DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

Prepared for
WESTMINSTER PUBLIC SCHOOLS

Number of respondents (#)
374

REPORT CONTENTS

How to read your report 1

Demographics 2

Report Overview 3

Report Overview - Breakdown 6

Insights 9

Results 15

- New Teacher Questions 15
- School Leadership 17
- Teacher Leadership 20
- Managing Student Conduct 22
- Instructional Practices and Support 24
- Professional Development 29
- Time 32

REPORT CONTENTS (CONTINUED)

Facilities and Resources 35

Community Support and Involvement 37

Overall Reflection 39

District Supports 41

HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

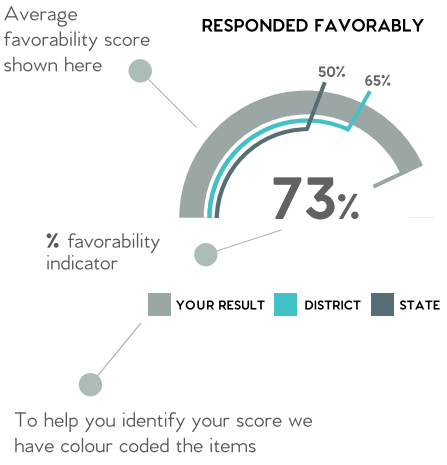
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

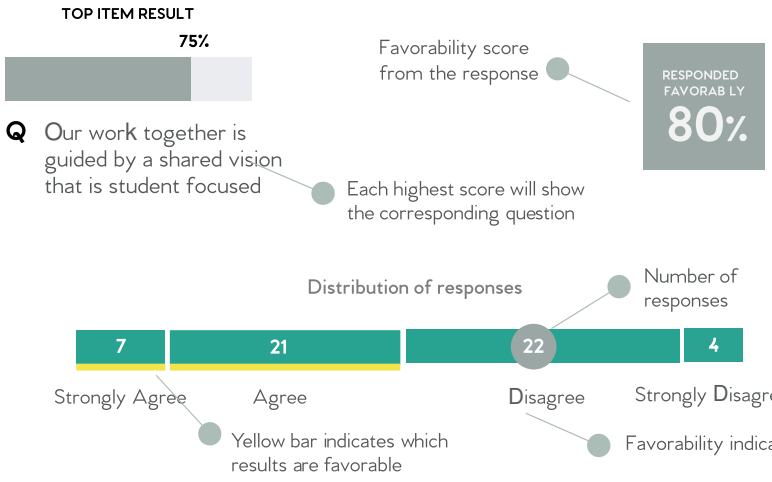
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





©2018 Cambridge Education

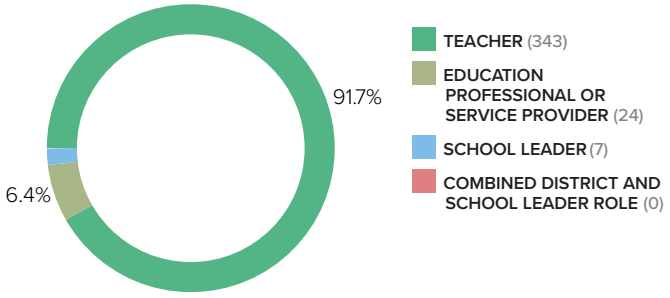
DEMOGRAPHICS

Who took the survey?

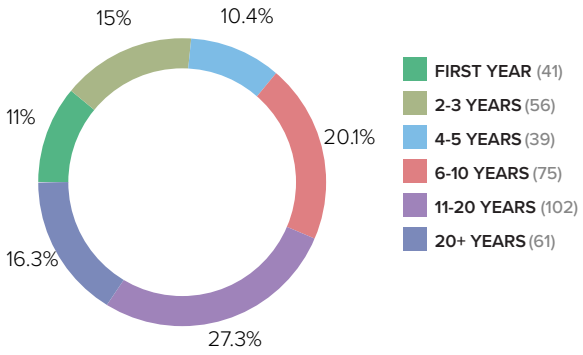
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

374 total respondents

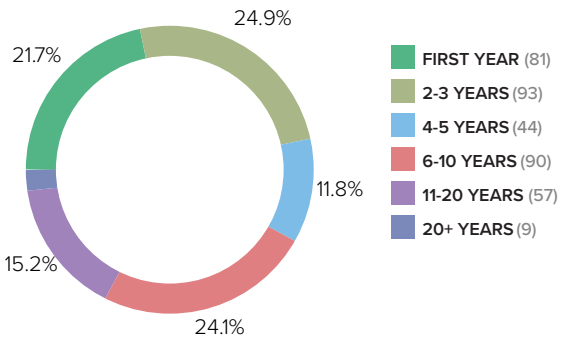
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?

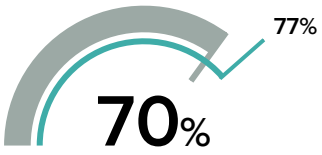


©2018 Cambridge Education

REPORT OVERVIEW

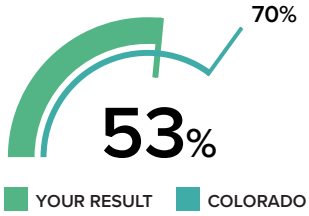
Your results at a glance

REPORT OVERALL FAVORABILITY

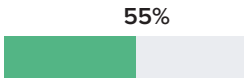


YOUR RESULTS

NQ New Teacher Questions

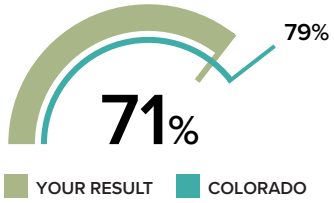


TOP ITEM RESULT



Q To what degree do you feel that you have received adequate support as a new teacher?

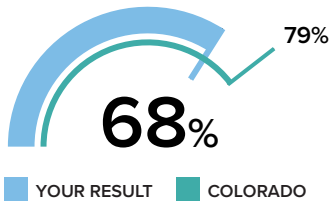
SL School Leadership



TOP ITEM RESULT

Q School staff show respect for each other.

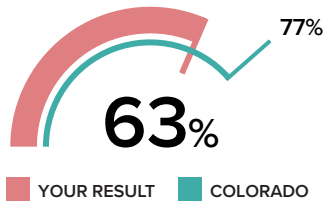
TL Teacher Leadership



TOP ITEM RESULT

Q Teachers have leadership opportunities in this school.

MC Managing Student Conduct



TOP ITEM RESULT

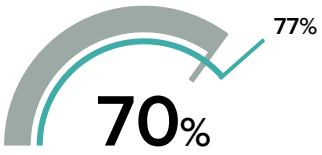
Q This school is a safe place for students to learn.

©2018 Cambridge Education

REPORT OVERVIEW

Your results at a glance

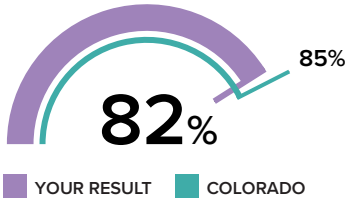
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

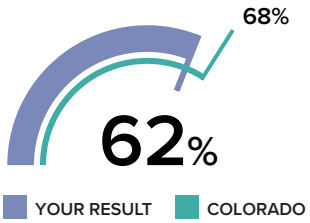


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

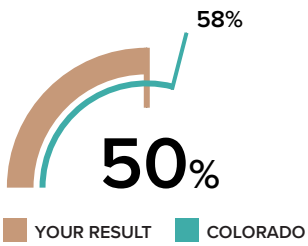


TOP ITEM RESULT

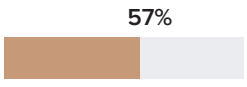
Q Teachers receive adequate professional development to effectively use student data.

T

Time



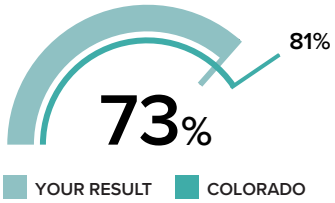
TOP ITEM RESULT



Q Teachers have adequate time to communicate with their students' families.

FR

Facilities and Resources



TOP ITEM RESULT

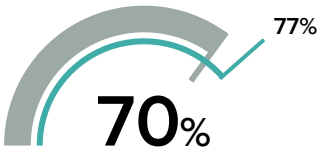
Q Our school is a safe place to work.

©2018 Cambridge Education

REPORT OVERVIEW

Your results at a glance

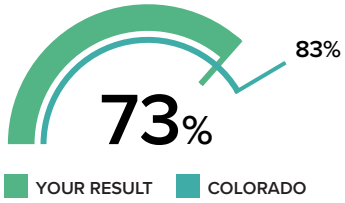
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

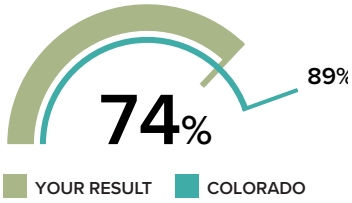


TOP ITEM RESULT

Q All families have access to information about what is happening in the school.

OR

Overall Reflection

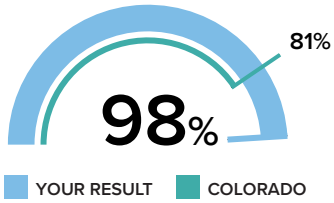


TOP ITEM RESULT

Q I would recommend this school as a good place for students to learn.

DS

District Supports



TOP ITEM RESULT

Q District leadership takes steps to solve problems.

