DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

Prepared for
THOMPSON R2-J

Number of respondents (#)
1039

REPORT CONTENTS

REPORT CONTENTS (CONTINUED)

HOW TO READ YOUR REPORT
How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.
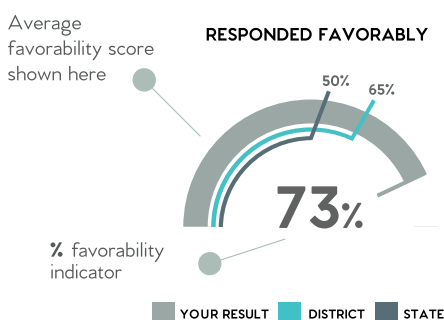
SURVEY DESIGN

The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.
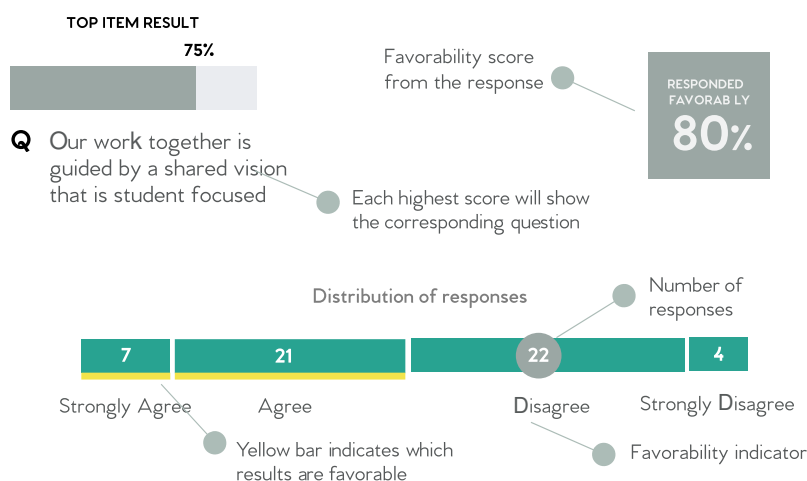
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS

Average favorability score shown here

RESPONDED FAVORABLY

50%   65%

73%

% favorability indicator

YOUR RESULT   DISTRICT   STATE

To help you identify your score we have colour coded the items

TOP ITEM RESULT
75%

Q Our work together is guided by a shared vision that is student focused

Favorability score from the response

RESPONDED FAVORABLY
80%

Each highest score will show the corresponding question

Distribution of responses

Number of responses

| 7 | 21 | 22 | 4 |

Strongly Agree   Agree   Disagree   Strongly Disagree

Yellow bar indicates which results are favorable
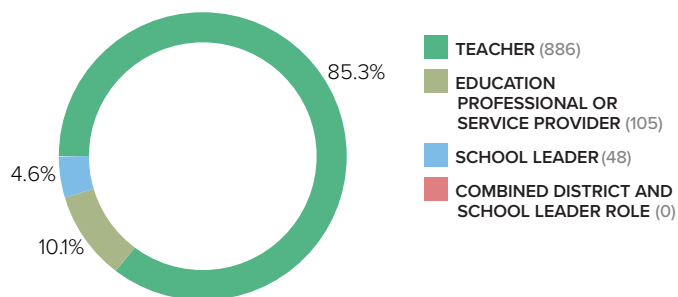
Favorability indicator

DEMOGRAPHICS

Who took the survey?

The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

1039 total respondents

What is your current position at the school?

85.3%
4.6%
10.1%

- TEACHER (886)
- EDUCATION PROFESSIONAL OR SERVICE PROVIDER (105)
- SCHOOL LEADER (48)
- COMBINED DISTRICT AND SCHOOL LEADER ROLE (0)

How many years have you worked in this position?

14.3%
12.9%
9%
17%
15.4%
31.4%

- FIRST YEAR (93)
- 2-3 YEARS (149)
- 4-5 YEARS (134)
- 6-10 YEARS (177)
- 11-20 YEARS (326)
- 20+ YEARS (160)
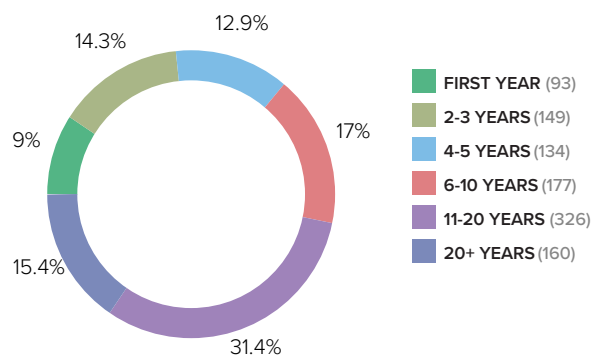
How many years have you worked at your present school?
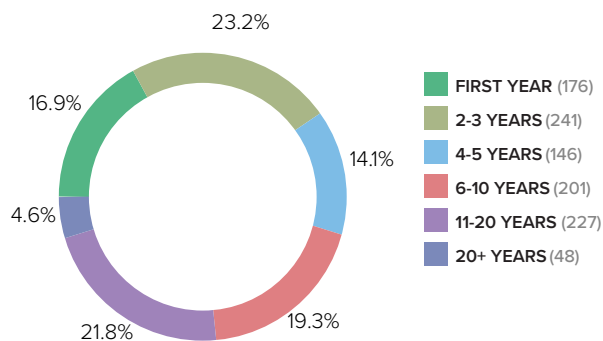
23.2%
16.9%
14.1%
4.6%
21.8%
19.3%

- FIRST YEAR (176)
- 2-3 YEARS (241)
- 4-5 YEARS (146)
- 6-10 YEARS (201)
- 11-20 YEARS (227)
- 20+ YEARS (48)

![TLCC - Teaching & Learning Conditions Colorado]

M M CAMBRIDGE EDUCATION

REPORT OVERVIEW
Your results at a glance

TLCC Survey

REPORT OVERALL FAVORABILITY

77%

77%
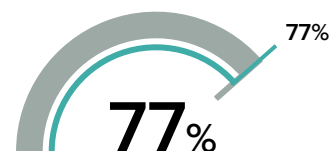
YOUR RESULTS

NQ
New Teacher Questions
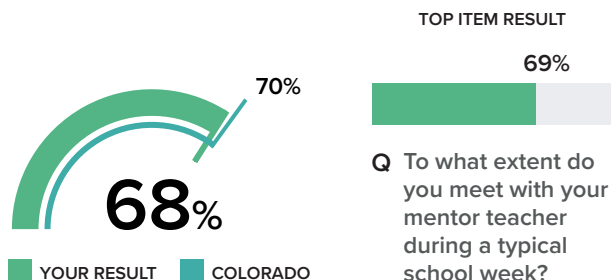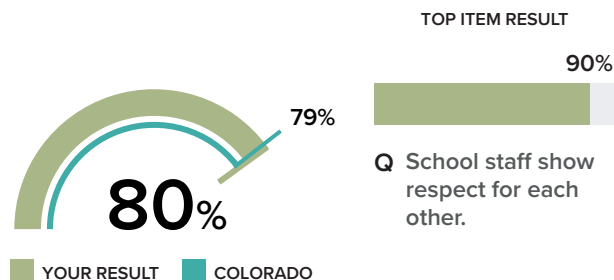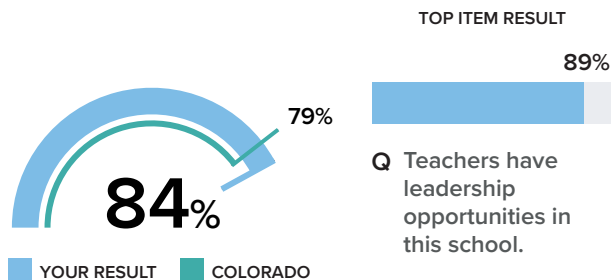
TOP ITEM RESULT

70%

68%

☐ YOUR RESULT ☐ COLORADO

69%

Q To what extent do you meet with your mentor teacher during a typical school week?

SL
School Leadership

TOP ITEM RESULT

79%

80%

☐ YOUR RESULT ☐ COLORADO

90%

Q School staff show respect for each other.

TL
Teacher Leadership

TOP ITEM RESULT

79%

84%

☐ YOUR RESULT ☐ COLORADO

89%

Q Teachers have leadership opportunities in this school.

MC
Managing Student Conduct

TOP ITEM RESULT

76%

77%

☐ YOUR RESULT ☐ COLORADO

92%

Q This school is a safe place for students to learn.

TLCC

Teaching & Learning Conditions Colorado

M M CAMBRIDGE EDUCATION

REPORT OVERVIEW
Your results at a glance

TLCC Survey

REPORT OVERALL FAVORABILITY

77%

77%
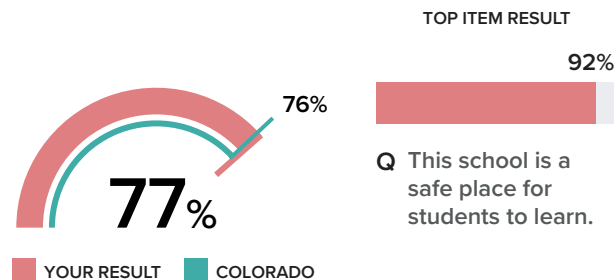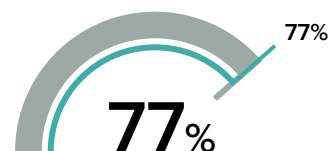
YOUR RESULTS

IS

Instructional Practices and Support
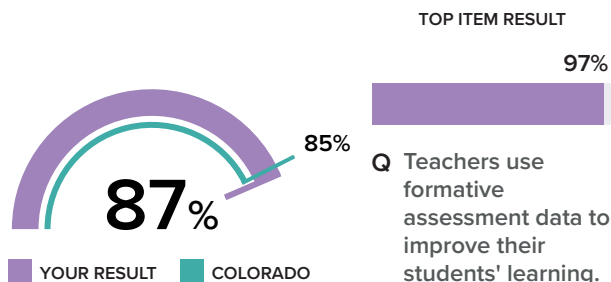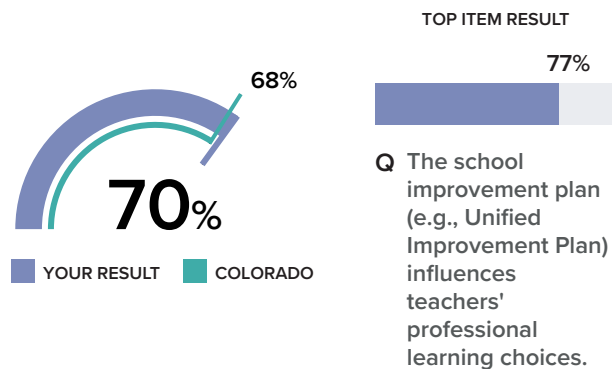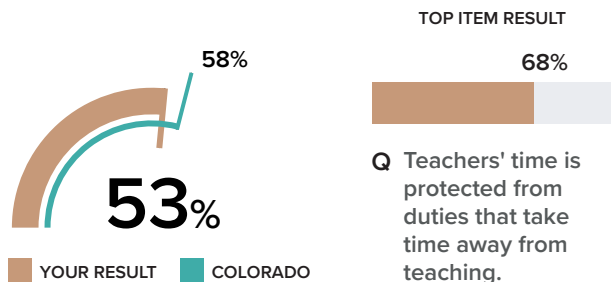
TOP ITEM RESULT

97%

87% 85%

☐ YOUR RESULT ☐ COLORADO

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

TOP ITEM RESULT

77%

70% 68%

☐ YOUR RESULT ☐ COLORADO

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

T

Time

TOP ITEM RESULT

68%

53% 58%

☐ YOUR RESULT ☐ COLORADO

Q Teachers' time is protected from duties that take time away from teaching.

FR

Facilities and Resources

TOP ITEM RESULT

93%

76% 80%

☐ YOUR RESULT ☐ COLORADO

Q Our school is a safe place to work.

REPORT OVERVIEW
Your results at a glance

TLCC Survey

REPORT OVERALL FAVORABILITY

77%

77%
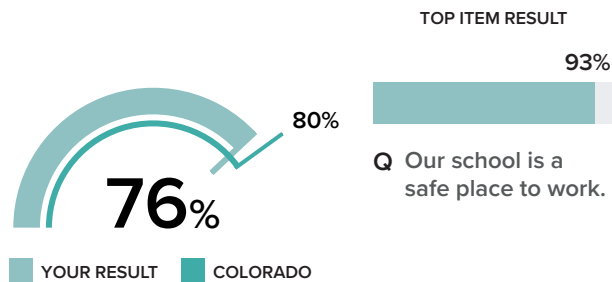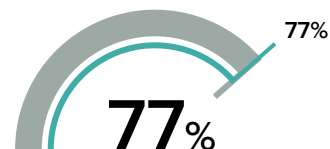
YOUR RESULTS

CI

Community Support and Involvement

TOP ITEM RESULT

91%

80%

83%

■ YOUR RESULT ■ COLORADO

Q All families have access to information about what is happening in the school.

OR

Overall Reflection

TOP ITEM RESULT

92%

91%

89%

■ YOUR RESULT ■ COLORADO

Q I would recommend this school as a good place for students to learn.

DS

District Supports

TOP ITEM RESULT

83%

68%

81%

■ YOUR RESULT ■ COLORADO
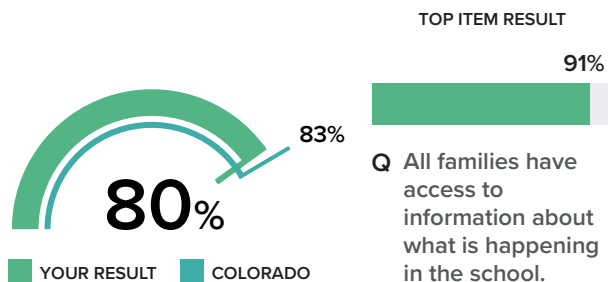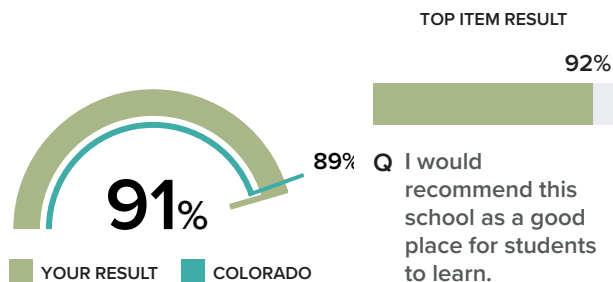
Q District leadership takes steps to solve problems.

REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

NQ New Teacher Questions

68 %

Teacher	Education Professional or Service Provider	School Leader
68%	Not Enough Data	Not Enough Data

SL School Leadership

80 %

Teacher	Education Professional or Service Provider	School Leader
80%	82%	93%

TL Teacher Leadership

84 %

Teacher	Education Professional or Service Provider	School Leader
83%	90%	99%

MC Managing Student Conduct

77 %

Teacher	Education Professional or Service Provider	School Leader
76%	76%	95%

REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

IS Instructional Practices and Support
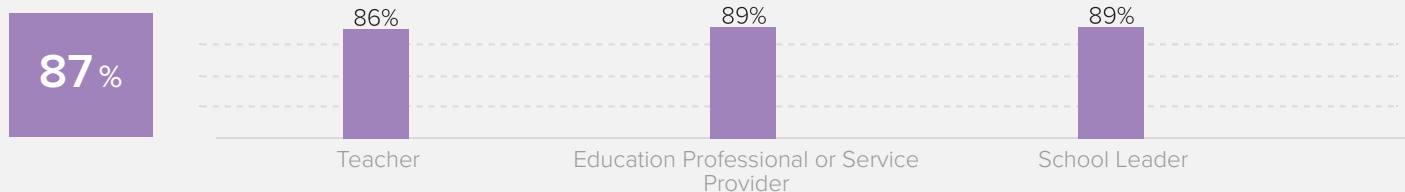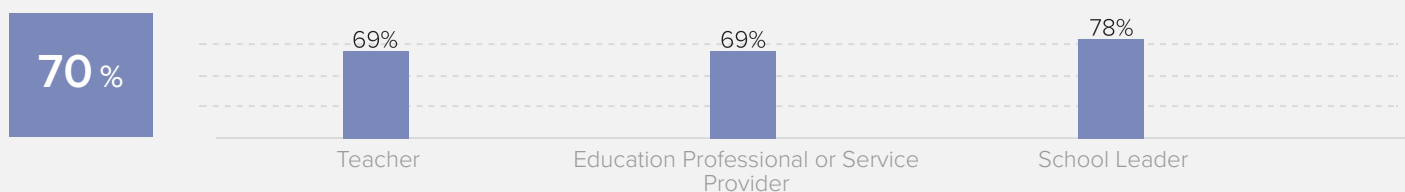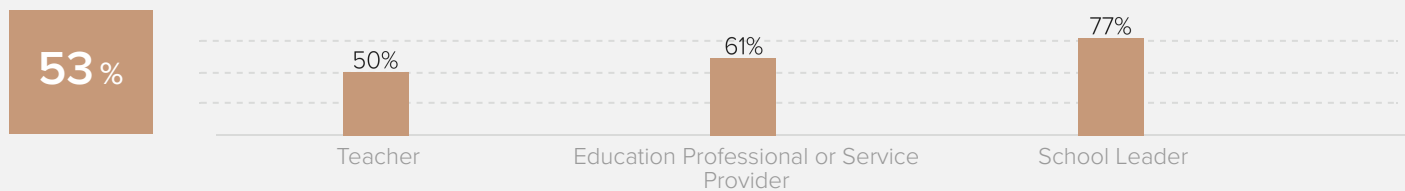
87 %

	86%	89%	89%
	Teacher	Education Professional or Service Provider	School Leader

PD Professional Development

70 %

	69%	69%	78%
	Teacher	Education Professional or Service Provider	School Leader

T Time

53 %

	50%	61%	77%
	Teacher	Education Professional or Service Provider	School Leader

FR Facilities and Resources

76 %

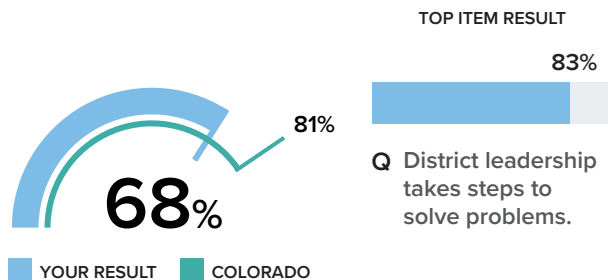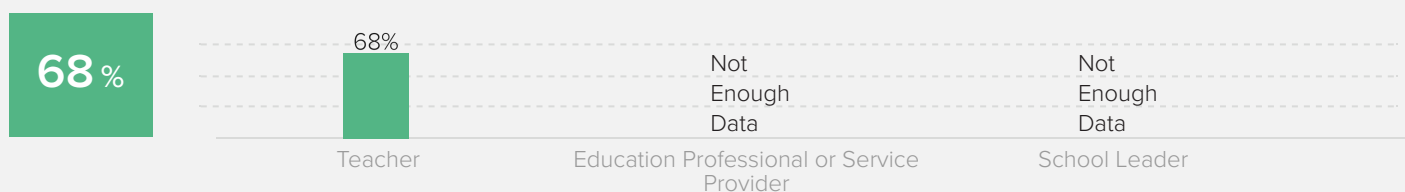|	75%	75%	83%
	Teacher	Education Professional or Service Provider	School Leader

REPORT OVERVIEW - BREAKDOWN
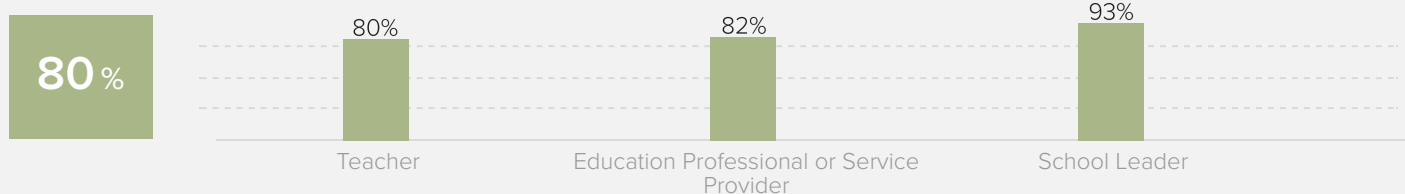
Results Disaggregated by Subgroups

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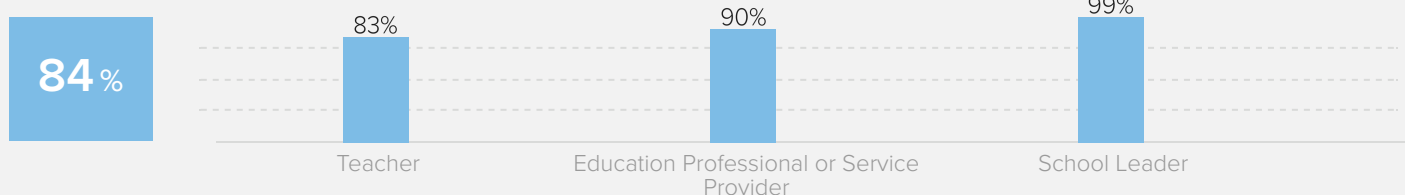
Results Disaggregated By: **Current Position**

CI Community Support and Involvement

80 %

79%	82%	81%
Teacher	Education Professional or Service Provider	School Leader

OR Overall Reflection

91 %

90%	93%	97%
Teacher	Education Professional or Service Provider	School Leader

DS District Supports

68 %

Not Enough Data	Not Enough Data	68%
Teacher	Education Professional or Service Provider	School Leader
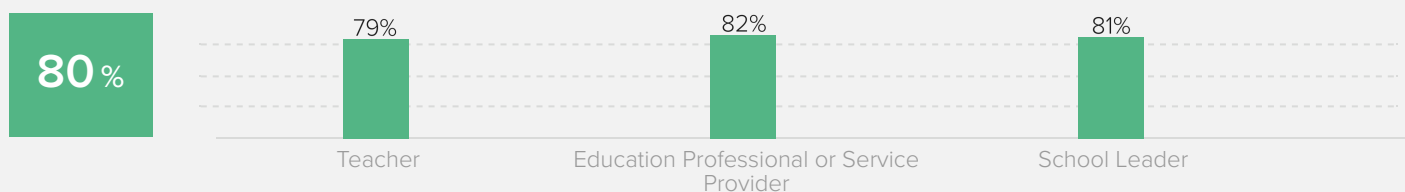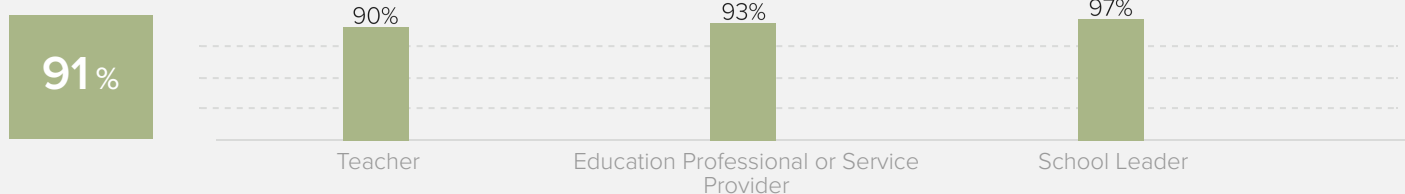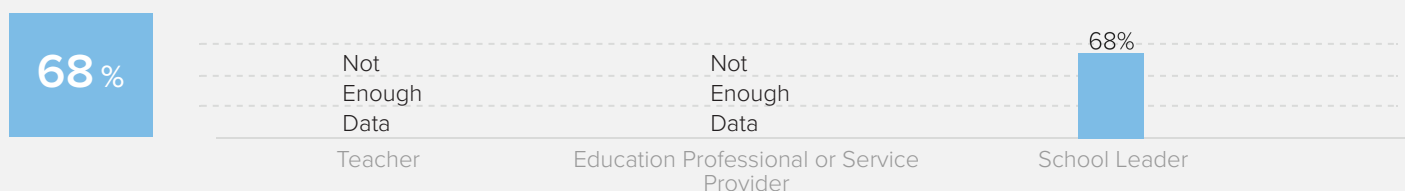
INSIGHTS

Discover important aspects of your report

HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	68%	80%	84%	77%	87%	70%	53%	76%	80%	77%
IVY STOCKWELL ELEMENTARY SCHOOL	N/A	95%	99%	100%	95%	90%	76%	82%	100%	93%
CENTENNIAL ELEMENTARY SCHOOL	64%	94%	98%	92%	97%	95%	58%	81%	96%	90%
LINCOLN ELEMENTARY SCHOOL	92%	91%	92%	95%	96%	85%	76%	91%	94%	90%
COYOTE RIDGE ELEMENTARY SCHOOL	N/A	90%	92%	96%	98%	79%	67%	85%	96%	89%

	OR	DS	Overall
FAVORABILITY AVERAGE	91%	68%	77%
IVY STOCKWELL ELEMENTARY SCHOOL	100%	N/A	93%
CENTENNIAL ELEMENTARY SCHOOL	100%	N/A	90%
LINCOLN ELEMENTARY SCHOOL	96%	N/A	90%
COYOTE RIDGE ELEMENTARY SCHOOL	100%	N/A	89%

School	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
LAURENE EDMONDSON ELEMENTARY SCHOOL	75%	97%	94%	86%	93%	88%	60%	75%	89%	87%
TRUSCOTT ELEMENTARY SCHOOL	75%	90%	90%	73%	94%	87%	59%	94%	96%	86%
TURNER MIDDLE SCHOOL	60%	95%	97%	95%	92%	78%	54%	83%	95%	86%
GARFIELD ELEMENTARY SCHOOL	86%	92%	91%	83%	89%	70%	53%	89%	93%	83%
MONROE ELEMENTARY SCHOOL	75%	87%	93%	73%	91%	78%	61%	92%	85%	83%
CARRIE MARTIN ELEMENTARY SCHOOL	44%	92%	92%	95%	85%	79%	45%	76%	94%	82%
COTTONWOOD PLAINS ELEMENTARY SCHOOL	62%	86%	94%	89%	93%	76%	45%	65%	86%	82%
SARAH MILNER ELEMENTARY SCHOOL	91%	86%	86%	79%	85%	88%	59%	78%	87%	82%

	OR	DS	Overall
LAURENE EDMONDSON ELEMENTARY SCHOOL	95%	N/A	87%
TRUSCOTT ELEMENTARY SCHOOL	93%	N/A	86%
TURNER MIDDLE SCHOOL	100%	N/A	86%
GARFIELD ELEMENTARY SCHOOL	100%	N/A	83%
MONROE ELEMENTARY SCHOOL	90%	N/A	83%
CARRIE MARTIN ELEMENTARY SCHOOL	100%	N/A	82%
COTTONWOOD PLAINS ELEMENTARY SCHOOL	96%	N/A	82%
SARAH MILNER ELEMENTARY SCHOOL	93%	N/A	82%

School	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
VAN BUREN ELEMENTARY SCHOOL	73%	82%	85%	80%	89%	73%	65%	82%	89%	82%
B F KITCHEN ELEMENTARY SCHOOL	N/A	91%	96%	73%	85%	77%	56%	73%	90%	81%
BIG THOMPSON ELEMENTARY SCHOOL	N/A	87%	82%	88%	90%	74%	34%	58%	97%	79%
CONRAD BALL MIDDLE SCHOOL	76%	78%	86%	67%	92%	74%	63%	81%	83%	79%
MARY BLAIR ELEMENTARY SCHOOL	67%	85%	89%	79%	85%	72%	48%	75%	83%	78%
WINONA ELEMENTARY SCHOOL	62%	89%	81%	66%	84%	83%	50%	80%	82%	78%
PONDEROSA ELEMENTARY	73%	71%	75%	88%	85%	62%	55%	82%	90%	76%
LOVELAND HIGH SCHOOL	78%	81%	86%	70%	87%	61%	51%	71%	68%	75%
LUCILE ERWIN MIDDLE SCHOOL	53%	80%	81%	84%	86%	65%	48%	71%	65%	75%
BERTHOUD ELEMENTARY SCHOOL	81%	62%	67%	93%	84%	64%	56%	75%	88%	74%

	OR	DS	Overall
VAN BUREN ELEMENTARY SCHOOL	95%	N/A	82%
B F KITCHEN ELEMENTARY SCHOOL	100%	N/A	81%
BIG THOMPSON ELEMENTARY SCHOOL	94%	N/A	79%
CONRAD BALL MIDDLE SCHOOL	76%	N/A	79%
MARY BLAIR ELEMENTARY SCHOOL	83%	N/A	78%
WINONA ELEMENTARY SCHOOL	77%	N/A	78%
PONDEROSA ELEMENTARY	83%	N/A	76%
LOVELAND HIGH SCHOOL	94%	N/A	75%
LUCILE ERWIN MIDDLE SCHOOL	94%	N/A	75%
BERTHOUD ELEMENTARY SCHOOL	80%	N/A	74%

School	Overall	CI	FR	T	PD	IS	MC	TL	SL	NQ
HIGH PLAINS SCHOOL	74%	80%	70%	46%	64%	84%	72%	84%	81%	50%
BILL REED MIDDLE SCHOOL	73%	63%	71%	61%	62%	79%	76%	81%	79%	71%
MOUNTAIN VIEW HIGH SCHOOL	72%	61%	78%	46%	65%	82%	65%	86%	80%	64%
NAMAQUA ELEMENTARY SCHOOL	72%	85%	65%	42%	60%	83%	83%	82%	68%	22%
BERTHOUD HIGH SCHOOL	70%	84%	77%	41%	53%	86%	63%	70%	65%	65%
WALT CLARK MIDDLE SCHOOL	69%	68%	55%	50%	59%	85%	68%	76%	69%	50%
THOMPSON VALLEY HIGH SCHOOL	63%	54%	65%	36%	56%	78%	56%	73%	61%	52%
HAROLD FERGUSON HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
LOVELAND CLASSICAL SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
STANSBERRY ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	OR	DS	Overall
HIGH PLAINS SCHOOL	91%	N/A	74%
BILL REED MIDDLE SCHOOL	93%	N/A	73%
MOUNTAIN VIEW HIGH SCHOOL	86%	N/A	72%
NAMAQUA ELEMENTARY SCHOOL	90%	N/A	72%
BERTHOUD HIGH SCHOOL	93%	N/A	70%
WALT CLARK MIDDLE SCHOOL	88%	N/A	69%
THOMPSON VALLEY HIGH SCHOOL	81%	N/A	63%
HAROLD FERGUSON HIGH SCHOOL	N/A	N/A	N/A
LOVELAND CLASSICAL SCHOOL	N/A	N/A	N/A
STANSBERRY ELEMENTARY SCHOOL	N/A	N/A	N/A

THOMPSON INTEGRATED EARLY CHILDHOOD	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

THOMPSON INTEGRATED EARLY CHILDHOOD

OR	DS	Overall
N/A	N/A	N/A

M
M
CAMBRIDGE
EDUCATION

RESULTS
Item level results from your report

NQ **New Teacher Questions**

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

OVERALL FAVORABILITY

68%

COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

69%

66%
Colorado

Distribution of responses

24	36	26	1	0	87
Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total

Results Disaggregated By: **Current Position**

69%

Teacher

Not Enough Data

Education Professional or Service Provider

Not Enough Data

School Leader
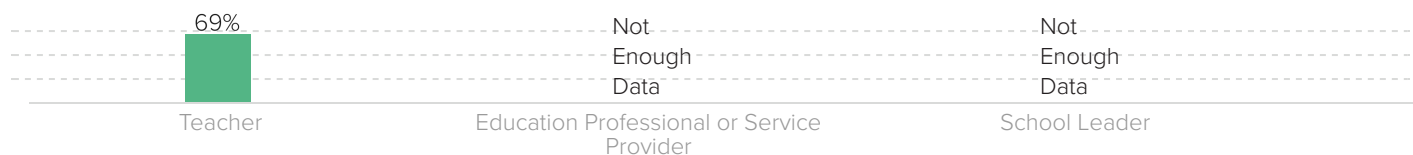
Q To what degree do you feel that you have received adequate support as a new teacher?

68%

71%
Colorado

Distribution of responses

83	160	100	14	8	365
Great extent	Moderate extent	Limited extent	Not at all	I don't know	Total

Results Disaggregated By: **Current Position**

68%

Teacher

Not Enough Data

Education Professional or Service Provider

Not Enough Data

School Leader

NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Distribution of responses

251	92	22	**365**

■ Yes ■ No ■ I don't know

Total

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

87	144	4	**235**

■ Yes ■ No ■ I don't know

Total

Q Which of the following new teacher supports have you received at this school?

Distribution of responses

203	107	87	20	129	64	160	120	91	35	**1016**

Total

■ New teacher orientation (e.g., welcome, administrative procedures)
■ New teacher training to develop content knowledge ■ New teacher training to develop pedagogy
■ Reduced teaching responsibilities ■ Scheduled shared planning time
■ Classroom coverage to enable me to observe other classrooms ■ Ongoing dialogue with school leaders
■ Networking with other new teachers ■ Scheduled time with my mentor teacher ■ Other

RESULTS
Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY
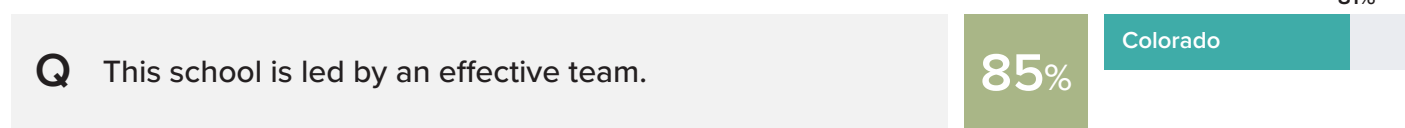
80%

COMPARE RESULT

Q This school is led by an effective team.

85%

81%
Colorado

Distribution of responses

325	550	108	34	20	1037
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
85%	87%	96%

Q Our work together is guided by a shared vision that is student focused.

88%

86%
Colorado

Distribution of responses

341	563	95	21	19	1039
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
87%	93%	97%
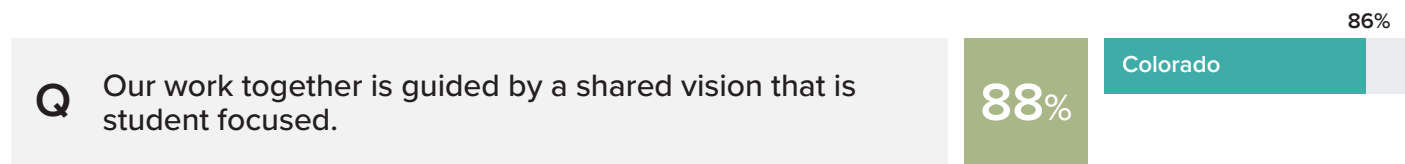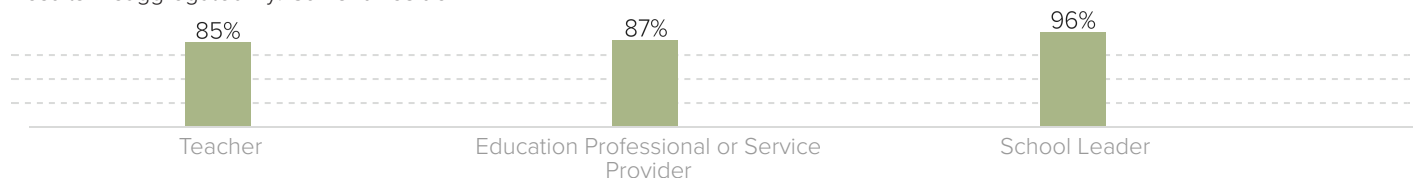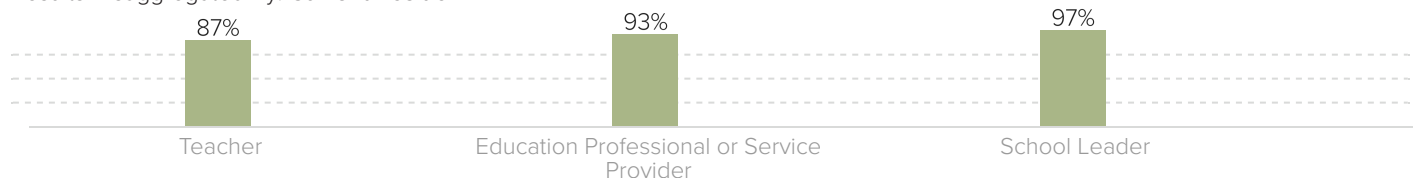
SL More School Leadership results on next page

SL **School Leadership (cont)**

COMPARE RESULT

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

83%
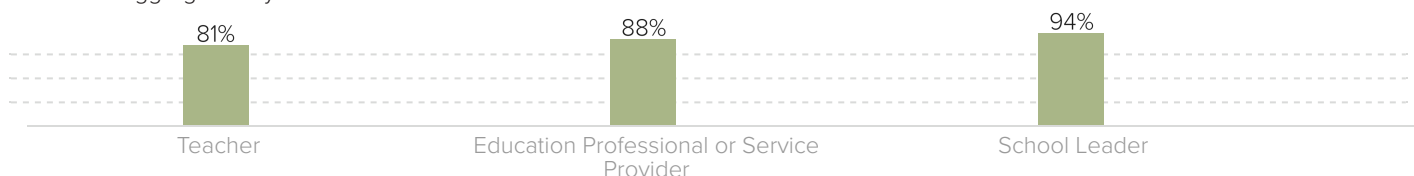
76%

Colorado

Distribution of responses

232	586	132	27	59	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

81%	88%	94%
Teacher	Education Professional or Service Provider	School Leader

Q School staff show respect for each other.

90%

88%

Colorado

Distribution of responses

322	600	80	21	9	1032
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

90%	92%	96%
Teacher	Education Professional or Service Provider	School Leader
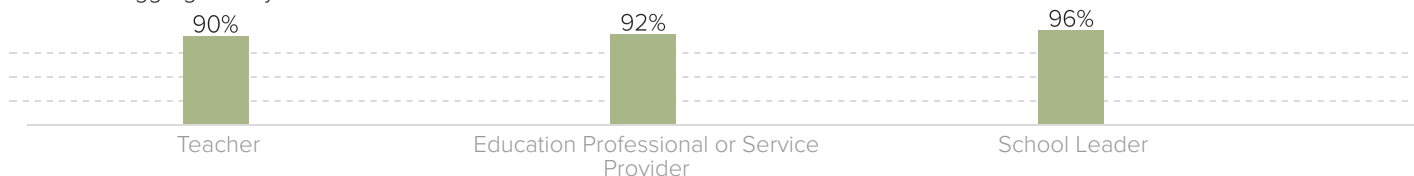
Q Staff feel comfortable raising important issues with school leaders.

84%

77%

Colorado

Distribution of responses

342	513	112	49	18	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

83%	87%	94%
Teacher	Education Professional or Service Provider	School Leader

SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

80%

79%

| Colorado |

Distribution of responses

212	608	148	48	20	**1036**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
78%	87%	100%

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

67%

72%

| Colorado |

Distribution of responses

148	525	240	73	51	**1037**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
67%	58%	85%

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

66%

70%

| Colorado |

Distribution of responses

117	547	239	86	50	**1039**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
66%	57%	84%

RESULTS
Item level results from your report

TL **Teacher Leadership**

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY

84%
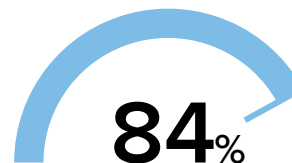
COMPARE RESULT

Q Teachers' professional expertise is valued.

87%

82%
Colorado

Distribution of responses

301	583	101	31	20	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
85%	94%	100%
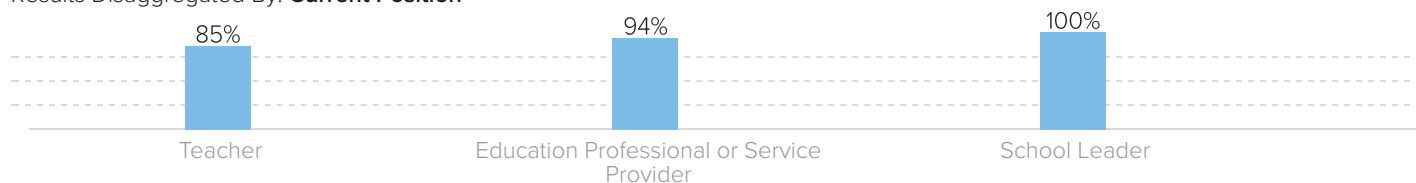
Q There is a process in place for collaborative problem solving in this school.

82%

77%
Colorado

Distribution of responses

248	578	143	28	41	1038
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
81%	87%	96%
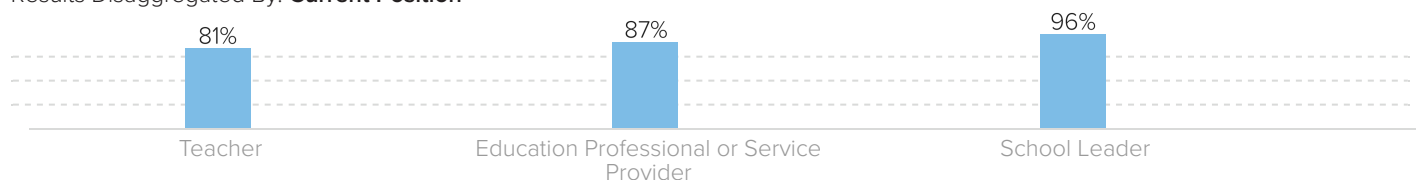
TL More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

89%

85%

Colorado

Distribution of responses

309	590	102	12	23	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

88%

88%

100%

Teacher

Education Professional or Service Provider

School Leader
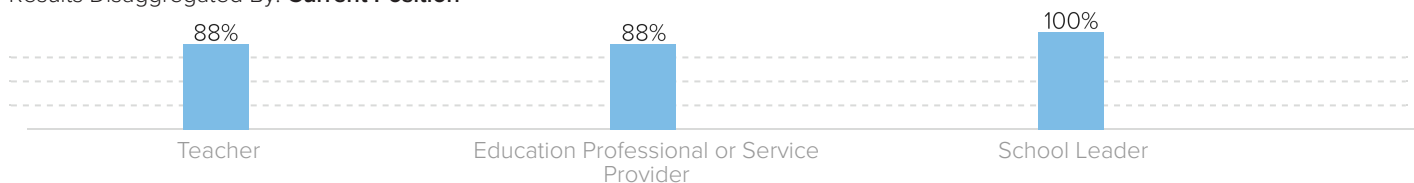
Q Teachers have an adequate level of influence on important school decisions.

