DISTRICT REPORT
Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

Prepared for
ESTES PARK R-3

Number of respondents (#)
73

REPORT CONTENTS

REPORT CONTENTS (CONTINUED)

HOW TO READ YOUR REPORT
How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.
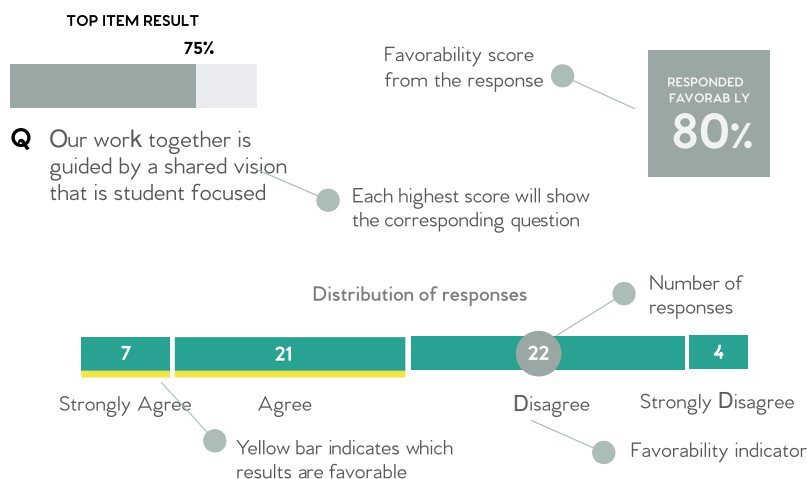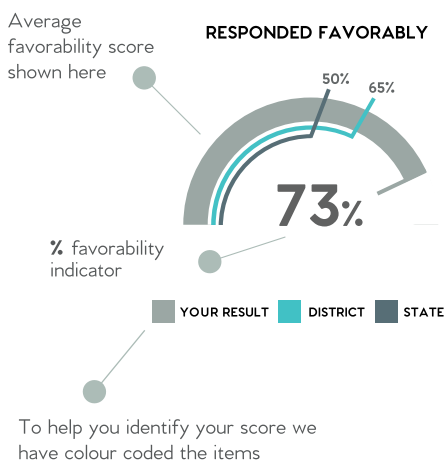
SURVEY DESIGN

The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS

Average favorability score shown here

RESPONDED FAVORABLY

50%   65%

73%

% favorability indicator

YOUR RESULT   DISTRICT   STATE

To help you identify your score we have colour coded the items

TOP ITEM RESULT
75%

Q Our work together is guided by a shared vision that is student focused

Favorability score from the response

RESPONDED FAVORABLY
80%

Each highest score will show the corresponding question

Distribution of responses

Number of responses

7	21	22	4

Strongly Agree   Agree   Disagree   Strongly Disagree

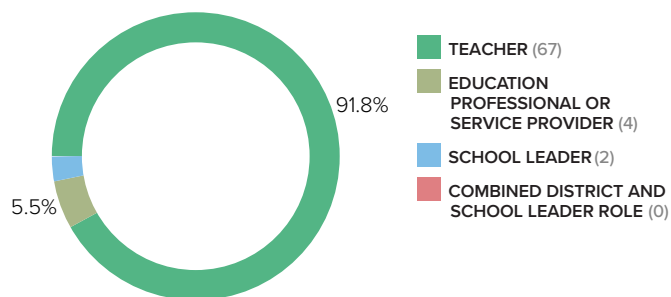Yellow bar indicates which results are favorable

Favorability indicator

DEMOGRAPHICS
Who took the survey?

The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

73 total respondents

What is your current position at the school?

91.8%
5.5%

- TEACHER (67)
- EDUCATION PROFESSIONAL OR SERVICE PROVIDER (4)
- SCHOOL LEADER (2)
- COMBINED DISTRICT AND SCHOOL LEADER ROLE (0)

How many years have you worked in this position?

13.7% 12.3%
12.3% 16.4%
19.2%
26%

- FIRST YEAR (9)
- 2-3 YEARS (10)
- 4-5 YEARS (9)
- 6-10 YEARS (12)
- 11-20 YEARS (19)
- 20+ YEARS (14)
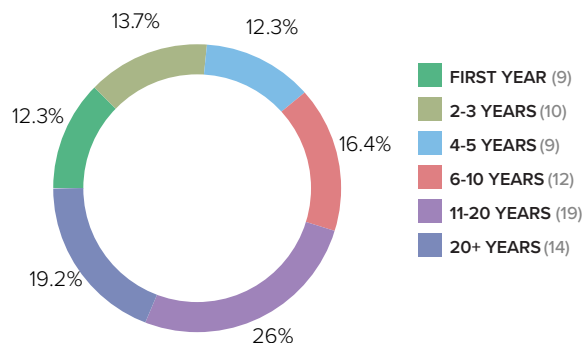
How many years have you worked at your present school?

12.3%
15.1% 20.5%
13.7% 16.4%
21.9%

- FIRST YEAR (11)
- 2-3 YEARS (9)
- 4-5 YEARS (15)
- 6-10 YEARS (12)
- 11-20 YEARS (16)
- 20+ YEARS (10)

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

74%
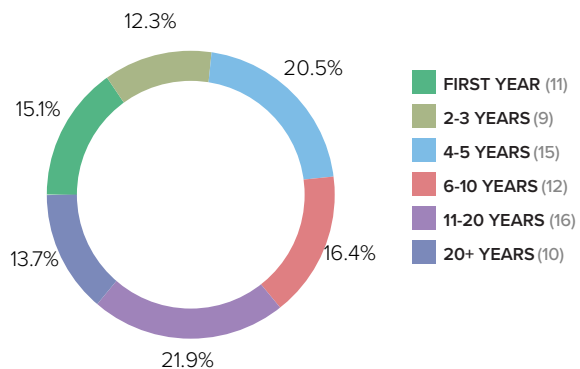
YOUR RESULTS

NQ
New Teacher Questions
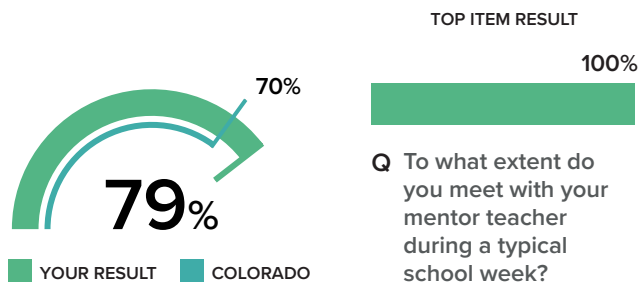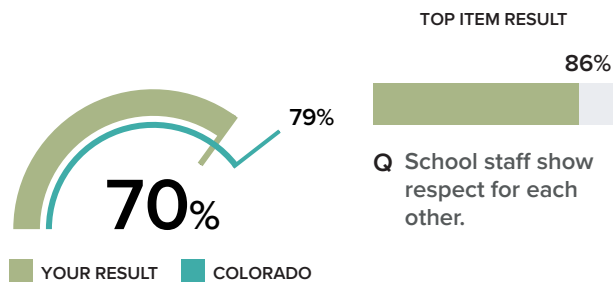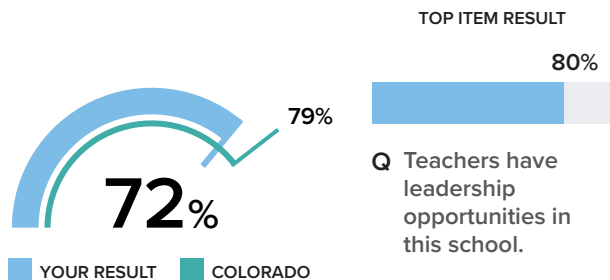
70%

79%

YOUR RESULT   COLORADO

TOP ITEM RESULT

100%

Q To what extent do you meet with your mentor teacher during a typical school week?

SL
School Leadership

79%

70%

YOUR RESULT   COLORADO

TOP ITEM RESULT

86%

Q School staff show respect for each other.

TL
Teacher Leadership

79%

72%

YOUR RESULT   COLORADO

TOP ITEM RESULT

80%

Q Teachers have leadership opportunities in this school.

MC
Managing Student Conduct

77%

72%

YOUR RESULT   COLORADO

TOP ITEM RESULT

97%

Q This school is a safe place for students to learn.

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

74%
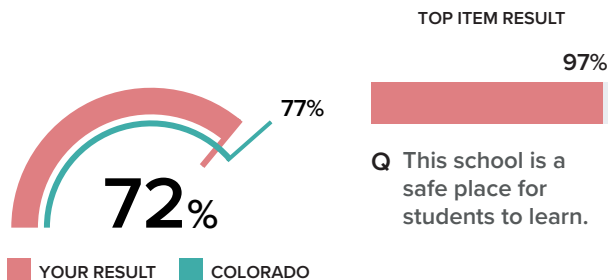
YOUR RESULTS

IS
Instructional Practices and Support
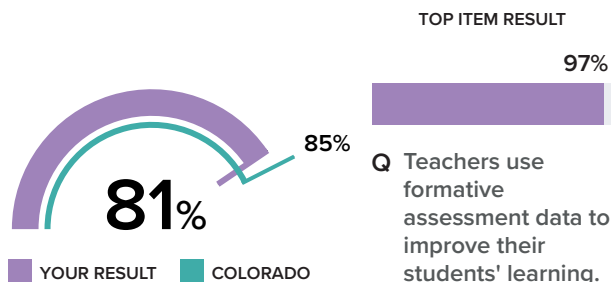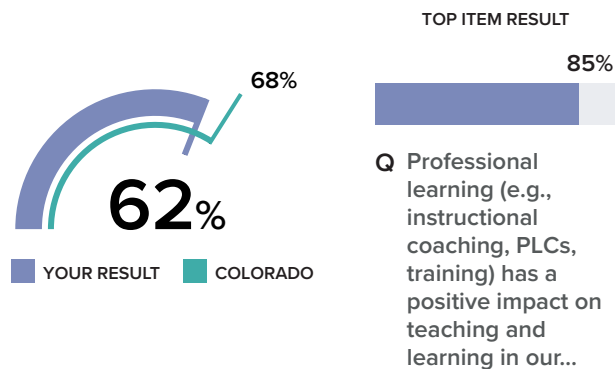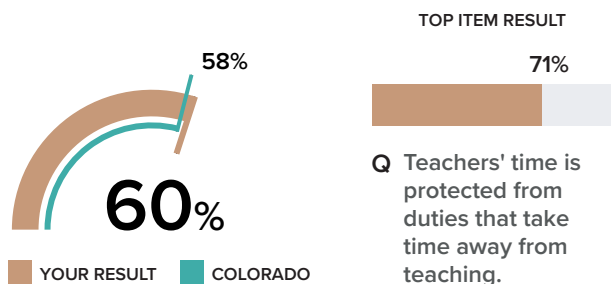
81%   85%
■ YOUR RESULT   ■ COLORADO

TOP ITEM RESULT

97%

Q Teachers use formative assessment data to improve their students' learning.

PD
Professional Development

62%   68%
■ YOUR RESULT   ■ COLORADO

TOP ITEM RESULT

85%

Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our...

T
Time

58%

60%
■ YOUR RESULT   ■ COLORADO

TOP ITEM RESULT

71%

Q Teachers' time is protected from duties that take time away from teaching.

FR
Facilities and Resources

91%   81%
■ YOUR RESULT   ■ COLORADO

TOP ITEM RESULT

96%

Q Our school is a safe place to work.

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

74%
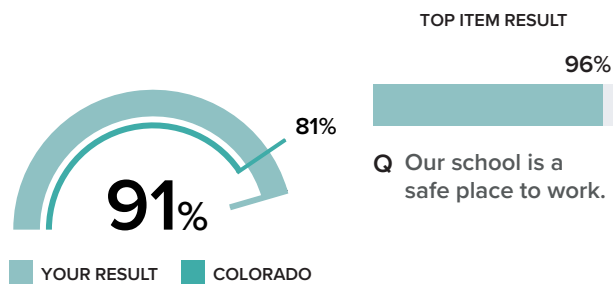
YOUR RESULTS

CI

Community Support and Involvement

TOP ITEM RESULT

94%

83%

78%

■ YOUR RESULT   ■ COLORADO

Q The community is supportive of the school.

OR

Overall Reflection

TOP ITEM RESULT

92%

89%

90%

■ YOUR RESULT   ■ COLORADO
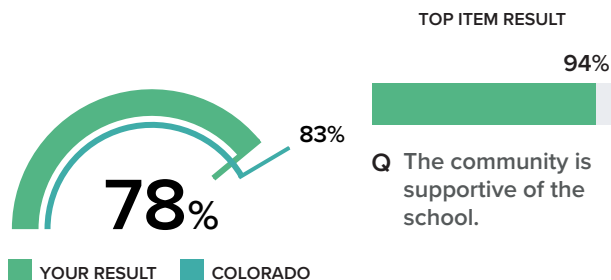
Q I would recommend this school as a good place for students to learn.

DS
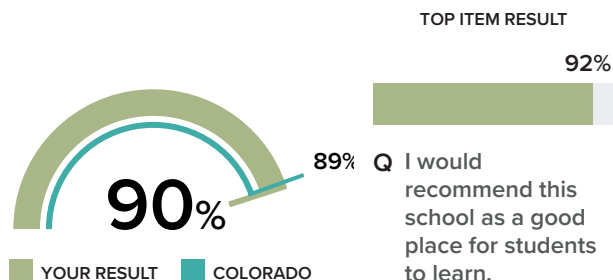
District Supports

This construct did not receive the number of responses needed to appear in the results

REPORT OVERVIEW - BREAKDOWN
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

NQ New Teacher Questions

79%

	81%		Not Enough Data
	Yes		No

SL School Leadership

70%

	74%		38%
	Yes		No

TL Teacher Leadership

72%

	77%		44%
	Yes		No

MC Managing Student Conduct

72%

	73%		59%
	Yes		No

REPORT OVERVIEW - BREAKDOWN
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue Current Position**

IS **Instructional Practices and Support**
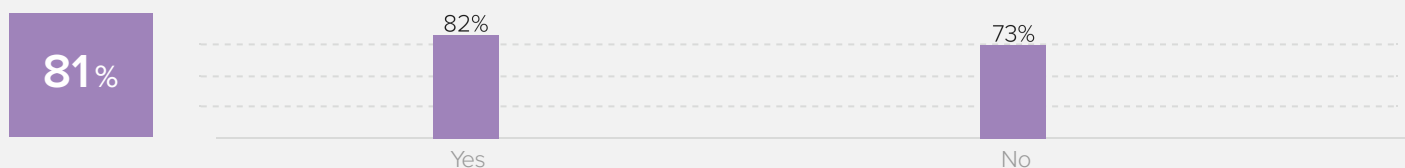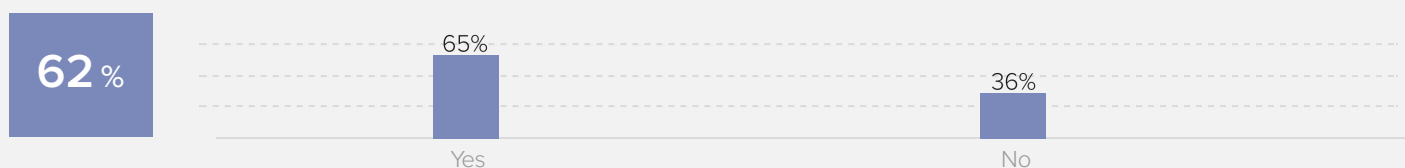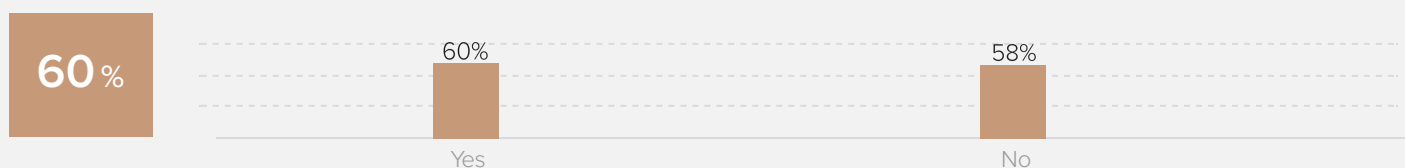
81%

	Yes	No
	82%	73%

PD **Professional Development**

62%

	Yes	No
	65%	36%

T **Time**

60%

	Yes	No
	60%	58%

FR **Facilities and Resources**
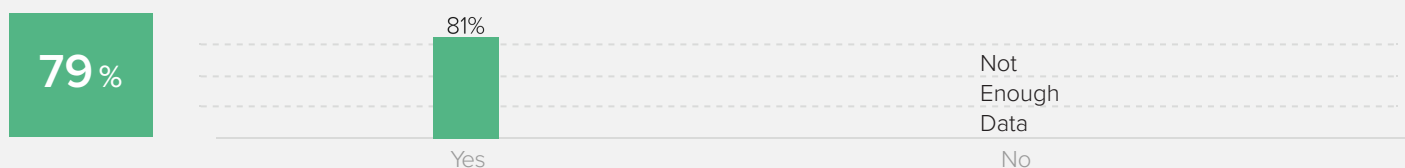
91%

	Yes	No
	93%	75%

REPORT OVERVIEW - BREAKDOWN
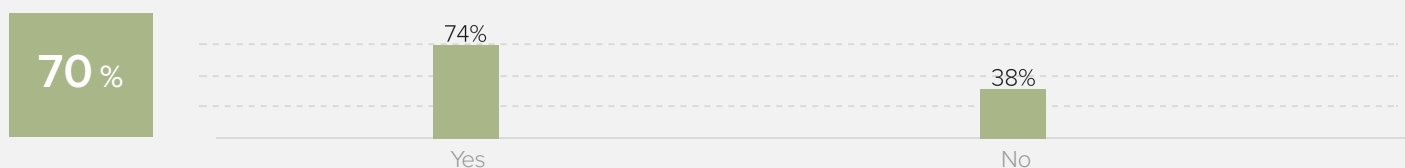
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

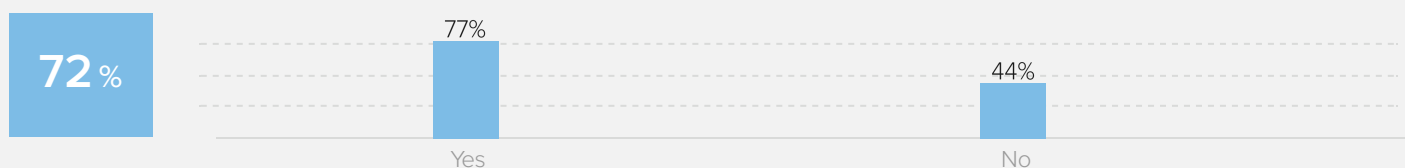Results Disaggregated By: **Continue Current Position**

CI Community Support and Involvement
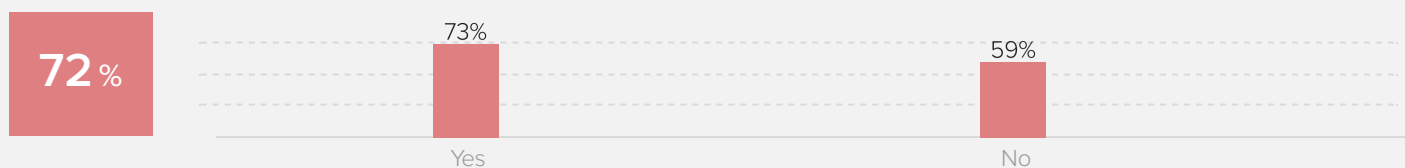
78%

- Yes: 79%
- No: 69%

OR Overall Reflection

90%

- Yes: 94%
- No: 53%

DS District Supports

N/A

Not Enough Data
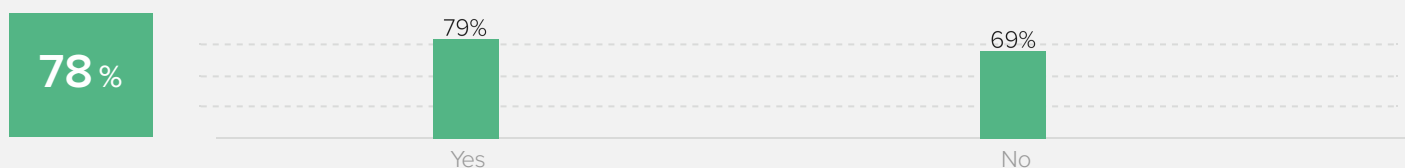
INSIGHTS
Discover important aspects of your report

HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	79%	70%	72%	72%	81%	62%	60%	91%	78%	74%
ESTES PARK MIDDLE SCHOOL	83%	83%	88%	81%	88%	61%	61%	99%	82%	81%
ESTES PARK HIGH SCHOOL	N/A	63%	79%	53%	89%	62%	61%	86%	73%	73%
ESTES PARK K-5 SCHOOL	81%	67%	61%	79%	72%	62%	59%	90%	78%	71%

	OR	DS	Overall
FAVORABILITY AVERAGE	90%	83%	74%
ESTES PARK MIDDLE SCHOOL	92%	N/A	81%
ESTES PARK HIGH SCHOOL	88%	N/A	73%
ESTES PARK K-5 SCHOOL	90%	N/A	71%
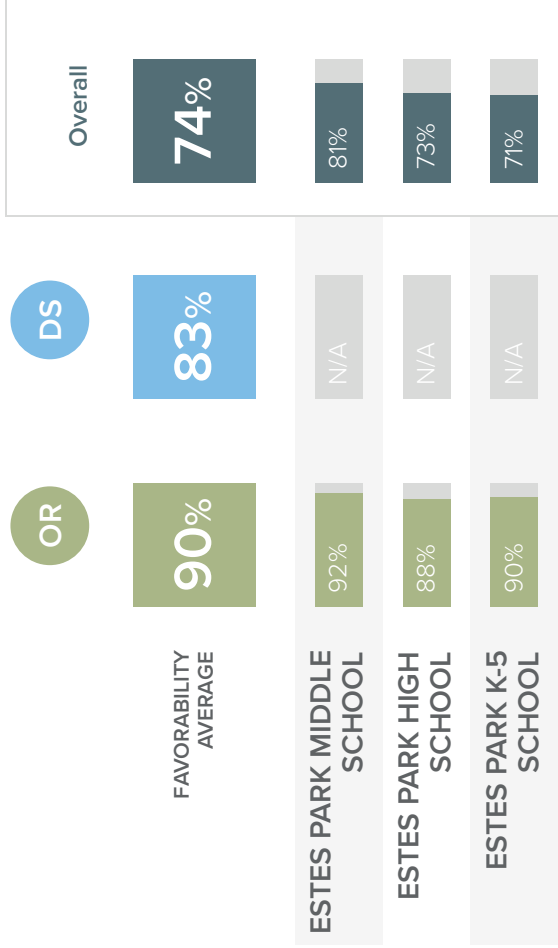
RESULTS
Item level results from your report

NQ **New Teacher Questions**

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

OVERALL FAVORABILITY
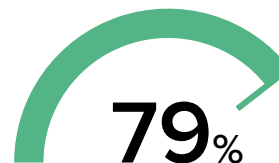
79%

COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

100%

66%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
3	6	0	0	0	9

Results Disaggregated By: **Continue Current Position**

100%

Yes — Not Enough Data — No

Q To what degree do you feel that you have received adequate support as a new teacher?

68%

71%
Colorado

Distribution of responses

Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total
3	10	5	1	0	19

Results Disaggregated By: **Continue Current Position**

72%

Yes — Not Enough Data — No

NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Distribution of responses

16	2	1	**19**

Total

■ Yes ■ No ■ I don't know

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

9	6	0	**15**

Total

■ Yes ■ No ■ I don't know

Q Which of the following new teacher supports have you received at this school?

Distribution of responses

13	3	3	0	4	2	6	2	14	1	**48**

Total

■ New teacher orientation (e.g., welcome, administrative procedures)
■ New teacher training to develop content knowledge ■ New teacher training to develop pedagogy
■ Reduced teaching responsibilities ■ Scheduled shared planning time
■ Classroom coverage to enable me to observe other classrooms ■ Ongoing dialogue with school leaders
■ Networking with other new teachers ■ Scheduled time with my mentor teacher ■ Other

RESULTS
Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY

70%

COMPARE RESULT

Q This school is led by an effective team.

69%

82%

Colorado

Distribution of responses

6	44	12	10	1	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

76%
Yes

25%
No

Q Our work together is guided by a shared vision that is student focused.

80%

86%

Colorado

Distribution of responses

13	44	10	4	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

84%
Yes

63%
No

SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

64%

77%

Colorado

Distribution of responses

4	37	17	6	9	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

71%

Yes

25%

No

Q School staff show respect for each other.

