DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

Prepared for
GENOA-HUGO C113

Number of respondents (#)
12

REPORT CONTENTS

REPORT CONTENTS (CONTINUED)

HOW TO READ YOUR REPORT
How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS
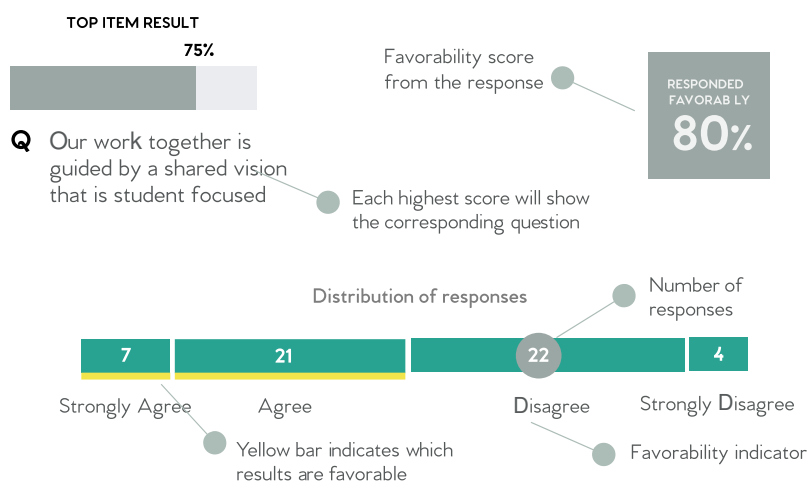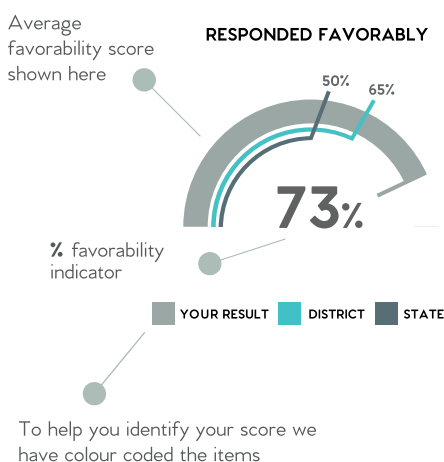
DEMOGRAPHICS
Who took the survey?

The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

12 total respondents

What is your current position at the school?

100%

- TEACHER (12)
- EDUCATION PROFESSIONAL OR SERVICE PROVIDER (0)
- SCHOOL LEADER (0)
- COMBINED DISTRICT AND SCHOOL LEADER ROLE (0)
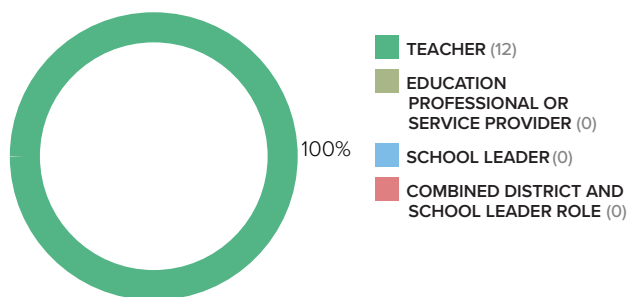
How many years have you worked in this position?

25%
16.7%
8.3%
16.7%
33.3%

- FIRST YEAR (1)
- 2-3 YEARS (0)
- 4-5 YEARS (3)
- 6-10 YEARS (2)
- 11-20 YEARS (2)
- 20+ YEARS (4)
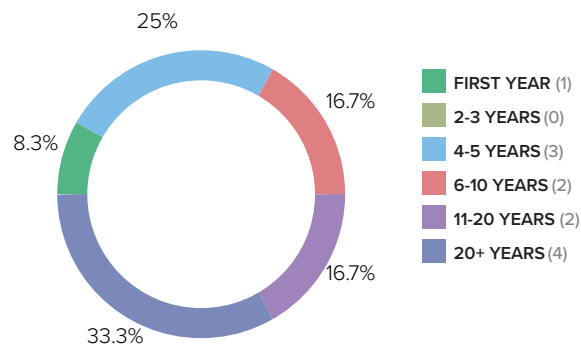
How many years have you worked at your present school?

