

DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for
IGNACIO 11 JT

Number of respondents (#)
59

REPORT CONTENTS

How to read your report	1
Demographics	2
Report Overview - TLCC Survey	3
Report Overview - Breakdown	6
Insights	9
Results - TLCC Survey	11
New Teacher Questions	11
School Leadership	13
Teacher Leadership	16
Managing Student Conduct	18
Instructional Practices and Support	20
Professional Development	25
Time	28

REPORT CONTENTS (CONTINUED)

Facilities and Resources	31
Community Support and Involvement	33
Overall Reflection	35
District Supports	37
Report Overview - CEI Accelerator Project Module	41
Module Items	43

HOW TO READ YOUR REPORT

How to get the most from your report



ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

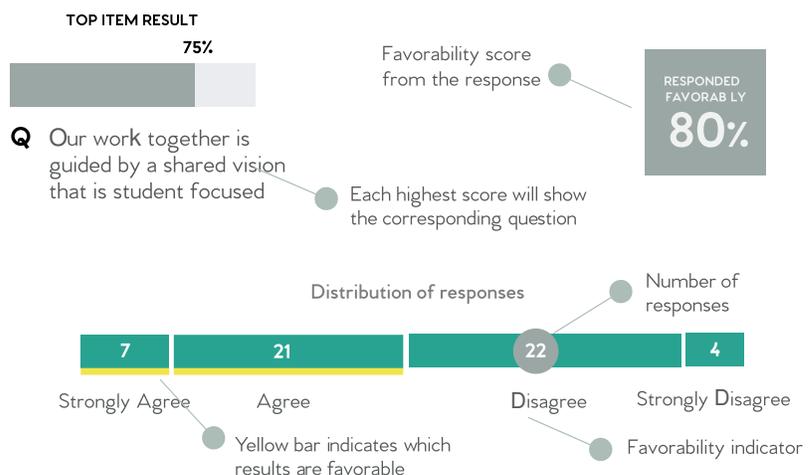
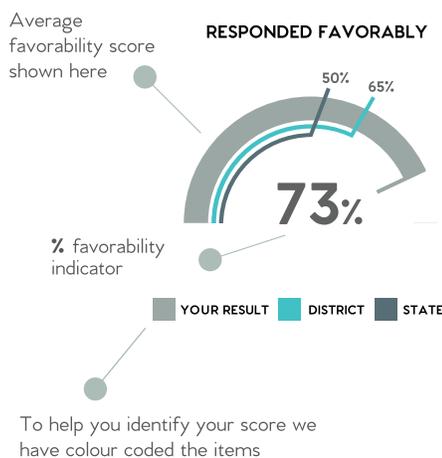
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS



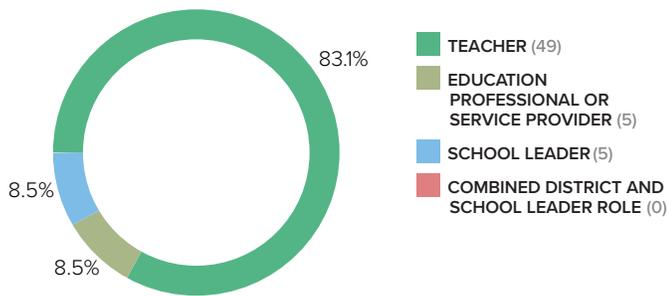
DEMOGRAPHICS

Who took the survey?

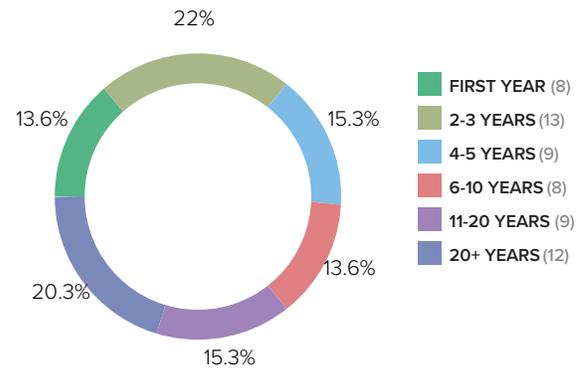
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

59 total respondents

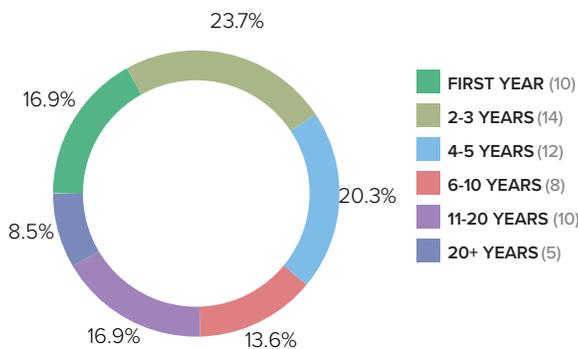
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?



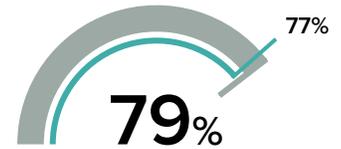
REPORT OVERVIEW

Your results at a glance



TLCC Survey

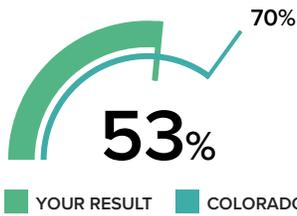
REPORT OVERALL FAVORABILITY



YOUR RESULTS

NQ

New Teacher Questions



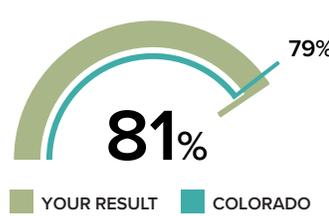
TOP ITEM RESULT

56%

Q To what extent do you meet with your mentor teacher during a typical school week?

SL

School Leadership



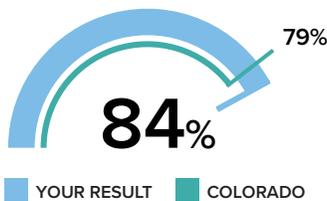
TOP ITEM RESULT

93%

Q School staff show respect for each other.

TL

Teacher Leadership



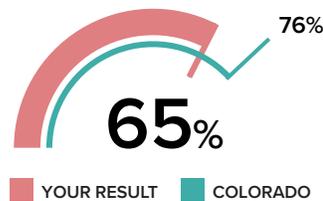
TOP ITEM RESULT

91%

Q Teachers' professional expertise is valued.

MC

Managing Student Conduct



TOP ITEM RESULT

93%

Q This school is a safe place for students to learn.