80%

70%

Colorado

Distribution of responses

234	571	154	37	41	1037
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

78%

90%

100%

Teacher

Education Professional or Service Provider

School Leader
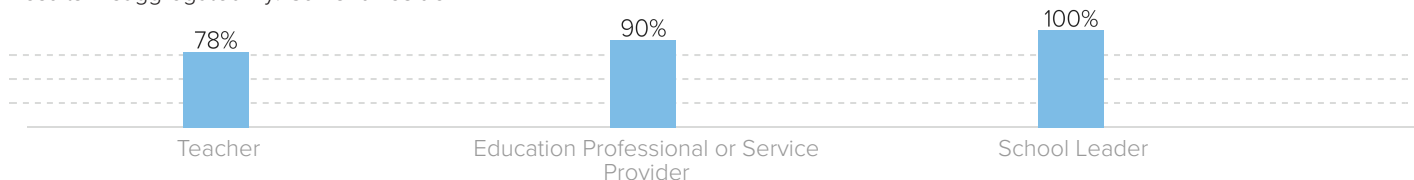
RESULTS
Item level results from your report

MC **Managing Student Conduct**

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY
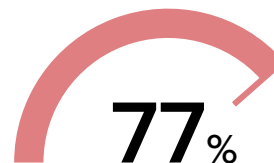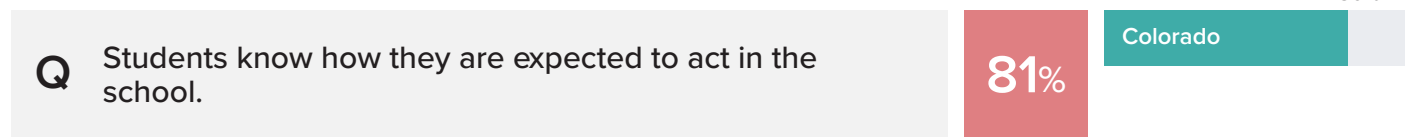
77%

COMPARE RESULT

Q Students know how they are expected to act in the school.

81%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
201	657	126	44	8	1036

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
80%	79%	100%

Q Students have the knowledge, skills and supports needed to focus on learning.

78%

76%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
116	690	196	22	11	1035

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
77%	80%	90%
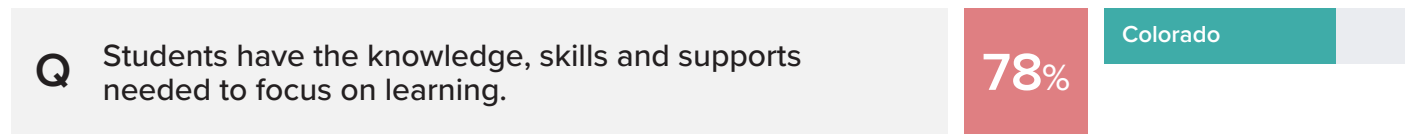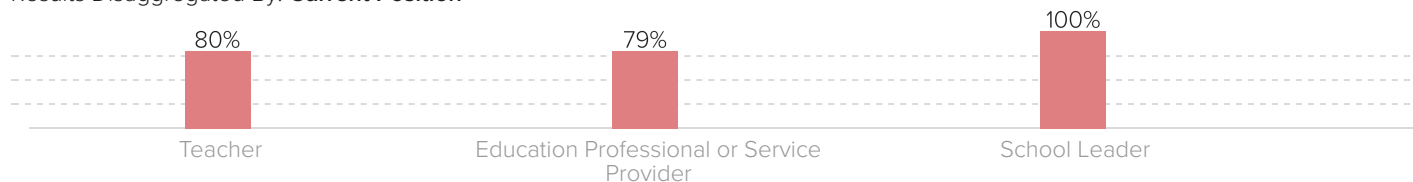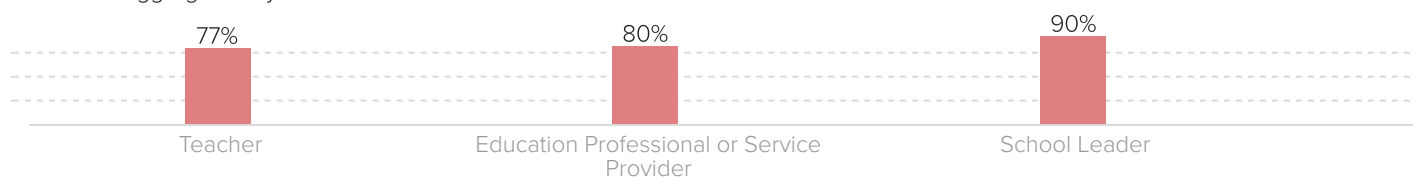
MC More Managing Student Conduct results on next page

TLCC

MM CAMBRIDGE EDUCATION

MC **Managing Student Conduct (cont)**

COMPARE RESULT
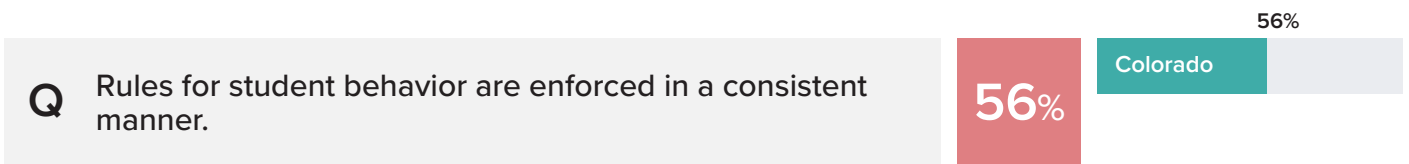
Q Rules for student behavior are enforced in a consistent manner.

56%

56%

Colorado

Distribution of responses

113	477	309	114	23	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

55% Teacher
54% Education Professional or Service Provider
89% School Leader

Q This school is a safe place for students to learn.

92%

91%

Colorado

Distribution of responses

264	681	65	13	13	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

92% Teacher
91% Education Professional or Service Provider
100% School Leader
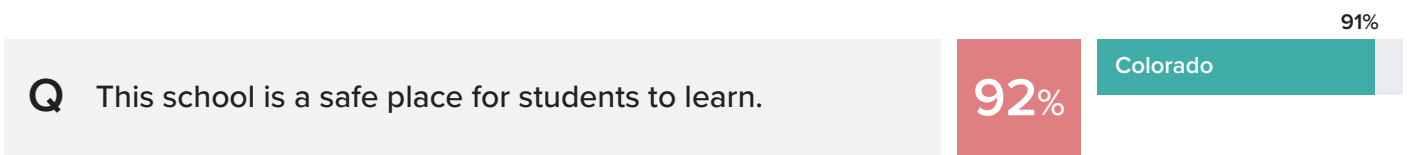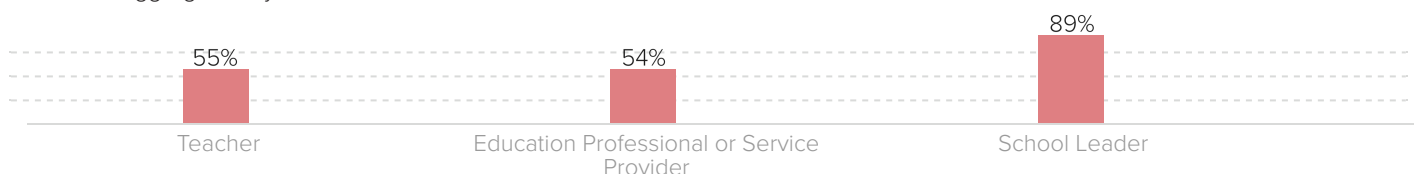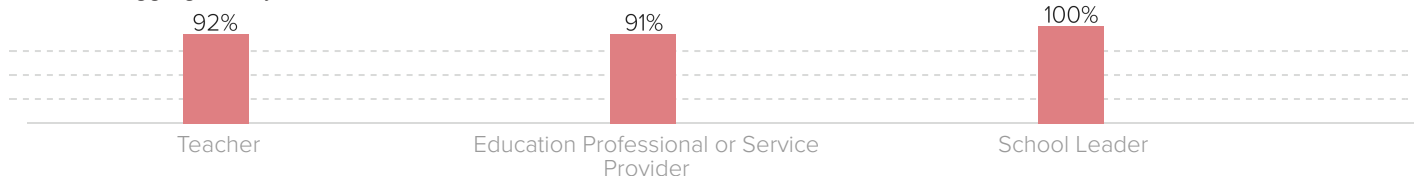
RESULTS
Item level results from your report

IS **Instructional Practices and Support**

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY

87%
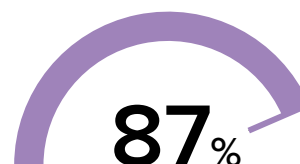
COMPARE RESULT

Q **Staff in this school consistently seek new and improved ways of providing instruction.**

91%

90%

Colorado

Distribution of responses

263	652	73	12	36	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

91%	93%	89%
Teacher	Education Professional or Service Provider	School Leader
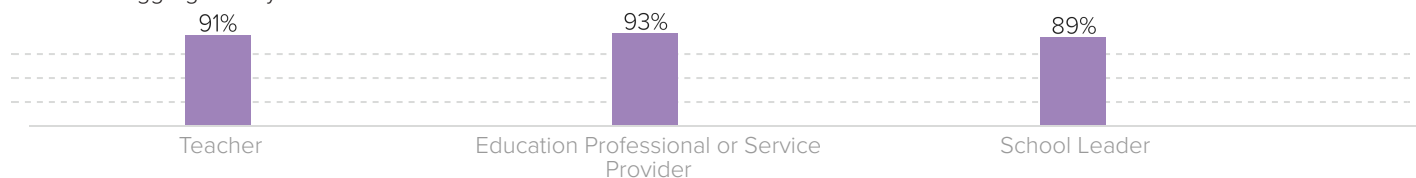
Q **Staff in this school hold themselves accountable for the academic growth of every child.**

89%

87%

Colorado

Distribution of responses
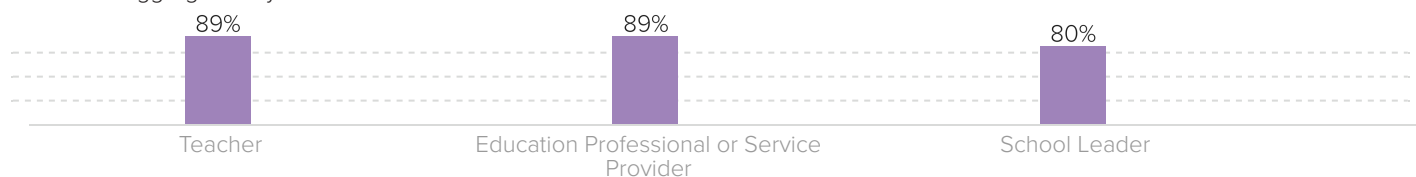
278	619	90	15	33	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

89%	89%	80%
Teacher	Education Professional or Service Provider	School Leader

IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

81%

80%

Colorado

Distribution of responses

193	628	160	25	29	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

79% Teacher
88% Education Professional or Service Provider
100% School Leader

Q Students understand how class activities relate to learning objectives.

92%

91%

Colorado

Distribution of responses

156	735	70	3	67	1031
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

92% Teacher
96% Education Professional or Service Provider
86% School Leader

Q Instruction in this school encourages different cultural viewpoints.

86%

85%

Colorado

Distribution of responses

159	648	106	19	99	1031
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

85% Teacher
94% Education Professional or Service Provider
82% School Leader
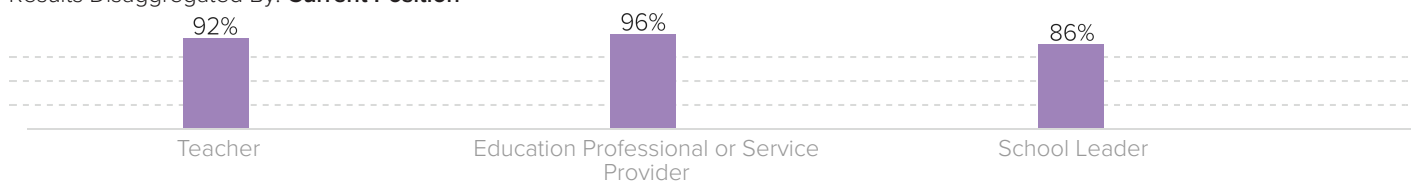
IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

71%

72%

Colorado

Distribution of responses

108	572	232	39	81	1032
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

71%

73%

76%

Teacher | Education Professional or Service Provider | School Leader
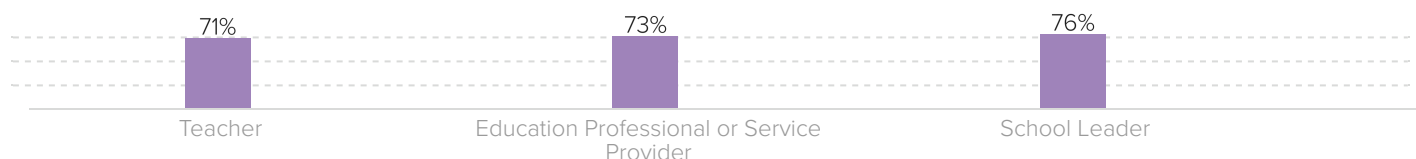
Q English Learners are adequately supported in this school.

80%

79%

Colorado

Distribution of responses

168	562	150	23	130	1033
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

79%

82%

92%

Teacher | Education Professional or Service Provider | School Leader
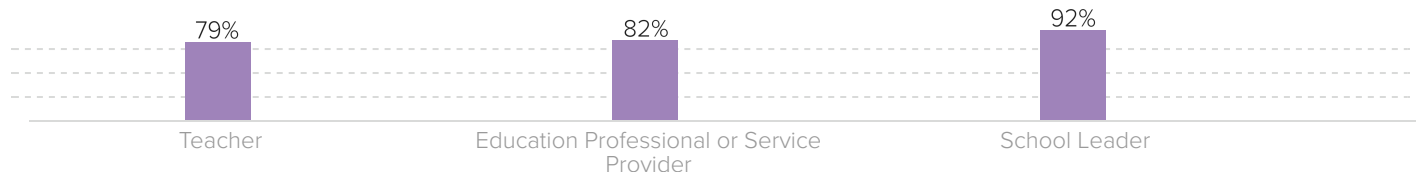
Q Students with disabilities are adequately supported in this school.

83%

83%

Colorado

Distribution of responses

265	553	139	28	48	1033
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

82%

86%

90%

Teacher | Education Professional or Service Provider | School Leader

IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

87%

75%

Colorado

Distribution of responses

228	599	108	14	85	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

86%   96%   91%

Teacher   Education Professional or Service Provider   School Leader

Q Students' social and emotional learning is adequately supported in this school.

79%

76%

Colorado

Distribution of responses

199	600	170	33	33	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

80%   75%   84%

Teacher   Education Professional or Service Provider   School Leader

Q Teachers have the autonomy to make important decisions in their classrooms.

94%

91%

Colorado

Distribution of responses

383	563	51	12	25	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

93%   95%   100%

Teacher   Education Professional or Service Provider   School Leader

IS More Instructional Practices and Support results on next page
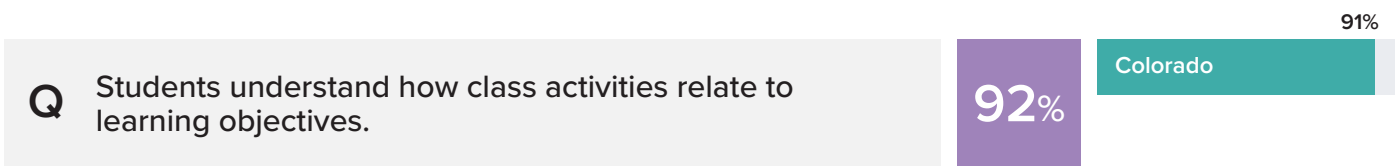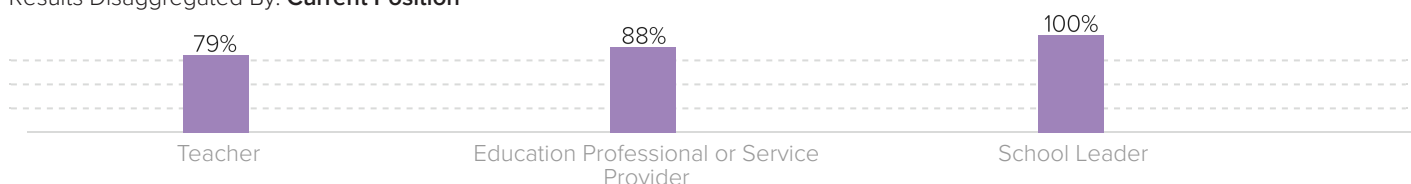
IS Instructional Practices and Support (cont)

COMPARE RESULT

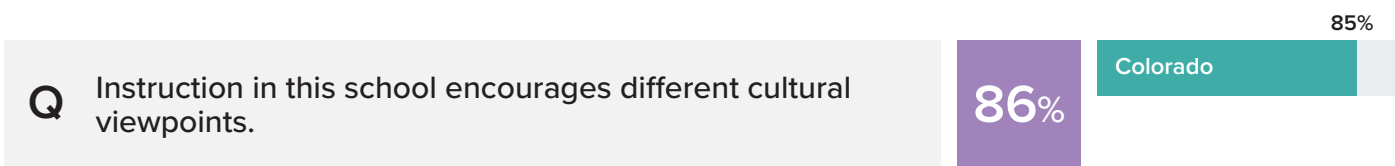**Q** Teachers feel supported in trying new instructional strategies.

94%

92%

Colorado

Distribution of responses

424	519	45	14	32	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

94%	94%	97%
Teacher	Education Professional or Service Provider	School Leader

Q Teachers use formative assessment data to improve their students' learning.

97%

97%

Colorado

Distribution of responses

381	594	24	2	33	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

98%	94%	88%
Teacher	Education Professional or Service Provider	School Leader

RESULTS
Item level results from your report

PD **Professional Development**

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

70%

COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

77%

73%
Colorado

Distribution of responses

132	544	166	25	168	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

77%	81%	70%
Teacher	Education Professional or Service Provider	School Leader
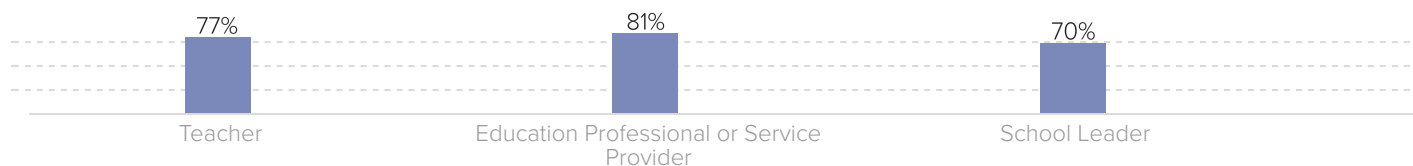
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

73%

65%
Colorado

Distribution of responses

142	576	197	55	64	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

73%	67%	85%
Teacher	Education Professional or Service Provider	School Leader

PD More Professional Development results on next page

TLCC

Teaching & Learning Conditions Colorado

M M CAMBRIDGE EDUCATION

PD **Professional Development (cont)**

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

59%

57%

| Colorado | |

Distribution of responses

83	458	289	65	137	1032
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

59%	63%	64%
Teacher	Education Professional or Service Provider	School Leader
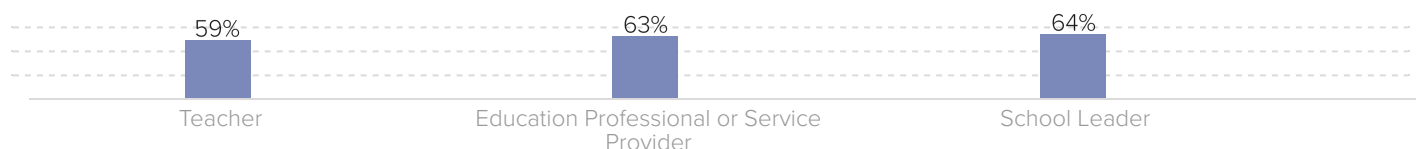
Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

74%

76%

| Colorado | |

Distribution of responses

174	538	180	52	89	1033
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

72%	80%	92%
Teacher	Education Professional or Service Provider	School Leader
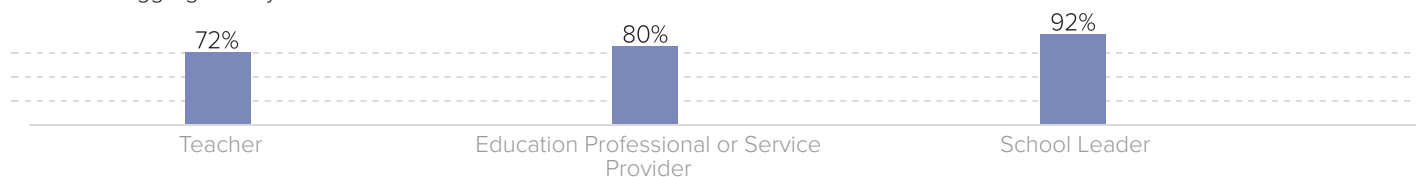
Q All teachers receive ongoing support and coaching to improve their practice.

69%

70%

| Colorado | |

Distribution of responses

162	548	246	51	24	1031
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

69%	61%	95%
Teacher	Education Professional or Service Provider	School Leader
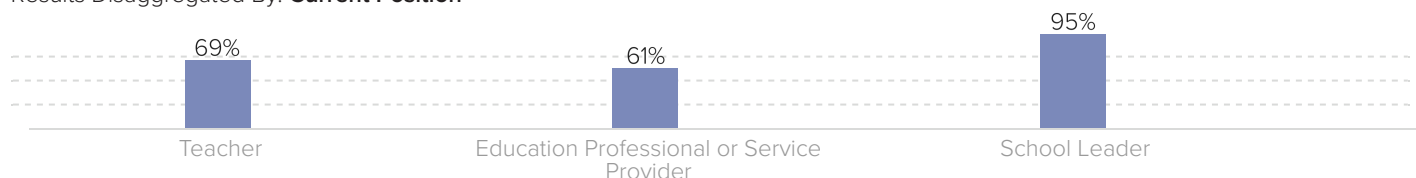
PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

71%

71%

Colorado

Distribution of responses

130	576	231	46	47	1030
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

71%
Teacher

66%
Education Professional or Service Provider

77%
School Leader
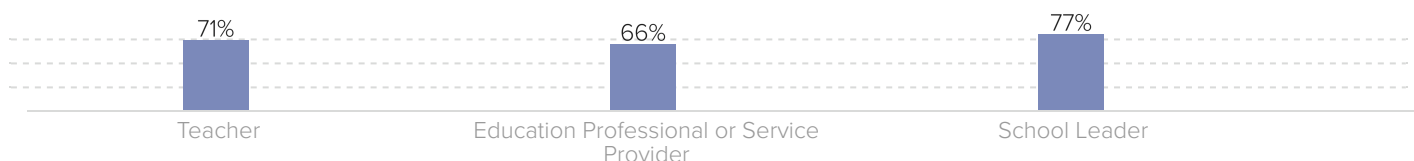
Q Teachers receive adequate professional development to support their students' social and emotional learning.

65%

63%

Colorado

Distribution of responses

123	534	287	54	33	1031
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

65%
Teacher

67%
Education Professional or Service Provider

65%
School Leader
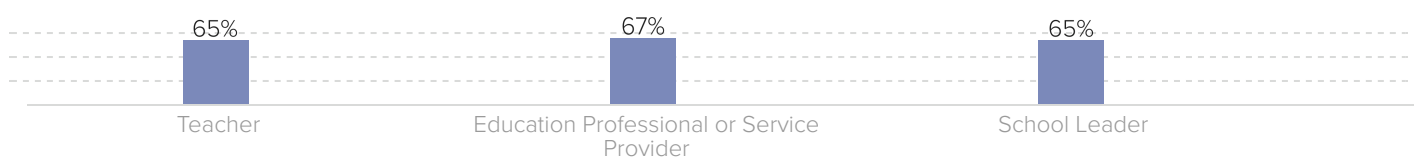
Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

122	67	100	92	297	108	203	143	109	130	351	163	477	241	2603

Total

- Content area
- Colorado Academic Standards
- Using assessment results to guide instruction
- Understanding data
- Differentiating instruction
- Supporting English Learners
- Supporting special education (students with disabilities)
- Teaching gifted students
- Methods of teaching
- Reading strategies
- Using technology in classroom instruction
- Classroom management techniques
- Social-emotional learning
- Family engagement

RESULTS

Item level results from your report

T Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

53%

COMPARE RESULT

59%

Q Teachers have adequate time to prepare for instruction.

54%

| Colorado | |

Distribution of responses

103	442	326	144	21	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
51%	62%	82%

64%
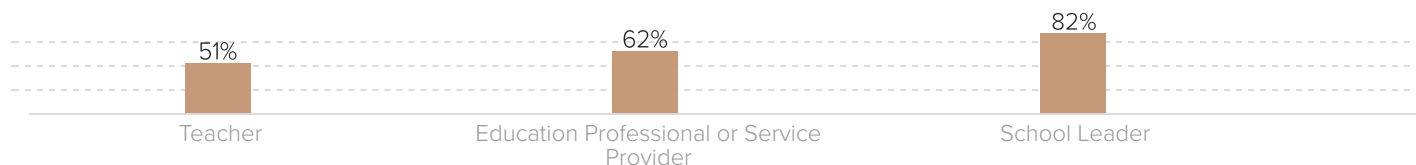
Q Teachers' time is protected from duties that take time away from teaching.

68%

| Colorado | |

Distribution of responses

167	532	238	84	15	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
67%	62%	98%
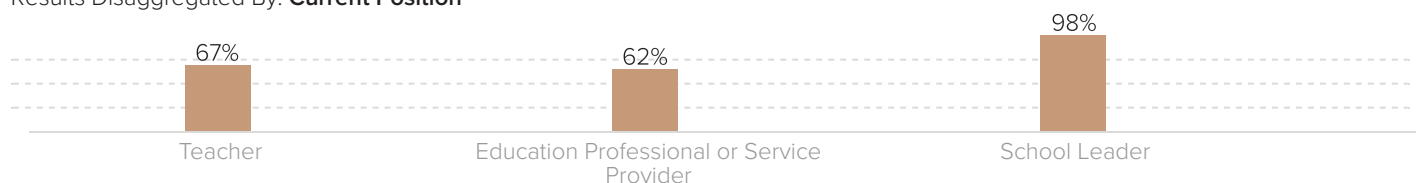
T More Time results on next page

T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

50%

54%

| Colorado | |

Distribution of responses

62	442	389	105	36	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

47% — Teacher
58% — Education Professional or Service Provider
83% — School Leader
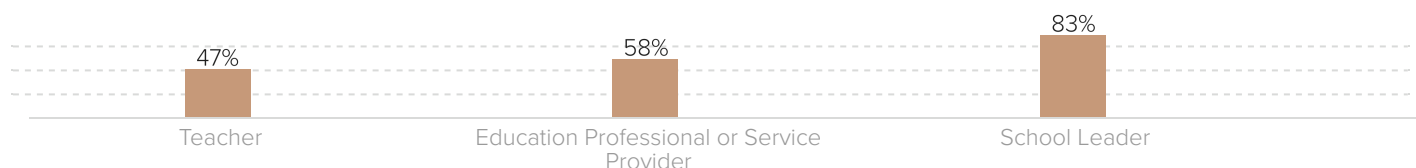
Q Teachers have adequate time to support their students' social and emotional learning.

47%

54%

| Colorado | |

Distribution of responses

70	402	422	106	36	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

44% — Teacher
60% — Education Professional or Service Provider
58% — School Leader
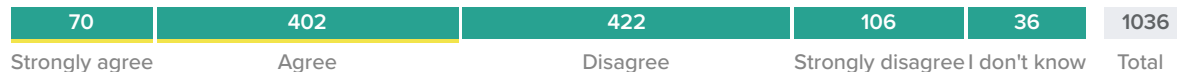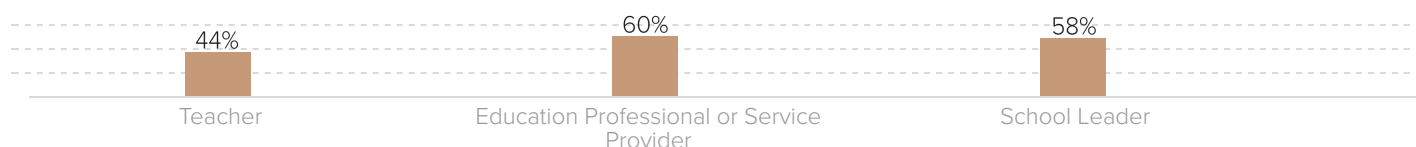
Q Teachers have adequate time to communicate with their students' families.

57%

64%

| Colorado | |

Distribution of responses
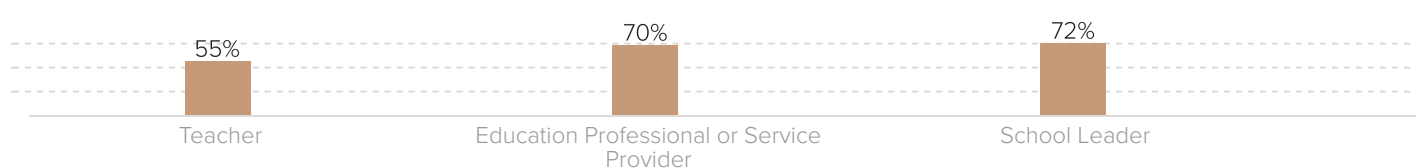
76	510	334	87	26	1033
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

55% — Teacher
70% — Education Professional or Service Provider
72% — School Leader

T More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

38%

52%

Colorado

Distribution of responses

36	313	343	193	150	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

35%   51%   69%

Teacher   Education Professional or Service Provider   School Leader
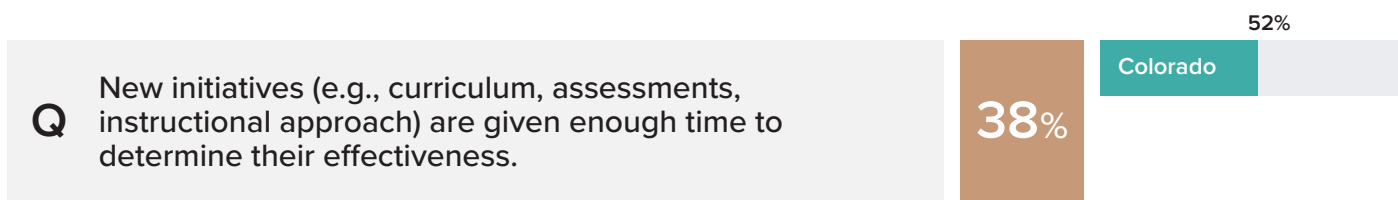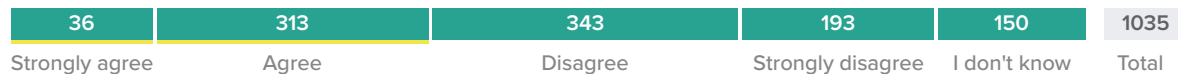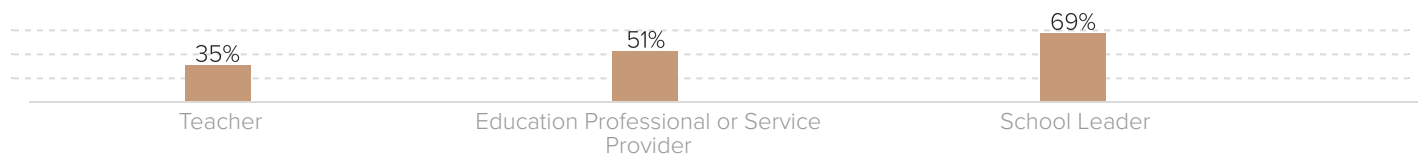
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY

76%
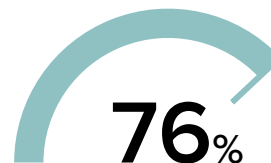
COMPARE RESULT

Q Class size(s) are reasonable.

67%

73%

Colorado

Distribution of responses

147	521	227	109	30	1034
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
66%	63%	77%
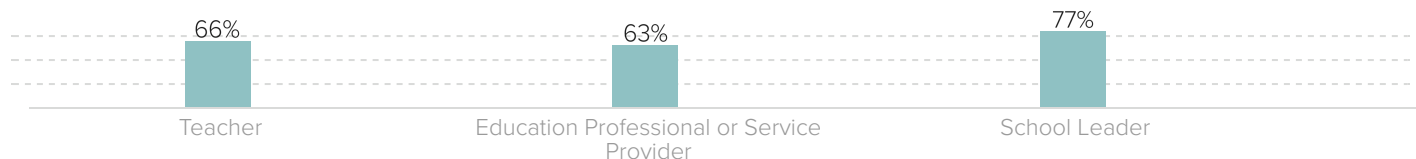
Q Instructional resources are adequate to support student learning.

61%

73%

Colorado

Distribution of responses

77	539	288	94	34	1032
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
60%	66%	68%
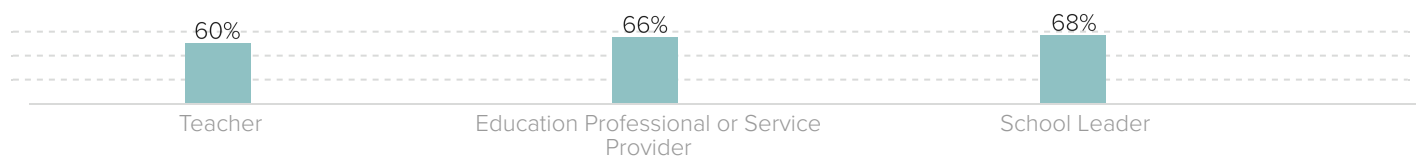
FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT
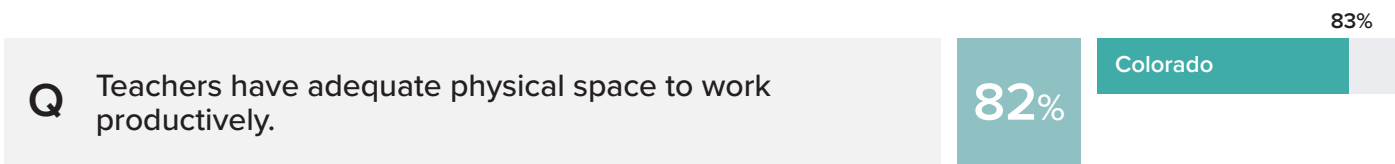
Q Teachers have adequate physical space to work productively.

82%

83%

Colorado

Distribution of responses

238	611	133	48	3	1033
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

83%
76%
88%

Teacher — Education Professional or Service Provider — School Leader

Q Our school is a safe place to work.

93%

93%

Colorado

Distribution of responses

337	609	60	12	18	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

92%
91%
100%

Teacher — Education Professional or Service Provider — School Leader
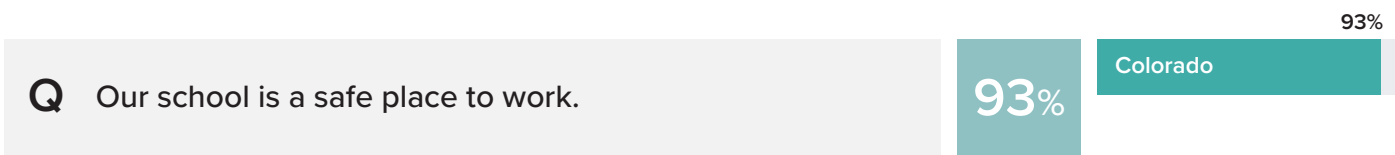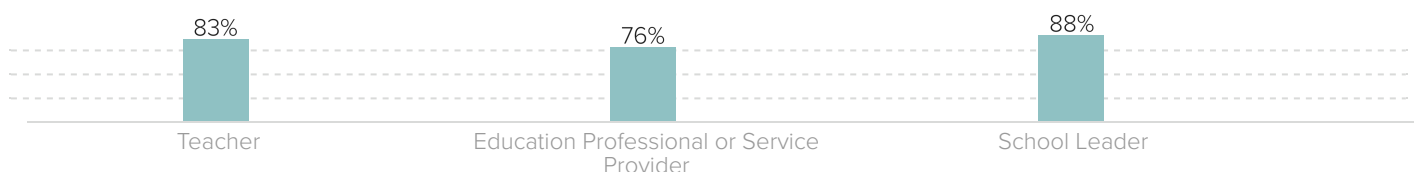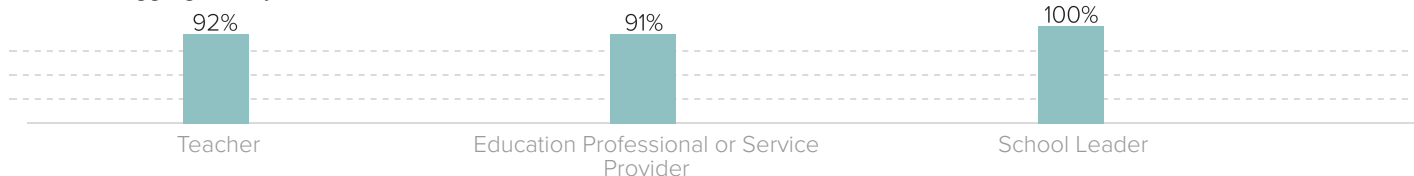
RESULTS

Item level results from your report

CI **Community Support and Involvement**

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY

80%

COMPARE RESULT

Q The community is supportive of the school.

73%

85%

Colorado

Distribution of responses

200	533	201	42	60	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

73%
Teacher

72%
Education Professional or Service Provider

81%
School Leader
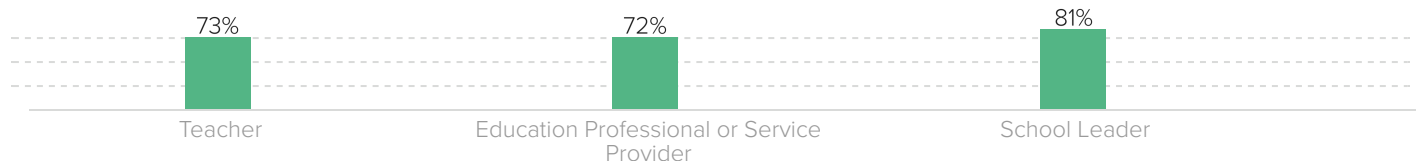
Q The school's efforts to engage families are effective.

77%

78%

Colorado

Distribution of responses

152	561	175	21	126	1035
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

76%
Teacher

80%
Education Professional or Service Provider

80%
School Leader
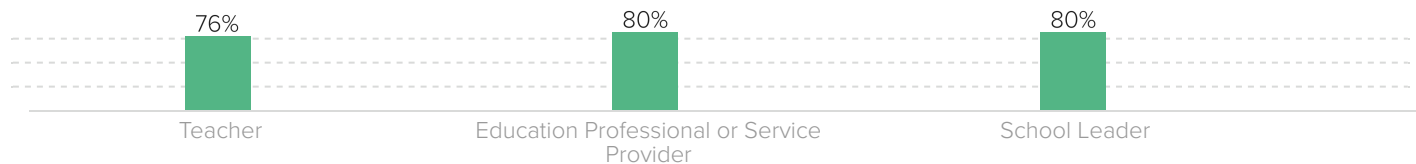
CI More Community Support and Involvement results on next page

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CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

77%
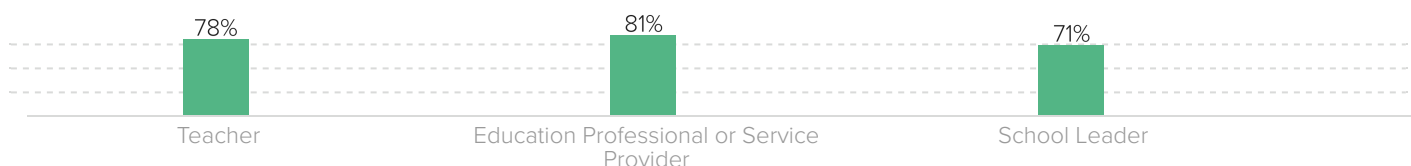
	75%
Colorado	

Distribution of responses

147	528	158	19	184	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
78%	81%	71%

Q All families have access to information about what is happening in the school.

91%

	91%
Colorado	

Distribution of responses

294	582	72	10	78	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
91%	94%	92%

M **M**
CAMBRIDGE
EDUCATION
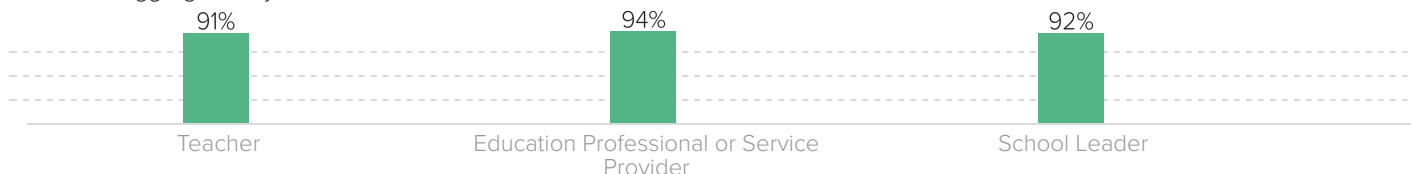
RESULTS
Item level results from your report

OR **Overall Reflection**

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY

91%
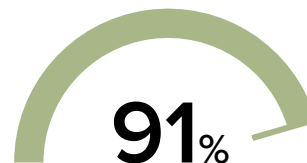
COMPARE RESULT

Q I would recommend this school as a good place to work.
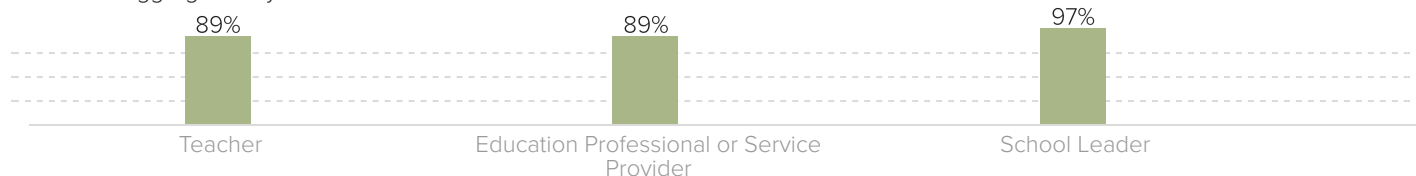
89%

87%
Colorado

Distribution of responses

369	533	89	18	27	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

89%
Teacher

89%
Education Professional or Service Provider

97%
School Leader

Q I would recommend this school as a good place for students to learn.

92%

91%
Colorado

Distribution of responses

340	594	68	7	27	1036
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

92%
Teacher

97%
Education Professional or Service Provider

97%
School Leader
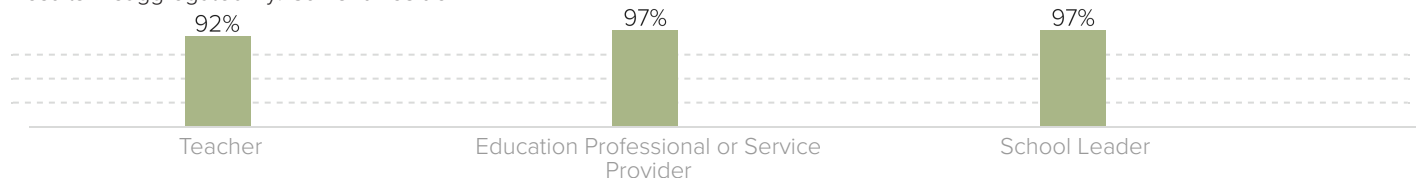
OR More Overall Reflection results on next page

COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?

Distribution of responses

931	101	0	1032

■ Yes   ■ No   ■ I don't know

Total

Q Location of future position:

Distribution of responses

3	20	1	37	6	31	98

■ Continue in current school   ■ Continue in district but different school   ■ Move to district position in current district
■ Move to another district   ■ Stay in education but not in a public school or district   ■ Leave the field of education

Total

Q Type of future position:

Distribution of responses

31	17	8	40	96

■ Continue in current type of position   ■ Move to a new teaching position   ■ Move to a new leadership position
■ Other

Total
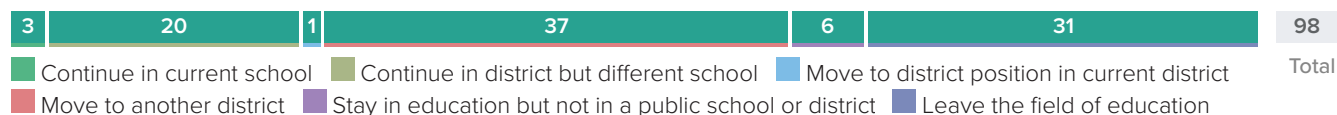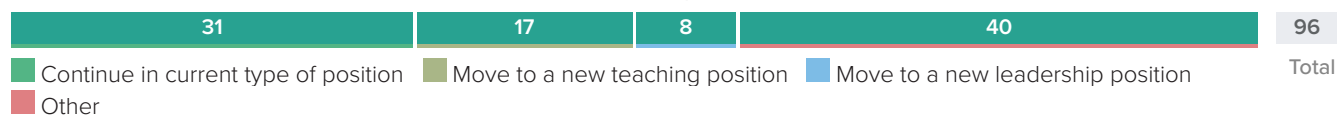
Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

35	59	44	247	368	44	91	136	1024

■ Length of the work day   ■ Facilities and resources   ■ Community support and engagement   ■ School leadership
■ The school staff   ■ School mission   ■ District leadership   ■ Salary

Total
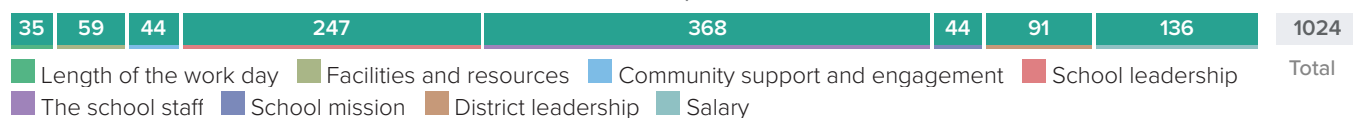
RESULTS

Item level results from your report

DS **District Supports**

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

OVERALL FAVORABILITY

68%
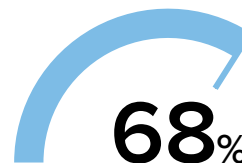
COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

65%

85%

| Colorado |

Distribution of responses

5	25	12	3	0	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

65%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader
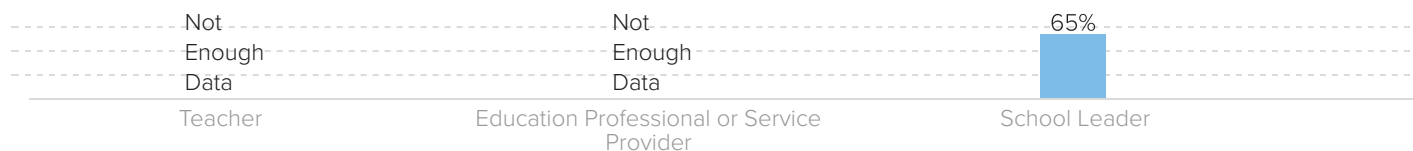
Q The district provides principals with support when they need it.

75%

86%

| Colorado |

Distribution of responses
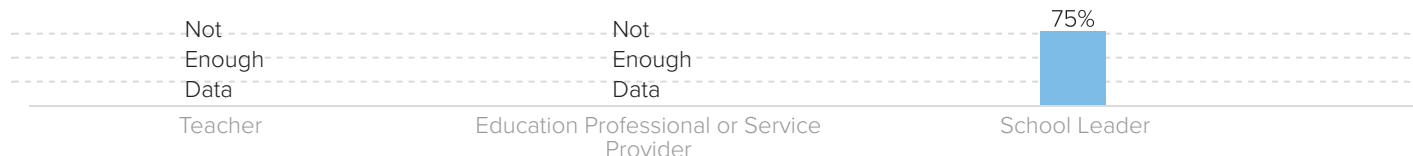
3	30	8	3	1	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

75%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q The district clearly describes expectations for schools.

59%

78%

Colorado

Distribution of responses

2	24	15	2	2	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Not Enough Data	Not Enough Data	59%
Teacher	Education Professional or Service Provider	School Leader
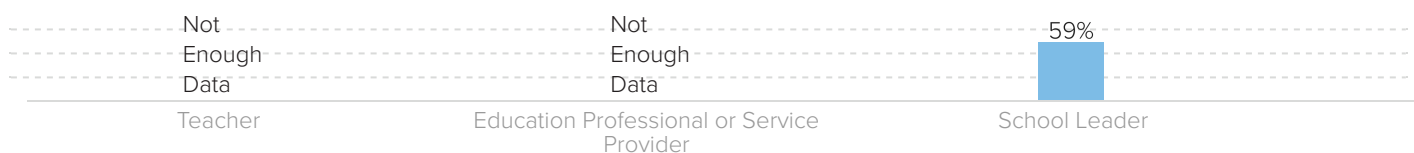
Q The district provides constructive feedback to school leadership to improve performance.

65%

79%

Colorado

Distribution of responses

5	22	11	2	5	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Not Enough Data	Not Enough Data	65%
Teacher	Education Professional or Service Provider	School Leader
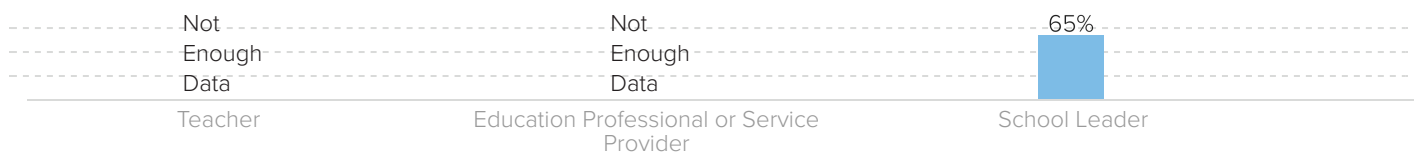
Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

70%

79%

Colorado

Distribution of responses

3	24	11	0	7	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Not Enough Data	Not Enough Data	70%
Teacher	Education Professional or Service Provider	School Leader

DS More District Supports results on next page

DS District Supports (cont)

76%

Q The district makes principal professional development a priority.

60%

Colorado

Distribution of responses

4	21	16	1	3	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
Not Enough Data	Not Enough Data	60%

77%
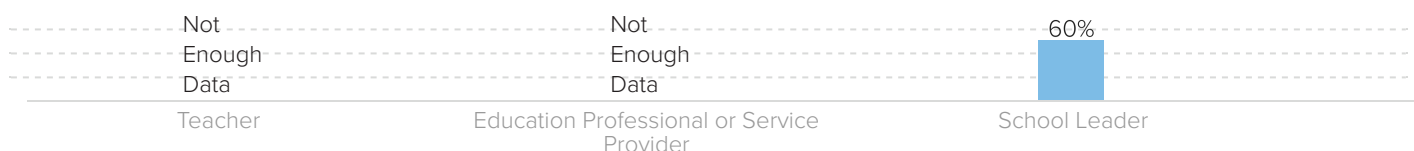
Q My school receives instructional resources on par with other schools in the district.

71%

Colorado

Distribution of responses

7	24	10	3	1	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
Not Enough Data	Not Enough Data	71%

84%
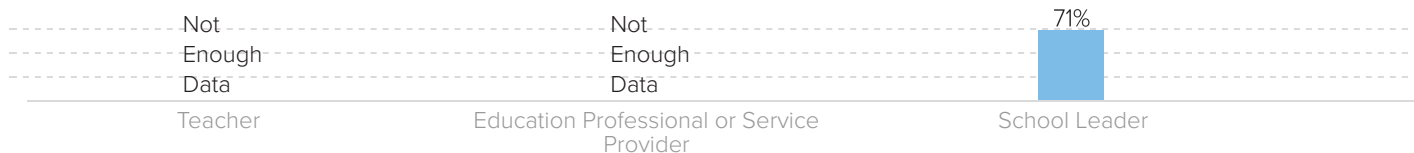
Q The district involves principals in decisions that directly impact the operations of their school.

66%

Colorado

Distribution of responses

3	25	16	0	1	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

Teacher	Education Professional or Service Provider	School Leader
Not Enough Data	Not Enough Data	66%

DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT

Q District leadership takes steps to solve problems.

83%

86%

Colorado

Distribution of responses

2	35	6	2	0	45
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

83%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

11	1	7	6	7	7	5	0	10	7	14	29	104
												Total

■ Instructional leadership ■ Student assessment ■ Creating positive learning environments
■ School Improvement Planning (e.g., Unified Improvement Planning) ■ Budgeting ■ School scheduling
■ Staffing (hiring etc.) ■ Teacher evaluation ■ Teacher remediation/coaching ■ Data-driven decision making
■ Working with families and community ■ Support for students' social, emotional and mental health

REPORT OVERVIEW
Your results at a glance

CEI Accelerator Project Module

REPORT OVERALL FAVORABILITY

77%

79%

YOUR RESULTS

This survey module does not have any construct level results.
Please see detailed item results in the following pages.

	Overall
FAVORABILITY AVERAGE	**79**%
IVY STOCKWELL ELEMENTARY SCHOOL	89%
LINCOLN ELEMENTARY SCHOOL	89%
TRUSCOTT ELEMENTARY SCHOOL	88%
LAURENE EDMONDSON ELEMENTARY SCHOOL	85%
VAN BUREN ELEMENTARY SCHOOL	84%
CONRAD BALL MIDDLE SCHOOL	83%
COYOTE RIDGE ELEMENTARY SCHOOL	83%
LOVELAND HIGH SCHOOL	83%
MONROE ELEMENTARY SCHOOL	83%
TURNER MIDDLE SCHOOL	83%
B F KITCHEN ELEMENTARY SCHOOL	82%
LUCILE ERWIN MIDDLE SCHOOL	82%
CARRIE MARTIN ELEMENTARY SCHOOL	80%
CENTENNIAL ELEMENTARY SCHOOL	80%
SARAH MILNER ELEMENTARY SCHOOL	80%
COTTONWOOD PLAINS ELEMENTARY SCHOOL	79%
GARFIELD ELEMENTARY SCHOOL	79%

	Overall
MOUNTAIN VIEW HIGH SCHOOL	78%
BILL REED MIDDLE SCHOOL	77%
THOMPSON VALLEY HIGH SCHOOL	76%
WINONA ELEMENTARY SCHOOL	76%
BIG THOMPSON ELEMENTARY SCHOOL	75%
BERTHOUD HIGH SCHOOL	73%
HIGH PLAINS SCHOOL	73%
MARY BLAIR ELEMENTARY SCHOOL	73%
PONDEROSA ELEMENTARY	72%
WALT CLARK MIDDLE SCHOOL	72%
NAMAQUA ELEMENTARY SCHOOL	71%
BERTHOUD ELEMENTARY SCHOOL	70%
HAROLD FERGUSON HIGH SCHOOL	N/A
LOVELAND CLASSICAL SCHOOL	N/A
STANSBERRY ELEMENTARY SCHOOL	N/A
THOMPSON INTEGRATED EARLY CHILDHOOD	N/A

MODULE ITEMS

Q 1. My district has a shared vision for student learning.

82%

89%

Colorado

Distribution of responses

7	29	7	1	2	46
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

	82%
Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

Q 2. My district leaders actively pursue policies and practices aligned to the shared district vision.

76%

86%

Colorado

Distribution of responses

6	26	9	1	4	46
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

	76%
Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

Q **3. I have opportunities to collaborate with other educators <u>outside my school</u> to discuss challenges and design solutions to them.**

87%

83%

Colorado

Distribution of responses

11	30	5	0	0	46
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

87%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader
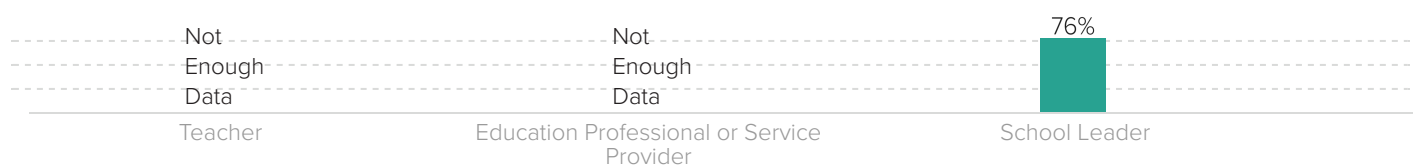
Q **4. My district leaders value my input in district-level decision making.**

78%

75%

Colorado

Distribution of responses

1	34	8	2	2	47
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

78%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader
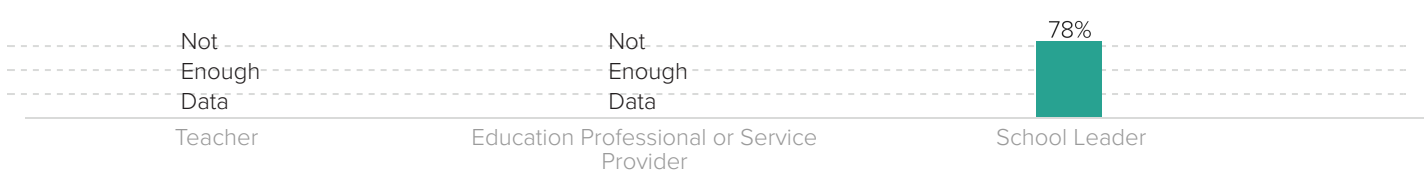
Q **5. My district leaders give me explicit permission to try out new approaches in my school.**

94%

88%

Colorado

Distribution of responses

11	31	2	0	2	46
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

94%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

Q **6. I have opportunities to review data and/or exchange ideas with other educators <u>outside my school.</u>**

82%

77%

Colorado

Distribution of responses

7	32	8	0	0	47
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

82%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader
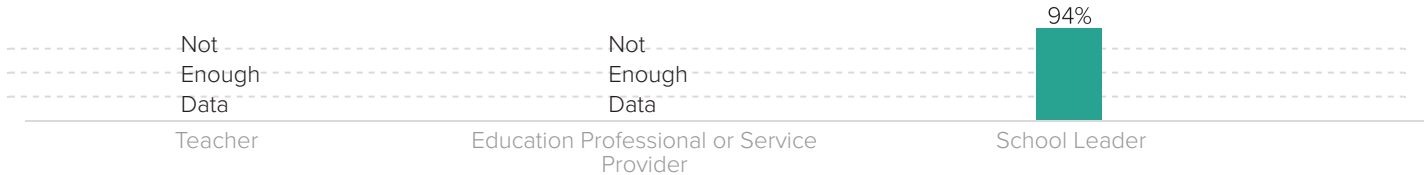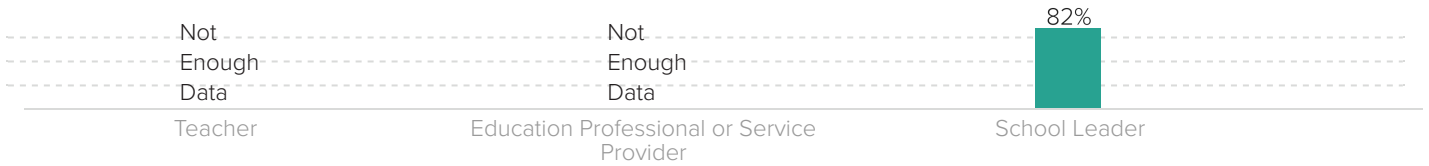
Q **7. I value students' input in schoolwide decision making.**

98%

97%

Colorado

Distribution of responses

20	26	1	0	0	47
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

98%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader
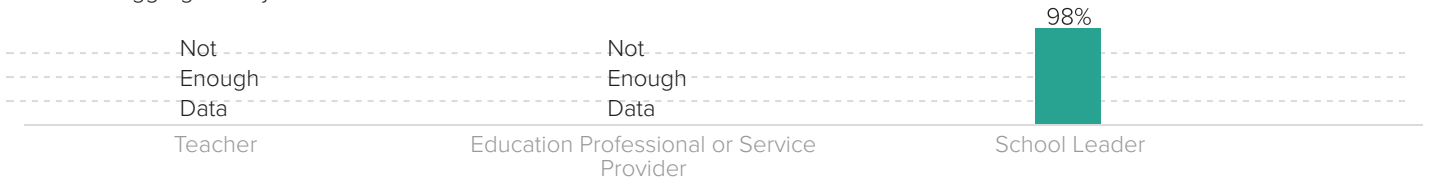
Q **8. I look for ways to involve students in decision making in my school.**

86%

85%

Colorado

Distribution of responses

12	27	6	1	1	47
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

86%

Not Enough Data	Not Enough Data	
Teacher	Education Professional or Service Provider	School Leader

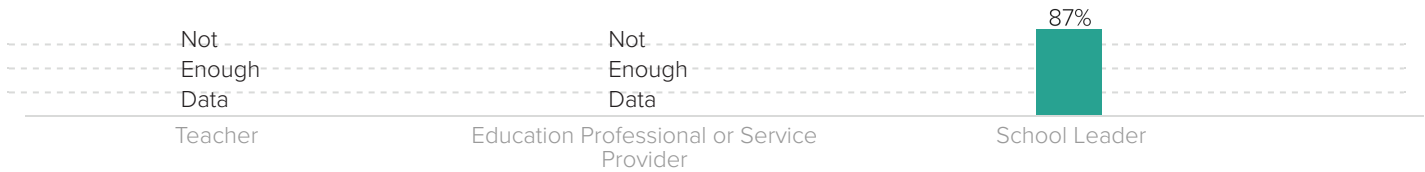**Q** **9. Teachers have opportunities to collaborate with other educators <u>in their school</u> to discuss challenges and design solutions to them. ***

* This item was delivered to both school leaders and teachers. On the teacher survey, it was phrased 'I have opportunities...'

82%

84%

Colorado

Distribution of responses

202	546	142	28	11	929
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

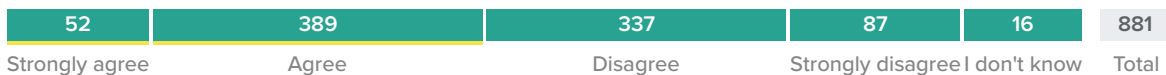| 81%		100%
Teacher	Not Enough Data — Education Professional or Service Provider	School Leader

---

Q **10. I have opportunities to collaborate with other educators <u>outside my school</u> to discuss challenges and design solutions to them.**
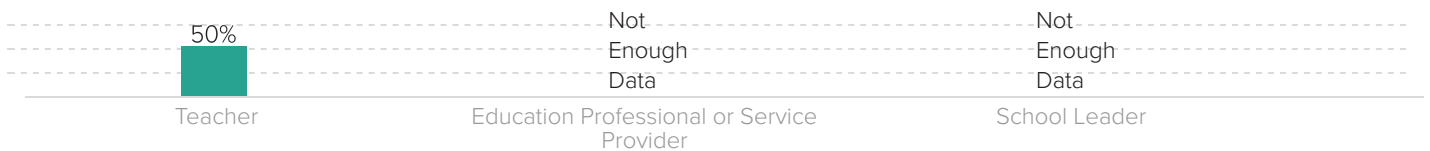
50%

45%

Colorado

Distribution of responses

52	389	337	87	16	881
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

50%		
Teacher	Not Enough Data — Education Professional or Service Provider	Not Enough Data — School Leader

---

Q **11. School leadership values teachers' input in schoolwide decision making. ***

* This item was delivered to both school leaders and teachers.

80%

77%

Colorado

Distribution of responses

236	464	133	37	58	928
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

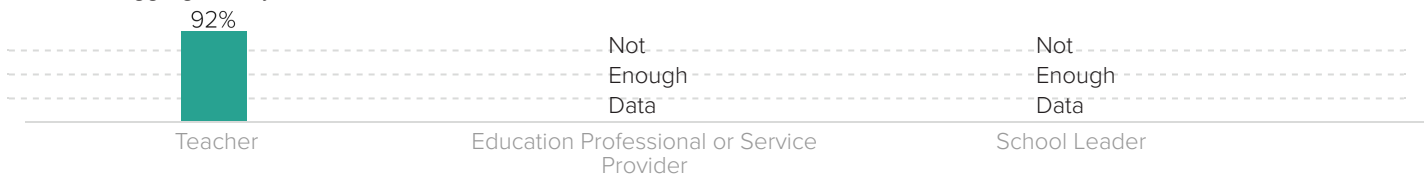| 79%		100%
Teacher	Not Enough Data — Education Professional or Service Provider	School Leader

Q **12. My school leadership gives me explicit permission to try out new approaches in my classroom.**

92%

88%

Colorado

Distribution of responses

295	460	55	14	54	**878**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

92%

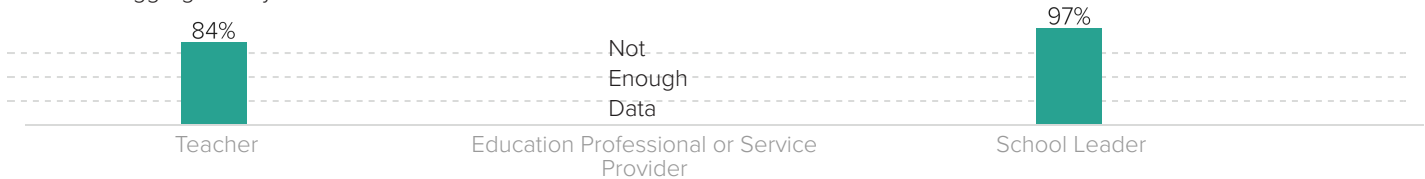| Teacher	Education Professional or Service Provider	School Leader
	Not Enough Data	Not Enough Data

Q **13. Teachers have opportunities to review data and/or exchange ideas with other educators <u>in their school</u>. ***
* This item was delivered to both school leaders and teachers. On the teacher survey, it was phrased 'I have opportunities...'

85%

85%

Colorado

Distribution of responses

173	597	115	21	20	**926**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

84%   97%

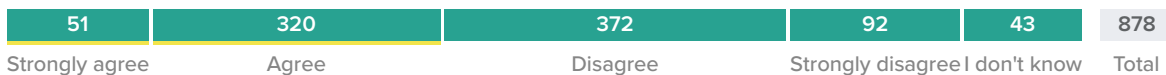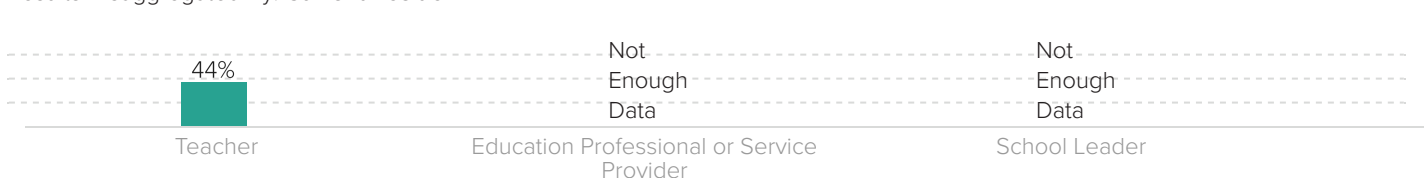| Teacher	Education Professional or Service Provider	School Leader
84%	Not Enough Data	97%

Q **14. I have opportunities to review data and/or exchange ideas with other educators <u>outside my school.</u>**

44%

39%

Colorado

Distribution of responses

51	320	372	92	43	**878**
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

44%

Teacher	Education Professional or Service Provider	School Leader
44%	Not Enough Data	Not Enough Data

Q **15. I value my students' input in schoolwide and classroom decisions.**

97%

98%

Colorado

Distribution of responses

286	562	17	5	6	876
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

97%

Teacher	Education Professional or Service Provider	School Leader
	Not Enough Data	Not Enough Data
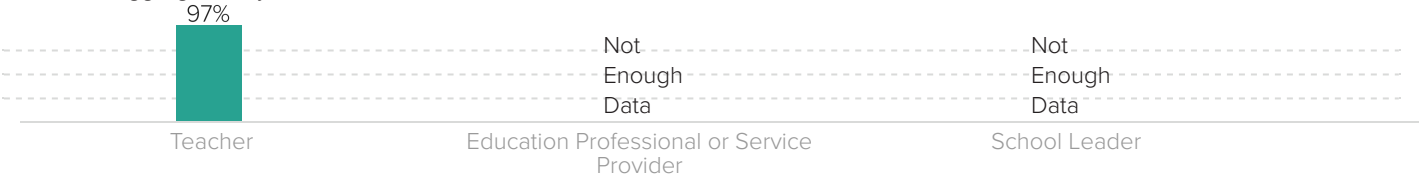
Q **16. I look for ways to involve students in decision making in my classroom.**

96%

96%

Colorado

Distribution of responses

284	554	34	3	4	879
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**

96%

Teacher	Education Professional or Service Provider	School Leader
	Not Enough Data	Not Enough Data