8.3%
16.7%
8.3%
16.7%
16.7%
33.3%

- FIRST YEAR (1)
- 2-3 YEARS (2)
- 4-5 YEARS (1)
- 6-10 YEARS (4)
- 11-20 YEARS (2)
- 20+ YEARS (2)

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

73%
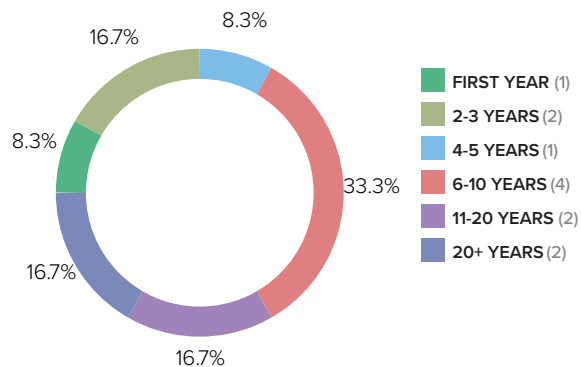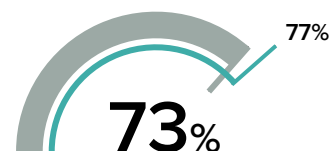
YOUR RESULTS

NQ

New Teacher Questions

This construct did not receive the number of responses needed to appear in the results

SL

School Leadership

TOP ITEM RESULT

100%

79%

62%

■ YOUR RESULT   ■ COLORADO
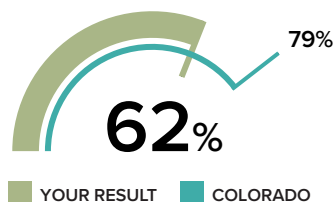
Q School staff show respect for each other.

TL

Teacher Leadership

TOP ITEM RESULT

75%

79%

59%

■ YOUR RESULT   ■ COLORADO
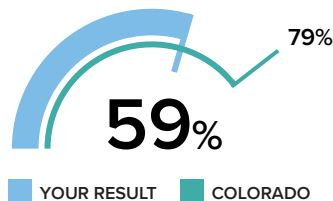
Q Teachers have leadership opportunities in this school.

MC

Managing Student Conduct

TOP ITEM RESULT

100%

77%

77%

■ YOUR RESULT   ■ COLORADO
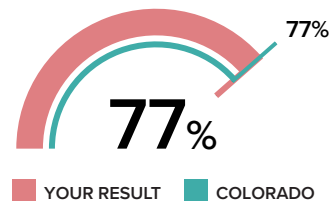
Q Students have the knowledge, skills and supports needed to focus on learning.

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

73%
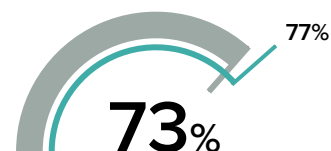
YOUR RESULTS

IS
Instructional Practices and Support

TOP ITEM RESULT

100%

85%

87%

YOUR RESULT   COLORADO

Q Teachers use formative assessment data to improve their students' learning.

PD
Professional Development

TOP ITEM RESULT

80%

68%

43%

YOUR RESULT   COLORADO

Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our...

T
Time

TOP ITEM RESULT

92%

58%

66%

YOUR RESULT   COLORADO

Q Teachers have adequate time to communicate with their students' families.

FR
Facilities and Resources

TOP ITEM RESULT

100%

81%

94%

YOUR RESULT   COLORADO

Q Instructional resources are adequate to support student learning.

TLCC
Teaching & Learning Conditions Colorado

M M
CAMBRIDGE EDUCATION

REPORT OVERVIEW
Your results at a glance

REPORT OVERALL FAVORABILITY

77%

73%

YOUR RESULTS

CI

Community Support and Involvement

TOP ITEM RESULT

100%

86% 83%

YOUR RESULT   COLORADO

Q The community is supportive of the school.

OR

Overall Reflection

TOP ITEM RESULT

100%

92% 89%

YOUR RESULT   COLORADO
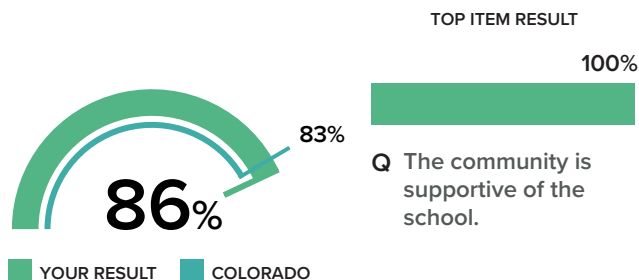
Q I would recommend this school as a good place for students to learn.