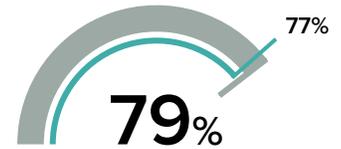
REPORT OVERVIEW

Your results at a glance



TLCC Survey

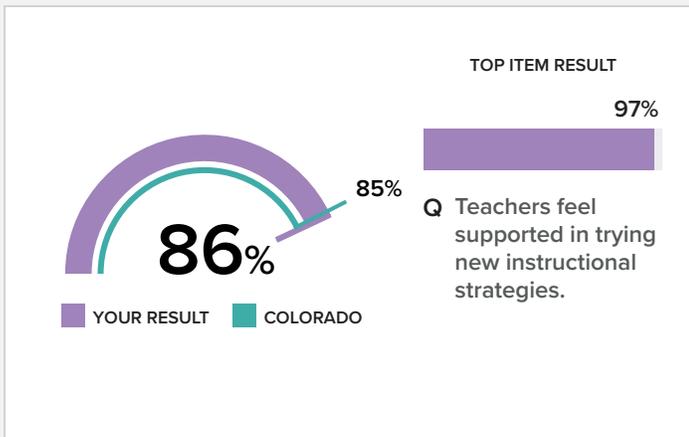
REPORT OVERALL FAVORABILITY



YOUR RESULTS

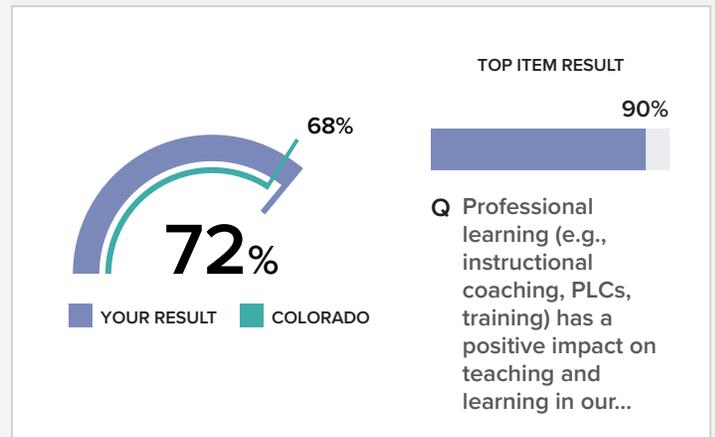
IS

Instructional Practices and Support



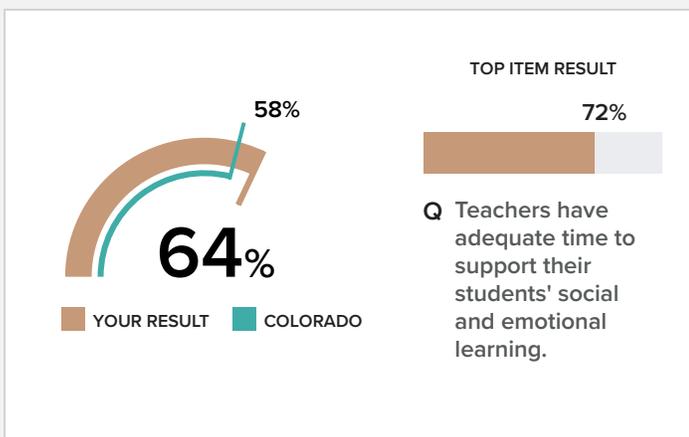
PD

Professional Development



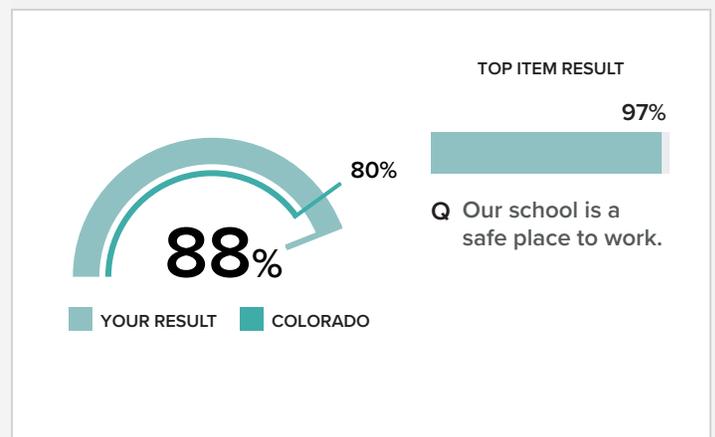
T

Time



FR

Facilities and Resources



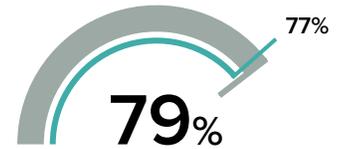
REPORT OVERVIEW

Your results at a glance



TLCC Survey

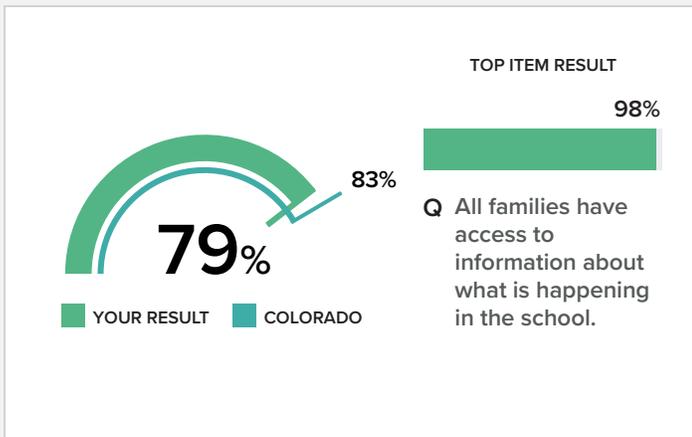
REPORT OVERALL FAVORABILITY



YOUR RESULTS

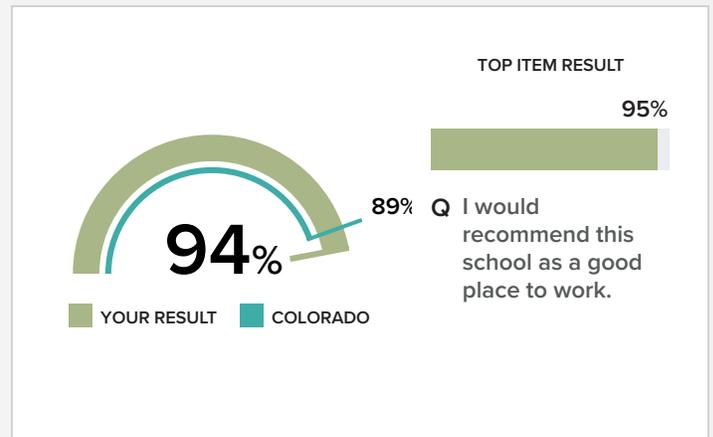
CI

Community Support and Involvement



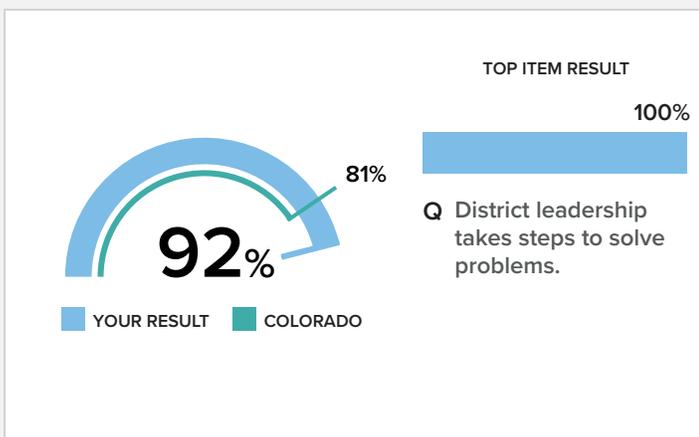
OR

Overall Reflection



DS

District Supports



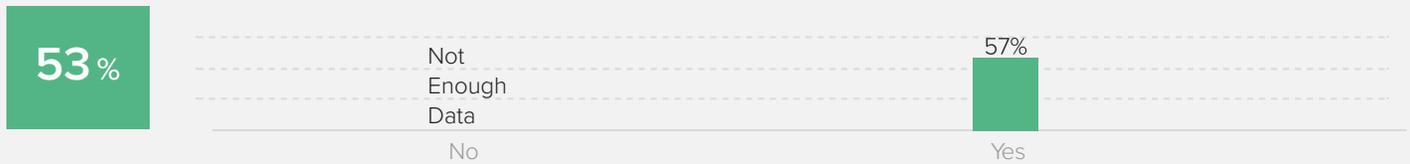
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue in Current Position?**

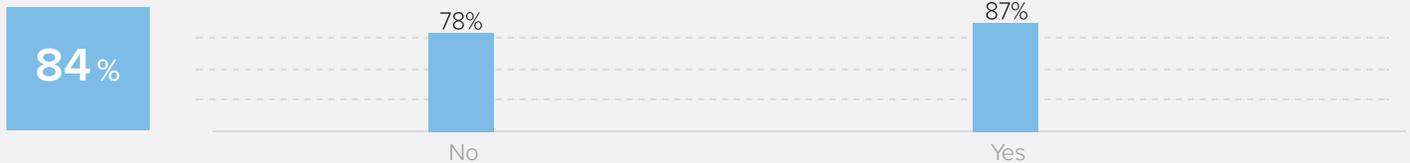
NQ New Teacher Questions



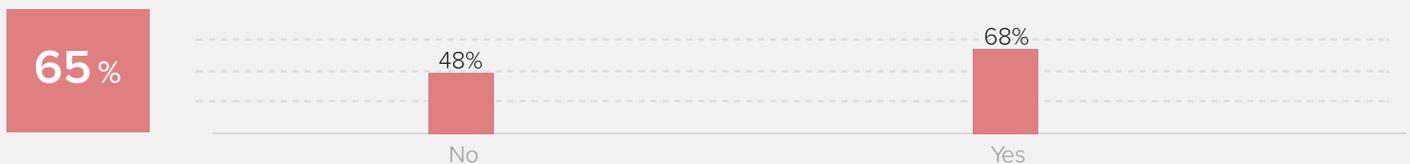
SL School Leadership



TL Teacher Leadership



MC Managing Student Conduct



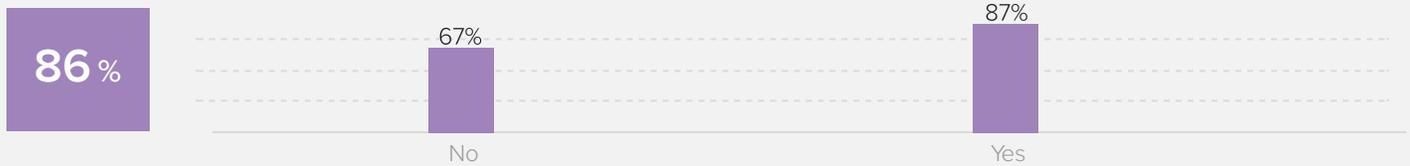
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

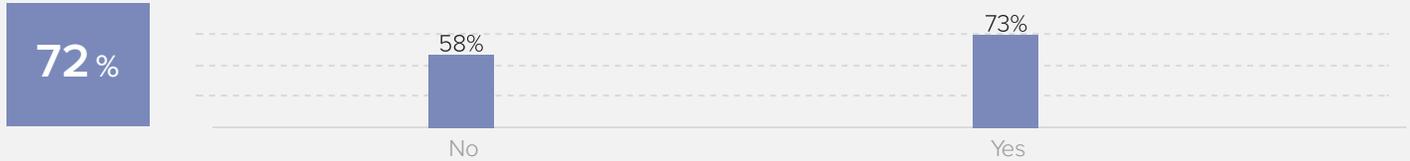
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue in Current Position?**

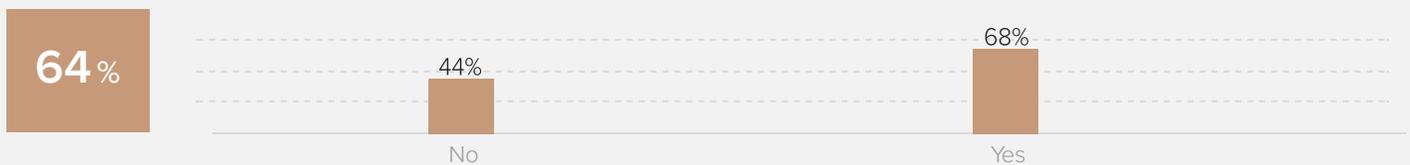
IS Instructional Practices and Support



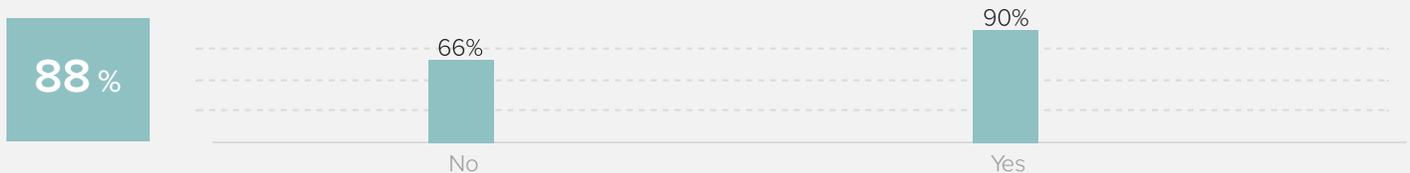
PD Professional Development



T Time



FR Facilities and Resources



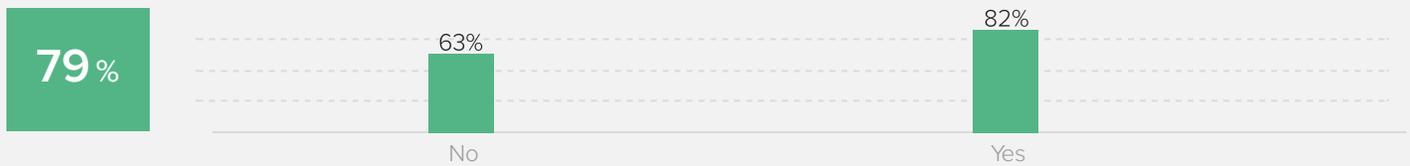
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

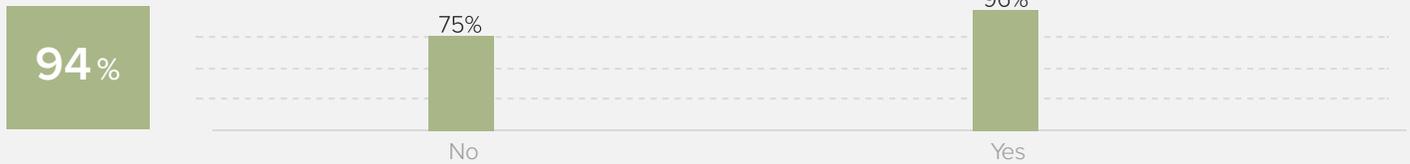
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Continue in Current Position?**

CI Community Support and Involvement



OR Overall Reflection



DS District Supports



INSIGHTS

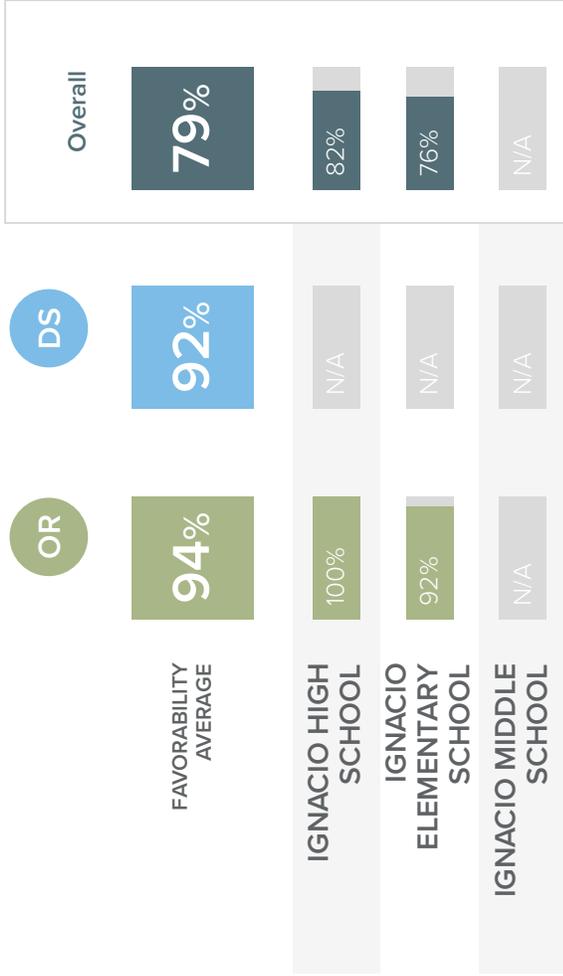
Discover important aspects of your report



HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	53%	81%	84%	65%	86%	72%	64%	88%	79%	79%
IGNACIO HIGH SCHOOL	71%	80%	86%	68%	84%	83%	78%	89%	79%	82%
IGNACIO ELEMENTARY SCHOOL	27%	80%	83%	59%	86%	65%	56%	87%	82%	76%
IGNACIO MIDDLE SCHOOL	N/A									



RESULTS

Item level results from your report



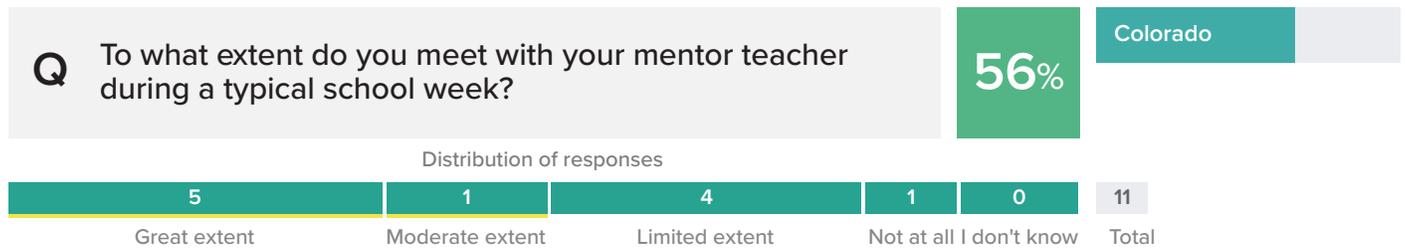
NQ New Teacher Questions

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

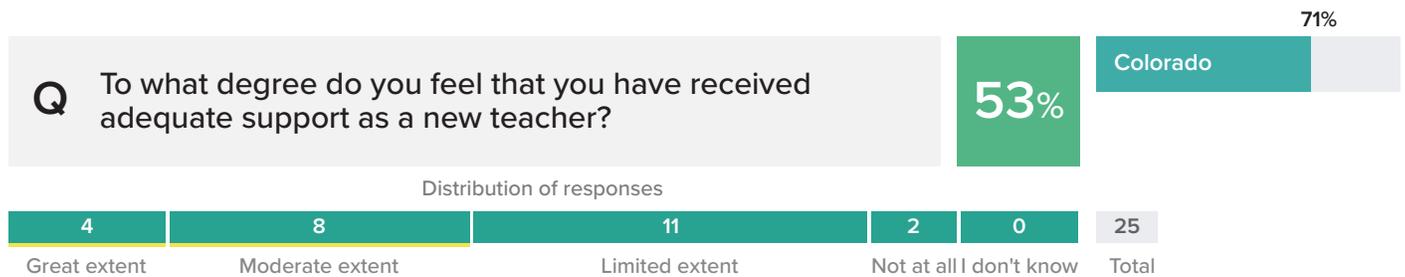
OVERALL FAVORABILITY



COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Distribution of responses



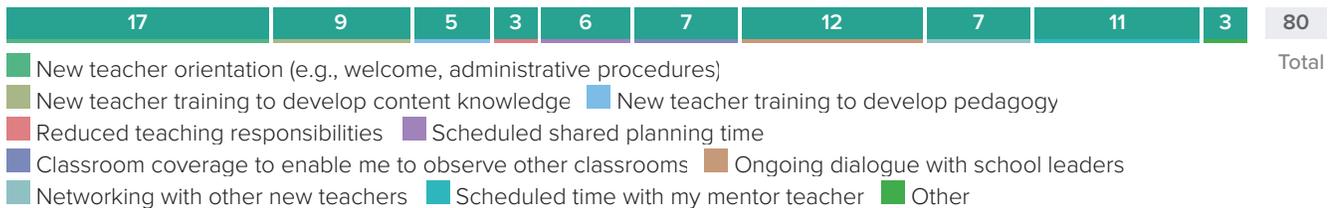
Q Have you been assigned a mentor teacher this school year?

Distribution of responses



Q Which of the following new teacher supports have you received at this school?

Distribution of responses



RESULTS

Item level results from your report



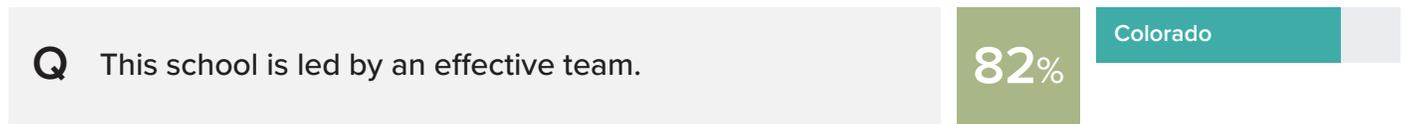
SL School Leadership

OVERALL FAVORABILITY



This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

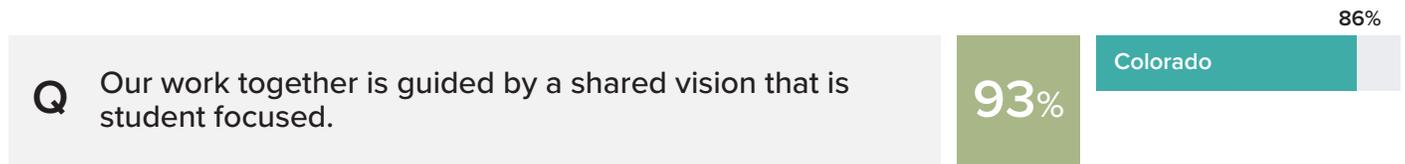
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



Results Disaggregated By: Continue in Current Position?



More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

76%

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

67%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



88%

Q School staff show respect for each other.

93%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



77%

Q Staff feel comfortable raising important issues with school leaders.

87%

Colorado

Distribution of responses



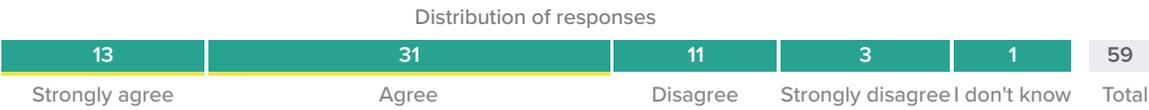
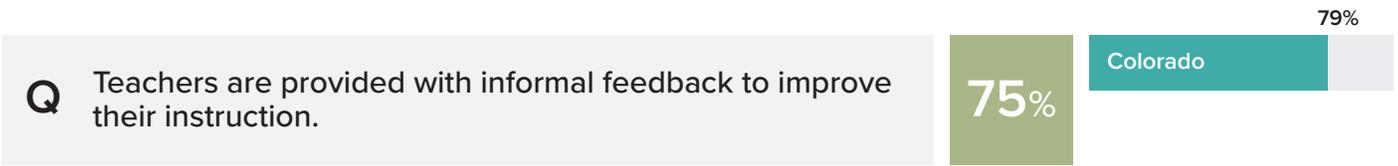
Results Disaggregated By: Continue in Current Position?



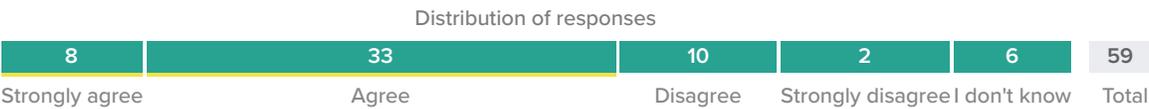
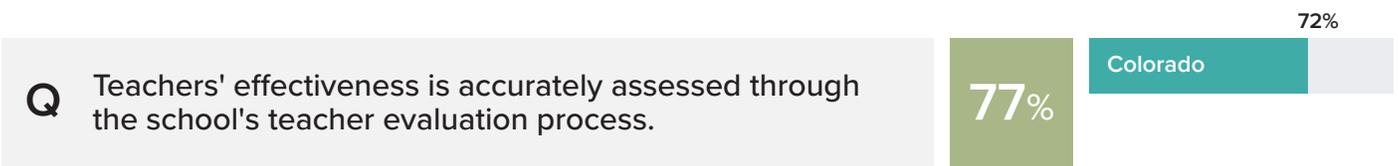
More School Leadership results on next page

SL School Leadership (cont)

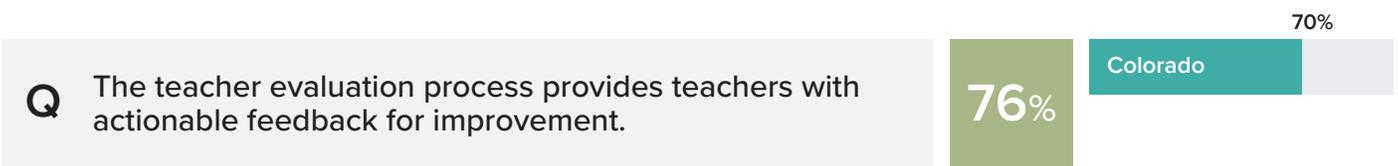
COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



RESULTS

Item level results from your report



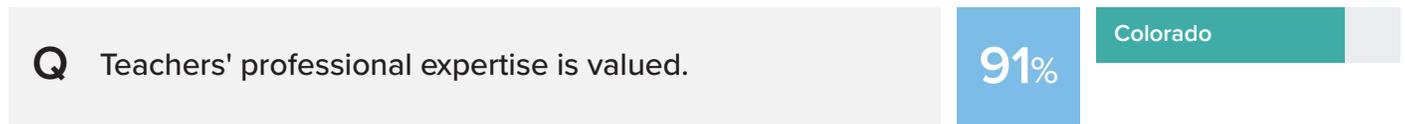
TL Teacher Leadership

OVERALL FAVORABILITY



This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

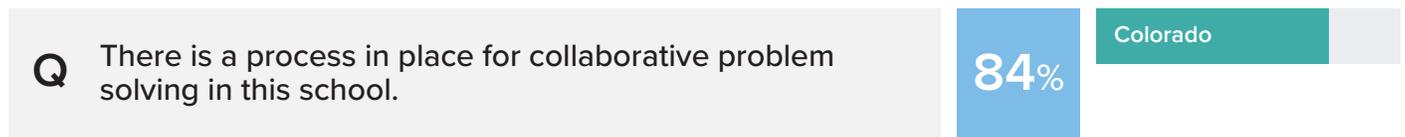
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



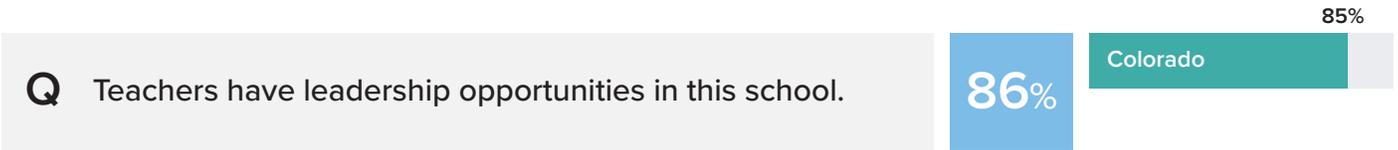
Results Disaggregated By: **Continue in Current Position?**



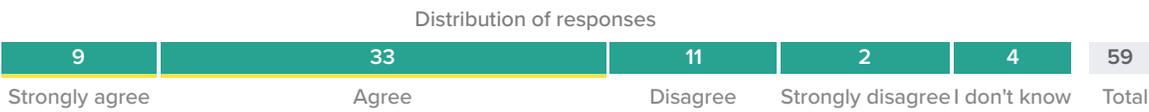
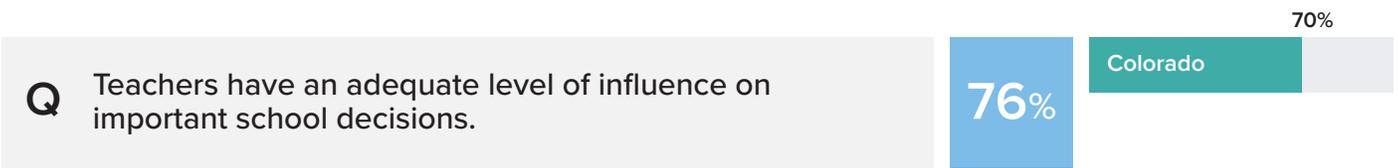
[More Teacher Leadership results on next page](#)

TL **Teacher Leadership (cont)**

COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



RESULTS

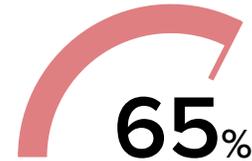
Item level results from your report



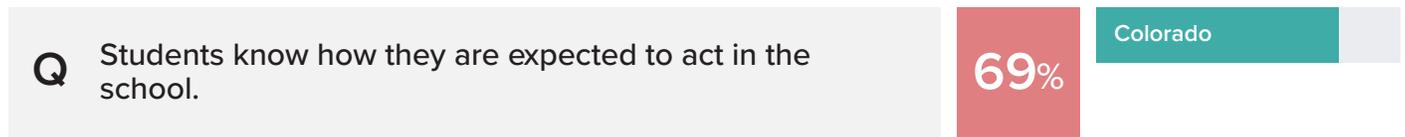
MC Managing Student Conduct

OVERALL FAVORABILITY

This area centers on school safety and expectations for student behavior.



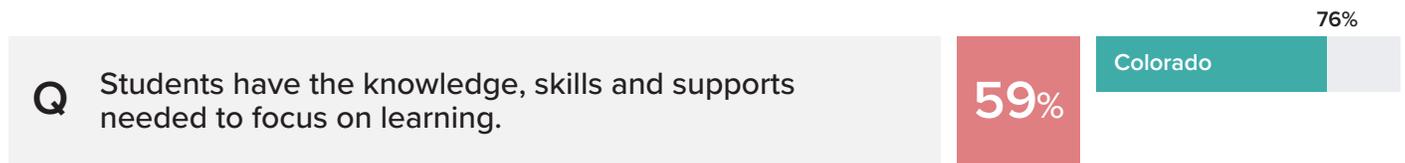
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



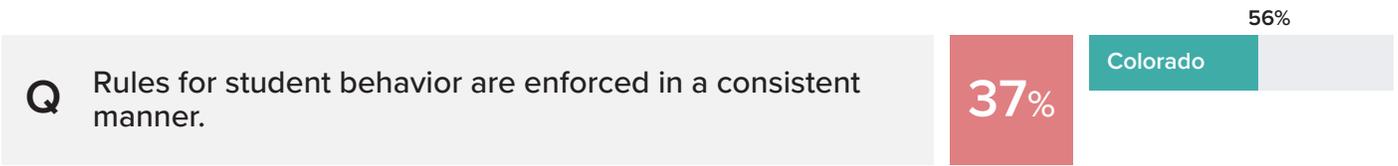
Results Disaggregated By: Continue in Current Position?



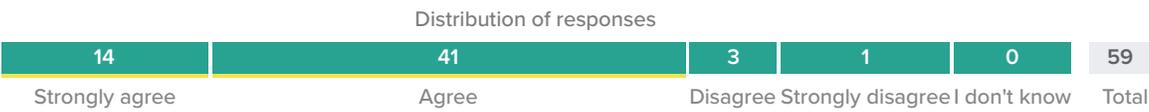
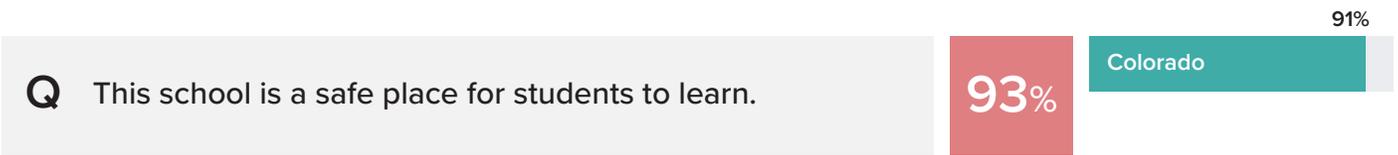
MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



RESULTS

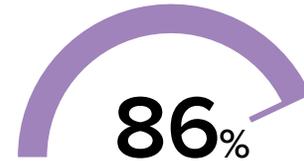
Item level results from your report



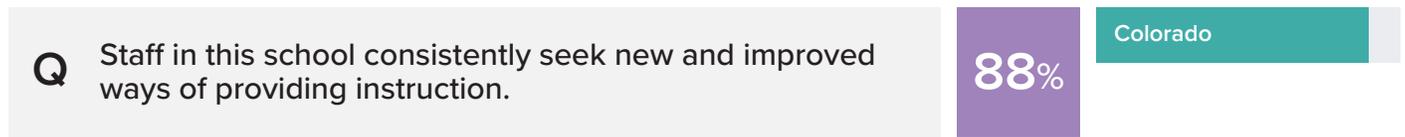
IS Instructional Practices and Support

OVERALL FAVORABILITY

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.



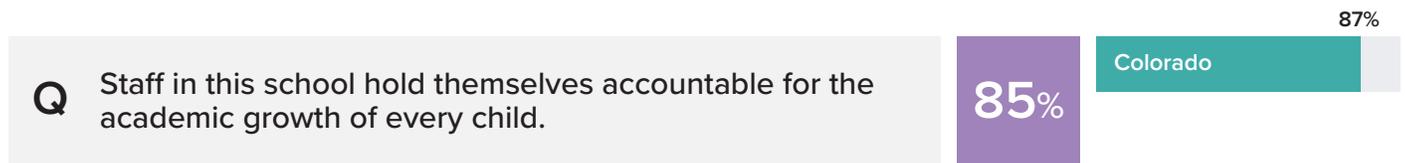
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



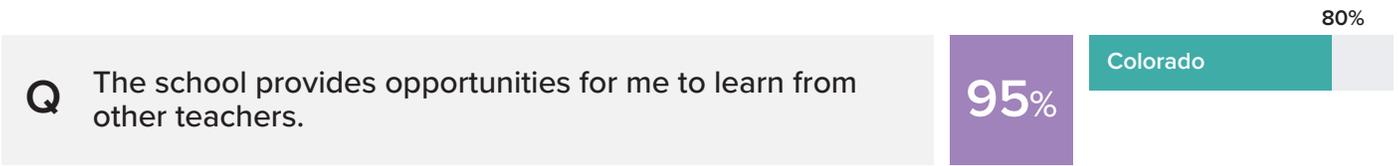
Results Disaggregated By: Continue in Current Position?



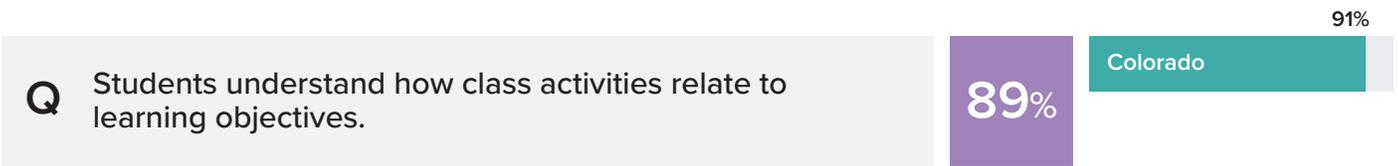
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

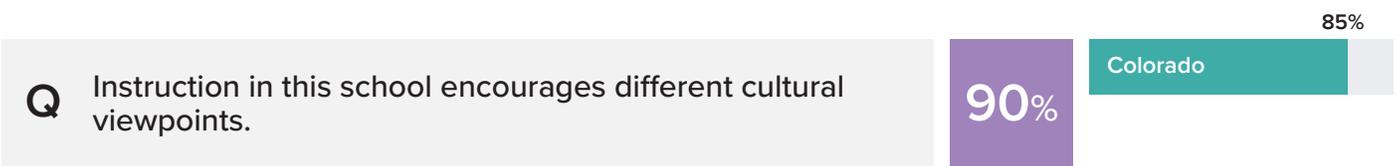
COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



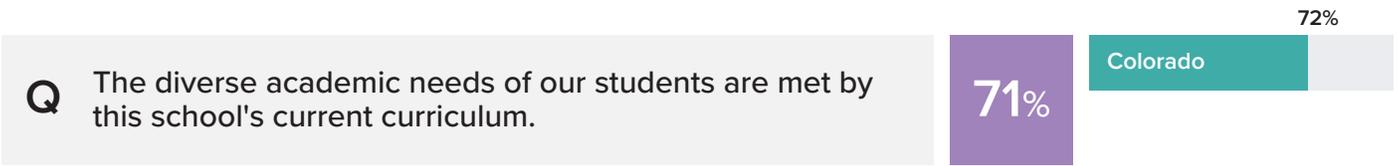
Results Disaggregated By: **Continue in Current Position?**



IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

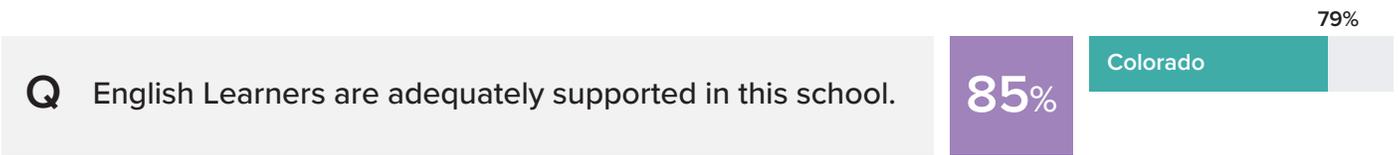
COMPARE RESULT



Distribution of responses



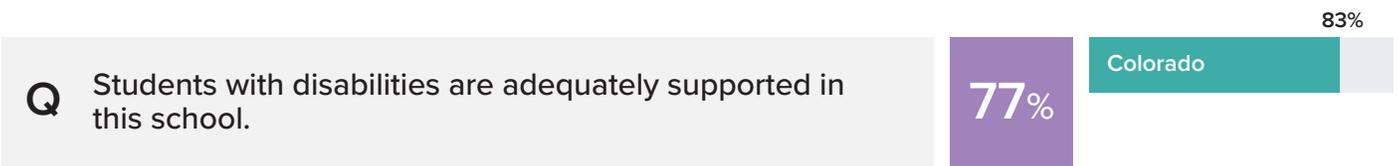
Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



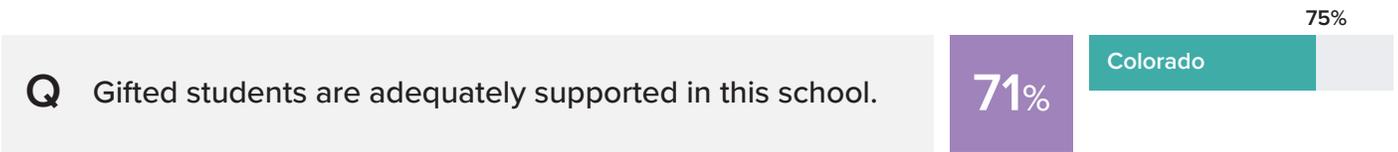
Results Disaggregated By: **Continue in Current Position?**



IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

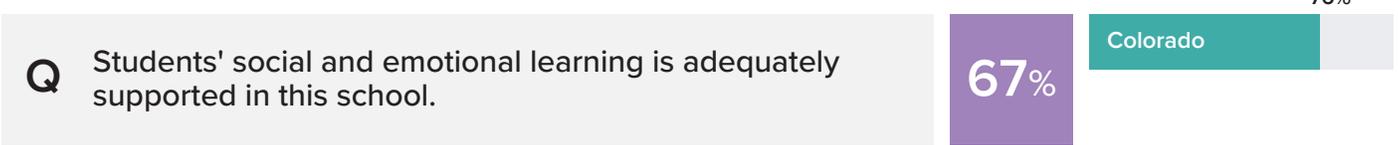
COMPARE RESULT



Distribution of responses



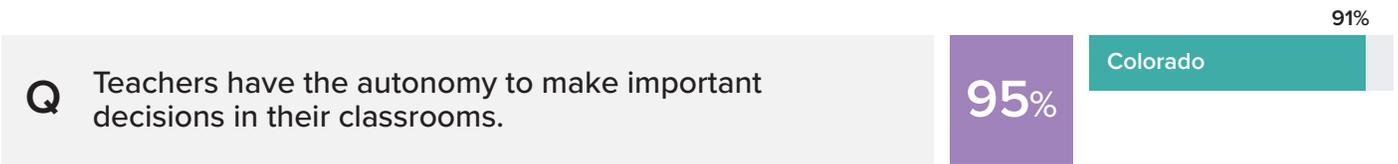
Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



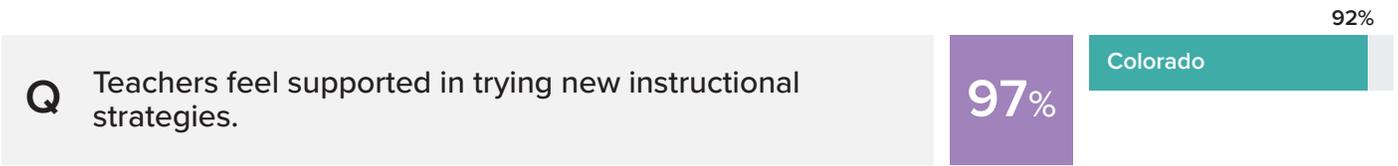
Results Disaggregated By: **Continue in Current Position?**



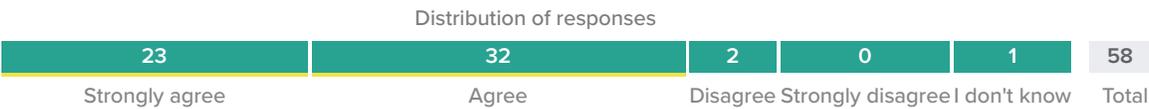
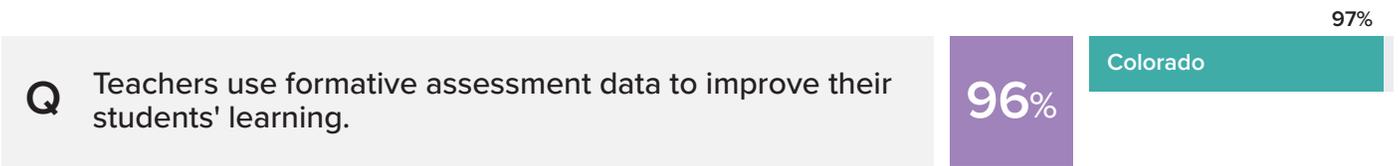
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



RESULTS

Item level results from your report



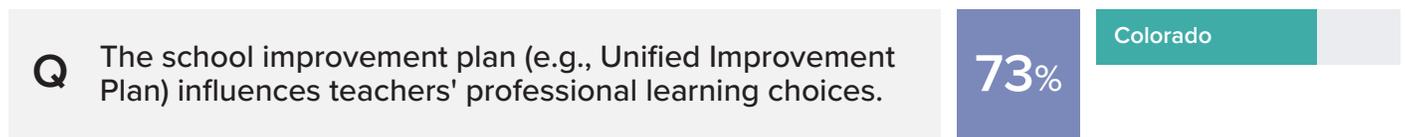
PD Professional Development

OVERALL FAVORABILITY



This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

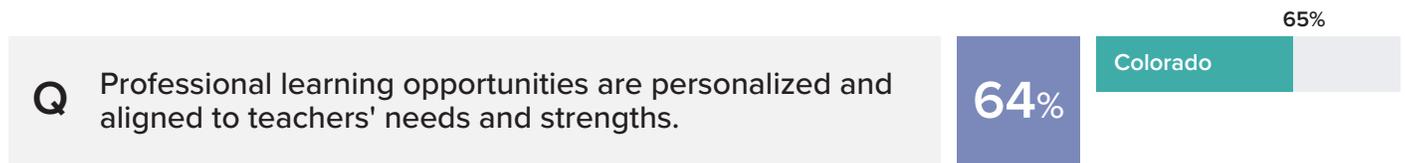
COMPARE RESULT



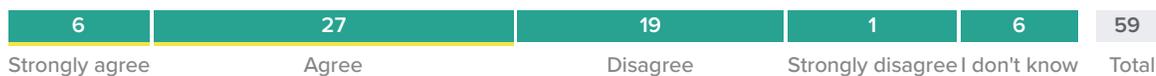
Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



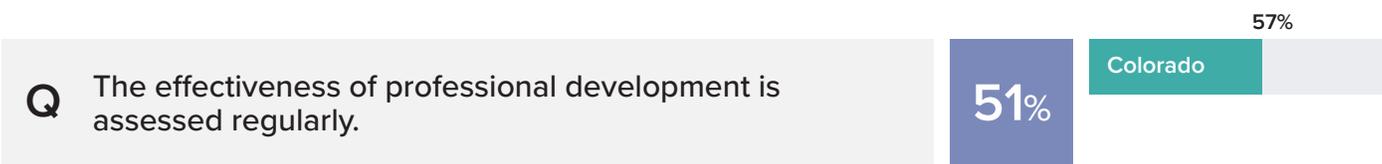
Results Disaggregated By: Continue in Current Position?



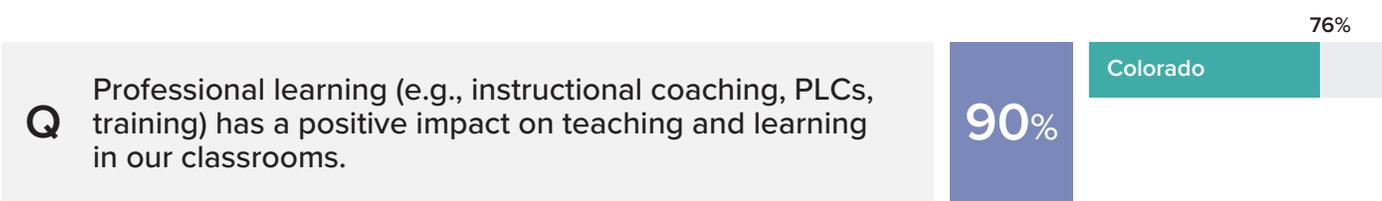
More Professional Development results on next page

PD Professional Development (cont)

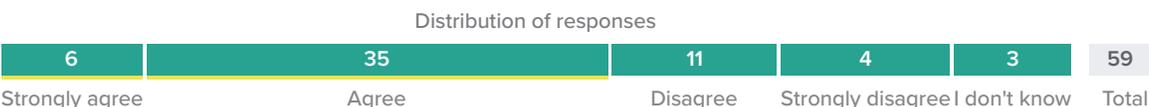
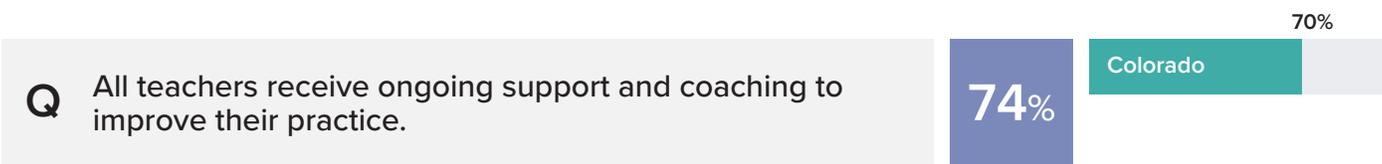
COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



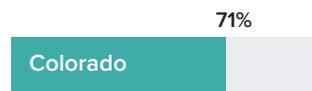
PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

76%



Distribution of responses

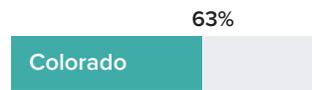


Results Disaggregated By: Continue in Current Position?



Q Teachers receive adequate professional development to support their students' social and emotional learning.

71%



Distribution of responses

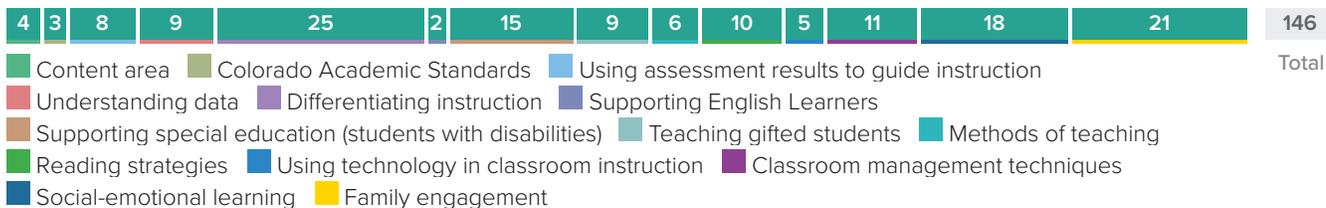


Results Disaggregated By: Continue in Current Position?



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

Item level results from your report



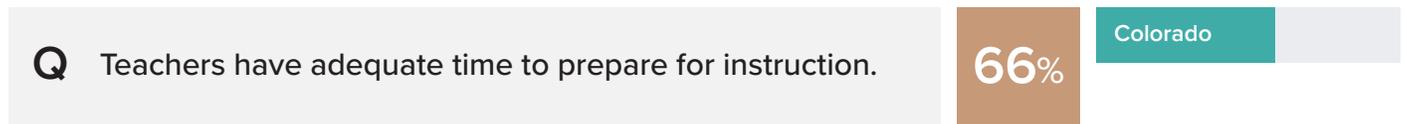
T Time

OVERALL FAVORABILITY

This area focuses on the availability of and use of time.



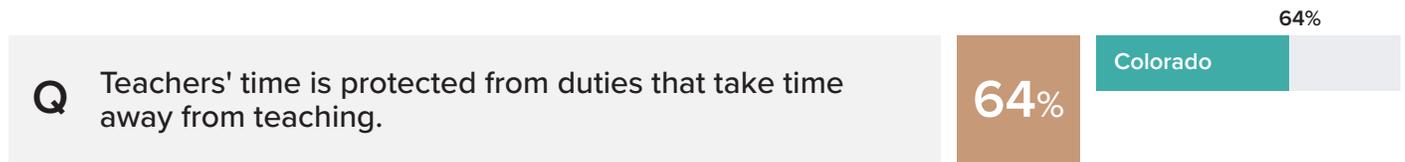
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



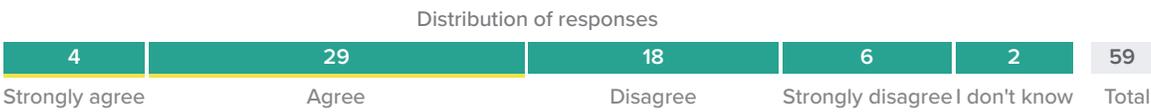
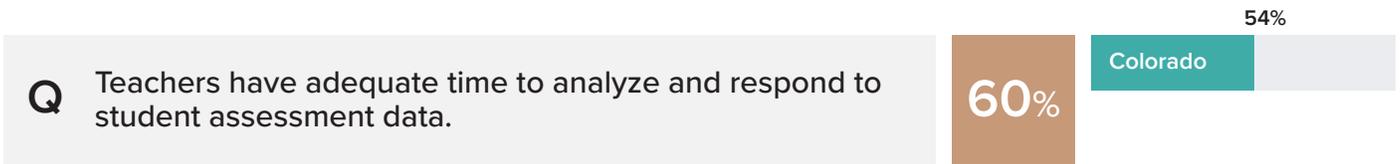
Results Disaggregated By: **Continue in Current Position?**



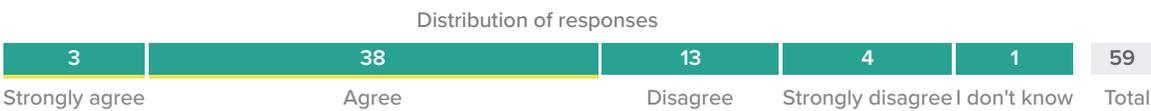
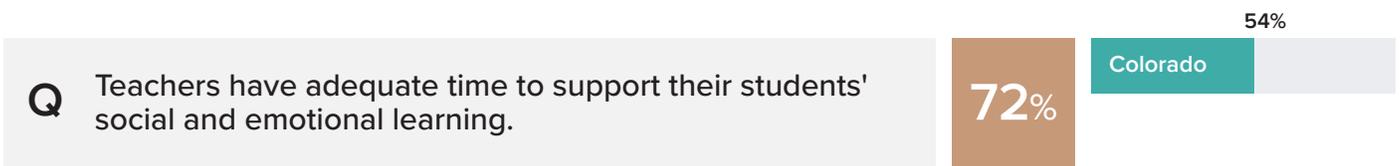
T More Time results on next page

T Time (cont)

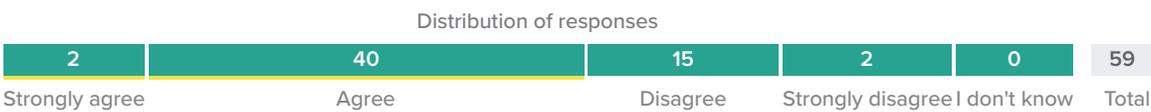
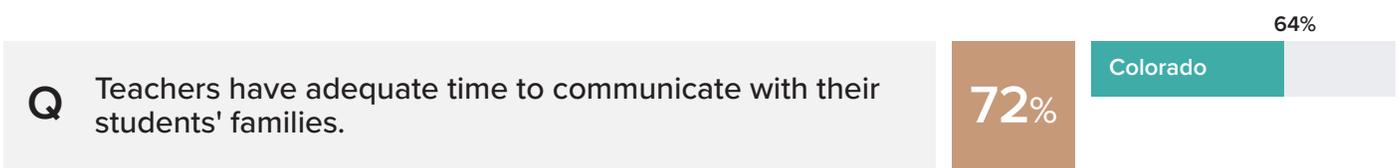
COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



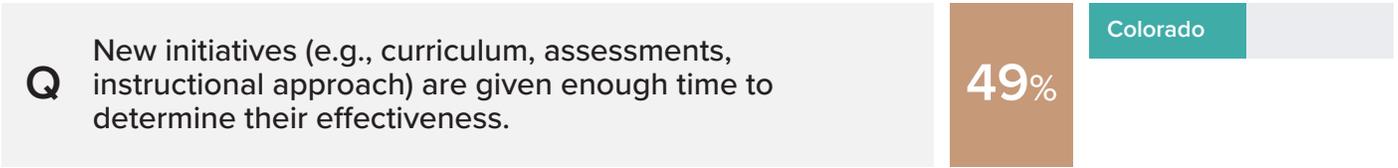
Results Disaggregated By: Continue in Current Position?



T More Time results on next page

T Time (cont)

COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



RESULTS

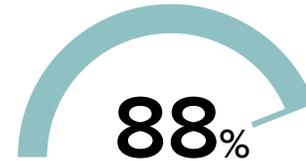
Item level results from your report



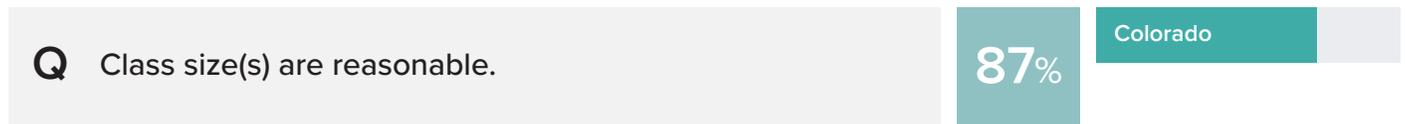
FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



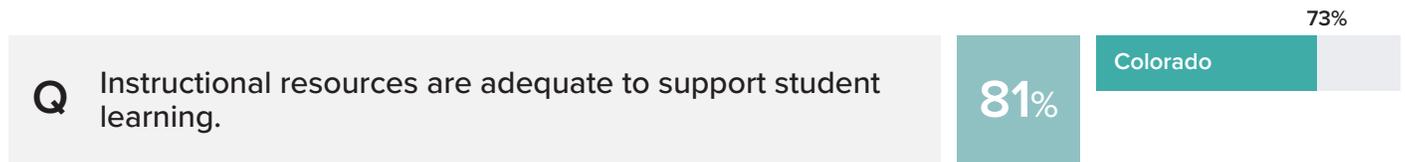
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



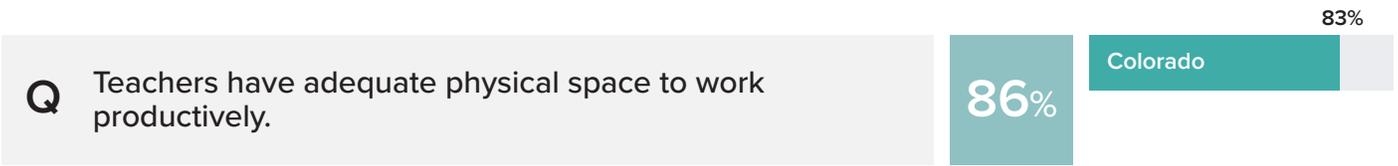
Results Disaggregated By: Continue in Current Position?



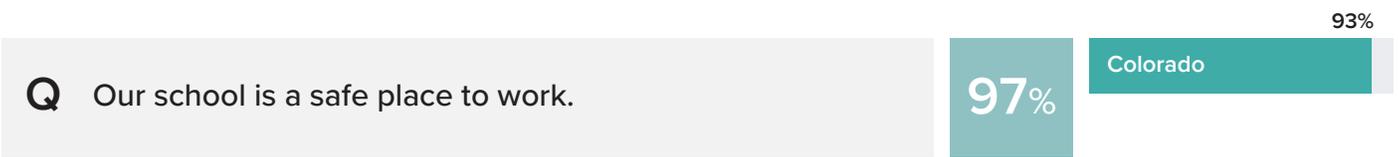
FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



RESULTS

Item level results from your report



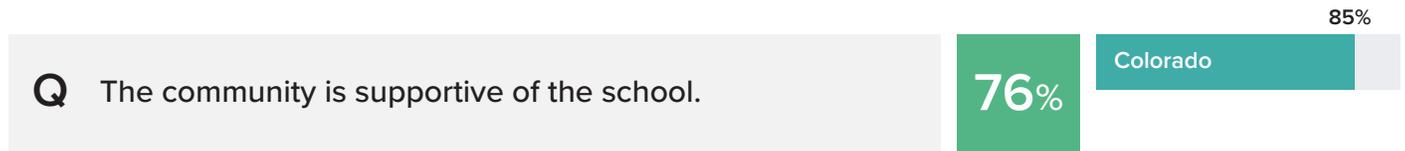
CI Community Support and Involvement

OVERALL FAVORABILITY



This section summarizes the school's approach to family and community support and engagement.

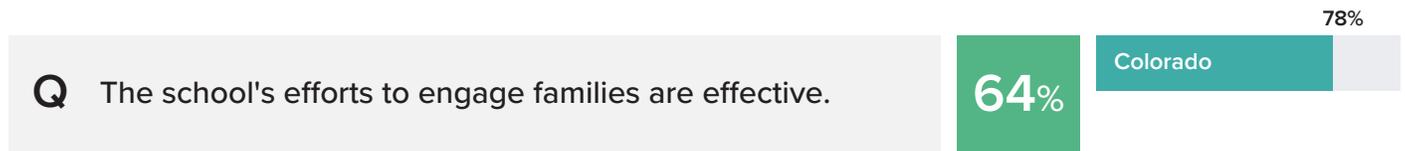
COMPARE RESULT



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



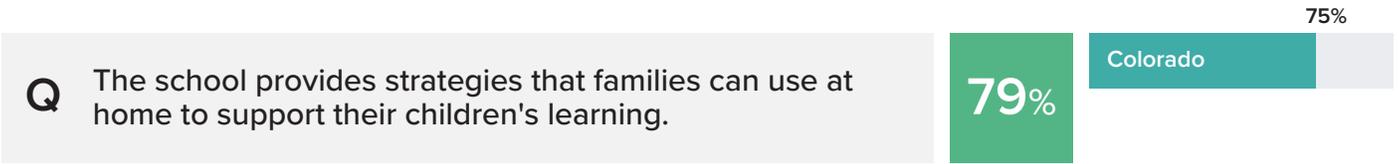
Results Disaggregated By: Continue in Current Position?



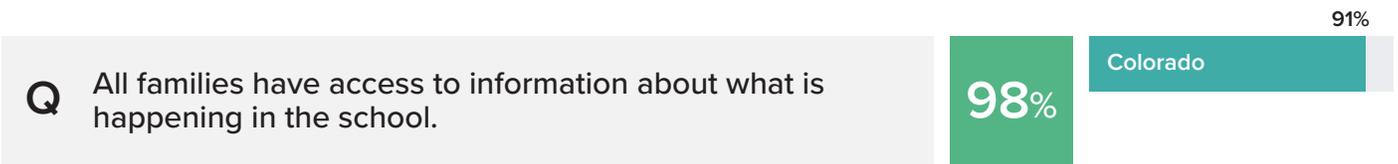
More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



Results Disaggregated By: Continue in Current Position?



RESULTS

Item level results from your report



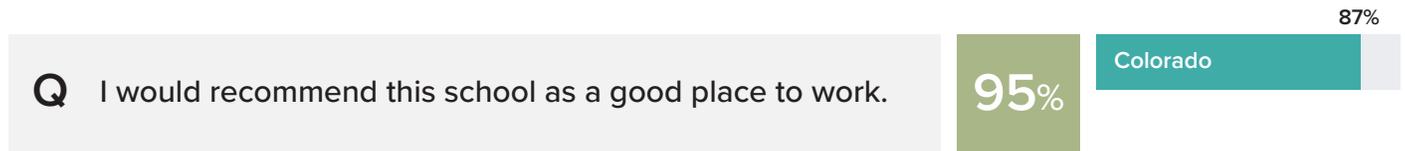
OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



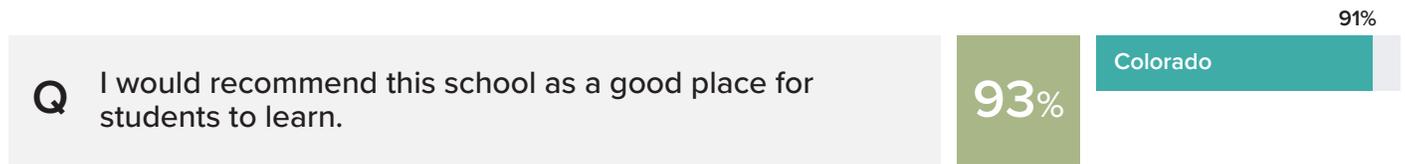
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?

Distribution of responses



Q Location of future position:

Distribution of responses



Q Type of future position:

Distribution of responses



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



RESULTS

Item level results from your report



DS District Supports

OVERALL FAVORABILITY

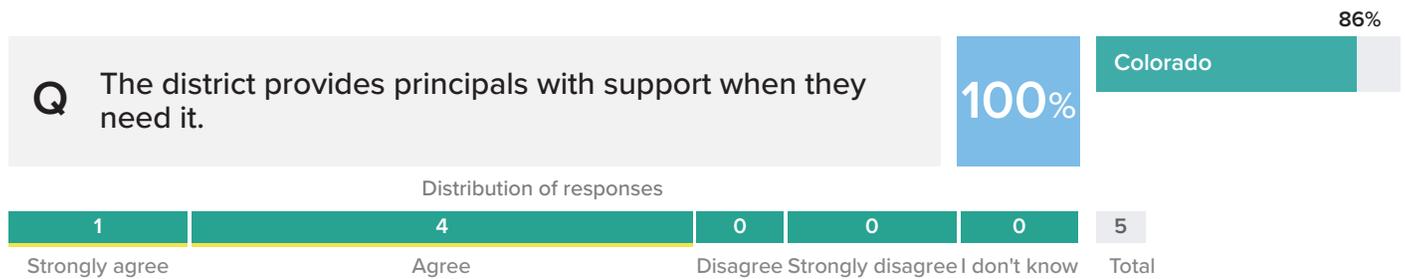


Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



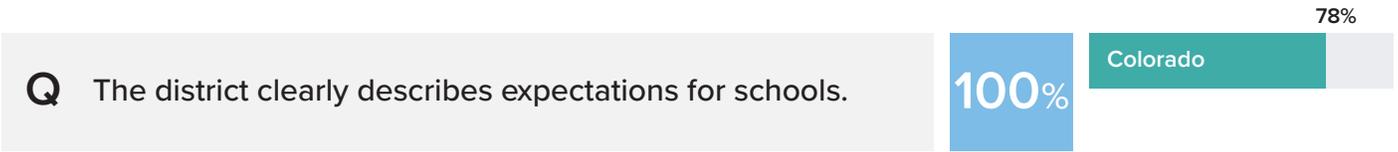
Results Disaggregated By: Continue in Current Position?



More District Supports results on next page

DS District Supports (cont)

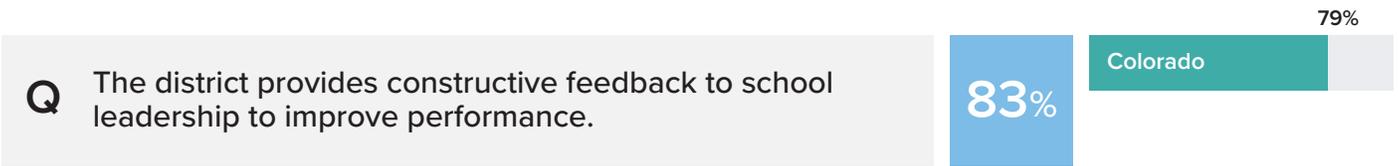
COMPARE RESULT



Distribution of responses



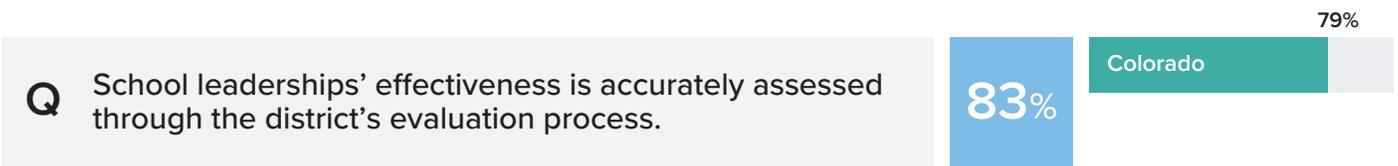
Results Disaggregated By: Continue in Current Position?



Distribution of responses



Results Disaggregated By: Continue in Current Position?



Distribution of responses



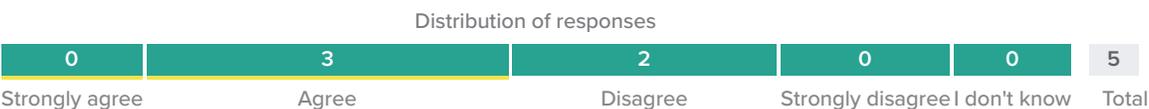
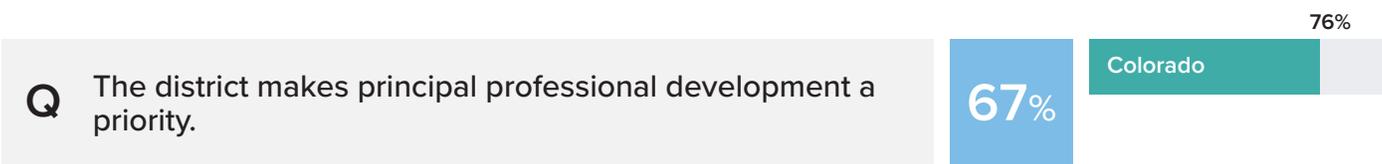
Results Disaggregated By: Continue in Current Position?



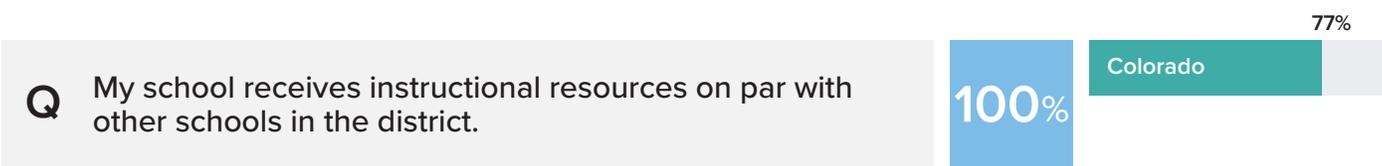
DS More District Supports results on next page

DS District Supports (cont)

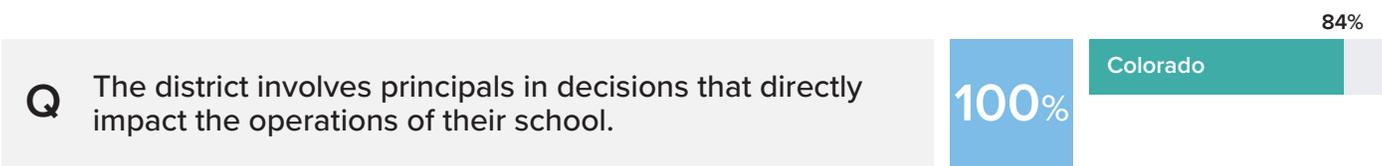
COMPARE RESULT



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



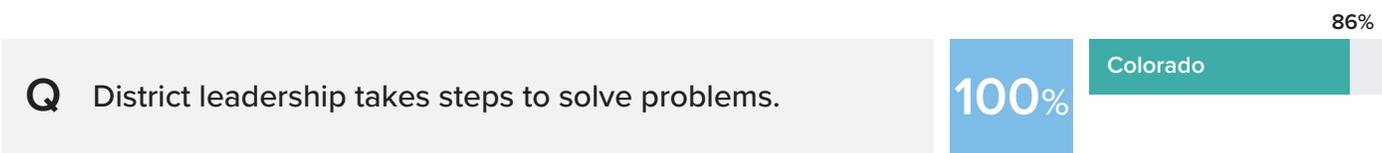
Results Disaggregated By: **Continue in Current Position?**



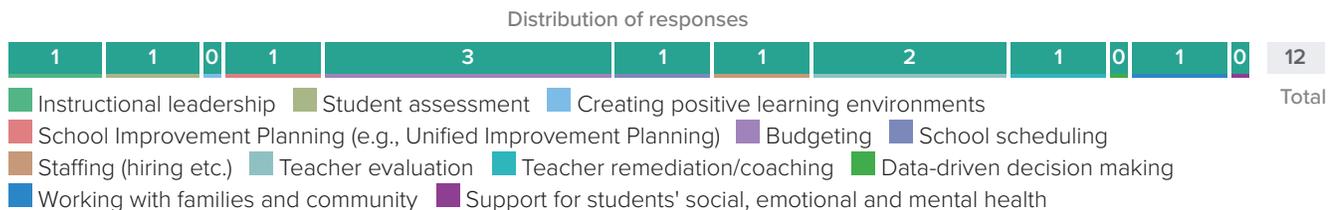
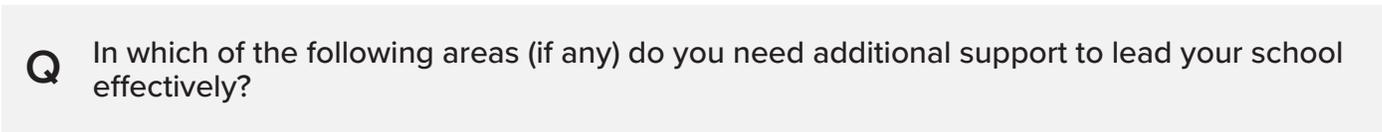
[More District Supports results on next page](#)

DS District Supports (cont)

COMPARE RESULT



Results Disaggregated By: Continue in Current Position?



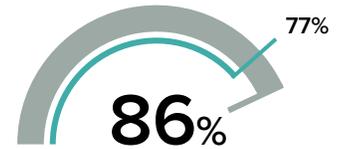
REPORT OVERVIEW

Your results at a glance



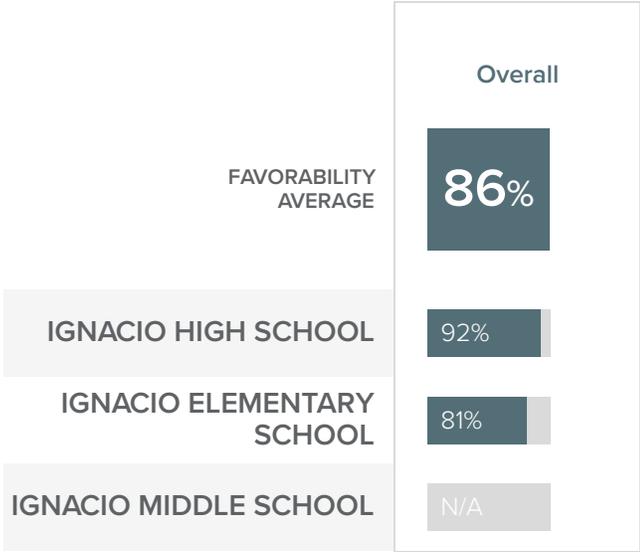
CEI Accelerator Project Module

REPORT OVERALL FAVORABILITY

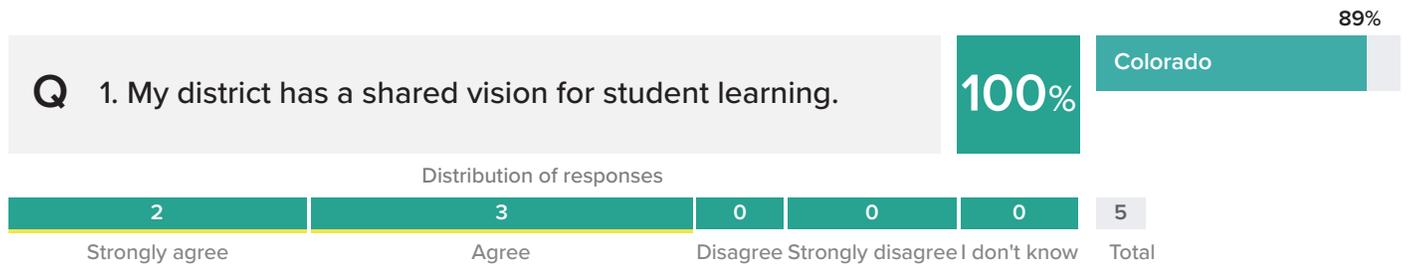


YOUR RESULTS

This survey module does not have any construct level results.
Please see detailed item results in the following pages.



MODULE ITEMS



Results Disaggregated By: **Continue in Current Position?**



Results Disaggregated By: **Continue in Current Position?**



83%

Q

3. I have opportunities to collaborate with other educators outside my school to discuss challenges and design solutions to them.

83%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



75%

Q

4. My district leaders value my input in district-level decision making.

100%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



88%

Q

5. My district leaders give me explicit permission to try out new approaches in my school.

83%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



77%

Q 6. I have opportunities to review data and/or exchange ideas with other educators outside my school.

83%

Colorado

Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



97%

Q 7. I value students' input in schoolwide decision making.

100%

Colorado

Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



85%

Q 8. I look for ways to involve students in decision making in my school.

100%

Colorado

Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



84%

Colorado

Q

9. Teachers have opportunities to collaborate with other educators in their school to discuss challenges and design solutions to them. *

* This item was delivered to both school leaders and teachers. On the teacher survey, it was phrased 'I have opportunities...'

93%

Distribution of responses



Results Disaggregated By: Continue in Current Position?



45%

Colorado

Q

10. I have opportunities to collaborate with other educators outside my school to discuss challenges and design solutions to them.

60%

Distribution of responses



Results Disaggregated By: Continue in Current Position?



77%

Colorado

Q

11. School leadership values teachers' input in schoolwide decision making. *

* This item was delivered to both school leaders and teachers.

80%

Distribution of responses



Results Disaggregated By: Continue in Current Position?



88%

Q 12. My school leadership gives me explicit permission to try out new approaches in my classroom.

92%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



85%

Q 13. Teachers have opportunities to review data and/or exchange ideas with other educators in their school. * This item was delivered to both school leaders and teachers. On the teacher survey, it was phrased 'I have opportunities...'

96%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



39%

Q 14. I have opportunities to review data and/or exchange ideas with other educators outside my school.

52%

Colorado

Distribution of responses



Results Disaggregated By: Continue in Current Position?



98%

Q 15. I value my students' input in schoolwide and classroom decisions.

100%

Colorado

Distribution of responses



Results Disaggregated By: **Continue in Current Position?**



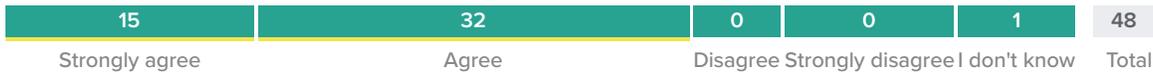
96%

Q 16. I look for ways to involve students in decision making in my classroom.

100%

Colorado

Distribution of responses



Results Disaggregated By: **Continue in Current Position?**