©2018 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

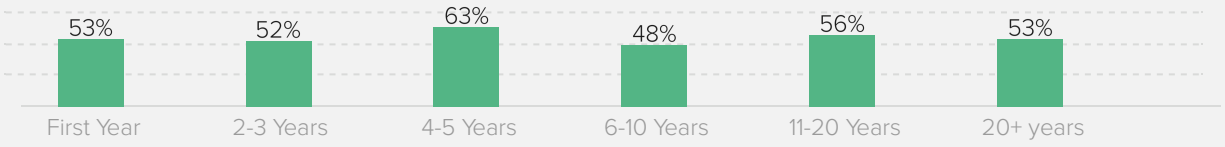
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Years of Experience**

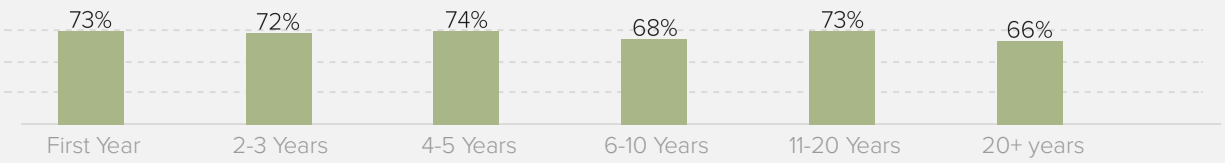
NQ New Teacher Questions

53%



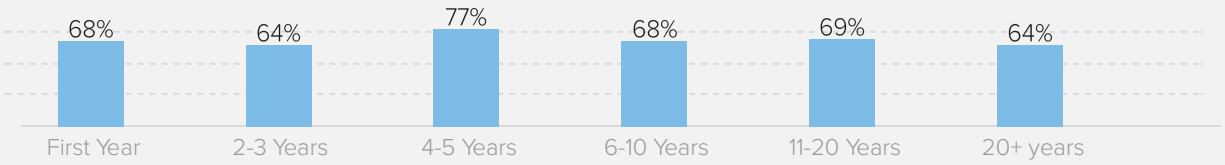
SL School Leadership

71%



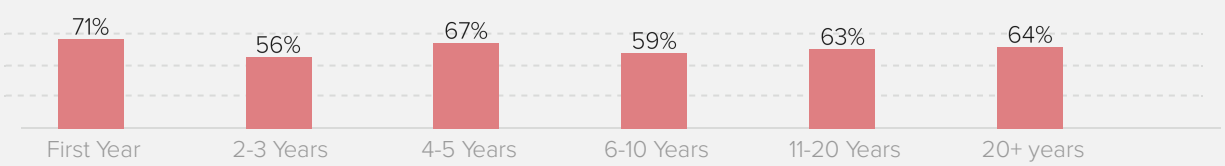
TL Teacher Leadership

68%



MC Managing Student Conduct

63%



©2018 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

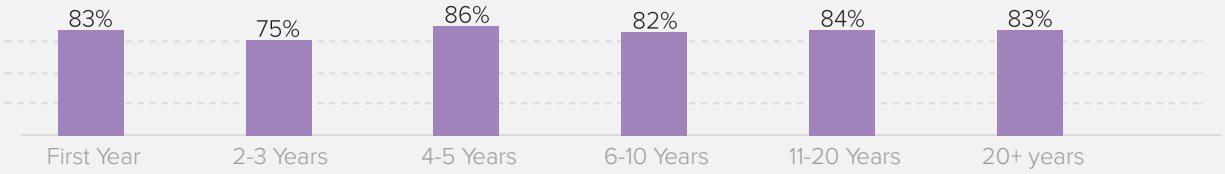
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Years of Experience**

IS Instructional Practices and Support

82 %

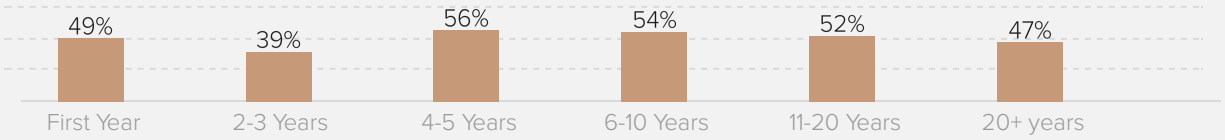


PD Professional Development

62 %

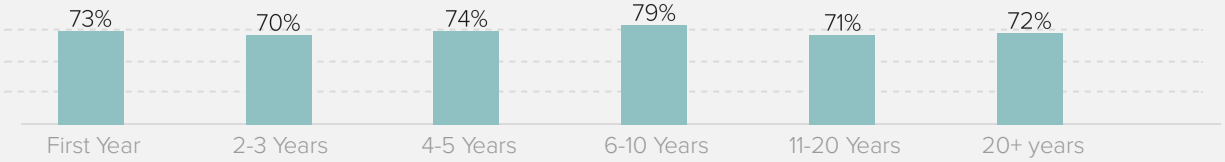
T Time

50 %



FR Facilities and Resources

73 %



©2018 Cambridge Education

REPORT OVERVIEW - BREAKDOWN

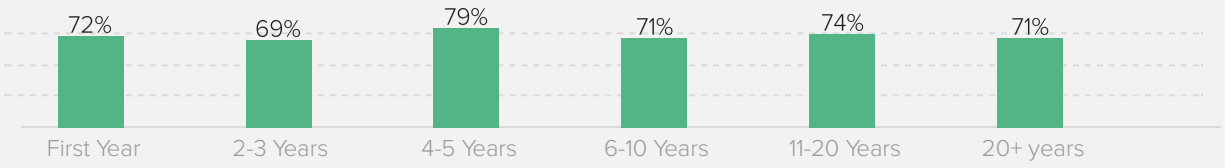
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Years of Experience**

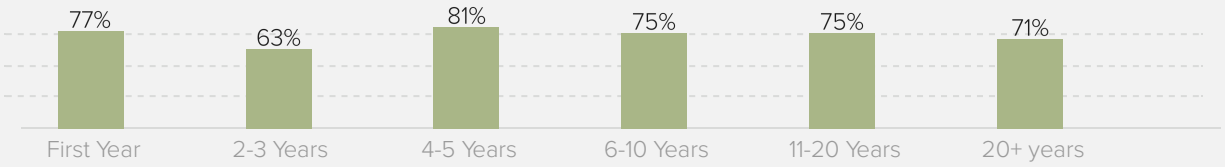
CI Community Support and Involvement

73%



OR Overall Reflection

74%



DS District Supports

98%

©2018 Cambridge Education

INSIGHTS

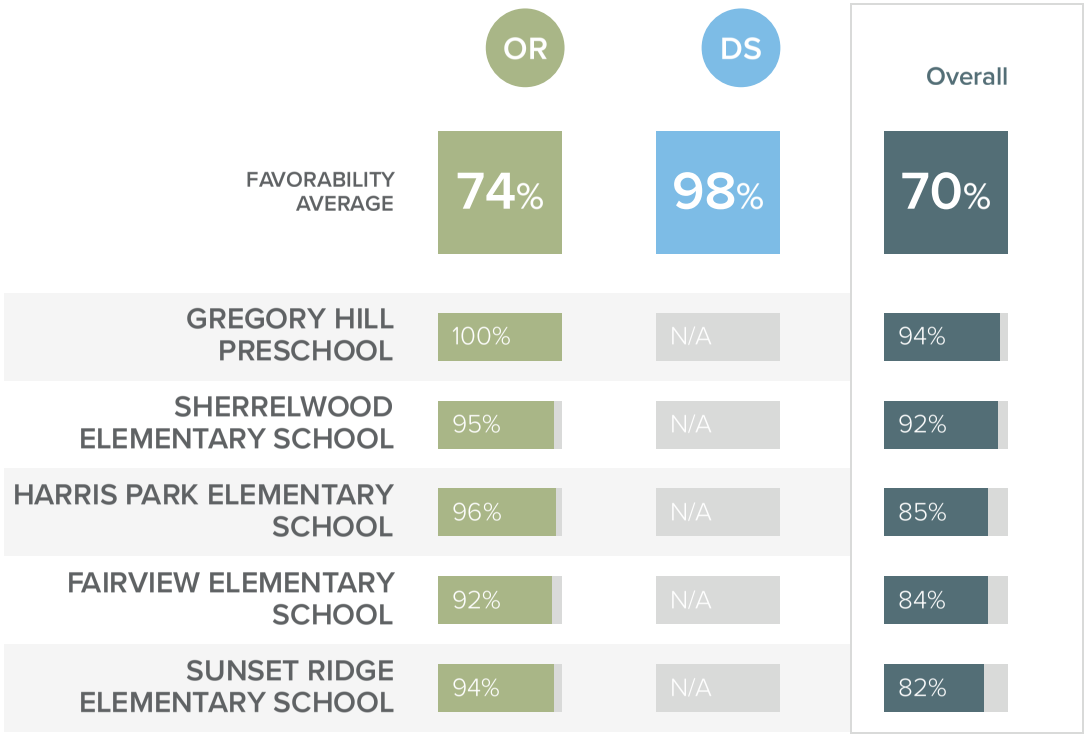
Discover important aspects of your report