DS
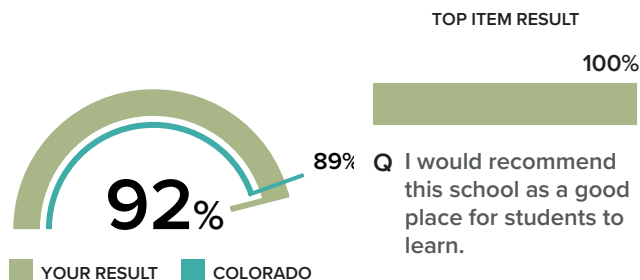
District Supports

This construct did not receive the number of responses needed to appear in the results

REPORT OVERVIEW - BREAKDOWN
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Years of Experience**

NQ New Teacher Questions

N/A — Not Enough Data

SL School Leadership

62%

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

TL Teacher Leadership

59%

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

MC Managing Student Conduct

77%

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

REPORT OVERVIEW - BREAKDOWN
Results Disaggregated by Subgroups

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Results Disaggregated By: **Years of Experience**

IS Instructional Practices and Support

87%

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

PD Professional Development

43%

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

T Time

66%

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

FR Facilities and Resources

94%

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

REPORT OVERVIEW - BREAKDOWN
Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Years of Experience**

CI Community Support and Involvement

86%	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
	First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

OR Overall Reflection

92%	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
	First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

DS District Supports

N/A	Not Enough Data

INSIGHTS

Discover important aspects of your report

HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI		Overall
FAVORABILITY AVERAGE	75%	62%	59%	77%	87%	43%	66%	94%	86%		73%
GENOA-HUGO SCHOOL	N/A	62%	59%	77%	87%	43%	66%	94%	86%		73%

	OR	DS	Overall
FAVORABILITY AVERAGE	92%	0%	73%
GENOA-HUGO SCHOOL	92%	N/A	73%
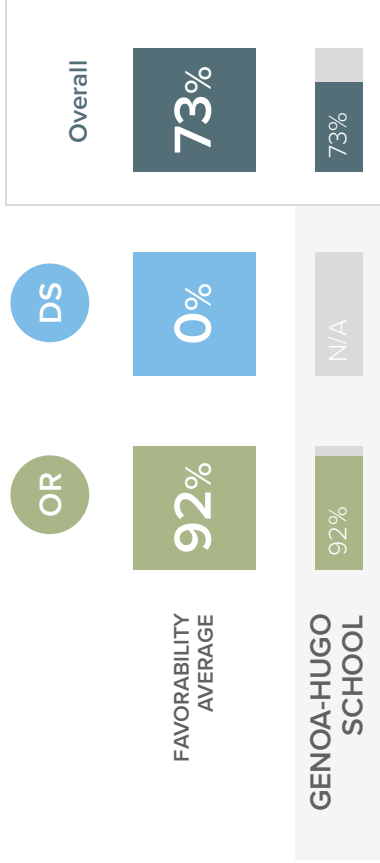
RESULTS
Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

⚠ This item did not receive the number of responses needed to appear in the results

Q To what degree do you feel that you have received adequate support as a new teacher?

⚠ This item did not receive the number of responses needed to appear in the results

Q Have you received any new teacher supports at this school?

⚠ This item did not receive the number of responses needed to appear in the results

Q Have you been assigned a mentor teacher this school year?

⚠ This item did not receive the number of responses needed to appear in the results

NQ More New Teacher Questions results on next page

NQ **New Teacher Questions (cont)**

COMPARE RESULT

Q Which of the following new teacher supports have you received at this school?

⚠ This item did not receive the number of responses needed to appear in the results

RESULTS
Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY

62%

COMPARE RESULT

Q This school is led by an effective team.

55%

82%

| Colorado |

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1	5	4	1	1	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

---

Q Our work together is guided by a shared vision that is student focused.

75%

86%

| Colorado |

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	7	2	1	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

55%

77%

Colorado

Distribution of responses

1	5	5	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q School staff show respect for each other.

100%

88%

Colorado

Distribution of responses

6	6	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Staff feel comfortable raising important issues with school leaders.

50%

77%

Colorado

Distribution of responses

2	4	4	2	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

55%

80%

| Colorado |

Distribution of responses

1	5	5	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

64%

73%

| Colorado |

Distribution of responses

0	7	3	1	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q The teacher evaluation process provides teachers with actionable feedback for improvement.