86%

88%

Colorado

Distribution of responses

18	44	10	0	1	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

89%

Yes

63%

No

Q Staff feel comfortable raising important issues with school leaders.

69%

77%

Colorado

Distribution of responses

16	33	11	11	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

74%

Yes

25%

No

SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

61%

80%

Colorado

Distribution of responses

3	40	21	7	1	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

63%

Yes

38%

No

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

67%

73%

Colorado

Distribution of responses

5	40	12	10	5	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

72%

Yes

25%

No

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

60%

71%

Colorado

Distribution of responses

6	35	17	10	4	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

63%

Yes

38%

No

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

RESULTS
Item level results from your report

TL Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY

72%

COMPARE RESULT

Q   Teachers' professional expertise is valued.

77%

82%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
17	39	13	4	0	73

Results Disaggregated By: **Continue Current Position**

83%
Yes

38%
No

Q   There is a process in place for collaborative problem solving in this school.

62%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
9	34	21	5	4	73

Results Disaggregated By: **Continue Current Position**

67%
Yes

38%
No

TL More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT
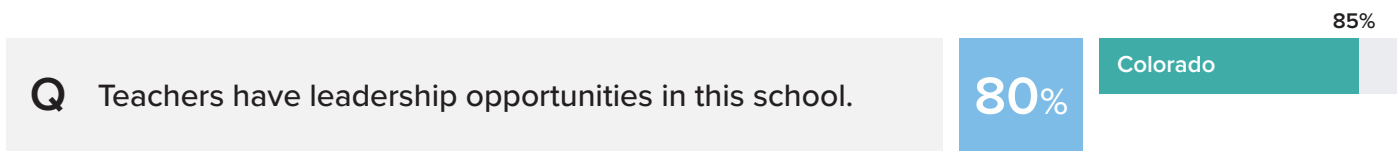
Q Teachers have leadership opportunities in this school.

80%

85%

Colorado

Distribution of responses

15	40	11	3	4	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

82%

63%

Yes

No

Q Teachers have an adequate level of influence on important school decisions.

71%

71%

Colorado

Distribution of responses

6	42	18	2	5	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

76%

38%

Yes

No

TLCC Teaching & Learning Conditions Colorado

M **M** CAMBRIDGE EDUCATION
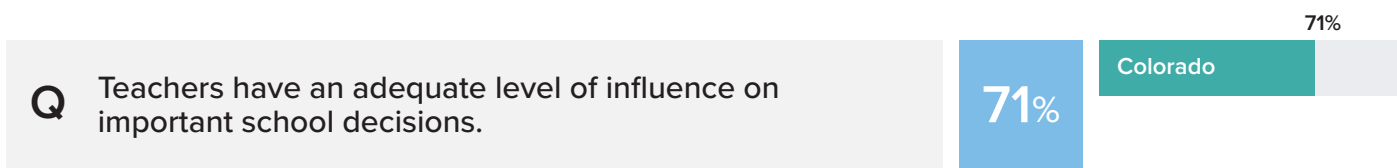
RESULTS
Item level results from your report

(MC) **Managing Student Conduct**

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY

72%

COMPARE RESULT

Q Students know how they are expected to act in the school.

74%

81%
| Colorado |

Distribution of responses

15	39	13	6	0	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

78%
Yes

38%
No

Q Students have the knowledge, skills and supports needed to focus on learning.

79%

77%
| Colorado |

Distribution of responses

5	51	12	3	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

77%
Yes

88%
No

(MC) More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT
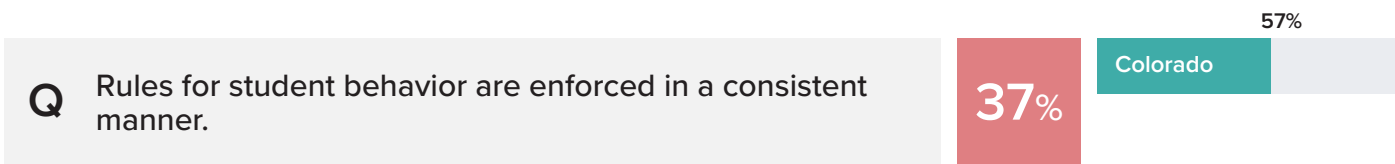
Q Rules for student behavior are enforced in a consistent manner.

37%

57%

Colorado

Distribution of responses

4	22	31	14	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

37%
25%

Yes   No

Q This school is a safe place for students to learn.

97%

91%

Colorado

Distribution of responses

24	47	2	0	0	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

98%
88%

Yes   No

M **M**

CAMBRIDGE
EDUCATION
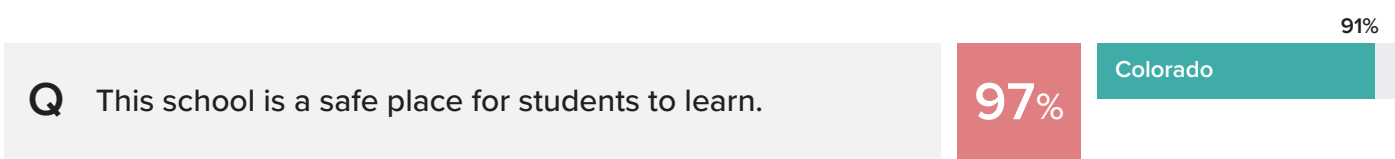
RESULTS

Item level results from your report

IS **Instructional Practices and Support**

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY

81%

COMPARE RESULT

90%
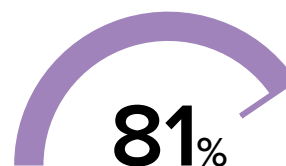
Q Staff in this school consistently seek new and improved ways of providing instruction.

87%

Colorado

Distribution of responses

9	53	8	1	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

87%

88%

Yes

No

88%

Q Staff in this school hold themselves accountable for the academic growth of every child.

82%

Colorado

Distribution of responses

9	49	12	1	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

85%

63%

Yes

No

IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

73%

80%

Colorado

Distribution of responses

5	47	16	3	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

75%

57%

Yes

No

Q Students understand how class activities relate to learning objectives.

89%

92%

Colorado

Distribution of responses

3	56	5	2	6	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

89%

88%

Yes

No

Q Instruction in this school encourages different cultural viewpoints.

80%

85%

Colorado

Distribution of responses

4	47	11	2	9	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

82%

71%

Yes

No

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

53%

72%

| Colorado | |

Distribution of responses

1	33	26	4	8	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

53% — Yes
57% — No

Q English Learners are adequately supported in this school.

68%

80%

| Colorado | |

Distribution of responses

3	41	17	4	8	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

68% — Yes
63% — No

Q Students with disabilities are adequately supported in this school.

69%

82%

| Colorado | |

Distribution of responses

8	41	13	9	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

71% — Yes
63% — No

TLCC Teaching & Learning Conditions Colorado

M M CAMBRIDGE EDUCATION

IS **Instructional Practices and Support (cont)**

COMPARE RESULT

Q Gifted students are adequately supported in this school.

74%

75%

Colorado

Distribution of responses

7	45	16	2	3	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

74%
Yes

75%
No

Q Students' social and emotional learning is adequately supported in this school.

82%

76%

Colorado

Distribution of responses

7	52	13	0	1	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

83%
Yes

75%
No

Q Teachers have the autonomy to make important decisions in their classrooms.

96%

91%

Colorado

Distribution of responses

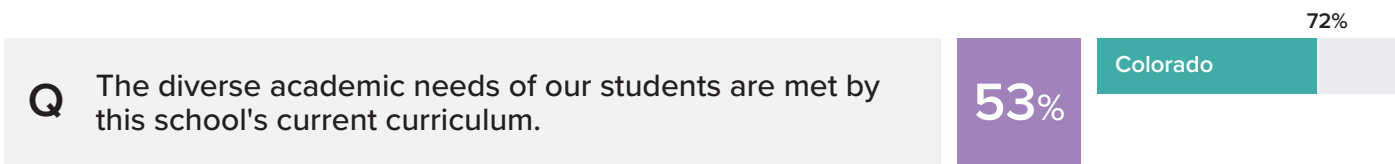| 32	34	3	0	3	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

98%
Yes

75%
No

IS More Instructional Practices and Support results on next page
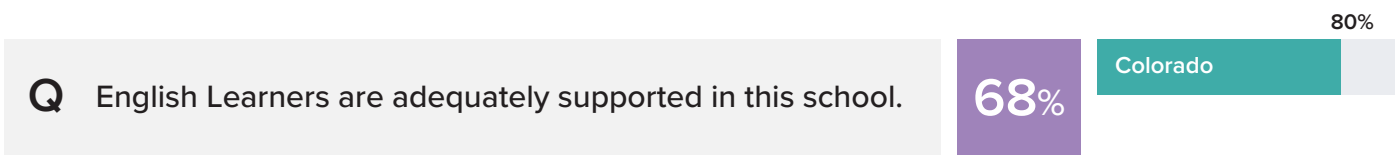
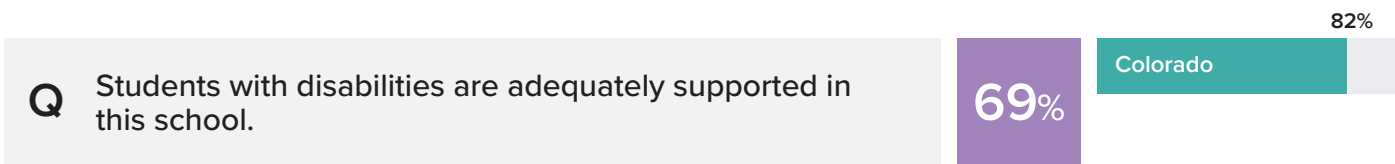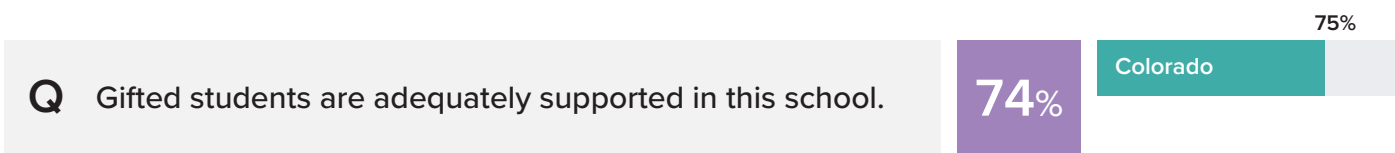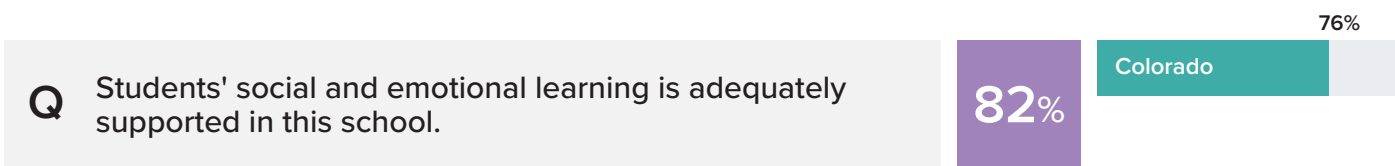## IS Instructional Practices and Support (cont)

COMPARE RESULT

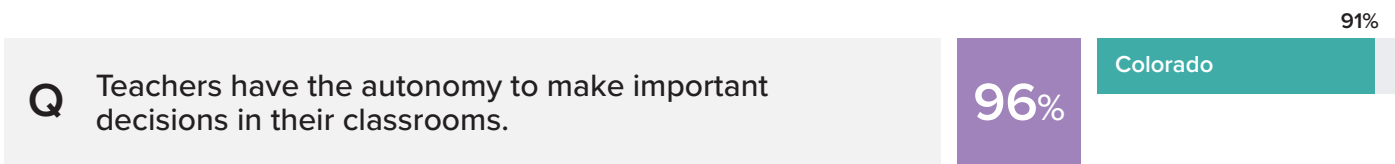**Q** Teachers feel supported in trying new instructional strategies.

94%

92%

Colorado

Distribution of responses

30	37	4	0	1	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

95%

88%

Yes   No

Q Teachers use formative assessment data to improve their students' learning.

97%

97%

Colorado

Distribution of responses

28	42	2	0	1	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

98%

88%

Yes   No

RESULTS
Item level results from your report

PD **Professional Development**

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

62%

COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

62%

73%

Colorado

Distribution of responses

3	34	19	4	13	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

69%

14%

Yes   No
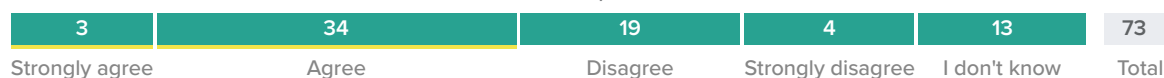
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

52%

65%

Colorado

Distribution of responses

3	32	27	5	6	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

55%

25%

Yes   No
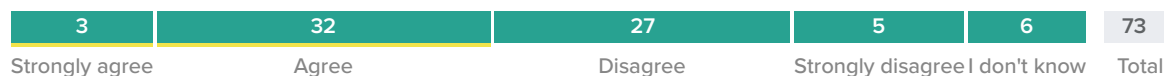
PD More Professional Development results on next page

CAMBRIDGE EDUCATION

PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

44%

58%
| Colorado | |

Distribution of responses

2	25	24	10	11	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

46%
Yes

29%
No

Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

85%

77%
| Colorado | |

Distribution of responses

12	43	9	1	8	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

88%
Yes

57%
No

Q All teachers receive ongoing support and coaching to improve their practice.

58%

70%
| Colorado | |

Distribution of responses

4	38	23	7	0	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

62%
Yes

25%
No

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

68%

72%

| Colorado |

Distribution of responses

2	45	19	3	3	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

68% — Yes
63% — No

Q Teachers receive adequate professional development to support their students' social and emotional learning.
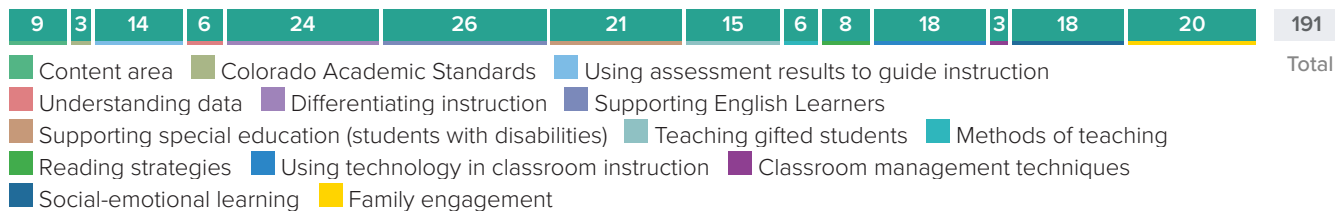
63%

63%

| Colorado |

Distribution of responses

4	40	23	3	2	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

66% — Yes
38% — No

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

9	3	14	6	24	26	21	15	6	8	18	3	18	20	191

Total

■ Content area ■ Colorado Academic Standards ■ Using assessment results to guide instruction
■ Understanding data ■ Differentiating instruction ■ Supporting English Learners
■ Supporting special education (students with disabilities) ■ Teaching gifted students ■ Methods of teaching
■ Reading strategies ■ Using technology in classroom instruction ■ Classroom management techniques
■ Social-emotional learning ■ Family engagement

TLCC
Teaching & Learning Conditions Colorado

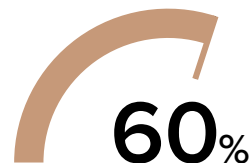**M M CAMBRIDGE EDUCATION**

RESULTS
Item level results from your report

T Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

60%

COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

63%

58%
Colorado

Distribution of responses

12	32	22	4	2	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

59% — Yes
88% — No

Q Teachers' time is protected from duties that take time away from teaching.

71%

64%
Colorado

Distribution of responses

8	42	17	3	2	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

70% — Yes
75% — No

T More Time results on next page

T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

54%

54%

Colorado	

Distribution of responses

4	32	28	3	5	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

52% — Yes
63% — No

Q Teachers have adequate time to support their students' social and emotional learning.

61%

53%

Colorado	

Distribution of responses

5	37	23	4	3	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

60% — Yes
63% — No

Q Teachers have adequate time to communicate with their students' families.

64%

65%

Colorado	

Distribution of responses

6	38	24	1	3	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

65% — Yes
50% — No

T More Time results on next page

T Time (cont)

COMPARE RESULT

52%

Q	New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.	**44**%

Colorado

Distribution of responses

3	25	20	15	9	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

50%

13%

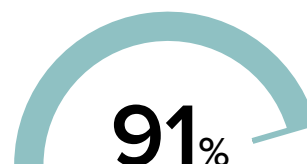Yes   No
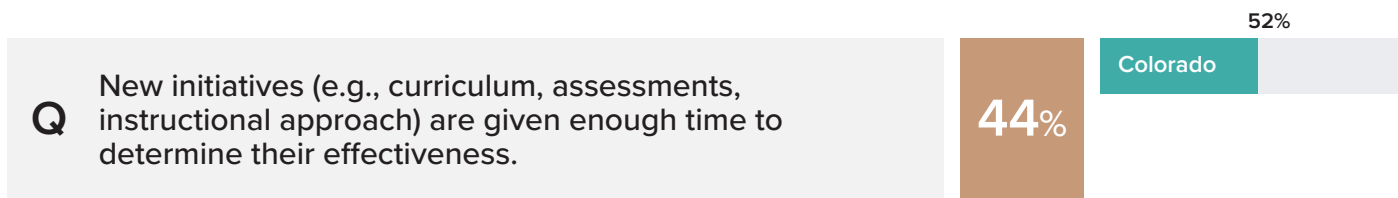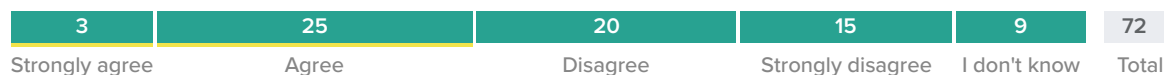
RESULTS
Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY

91%

COMPARE RESULT

Q Class size(s) are reasonable.

87%

73%
Colorado

Distribution of responses

28	34	8	1	1	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

89%
Yes

75%
No

Q Instructional resources are adequate to support student learning.