HOW INSIGHTS WORK

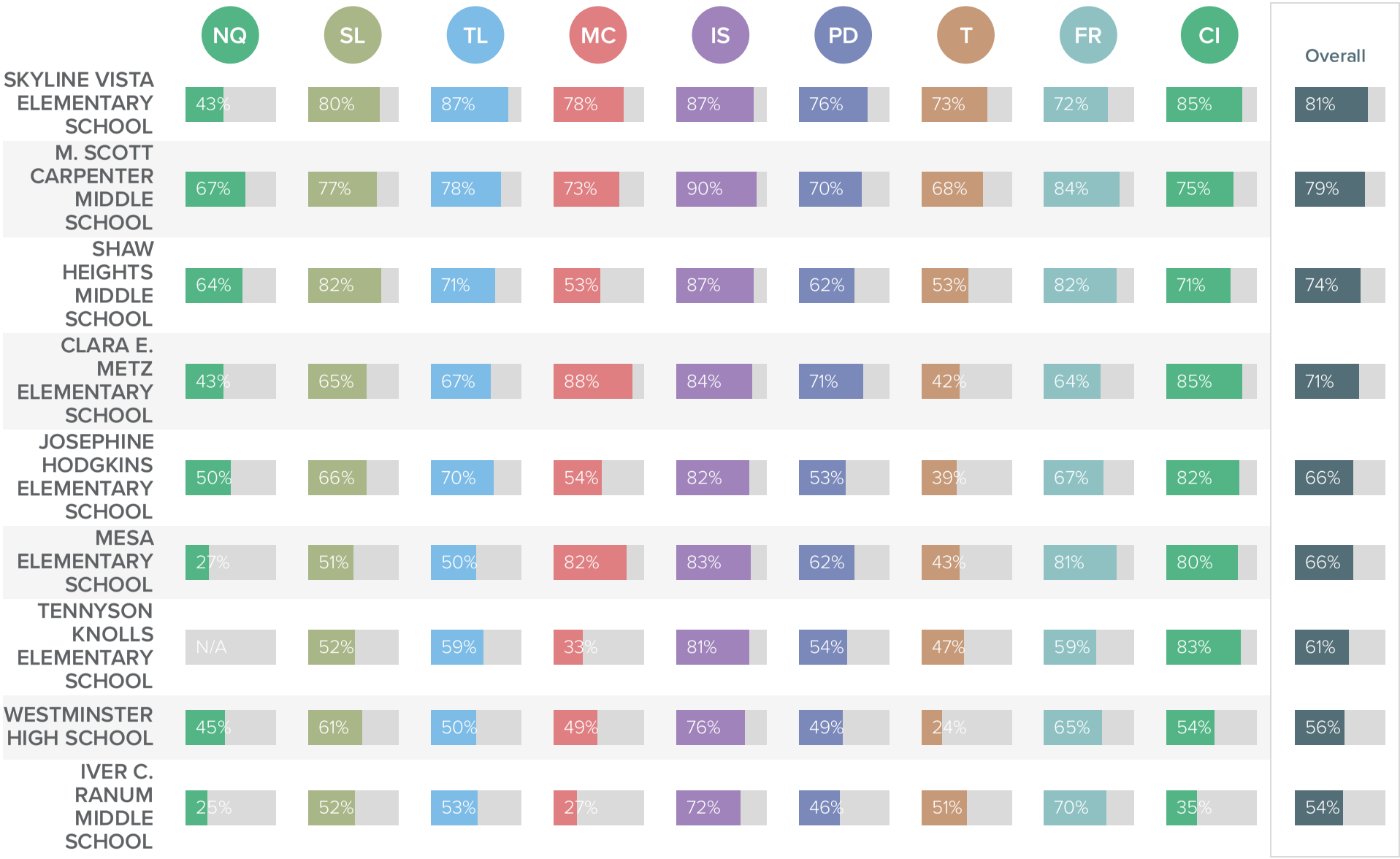
This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	53%	71%	68%	63%	82%	62%	50%	73%	73%	70%
GREGORY HILL PRESCHOOL	N/A	100%	100%	94%	88%	88%	89%	97%	100%	94%
SHERRELWOOD ELEMENTARY SCHOOL	78%	98%	98%	100%	99%	92%	62%	89%	100%	92%
HARRIS PARK ELEMENTARY SCHOOL	80%	89%	89%	89%	91%	81%	59%	84%	91%	85%
FAIRVIEW ELEMENTARY SCHOOL	75%	84%	87%	87%	84%	80%	76%	87%	89%	84%
SUNSET RIDGE ELEMENTARY SCHOOL	67%	88%	82%	87%	84%	80%	60%	74%	93%	82%

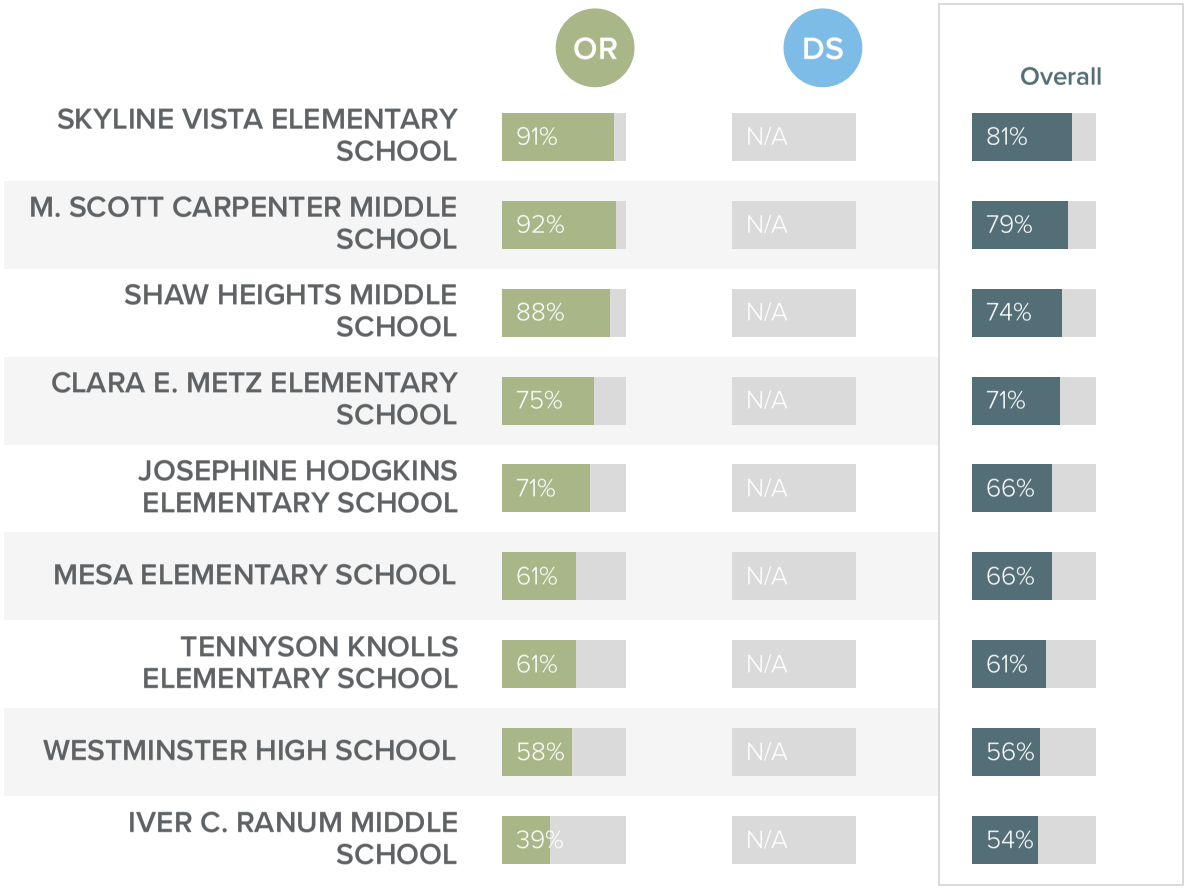
©2018 Cambridge Education



©2018 Cambridge Education



©2018 Cambridge Education



©2018 Cambridge Education

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FRANCIS M. DAY ELEMENTARY SCHOOL	22%	53%	40%	39%	70%	32%	24%	50%	53%	49%
COLORADO STEM ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FLYNN ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
HIDDEN LAKE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

©2018 Cambridge Education

	OR	DS	Overall
FRANCIS M. DAY ELEMENTARY SCHOOL	54%	N/A	49%
COLORADO STEM ACADEMY	N/A	N/A	N/A
FLYNN ELEMENTARY SCHOOL	N/A	N/A	N/A
HIDDEN LAKE HIGH SCHOOL	N/A	N/A	N/A
WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES	N/A	N/A	N/A

©2018 Cambridge Education

RESULTS

Item level results from your report

NQ New Teacher Questions

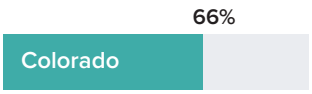
Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

OVERALL FAVORABILITY

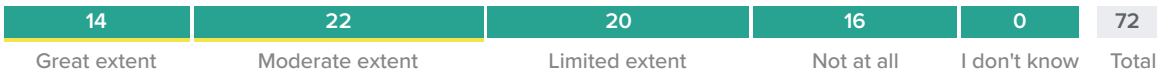
Q To what extent do you meet with your mentor teacher during a typical school week?

50%

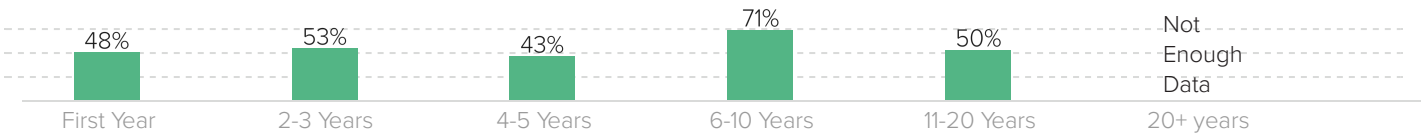
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Years of Experience**

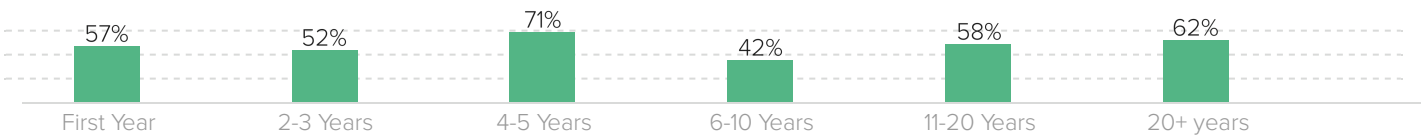


Q To what degree do you feel that you have received adequate support as a new teacher?

55%

Distribution of responses

Results Disaggregated By: **Years of Experience**



NQ More New Teacher Questions results on next page

©2018 Cambridge Education

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

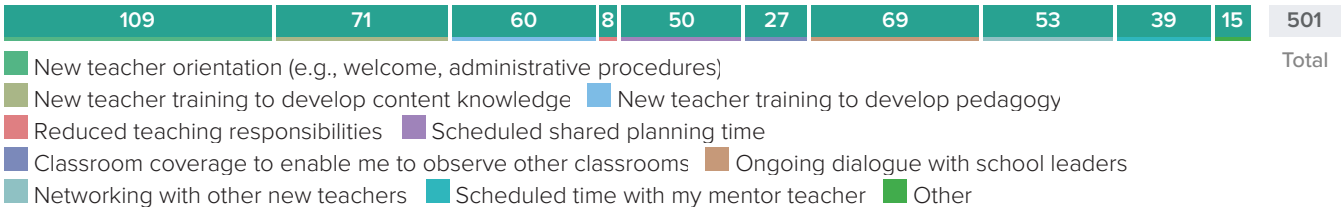
Distribution of responses

Q Have you been assigned a mentor teacher this school year?

Distribution of responses

Q Which of the following new teacher supports have you received at this school?

Distribution of responses



©2018 Cambridge Education

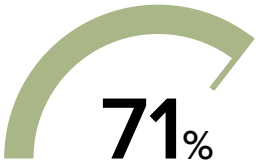
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



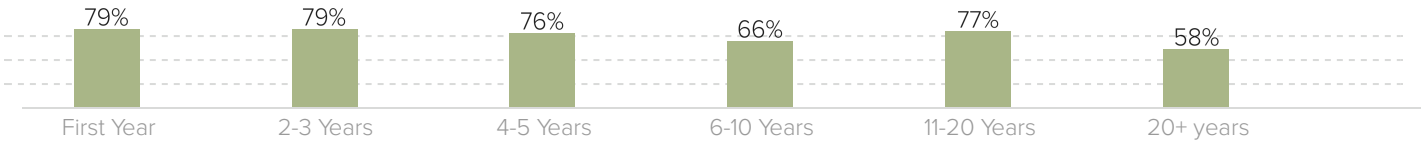
COMPARE RESULT

Q This school is led by an effective team.

72%

Distribution of responses

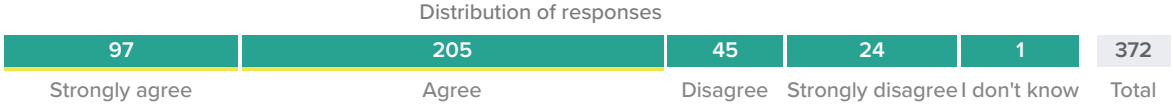
Results Disaggregated By: **Years of Experience**



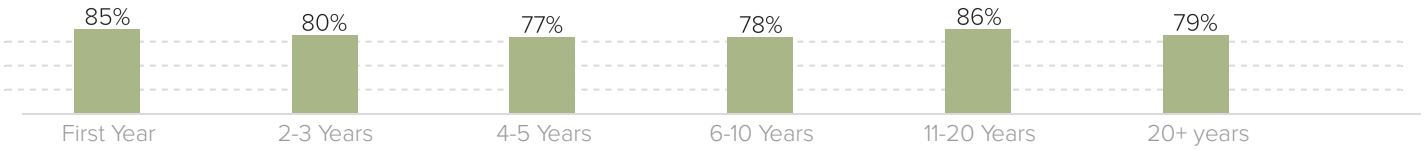
Q Our work together is guided by a shared vision that is student focused.

81%

Distribution of responses



Results Disaggregated By: **Years of Experience**



More School Leadership results on next page

©2018 Cambridge Education

SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

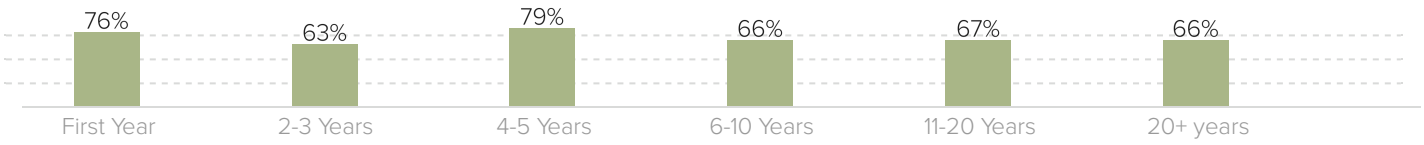
68%

77% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
63	175	82	28	25	373

Results Disaggregated By: **Years of Experience**



Q School staff show respect for each other.

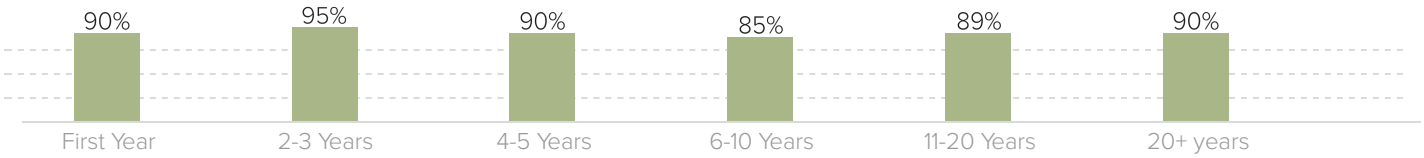
90%

88% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
131	202	32	7	1	373

Results Disaggregated By: **Years of Experience**



Q Staff feel comfortable raising important issues with school leaders.

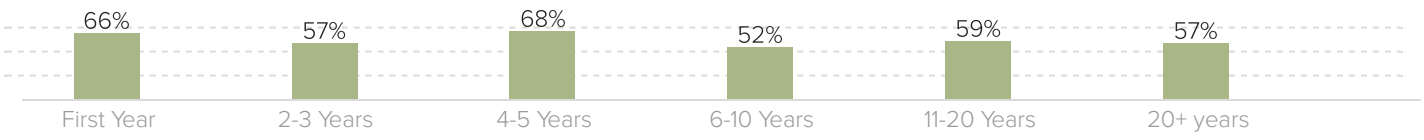
59%

77% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
84	127	89	60	13	373

Results Disaggregated By: **Years of Experience**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

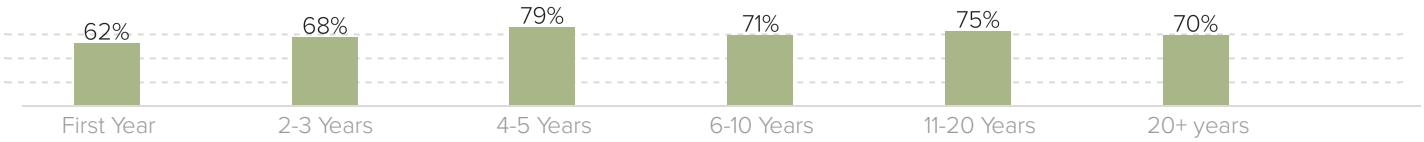
71%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
63	198	75	30	6	372

Results Disaggregated By: **Years of Experience**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

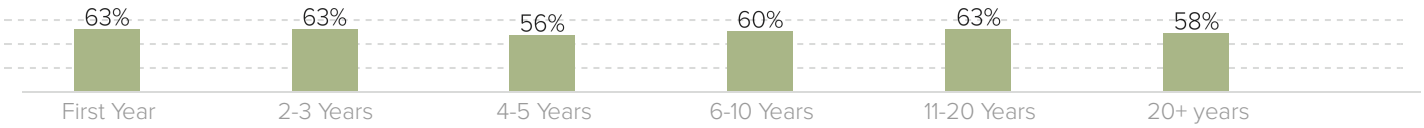
61%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
50	163	90	48	22	373

Results Disaggregated By: **Years of Experience**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

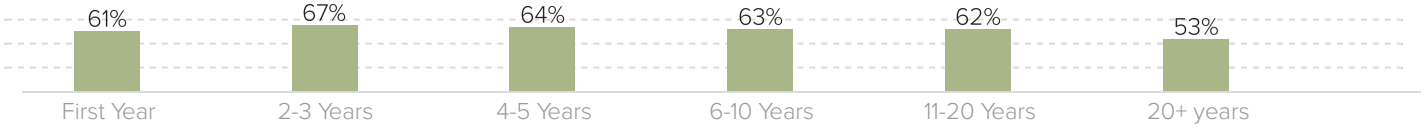
62%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
42	178	91	46	16	373

Results Disaggregated By: **Years of Experience**



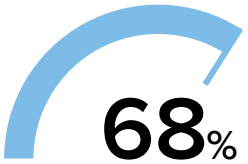
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



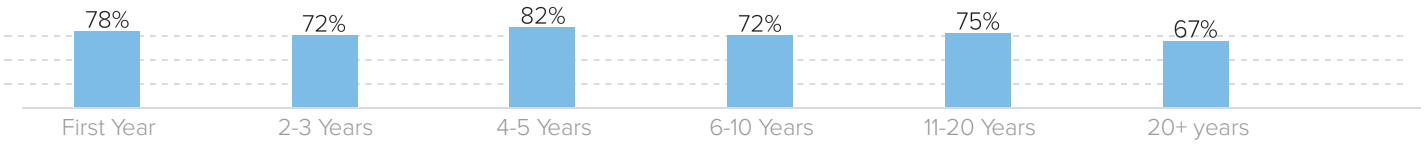
Q Teachers' professional expertise is valued.

74%

COMPARE RESULT

Distribution of responses

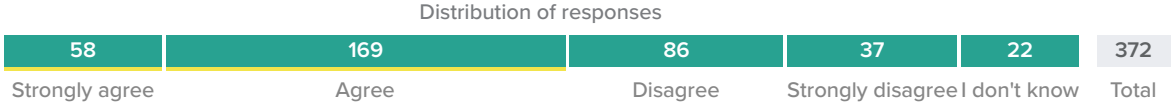
Results Disaggregated By: **Years of Experience**



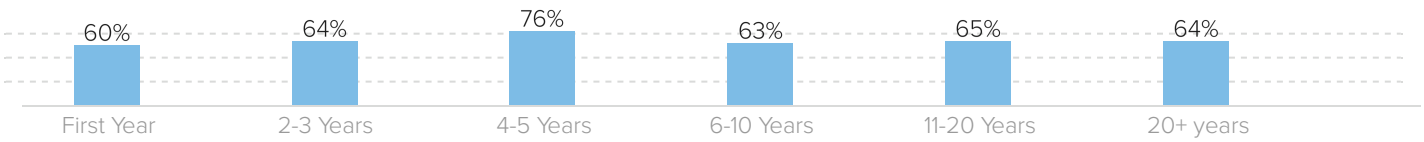
Q There is a process in place for collaborative problem solving in this school.

65%

Distribution of responses



Results Disaggregated By: **Years of Experience**



More Teacher Leadership results on next page

©2018 Cambridge Education

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

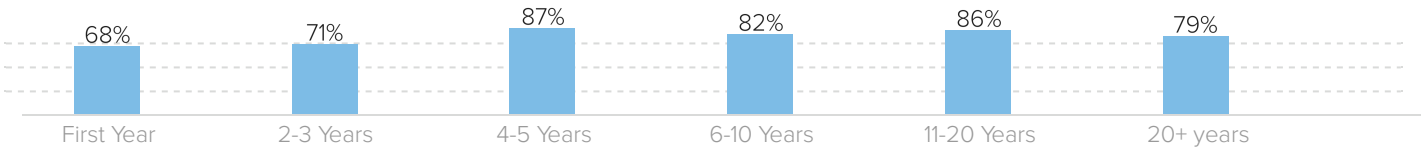
80%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
98	191	58	14	10	371

Results Disaggregated By: **Years of Experience**



Q Teachers have an adequate level of influence on important school decisions.

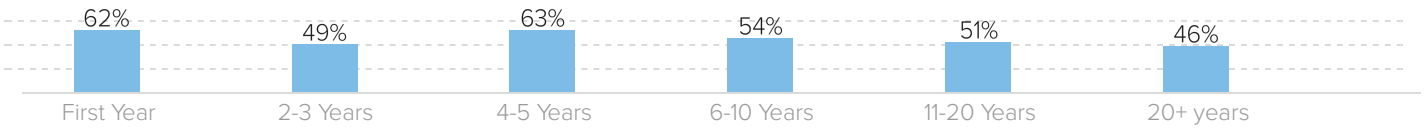
53%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
56	130	113	55	18	372

Results Disaggregated By: **Years of Experience**



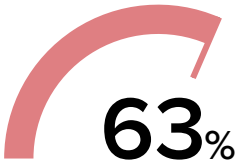
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



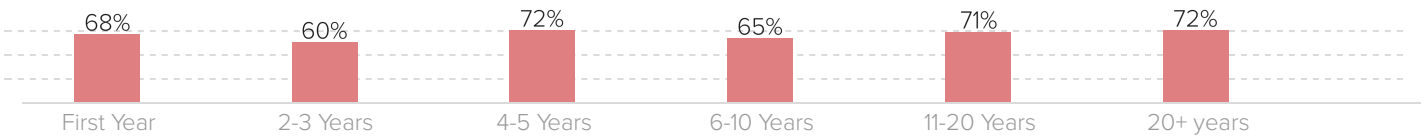
COMPARE RESULT

Q Students know how they are expected to act in the school.

68%

Distribution of responses

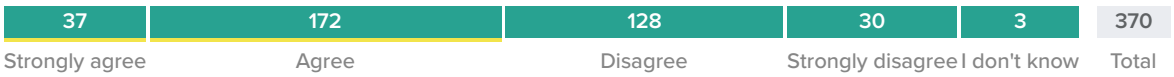
Results Disaggregated By: **Years of Experience**



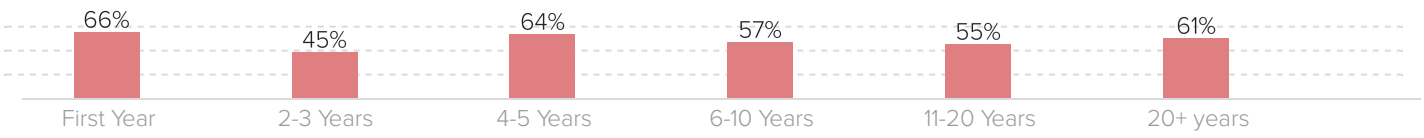
Q Students have the knowledge, skills and supports needed to focus on learning.

57%

Distribution of responses



Results Disaggregated By: **Years of Experience**



MC More Managing Student Conduct results on next page

©2018 Cambridge Education

MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

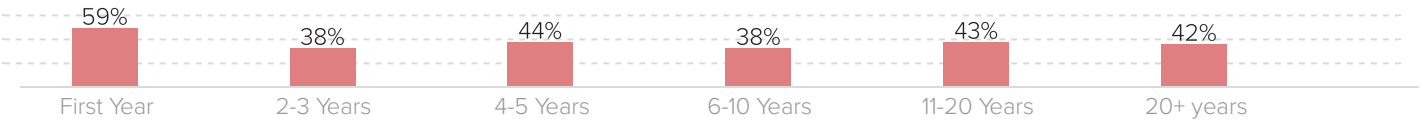
43%

Colorado 57%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
41	114	114	93	8	370

Results Disaggregated By: **Years of Experience**



Q This school is a safe place for students to learn.

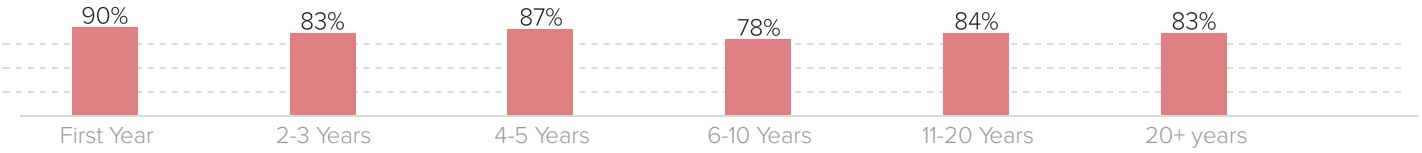
84%

Colorado 91%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
98	206	45	15	5	369

Results Disaggregated By: **Years of Experience**



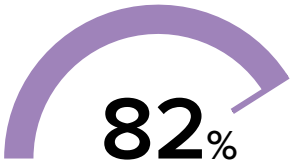
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



COMPARE RESULT

Q Staff in this school consistently seek new and improved ways of providing instruction.

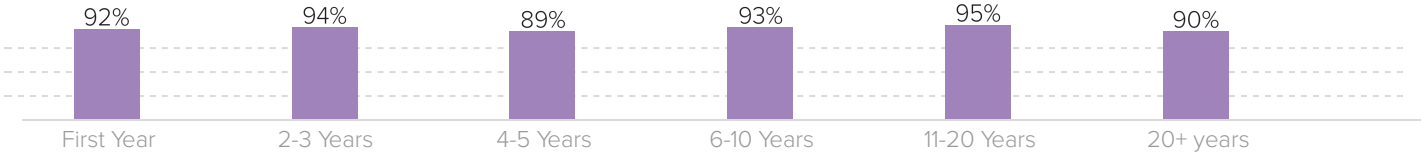
93%

90%
Colorado

Distribution of responses

100	230	22	4	11	367
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**



Q Staff in this school hold themselves accountable for the academic growth of every child.

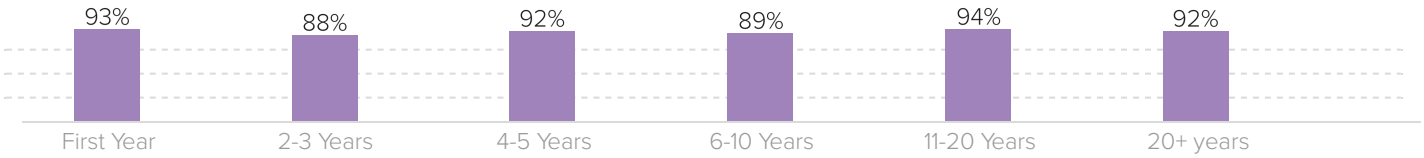
91%

88%
Colorado

Distribution of responses

106	225	28	3	7	369
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**



IS More Instructional Practices and Support results on next page

©2018 Cambridge Education

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

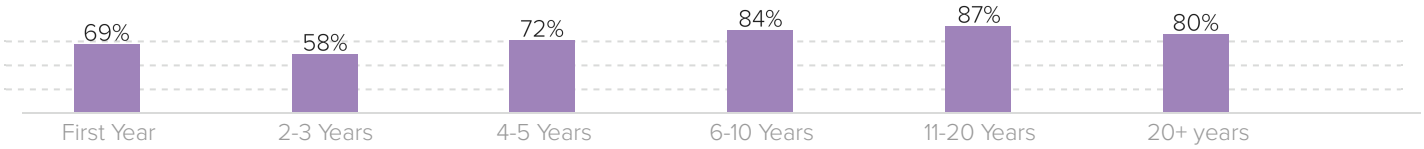
78%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
68	214	70	11	6	369

Results Disaggregated By: **Years of Experience**



Q Students understand how class activities relate to learning objectives.

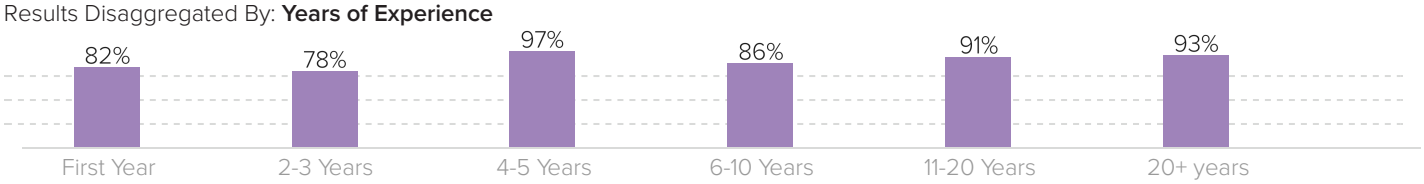
88%

Colorado 92%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
55	255	38	4	14	366

Results Disaggregated By: **Years of Experience**



Q Instruction in this school encourages different cultural viewpoints.

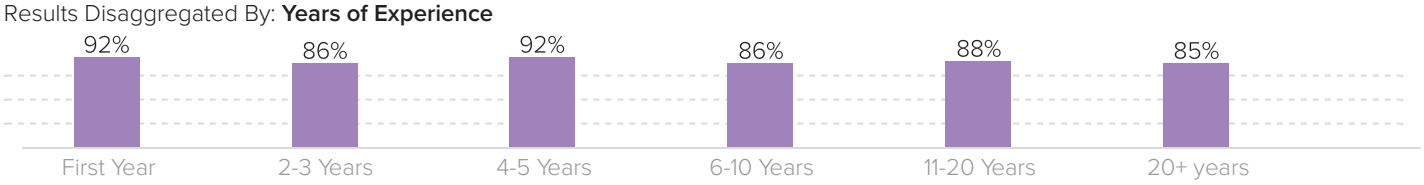
87%

Colorado 85%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
67	239	39	5	17	367

Results Disaggregated By: **Years of Experience**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

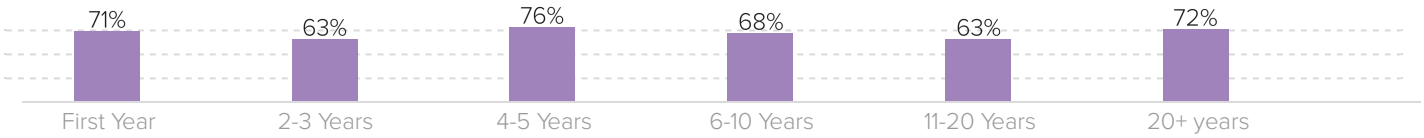
68%

72%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
40	201	86	30	12	369

Results Disaggregated By: **Years of Experience**



Q English Learners are adequately supported in this school.

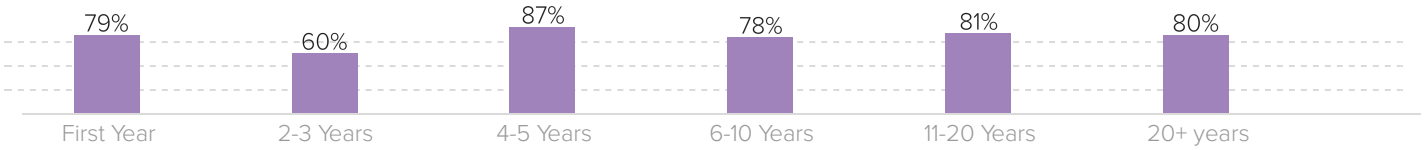
78%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
80	195	65	14	15	369

Results Disaggregated By: **Years of Experience**



Q Students with disabilities are adequately supported in this school.

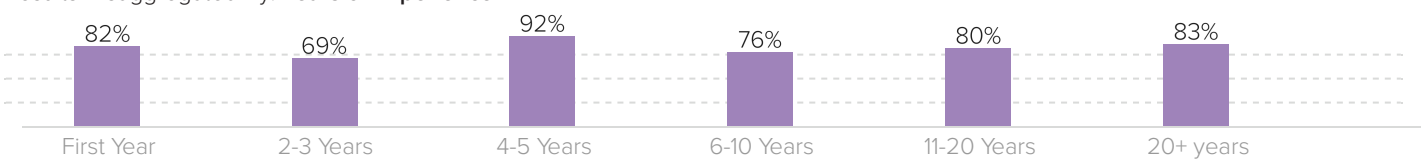
80%

82%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
82	199	55	16	16	368

Results Disaggregated By: **Years of Experience**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

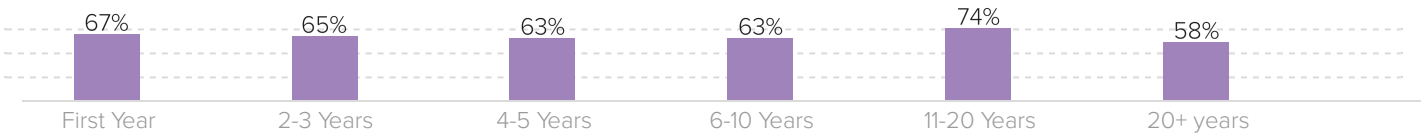
66%

75%
Colorado

Distribution of responses

47	163	86	24	48	368
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**



Q Students' social and emotional learning is adequately supported in this school.

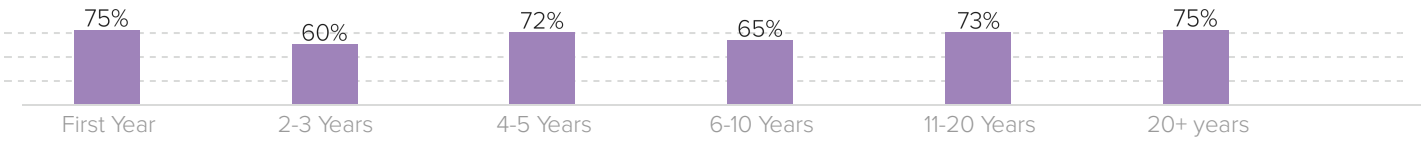
70%

76%
Colorado

Distribution of responses

54	194	81	26	13	368
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**



Q Teachers have the autonomy to make important decisions in their classrooms.

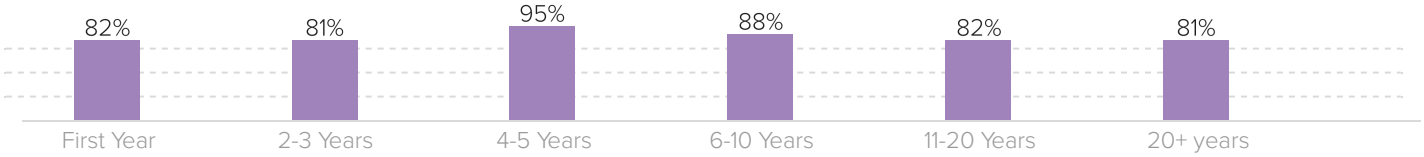
84%

91%
Colorado

Distribution of responses

116	189	37	20	6	368
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

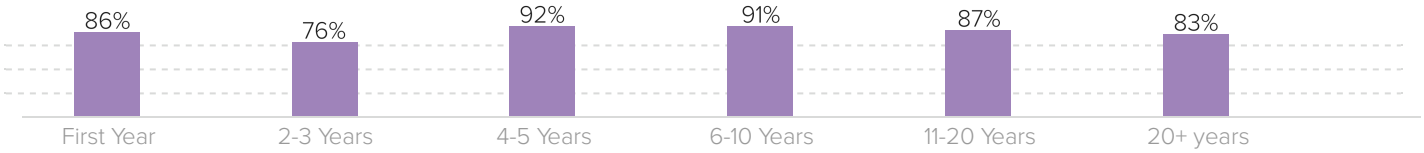
86%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
107	201	37	13	10	368

Results Disaggregated By: **Years of Experience**



Q Teachers use formative assessment data to improve their students' learning.

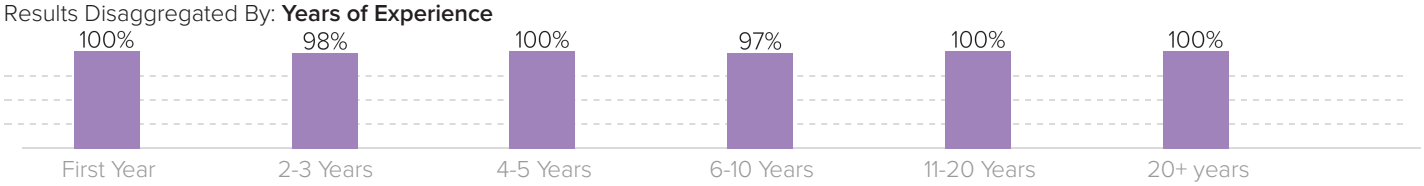
99%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
151	209	3	0	5	368

Results Disaggregated By: **Years of Experience**



©2018 Cambridge Education

RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

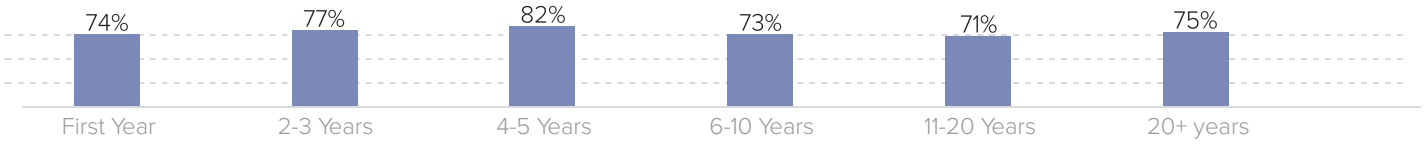
COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

74%

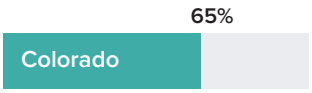
Distribution of responses

Results Disaggregated By: **Years of Experience**

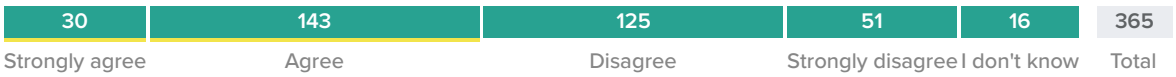


Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

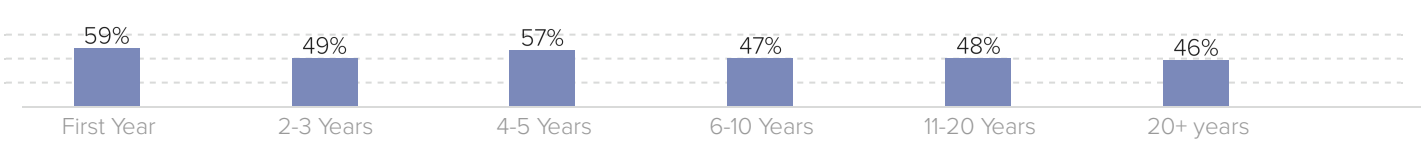
50%



Distribution of responses



Results Disaggregated By: **Years of Experience**



More Professional Development results on next page

©2018 Cambridge Education

PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

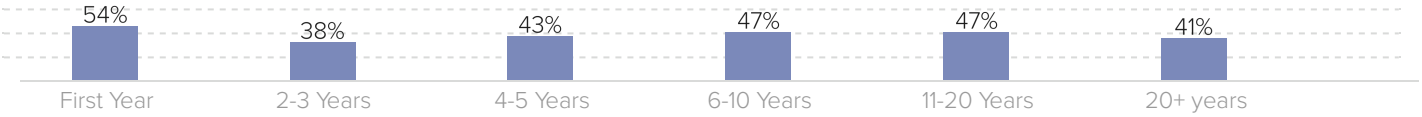
45%

Colorado 58%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
30	121	130	53	33	367

Results Disaggregated By: **Years of Experience**



Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

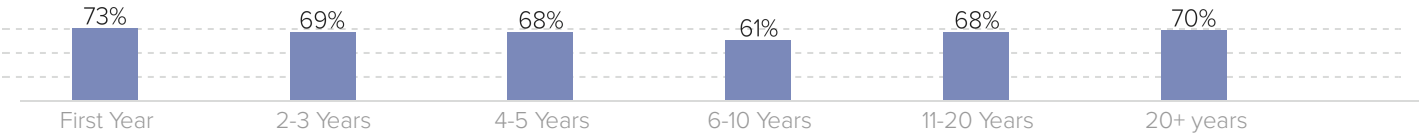
67%

Colorado 77%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
55	179	81	32	20	367

Results Disaggregated By: **Years of Experience**



Q All teachers receive ongoing support and coaching to improve their practice.

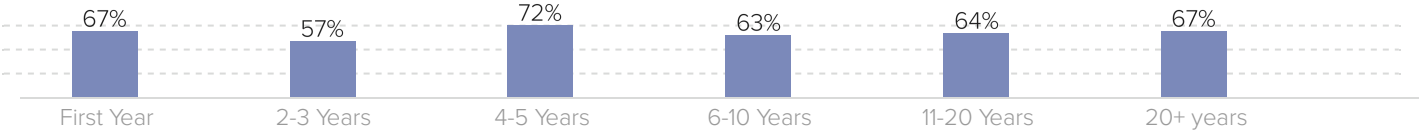
64%

Colorado 70%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
43	186	92	35	9	365

Results Disaggregated By: **Years of Experience**



PD More Professional Development results on next page

©2018 Cambridge Education

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

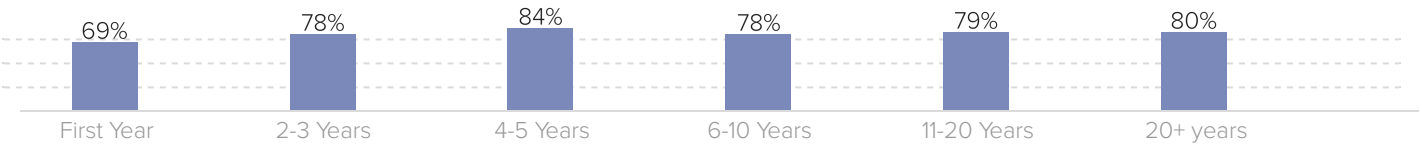
78%

72%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
54	225	57	21	9	366

Results Disaggregated By: **Years of Experience**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

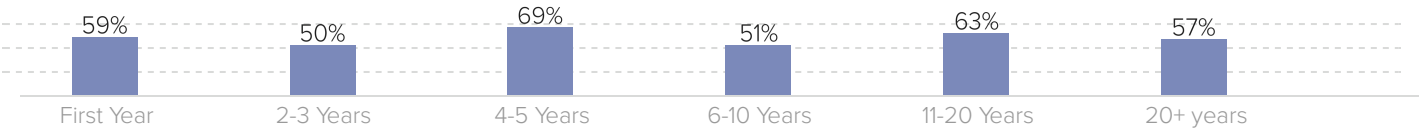
58%

63%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
49	158	110	39	9	365

Results Disaggregated By: **Years of Experience**



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

													Total
42	16	30	28	89	74	70	40	33	77	72	68	129	132	900

Content area; Colorado Academic Standards; Using assessment results to guide instruction; Understanding data; Differentiating instruction; Supporting English Learners; Supporting special education (students with disabilities); Teaching gifted students; Methods of teaching; Reading strategies; Using technology in classroom instruction; Classroom management techniques; Social-emotional learning; Family engagement

RESULTS

Item level results from your report

Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

COMPARE RESULT

58%

Colorado

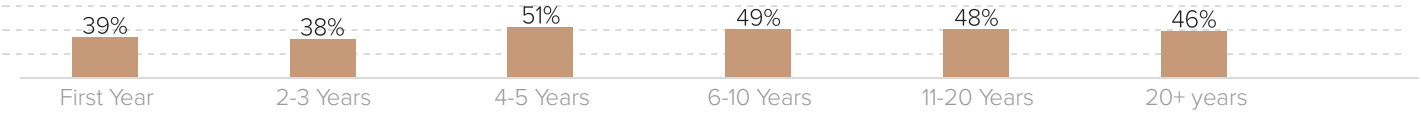
Q Teachers have adequate time to prepare for instruction.

46%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
24	143	101	96	4	368

Results Disaggregated By: **Years of Experience**



64%

Colorado

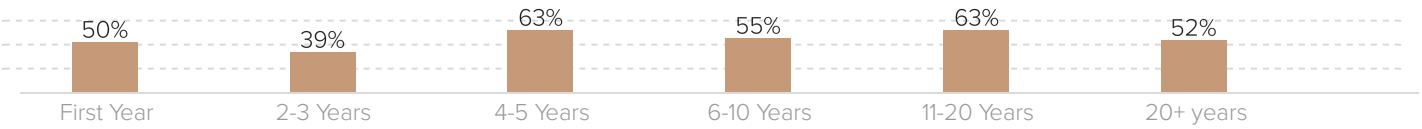
Q Teachers' time is protected from duties that take time away from teaching.

55%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
47	151	97	65	7	367

Results Disaggregated By: **Years of Experience**



More Time results on next page

©2018 Cambridge Education

Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

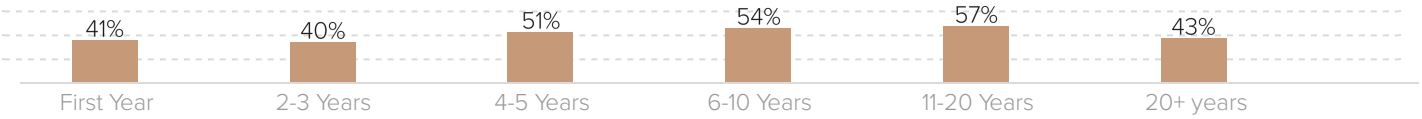
49%

Colorado 54%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
35	145	124	60	4	368

Results Disaggregated By: **Years of Experience**



Q Teachers have adequate time to support their students' social and emotional learning.

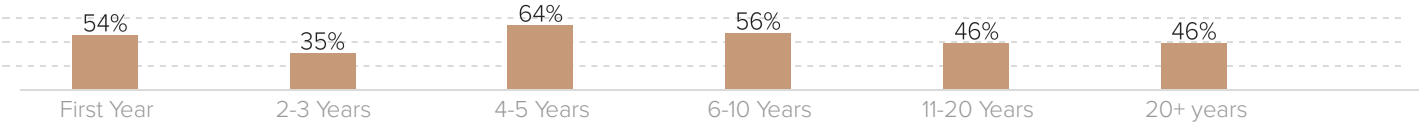
49%

Colorado 53%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
33	143	130	52	9	367

Results Disaggregated By: **Years of Experience**



Q Teachers have adequate time to communicate with their students' families.

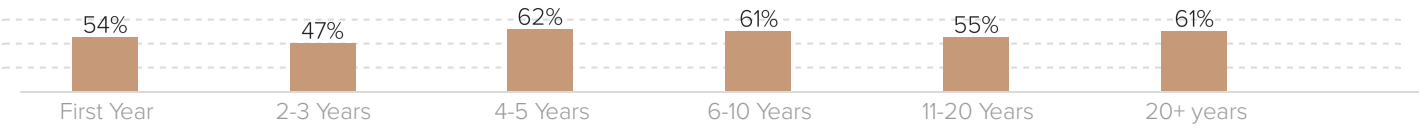
57%

Colorado 65%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
32	172	113	44	7	368

Results Disaggregated By: **Years of Experience**



More Time results on next page

©2018 Cambridge Education

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

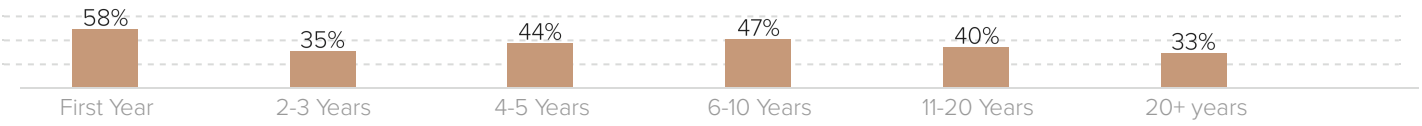
42%

52%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
26	114	118	76	32	366

Results Disaggregated By: **Years of Experience**



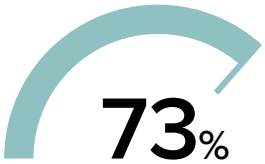
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



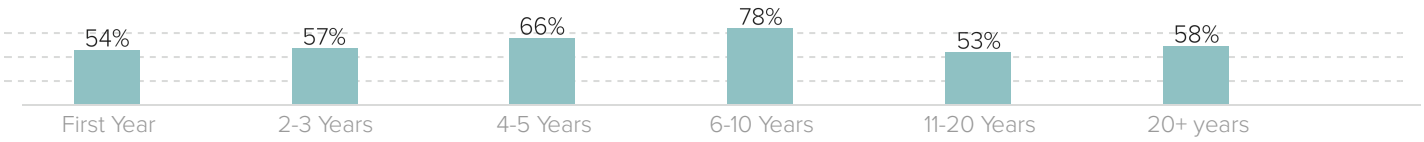
Q Class size(s) are reasonable.

61%

COMPARE RESULT

Distribution of responses

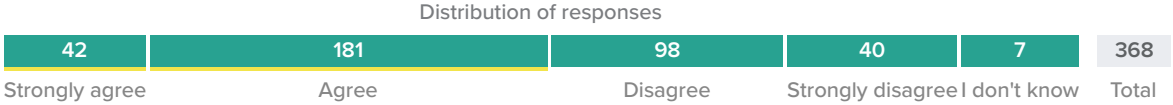
Results Disaggregated By: **Years of Experience**



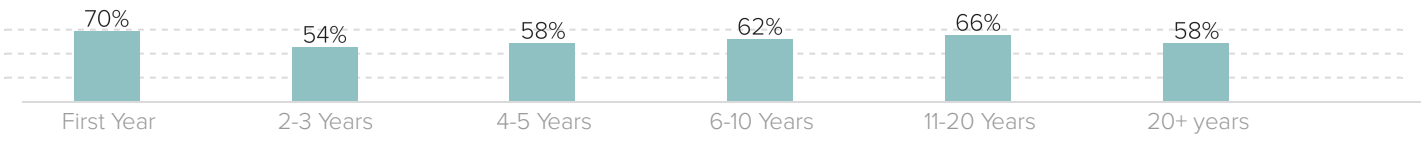
Q Instructional resources are adequate to support student learning.

62%

Distribution of responses



Results Disaggregated By: **Years of Experience**



FR More Facilities and Resources results on next page

©2018 Cambridge Education

FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

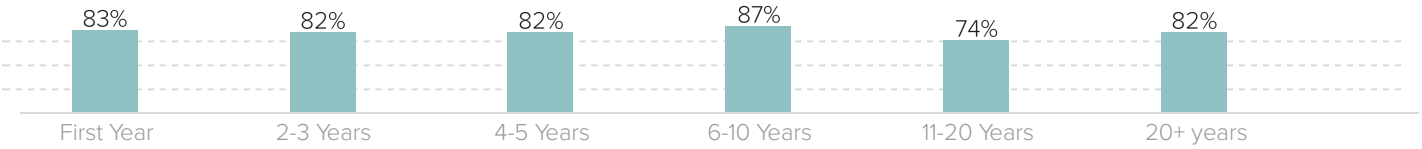
81%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
73	223	47	23	2	368

Results Disaggregated By: **Years of Experience**



Q Our school is a safe place to work.

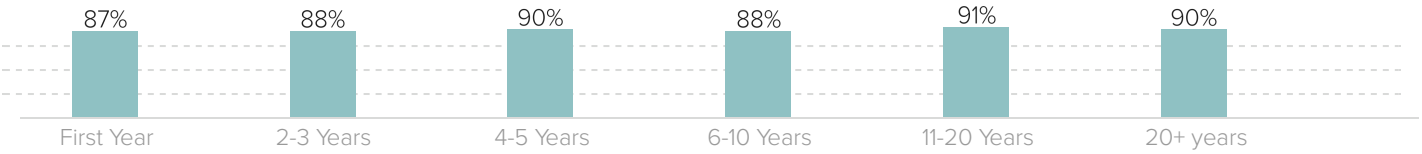
89%

93%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
111	212	30	9	6	368

Results Disaggregated By: **Years of Experience**



©2018 Cambridge Education

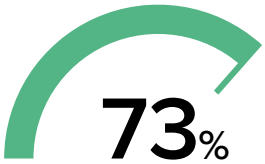
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

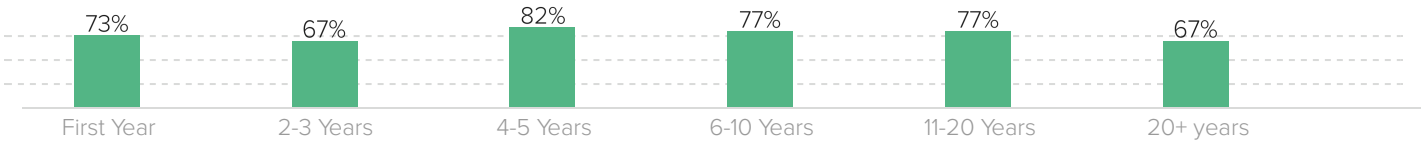
Q The community is supportive of the school.

74%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

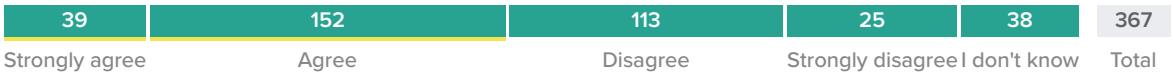
Results Disaggregated By: **Years of Experience**



Q The school's efforts to engage families are effective.

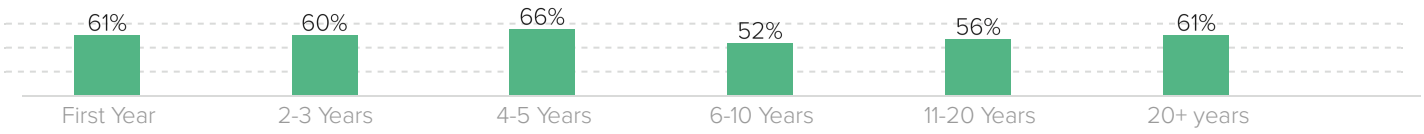
58%

Distribution of responses



Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Years of Experience**



CI More Community Support and Involvement results on next page

©2018 Cambridge Education

CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

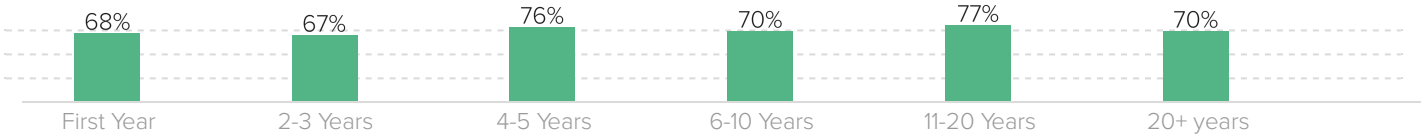
72%

76%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
64	176	74	21	32	367

Results Disaggregated By: **Years of Experience**



Q All families have access to information about what is happening in the school.

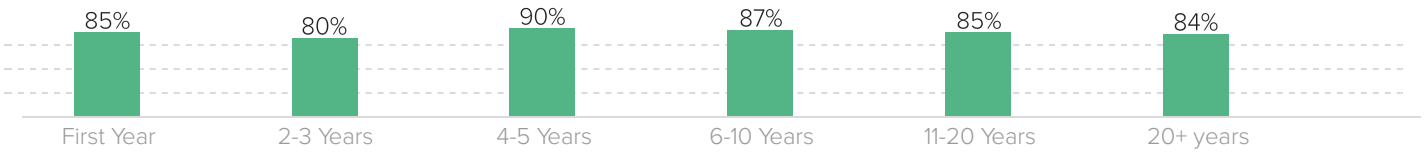
85%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
98	202	38	14	16	368

Results Disaggregated By: **Years of Experience**



©2018 Cambridge Education

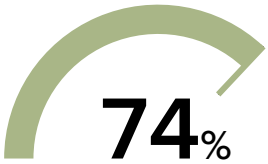
RESULTS

Item level results from your report

OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



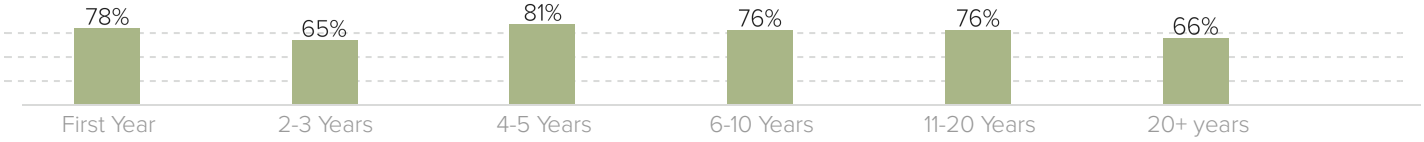
COMPARE RESULT

Q I would recommend this school as a good place to work.

74%

Distribution of responses

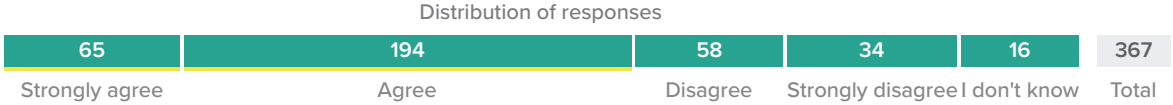
Results Disaggregated By: **Years of Experience**



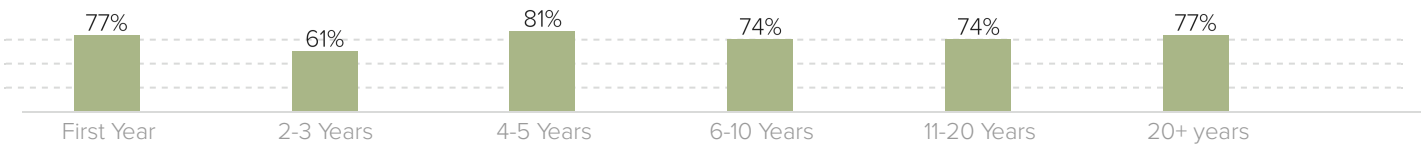
Q I would recommend this school as a good place for students to learn.

74%

Distribution of responses



Results Disaggregated By: **Years of Experience**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

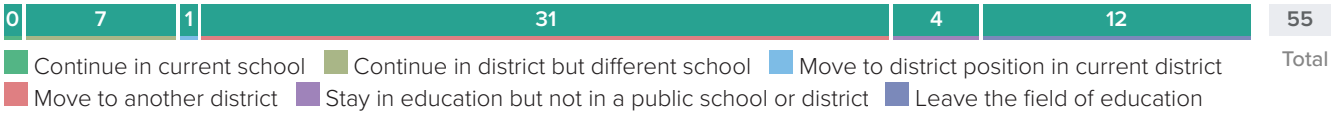
COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?

Distribution of responses

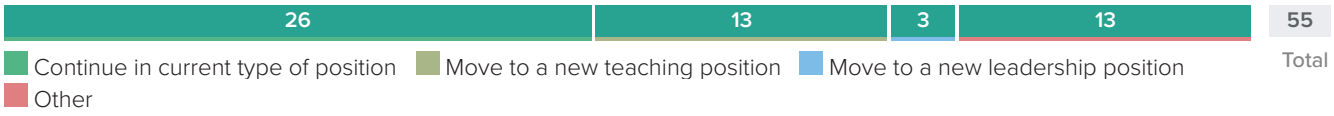
Q Location of future position:

Distribution of responses



Q Type of future position:

Distribution of responses



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

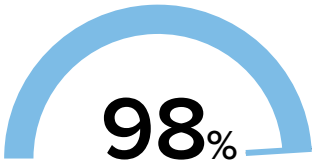
RESULTS

Item level results from your report

DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

OVERALL FAVORABILITY



COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

100%

85%
Colorado

Distribution of responses

4	3	0	0	0	7
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q The district provides principals with support when they need it.

100%

86%
Colorado

Distribution of responses

4	3	0	0	0	7
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

DS More District Supports results on next page

©2018 Cambridge Education

DS District Supports (cont)

COMPARE RESULT

Q The district clearly describes expectations for schools.

100%

79% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	2	0	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q The district provides constructive feedback to school leadership to improve performance.

100%

79% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
4	3	0	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

100%

79% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	4	0	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

DS More District Supports results on next page

©2018 Cambridge Education

DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority.

86%

76%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	3	1	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q My school receives instructional resources on par with other schools in the district.

100%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	3	0	0	1	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q The district involves principals in decisions that directly impact the operations of their school.

100%

84%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	2	0	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

DS More District Supports results on next page

©2018 Cambridge Education

DS District Supports (cont)

COMPARE RESULT

Q District leadership takes steps to solve problems.

100%

87%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	2	0	0	0	7

Results Disaggregated By: **Years of Experience**

First Year	2-3 Years	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

Distribution of responses

Instructional leadership	Student assessment	Creating positive learning environments	School Improvement Planning (e.g., Unified Improvement Planning)	Budgeting	School scheduling	Staffing (hiring etc.)	Teacher evaluation	Teacher remediation/coaching	Data-driven decision making	Working with families and community	Support for students' social, emotional and mental health	Total
0	2	1	2	1	1	0	0	1	0	2	3	13

©2018 Cambridge Education