36%

71%

| Colorado |

Distribution of responses

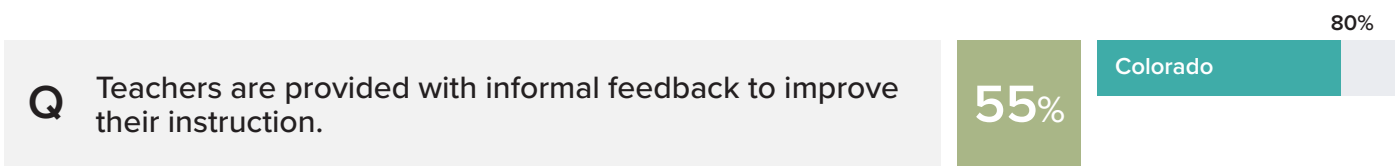| 0	4	5	2	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

RESULTS

Item level results from your report

TL **Teacher Leadership**

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY

59%

COMPARE RESULT

Q Teachers' professional expertise is valued.

75%

Colorado 82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	7	3	0	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q There is a process in place for collaborative problem solving in this school.

55%
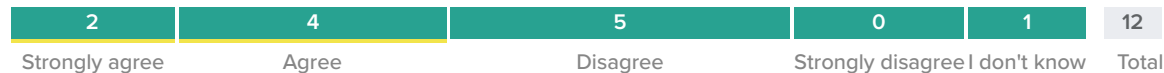
Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	4	5	0	1	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

TL More Teacher Leadership results on next page

TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

75%

85%

Colorado

Distribution of responses

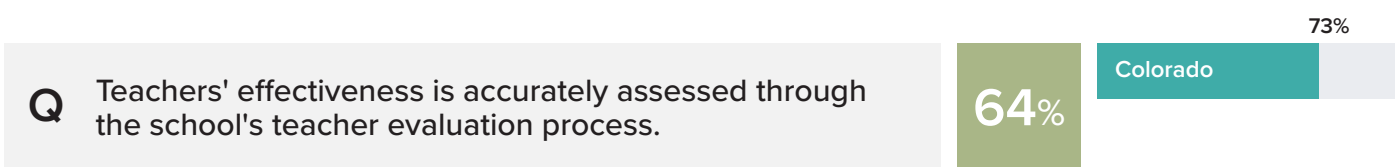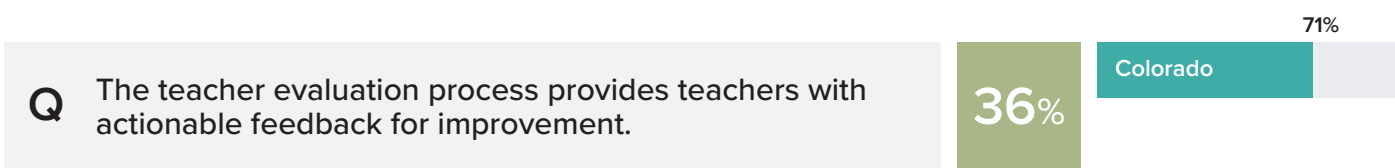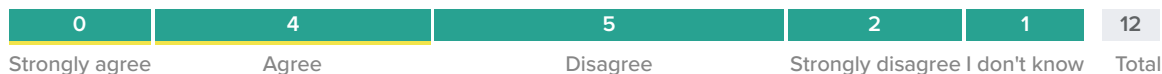| 1	8	2	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers have an adequate level of influence on important school decisions.

27%

71%

Colorado

Distribution of responses

0	3	6	2	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

RESULTS
Item level results from your report

MC **Managing Student Conduct**
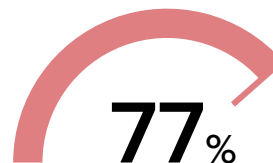
This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY

77%

COMPARE RESULT

Q Students know how they are expected to act in the school.

75%

81%

Colorado

Distribution of responses

1	8	3	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Students have the knowledge, skills and supports needed to focus on learning.

100%

77%

Colorado

Distribution of responses

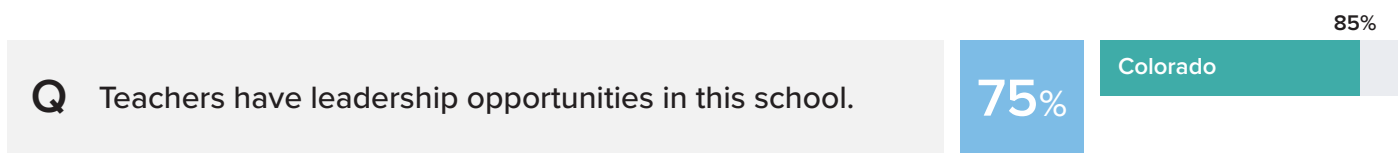| 0	12	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

42%

57%

| Colorado | |

Distribution of responses

0	5	7	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q This school is a safe place for students to learn.

92%

91%

| Colorado | |

Distribution of responses

1	10	1	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
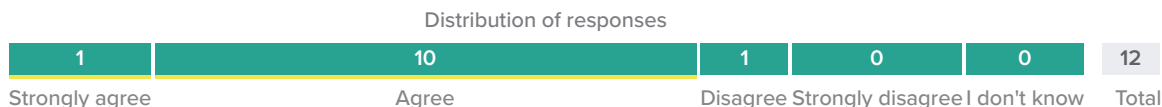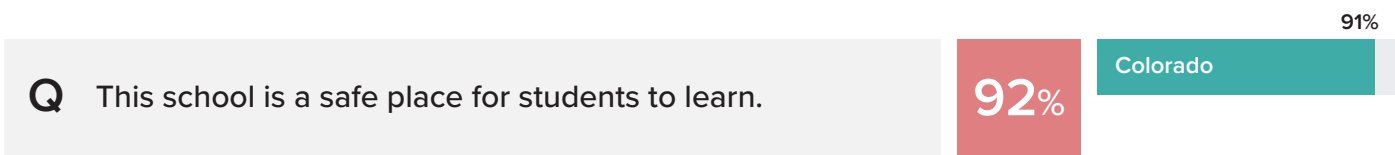
Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

RESULTS
Item level results from your report

IS **Instructional Practices and Support**

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY

87%
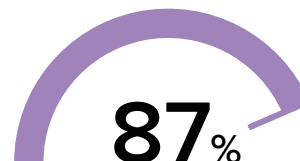
COMPARE RESULT

90%

Q Staff in this school consistently seek new and improved ways of providing instruction.

90%

Colorado

Distribution of responses

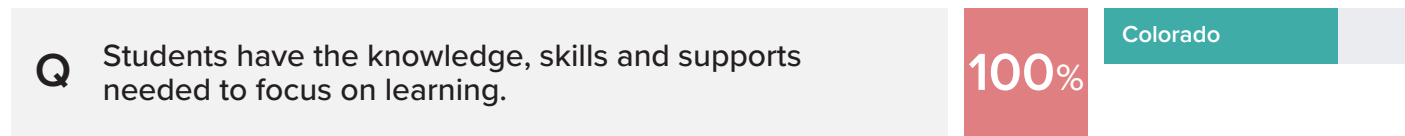| 0	9	1	0	2	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

88%

Q Staff in this school hold themselves accountable for the academic growth of every child.

100%

Colorado

Distribution of responses

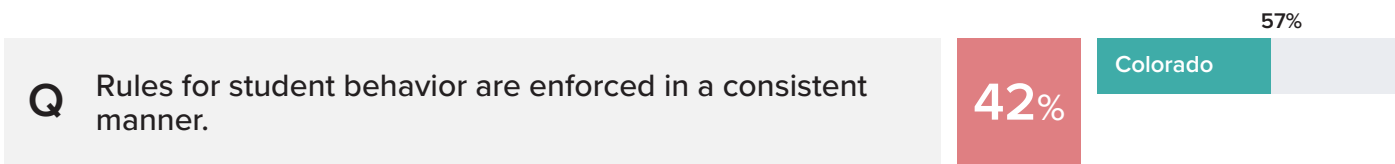| 1	10	0	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

67%

80%

Colorado	

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	8	3	1	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

---

Q Students understand how class activities relate to learning objectives.

100%

92%

Colorado	

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1	11	0	0	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

---

Q Instruction in this school encourages different cultural viewpoints.

64%

85%

Colorado	

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	7	4	0	1	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

75%

72%

| Colorado |

Distribution of responses

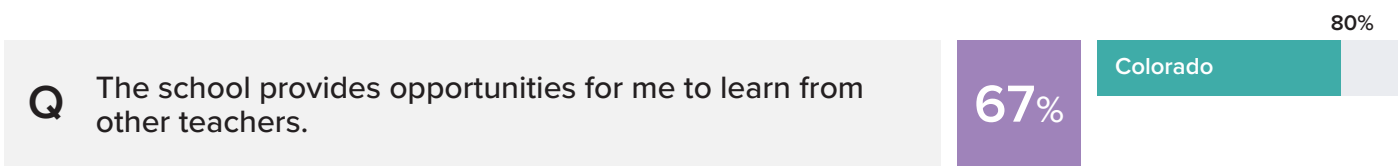| 0	9	3	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q English Learners are adequately supported in this school.

100%

80%

| