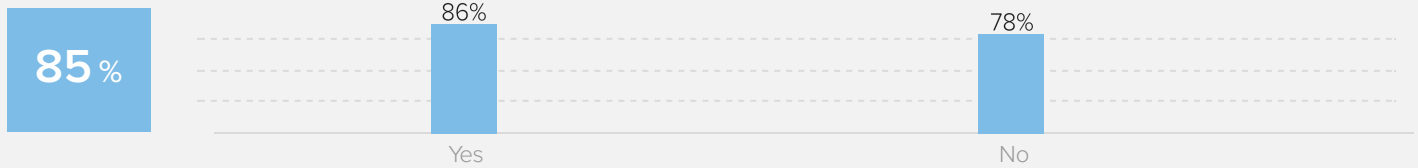
#### NQ New Teacher Questions



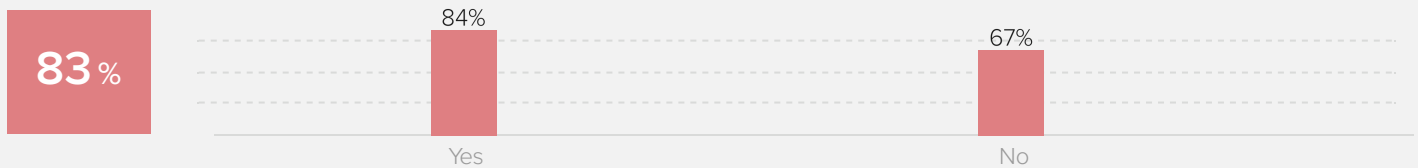
#### SL School Leadership



#### TL Teacher Leadership



#### MC Managing Student Conduct



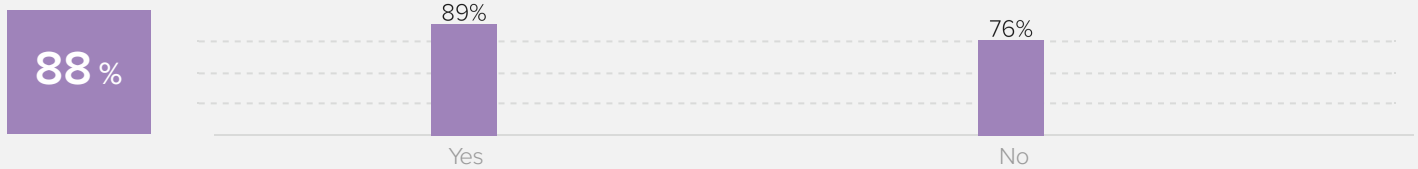
## REPORT OVERVIEW - BREAKDOWN

### Results Disaggregated by Subgroups

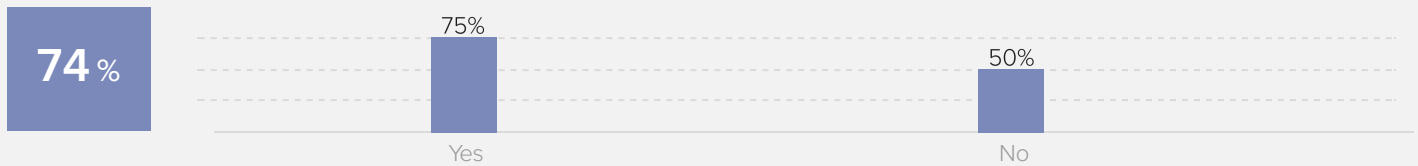
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

### IS Instructional Practices and Support



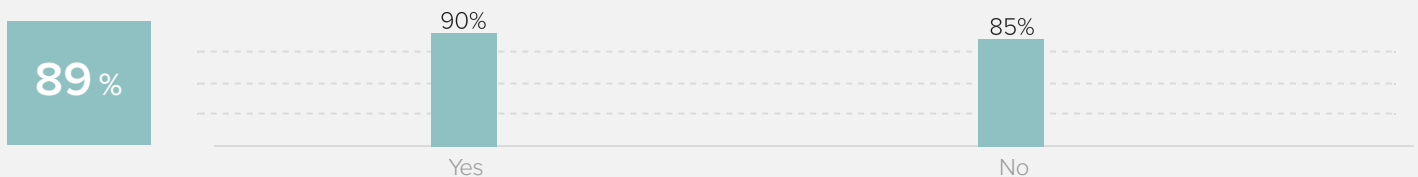
### PD Professional Development



### T Time



### FR Facilities and Resources



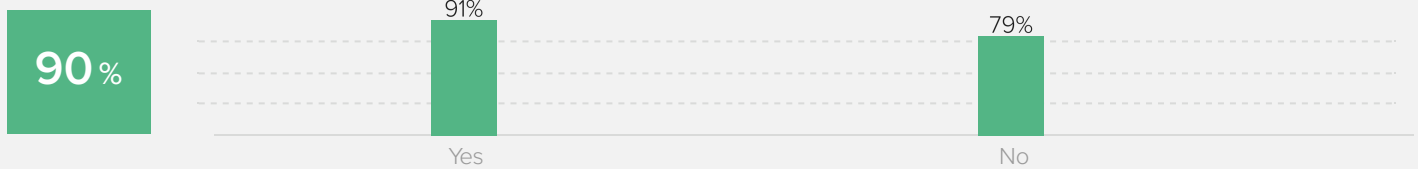
## REPORT OVERVIEW - BREAKDOWN

### Results Disaggregated by Subgroups

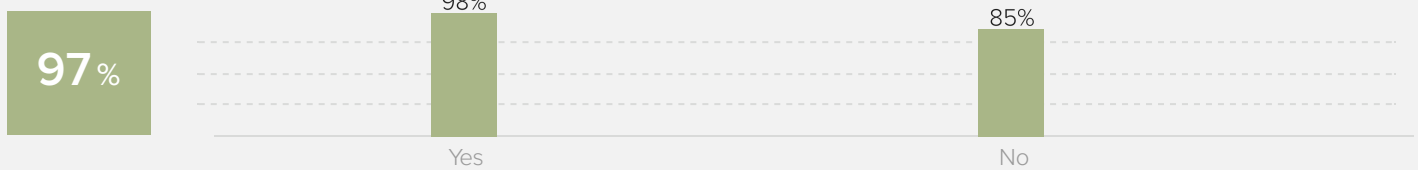
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

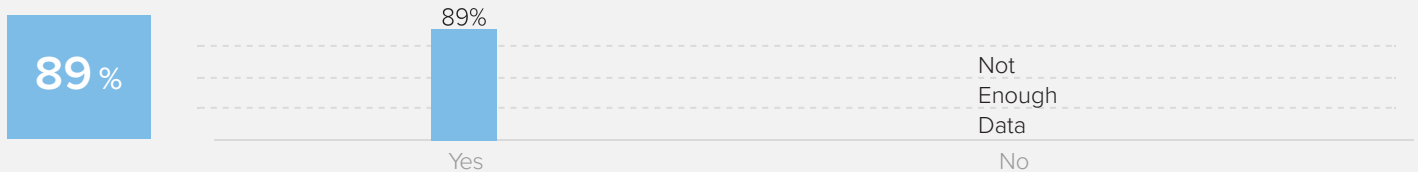
#### CI Community Support and Involvement



#### OR Overall Reflection



#### DS District Supports



# INSIGHTS

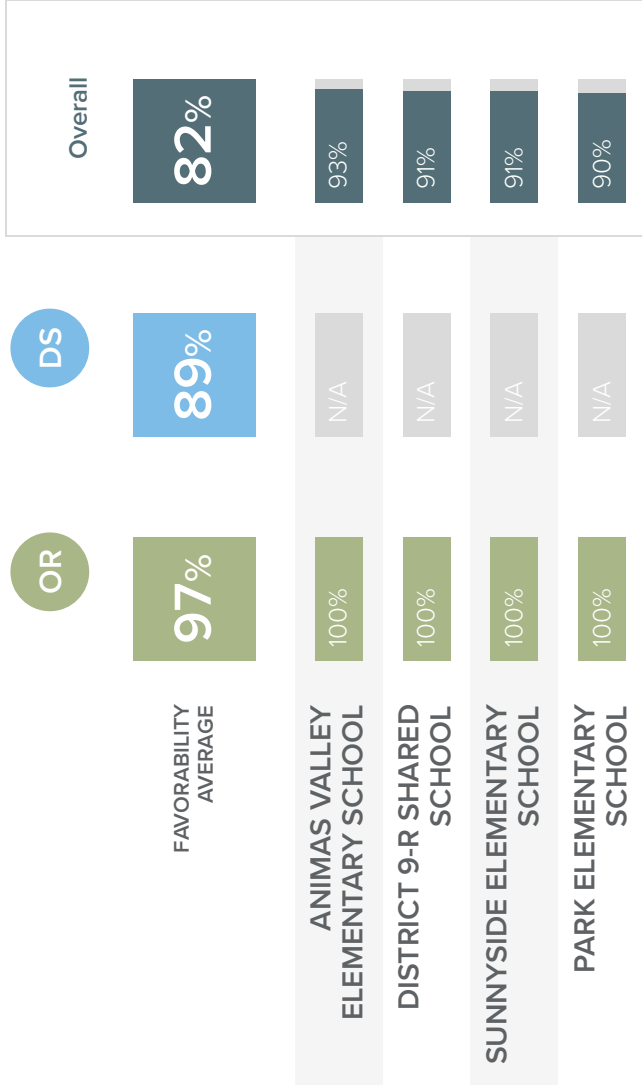
Discover important aspects of your report



## HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
<b>FAVORABILITY AVERAGE</b>	73%	86%	85%	83%	88%	74%	58%	89%	90%	82%
<b>ANIMAS VALLEY ELEMENTARY SCHOOL</b>	100%	99%	94%	97%	96%	91%	74%	96%	98%	93%
<b>DISTRICT 9-R SHARED SCHOOL</b>	N/A	89%	95%	100%	93%	73%	96%	75%	100%	91%
<b>SUNNYSIDE ELEMENTARY SCHOOL</b>	63%	96%	98%	96%	98%	83%	69%	90%	97%	91%
<b>PARK ELEMENTARY SCHOOL</b>	62%	96%	97%	90%	95%	89%	62%	91%	99%	90%



	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
THE JUNIPER SCHOOL	93%	88%	84%	91%	93%	90%	55%	86%	100%	87%
ESCALANTE MIDDLE SCHOOL	83%	93%	93%	86%	93%	83%	53%	88%	90%	86%
DURANGO BIG PICTURE HIGH SCHOOL	N/A	77%	66%	87%	95%	71%	90%	91%	88%	85%
NEEDHAM ELEMENTARY SCHOOL	88%	91%	92%	76%	83%	77%	62%	92%	94%	84%
FLORIDA MESA ELEMENTARY SCHOOL	83%	84%	82%	93%	91%	79%	50%	89%	90%	83%
FORT LEWIS MESA ELEMENTARY SCHOOL	50%	83%	89%	79%	83%	62%	61%	96%	83%	79%
DURANGO HIGH SCHOOL	61%	81%	81%	79%	85%	64%	46%	93%	89%	78%
MILLER MIDDLE SCHOOL	50%	70%	58%	41%	73%	37%	49%	76%	69%	62%
RIVERVIEW ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	OR	DS	Overall
THE JUNIPER SCHOOL	100%	N/A	87%
ESCALANTE MIDDLE SCHOOL	100%	N/A	86%
DURANGO BIG PICTURE HIGH SCHOOL	100%	N/A	85%
NEEDHAM ELEMENTARY SCHOOL	100%	N/A	84%
FLORIDA MESA ELEMENTARY SCHOOL	97%	N/A	83%
FORT LEWIS MESA ELEMENTARY SCHOOL	100%	N/A	79%
DURANGO HIGH SCHOOL	97%	N/A	78%
MILLER MIDDLE SCHOOL	78%	N/A	62%
RIVERVIEW ELEMENTARY SCHOOL	N/A	N/A	N/A

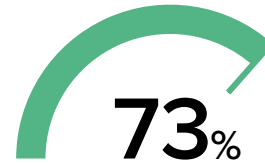
# RESULTS

Item level results from your report



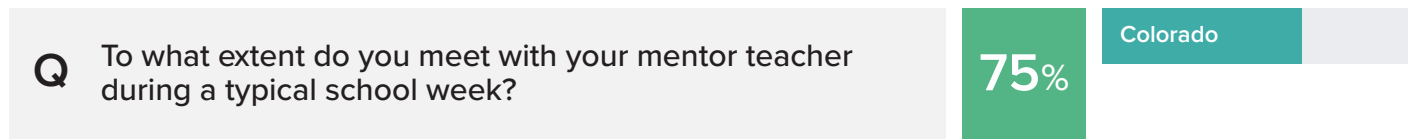
## NQ New Teacher Questions

OVERALL FAVORABILITY

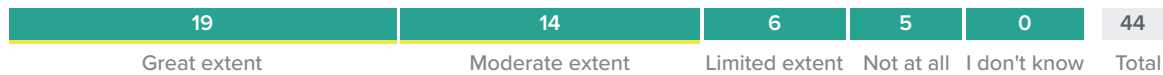


Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

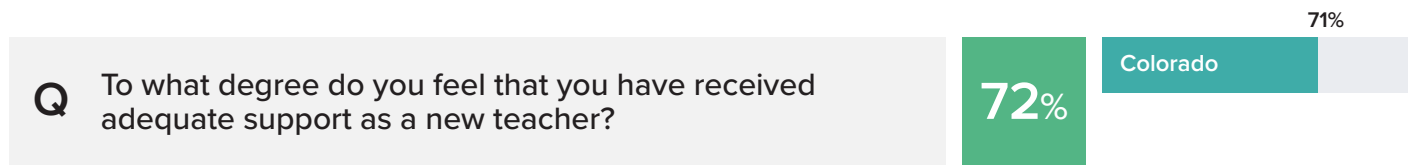
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



**NQ** More New Teacher Questions results on next page



**NQ** New Teacher Questions (cont)

COMPARE RESULT

**Q** Have you received any new teacher supports at this school?

Distribution of responses



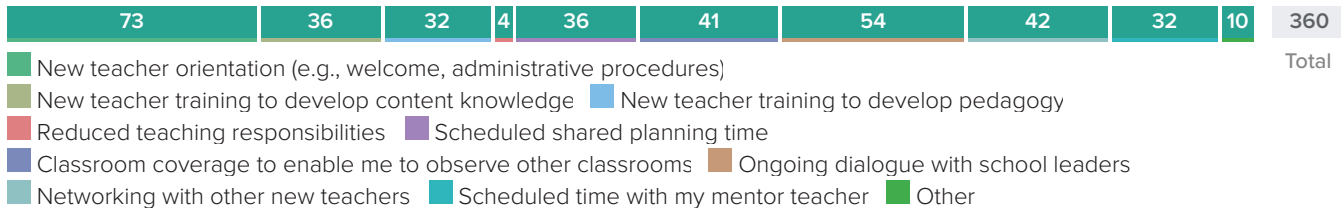
**Q** Have you been assigned a mentor teacher this school year?

Distribution of responses



**Q** Which of the following new teacher supports have you received at this school?

Distribution of responses



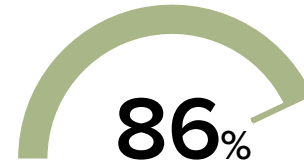
# RESULTS

Item level results from your report



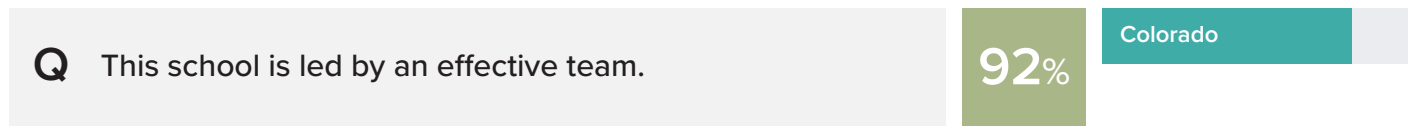
## SL School Leadership

OVERALL FAVORABILITY



This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

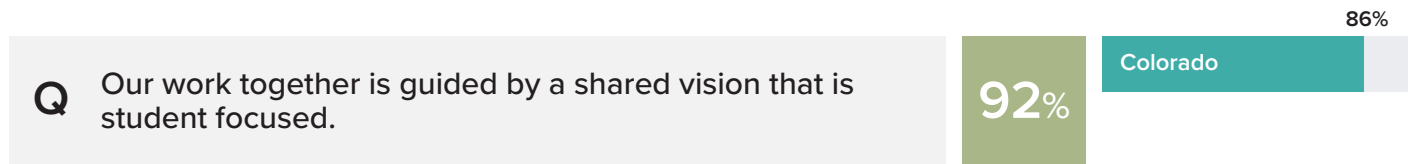
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



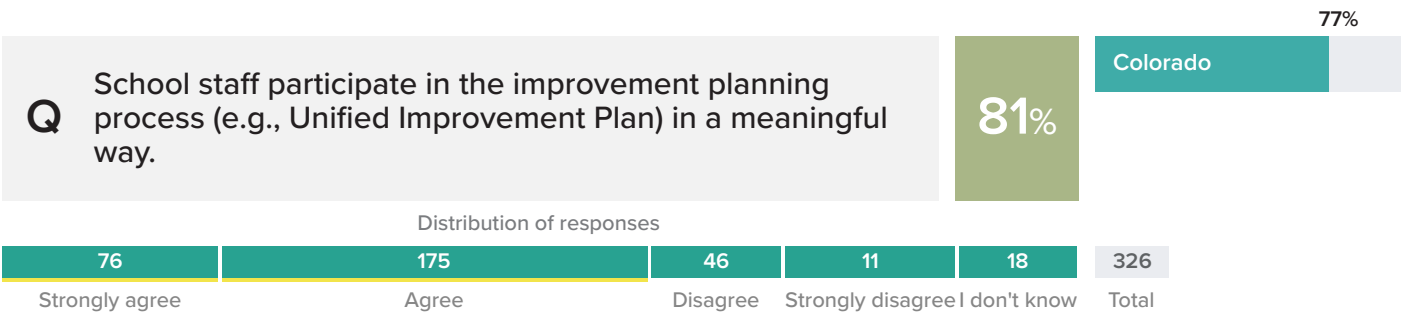
Results Disaggregated By: **Continue Current Position**



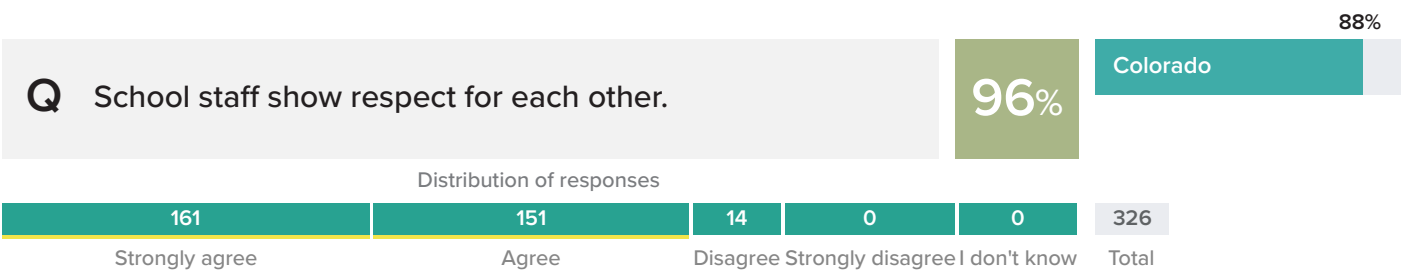
More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT



Results Disaggregated By: Continue Current Position



Results Disaggregated By: Continue Current Position



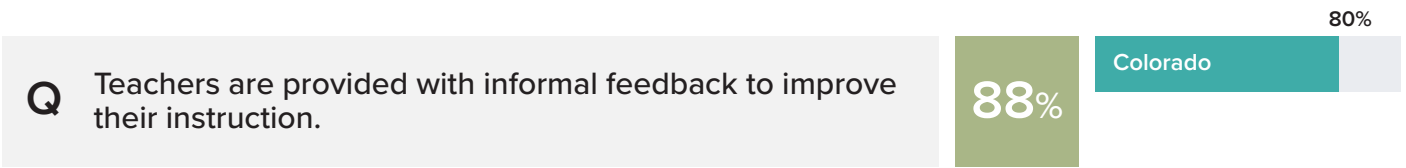
Results Disaggregated By: Continue Current Position



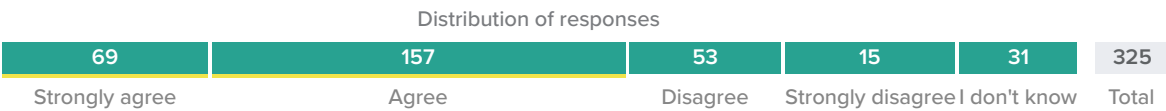
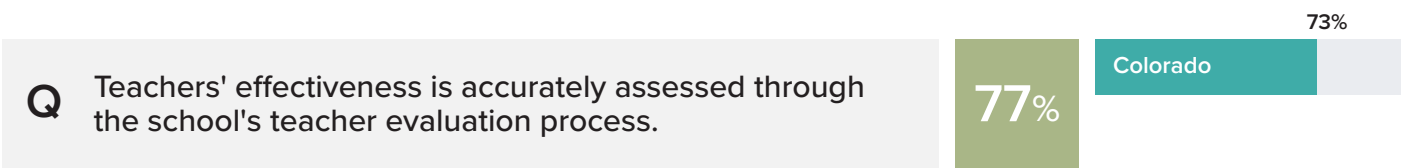
More School Leadership results on next page

SL School Leadership (cont)

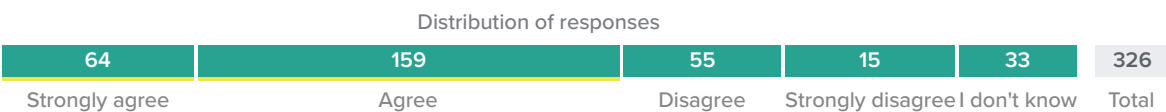
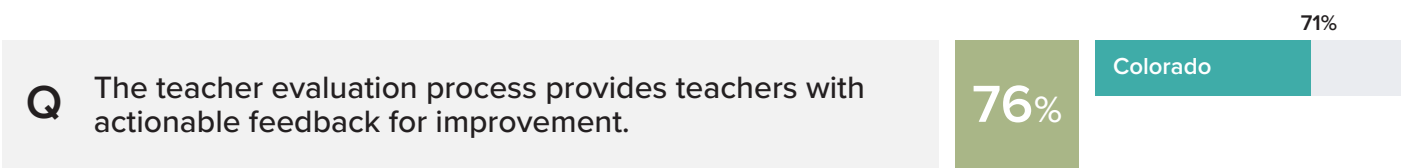
COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



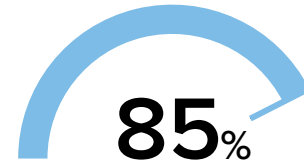
# RESULTS

Item level results from your report



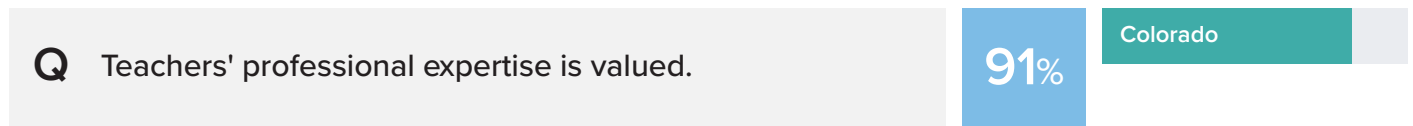
## TL Teacher Leadership

OVERALL FAVORABILITY



This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

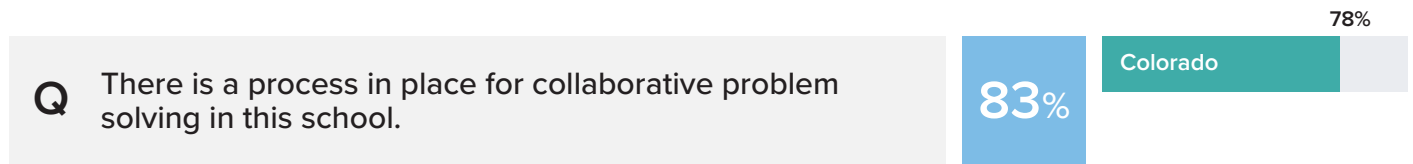
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



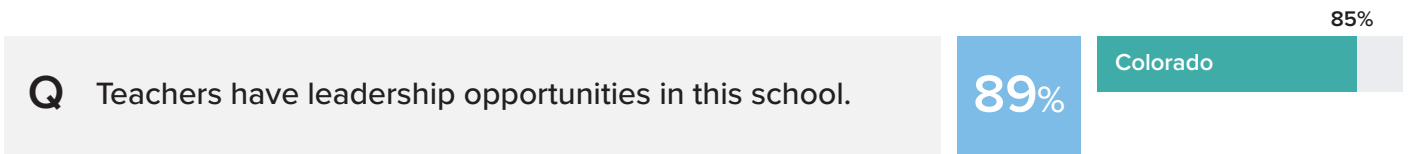
Results Disaggregated By: **Continue Current Position**



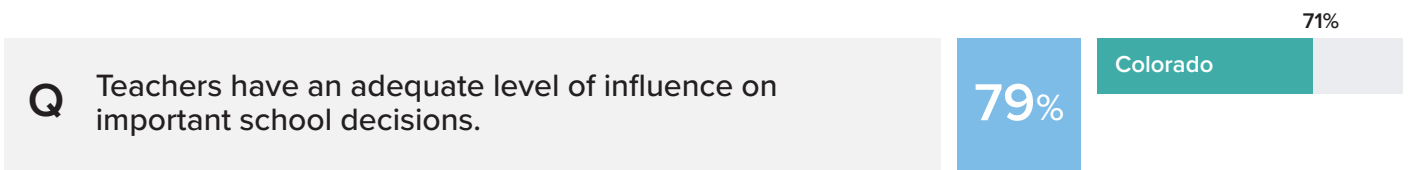
[More Teacher Leadership results on next page](#)

TL **Teacher Leadership (cont)**

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



# RESULTS

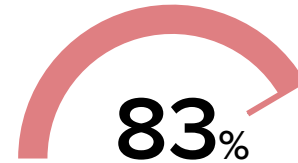
Item level results from your report



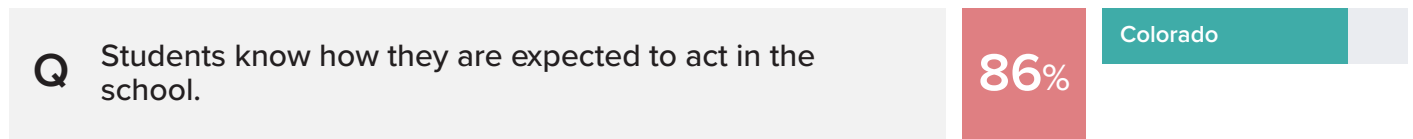
## MC Managing Student Conduct

OVERALL FAVORABILITY

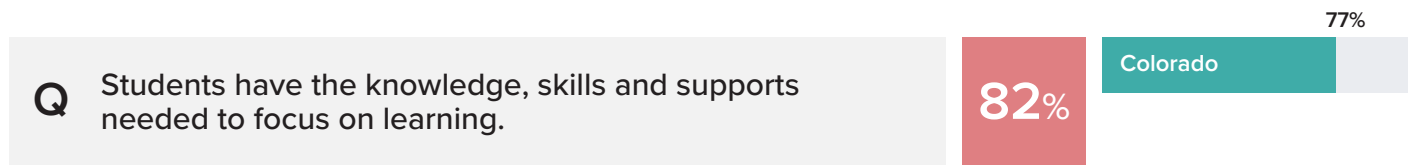
This area centers on school safety and expectations for student behavior.



COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



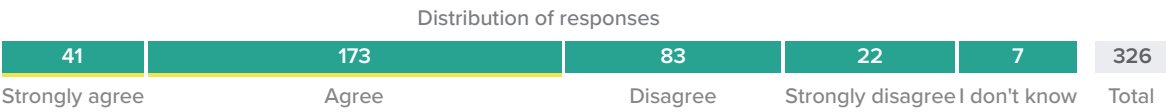
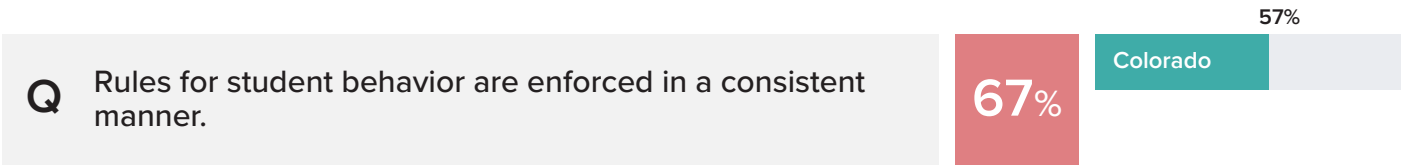
Results Disaggregated By: **Continue Current Position**



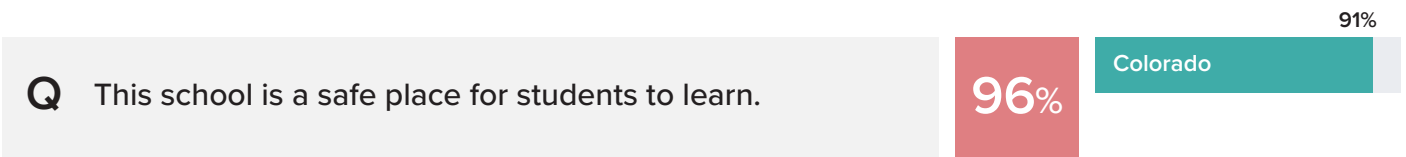
MC More Managing Student Conduct results on next page

**MC** Managing Student Conduct (cont)

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**





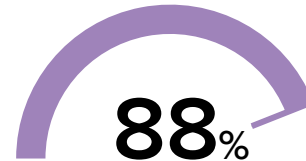
# RESULTS

Item level results from your report



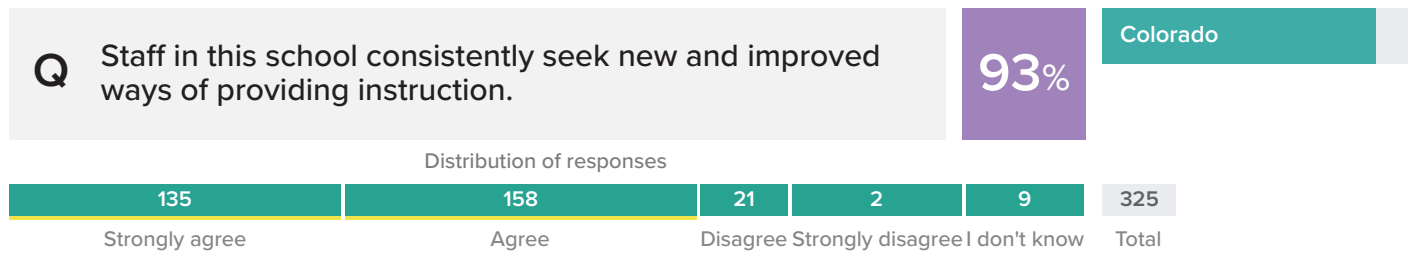
## IS Instructional Practices and Support

OVERALL FAVORABILITY

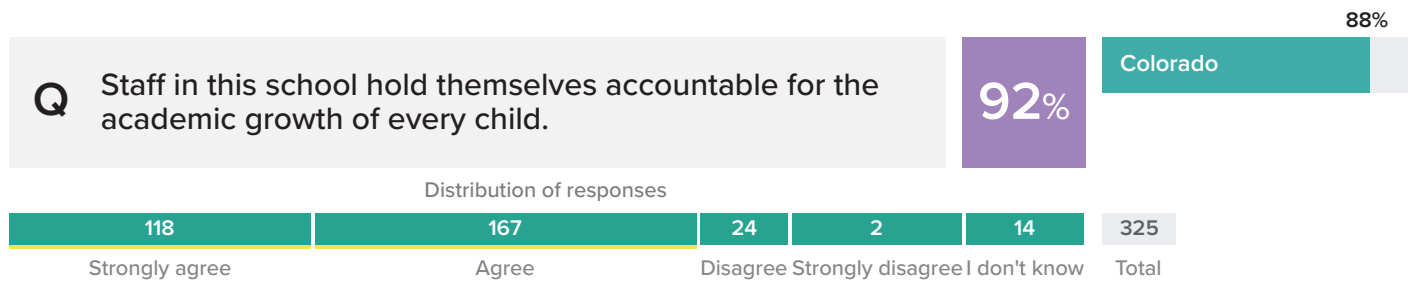


This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



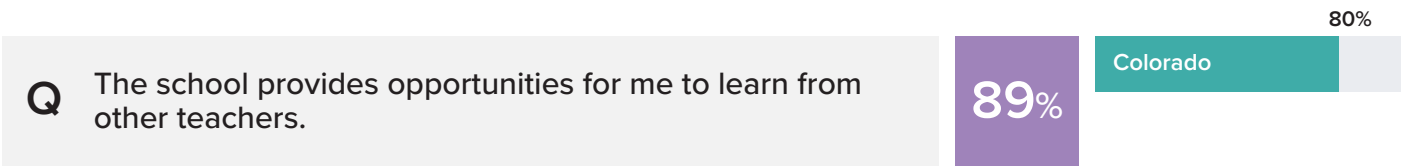
Results Disaggregated By: **Continue Current Position**



IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

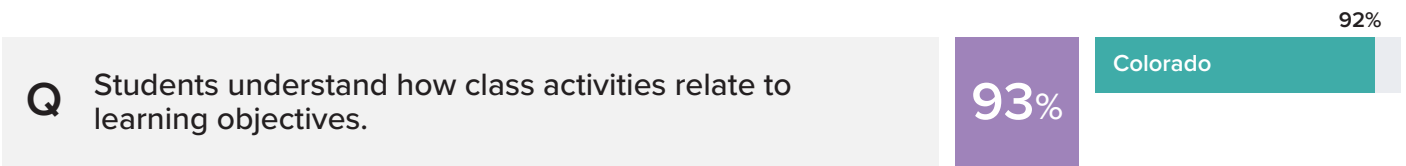
COMPARE RESULT



Distribution of responses



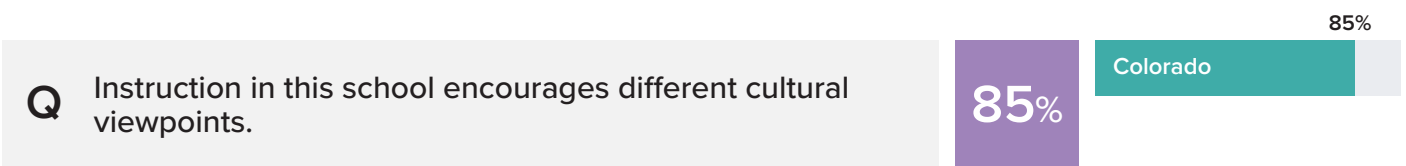
Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



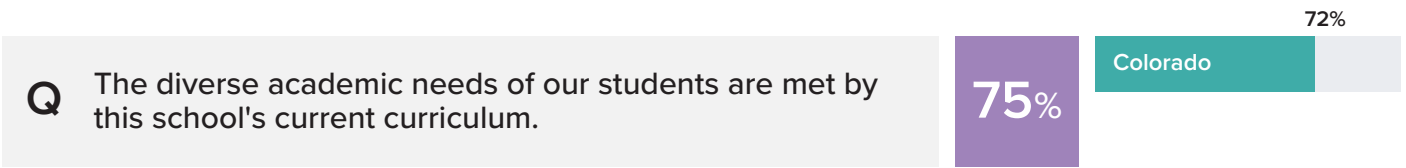
Results Disaggregated By: **Continue Current Position**



IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

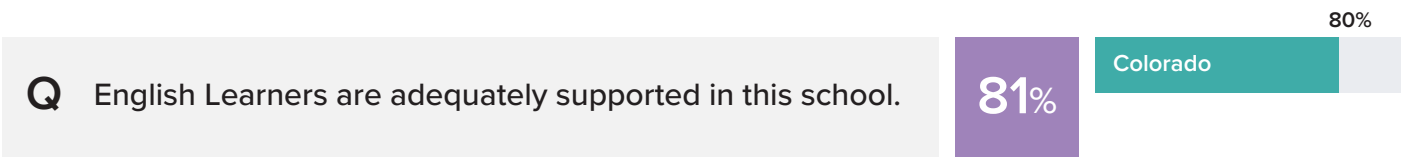
COMPARE RESULT



Distribution of responses



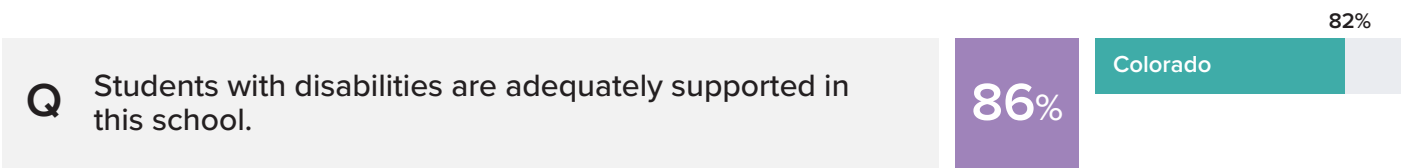
Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



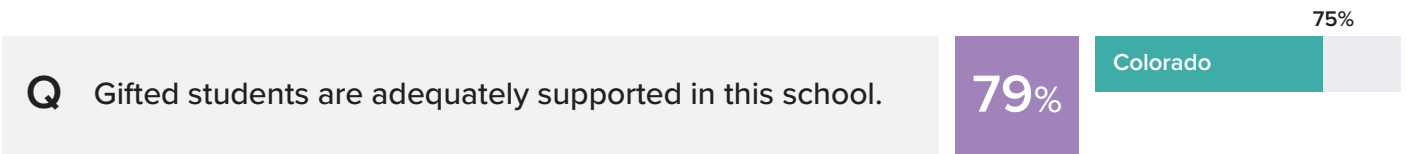
Results Disaggregated By: **Continue Current Position**



IS [More Instructional Practices and Support results on next page](#)

IS **Instructional Practices and Support (cont)**

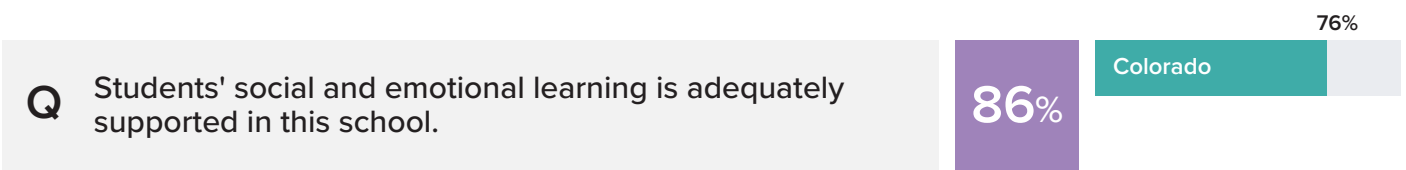
COMPARE RESULT



Distribution of responses

54	178	49	11	31	323
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

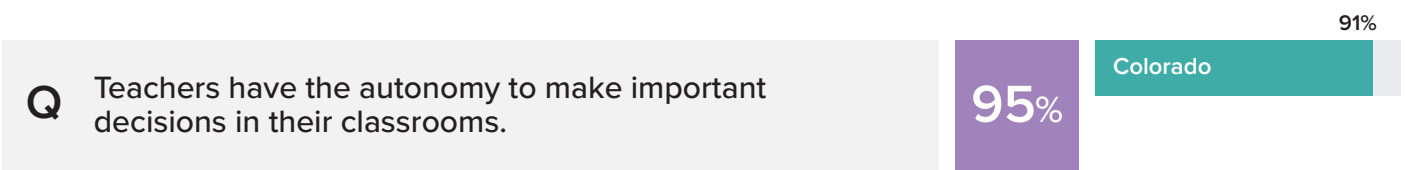
Results Disaggregated By: **Continue Current Position**



Distribution of responses

94	179	34	10	6	323
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



Distribution of responses

132	166	13	3	9	323
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

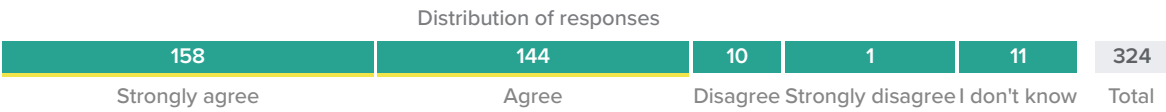
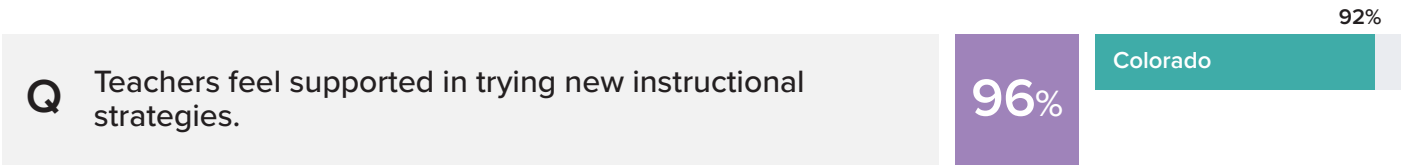
Results Disaggregated By: **Continue Current Position**



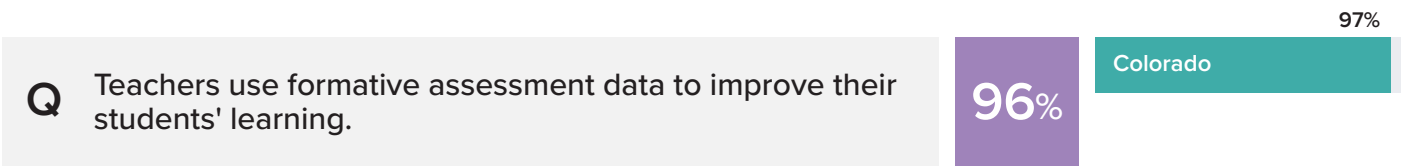
IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



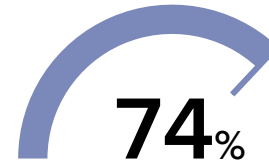
# RESULTS

Item level results from your report



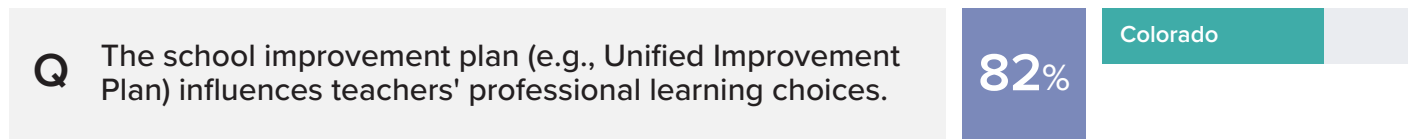
## PD Professional Development

OVERALL FAVORABILITY

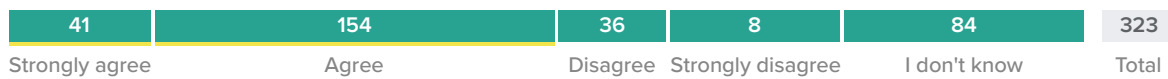


This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

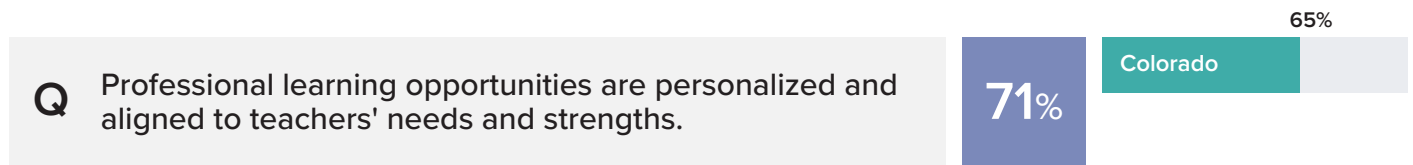
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



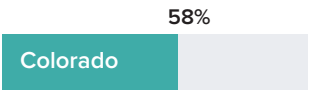
More Professional Development results on next page

**PD** Professional Development (cont)

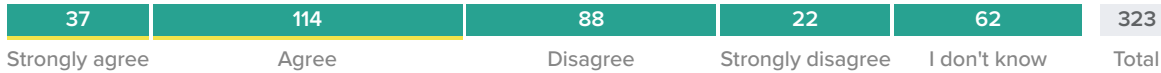
COMPARE RESULT

**Q** The effectiveness of professional development is assessed regularly.

58%



Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

83%



Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** All teachers receive ongoing support and coaching to improve their practice.

80%



Distribution of responses



Results Disaggregated By: **Continue Current Position**



**PD** More Professional Development results on next page

**PD** Professional Development (cont)

COMPARE RESULT

**Q** Teachers receive adequate professional development to effectively use student data.

72%



Distribution of responses

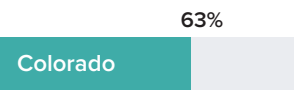


Results Disaggregated By: Continue Current Position



**Q** Teachers receive adequate professional development to support their students' social and emotional learning.

68%



Distribution of responses

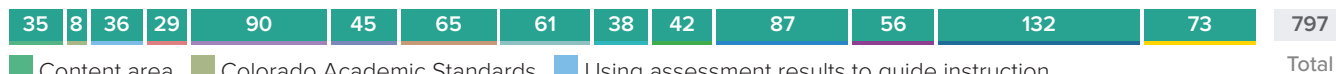


Results Disaggregated By: Continue Current Position



**Q** Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



- Content area
- Colorado Academic Standards
- Using assessment results to guide instruction
- Understanding data
- Differentiating instruction
- Supporting English Learners
- Supporting special education (students with disabilities)
- Teaching gifted students
- Methods of teaching
- Reading strategies
- Using technology in classroom instruction
- Classroom management techniques
- Social-emotional learning
- Family engagement



# RESULTS

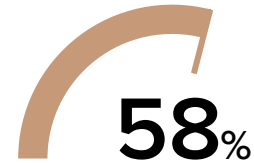
Item level results from your report



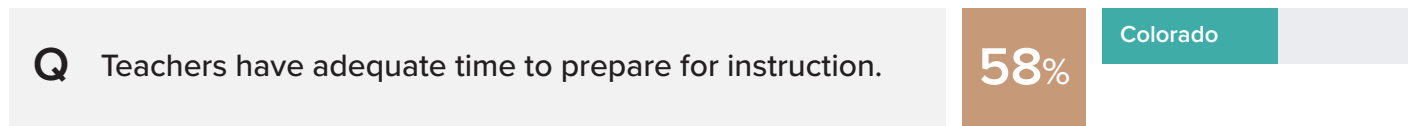
## T Time

OVERALL FAVORABILITY

This area focuses on the availability of and use of time.



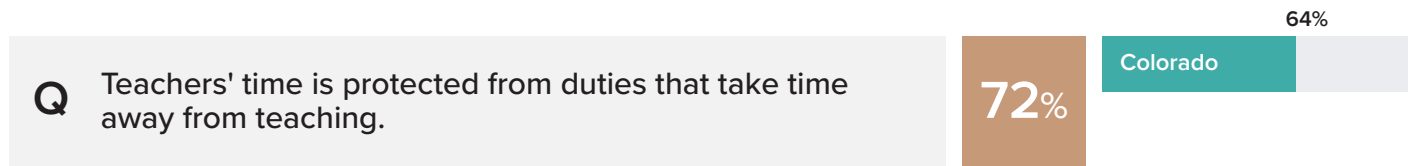
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



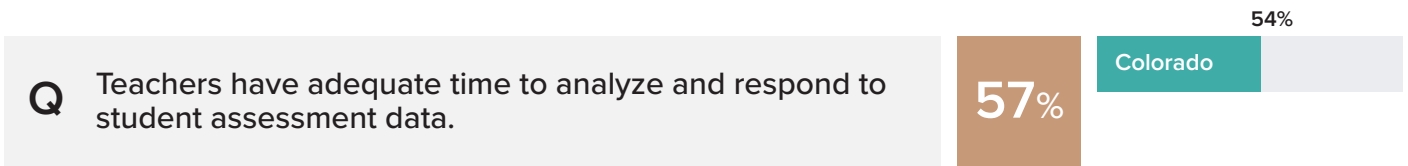
Results Disaggregated By: **Continue Current Position**



**T** More Time results on next page

**T** Time (cont)

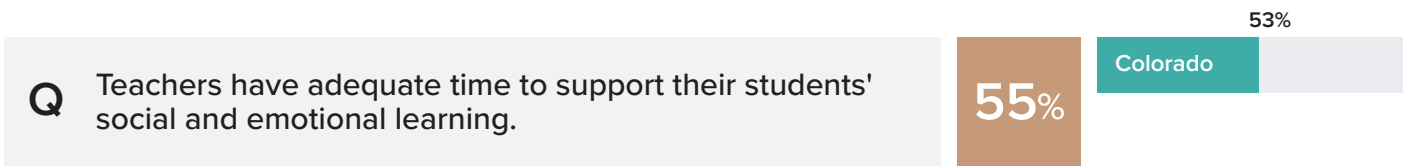
COMPARE RESULT



Distribution of responses

22	149	97	33	22	323
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

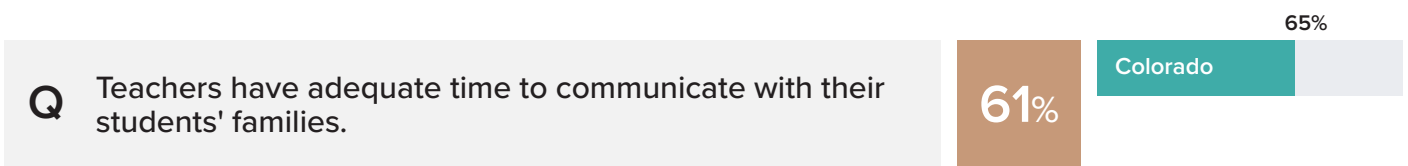
Results Disaggregated By: **Continue Current Position**



Distribution of responses

38	134	111	28	13	324
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



Distribution of responses

25	169	99	24	7	324
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

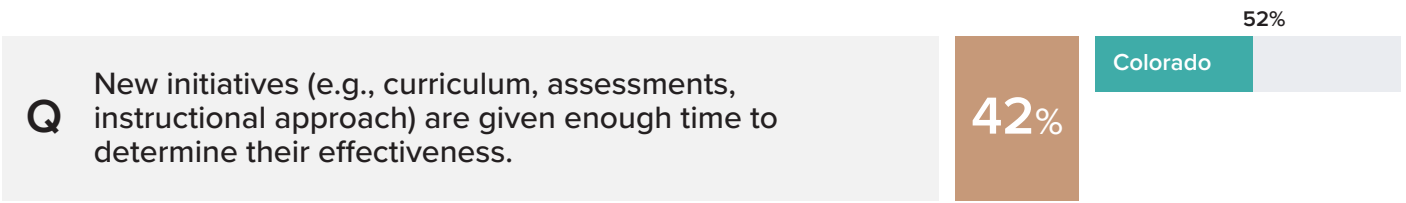
Results Disaggregated By: **Continue Current Position**



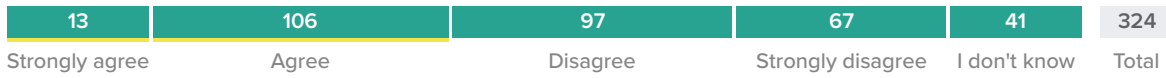
**T** More Time results on next page

**T** Time (cont)

COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



# RESULTS

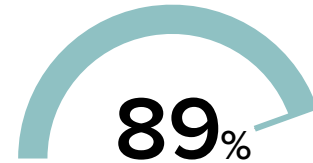
Item level results from your report



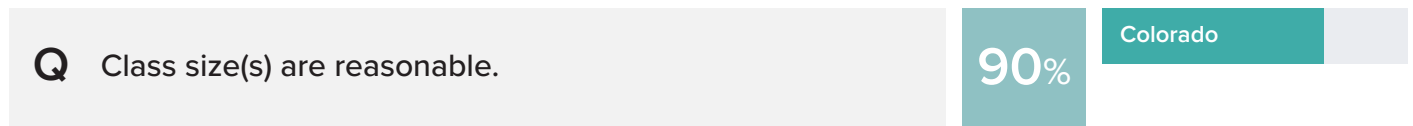
## FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



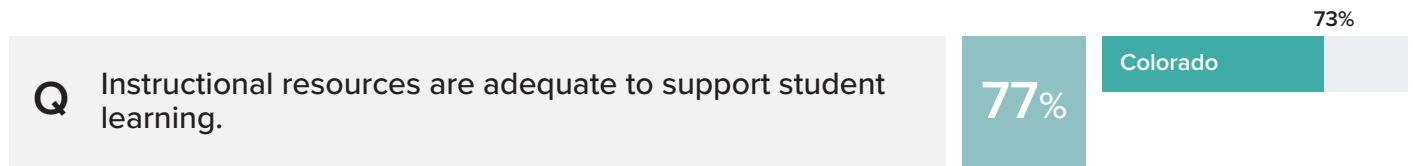
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



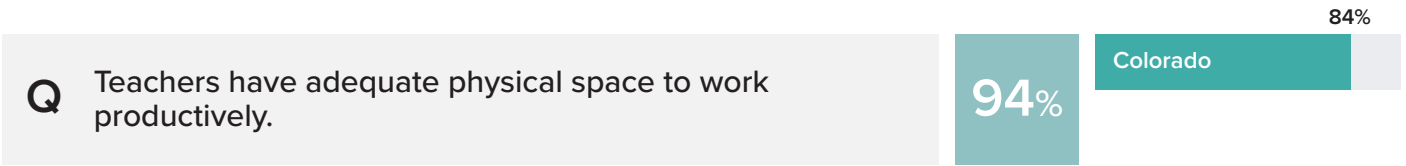
Results Disaggregated By: **Continue Current Position**



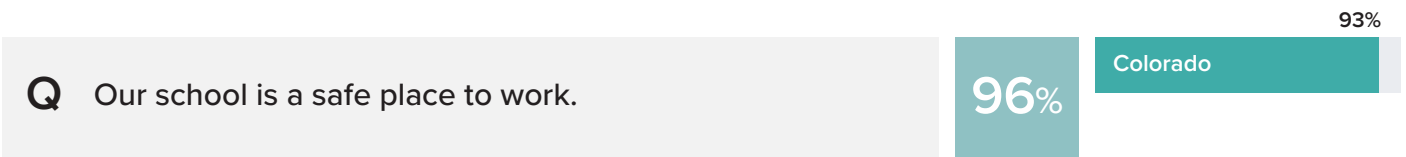
FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



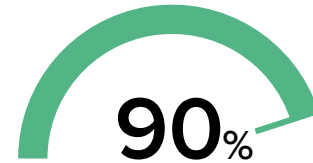
# RESULTS

Item level results from your report



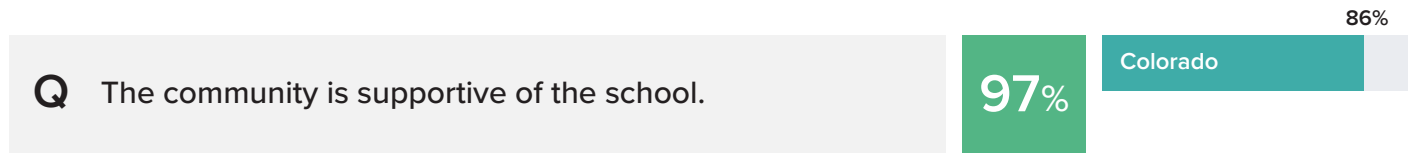
## CI Community Support and Involvement

OVERALL FAVORABILITY



This section summarizes the school's approach to family and community support and engagement.

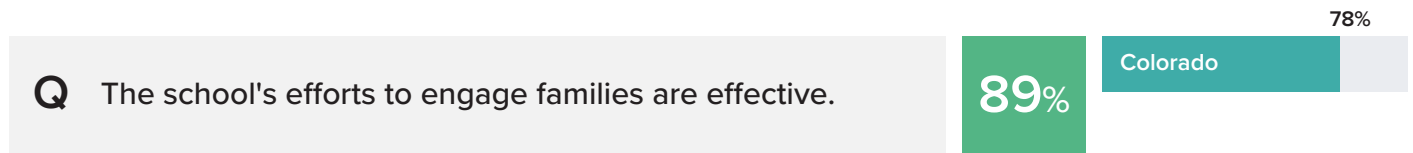
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



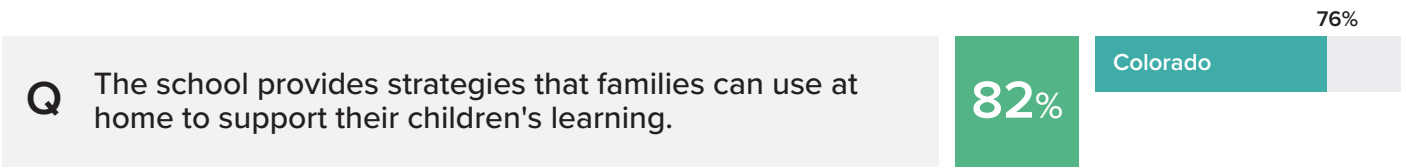
Results Disaggregated By: **Continue Current Position**



More Community Support and Involvement results on next page

**CI** Community Support and Involvement (cont)

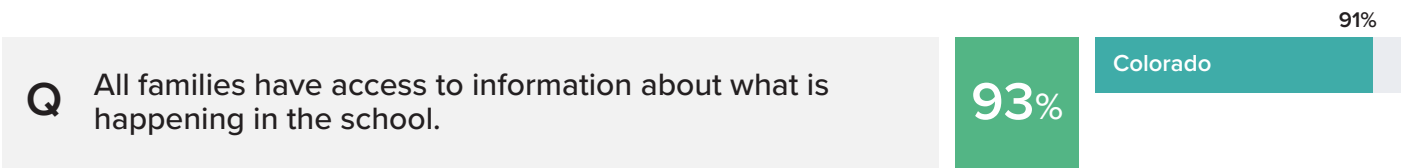
COMPARE RESULT



Distribution of responses

48	172	48	1	54	323
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



Distribution of responses

98	188	21	1	16	324
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**



# RESULTS

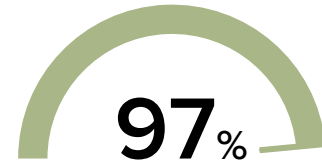
Item level results from your report



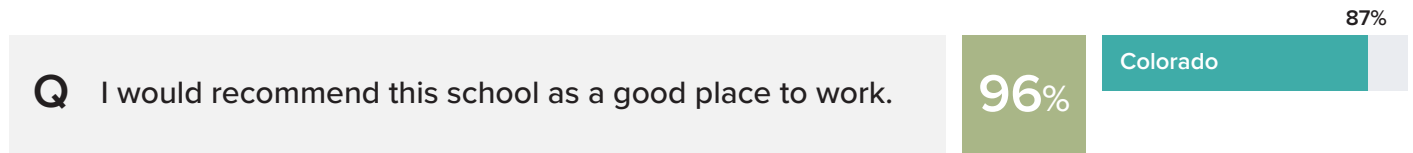
## OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



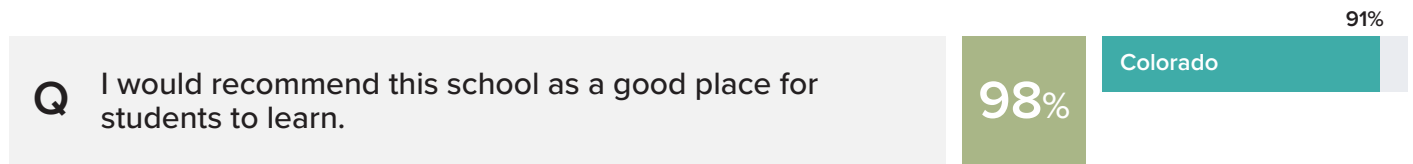
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



OR More Overall Reflection results on next page



OR Overall Reflection (cont)

COMPARE RESULT

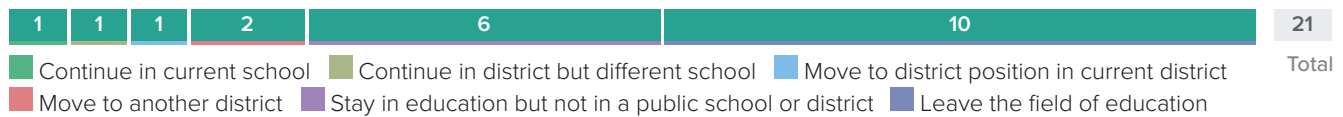
**Q** Are you hoping to continue your position in the same school next school year?

Distribution of responses



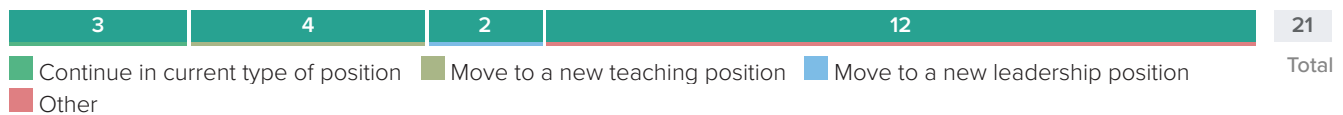
**Q** Location of future position:

Distribution of responses



**Q** Type of future position:

Distribution of responses



**Q** Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



# RESULTS

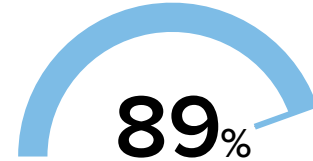
Item level results from your report



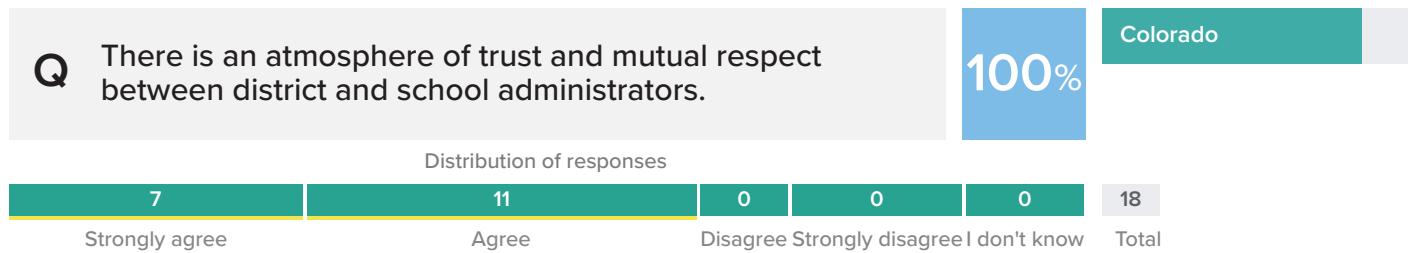
## DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

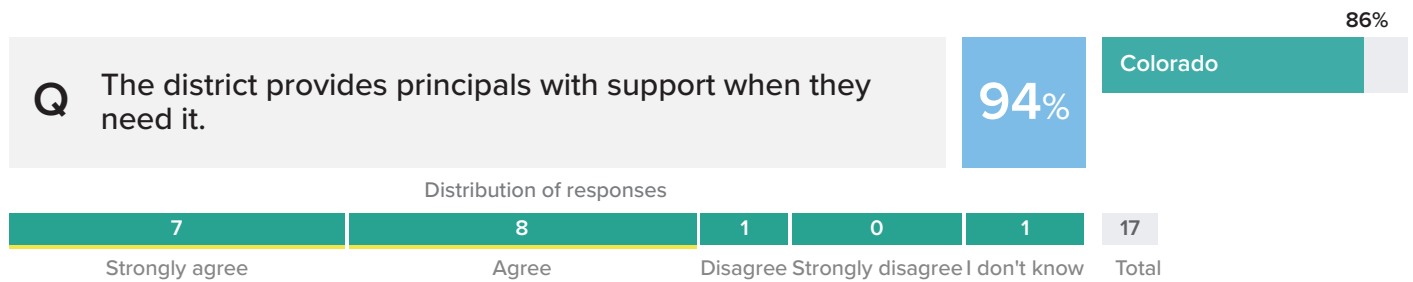
OVERALL FAVORABILITY



COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



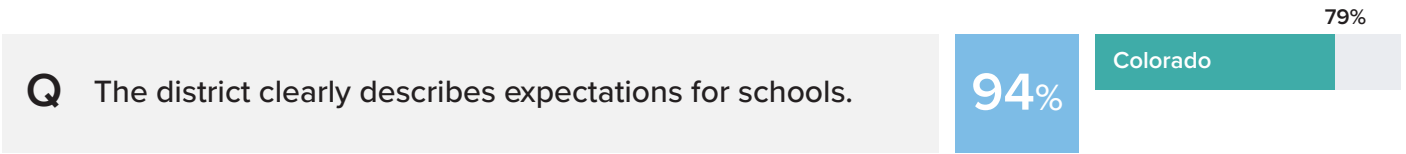
Results Disaggregated By: **Continue Current Position**



More District Supports results on next page

**DS** District Supports (cont)

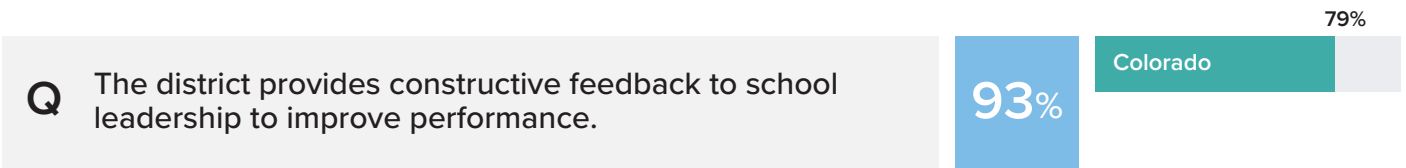
COMPARE RESULT



Distribution of responses



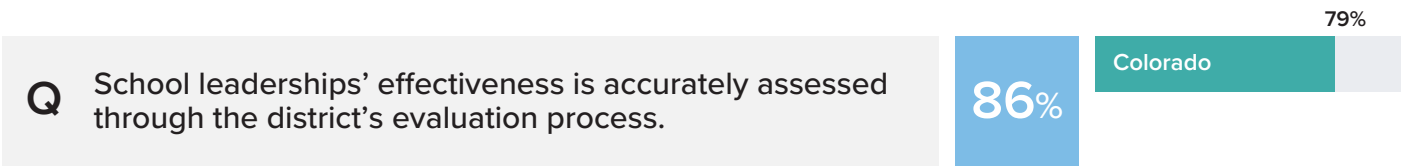
Results Disaggregated By: **Continue Current Position**



Distribution of responses



Results Disaggregated By: **Continue Current Position**



Distribution of responses



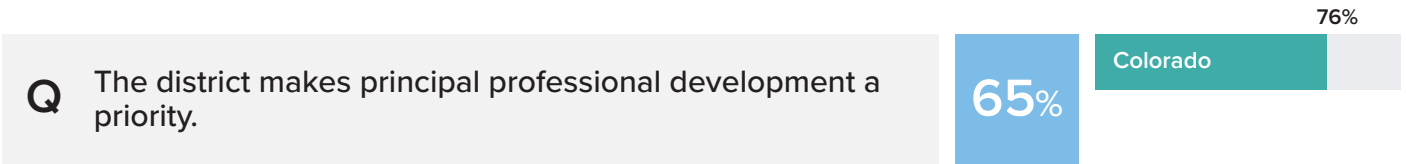
Results Disaggregated By: **Continue Current Position**



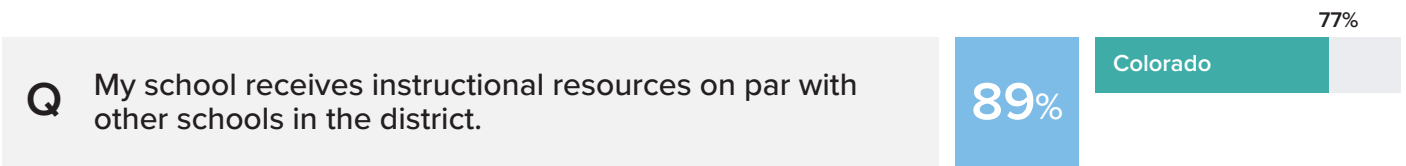
[More District Supports results on next page](#)

**DS** District Supports (cont)

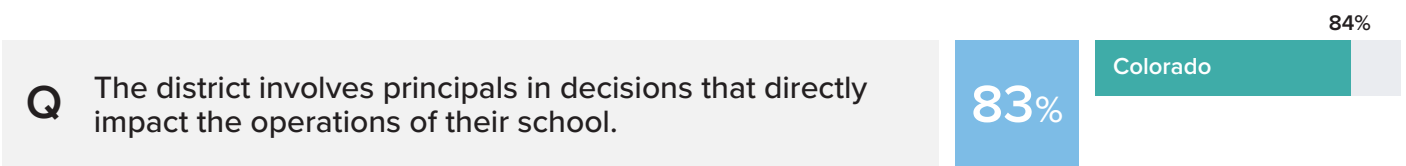
COMPARE RESULT



Results Disaggregated By: **Continue Current Position**



Results Disaggregated By: **Continue Current Position**



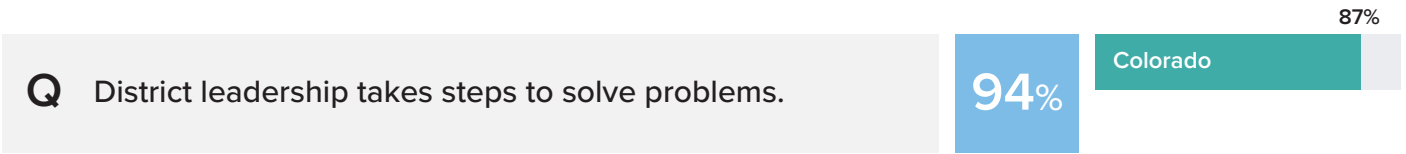
Results Disaggregated By: **Continue Current Position**



[More District Supports results on next page](#)

DS District Supports (cont)

COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue Current Position**



**Q** In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