87%

73%
Colorado

Distribution of responses

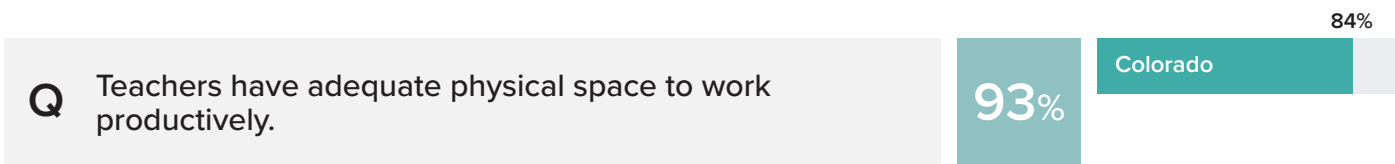| 19	42	7	2	2	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

87%
Yes

88%
No

FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT
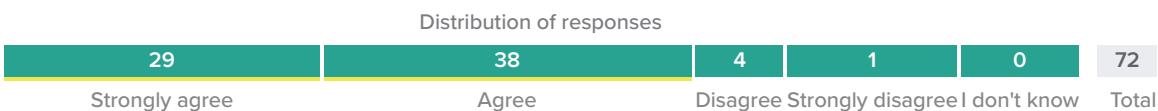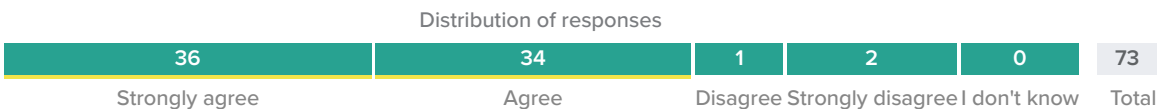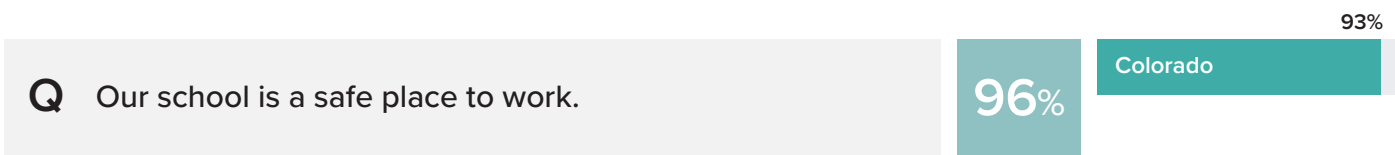
Q Teachers have adequate physical space to work productively.

93%

84%

Colorado

Distribution of responses

29	38	4	1	0	72
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

95%

75%

Yes

No

Q Our school is a safe place to work.

96%

93%

Colorado

Distribution of responses

36	34	1	2	0	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**
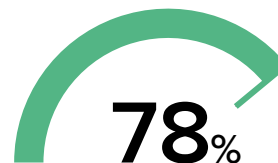
100%

63%

Yes

No

RESULTS
Item level results from your report

CI **Community Support and Involvement**

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY

78%

COMPARE RESULT

Q **The community is supportive of the school.**

94%

86%

Colorado

Distribution of responses

15	51	4	0	3	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

95%

88%

Yes

No

Q **The school's efforts to engage families are effective.**

67%

78%

Colorado

Distribution of responses

3	41	22	0	7	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

70%

40%

Yes

No

CI More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

63%

76%

| Colorado |

Distribution of responses

3	31	17	3	19	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

63% — Yes
60% — No

Q All families have access to information about what is happening in the school.

82%

91%

| Colorado |

Distribution of responses

8	48	10	2	5	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**
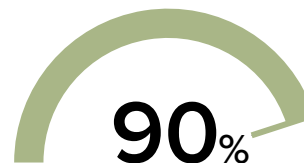
85% — Yes
75% — No

RESULTS

Item level results from your report

OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY

90%

COMPARE RESULT

Q I would recommend this school as a good place to work.

87%

87%
Colorado

Distribution of responses

18	44	8	1	2	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

95%
Yes

29%
No

Q I would recommend this school as a good place for students to learn.

92%

91%
Colorado

Distribution of responses

18	48	5	1	1	73
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Continue Current Position**

94%
Yes

75%
No

OR More Overall Reflection results on next page
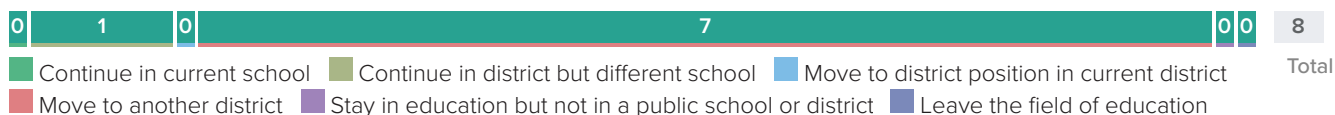
OR Overall Reflection (cont)

COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?
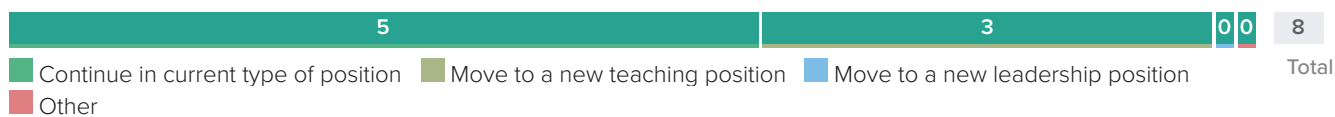
Distribution of responses

64	8	0	**72**

■ Yes ■ No ■ I don't know

Total

Q Location of future position:

Distribution of responses

0	1	0	7	0	0	**8**

■ Continue in current school ■ Continue in district but different school ■ Move to district position in current district
■ Move to another district ■ Stay in education but not in a public school or district ■ Leave the field of education

Total

Q Type of future position:

Distribution of responses

5	3	0	0	**8**

■ Continue in current type of position ■ Move to a new teaching position ■ Move to a new leadership position
■ Other

Total

Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

1	5	3	22	16	2	10	13	**72**

■ Length of the work day ■ Facilities and resources ■ Community support and engagement ■ School leadership
■ The school staff ■ School mission ■ District leadership ■ Salary

Total

RESULTS
Item level results from your report

DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

⚠ This item did not receive the number of responses needed to appear in the results

DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district makes principal professional development a priority.

⚠ This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

⚠ This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

⚠ This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

⚠ This item did not receive the number of responses needed to appear in the results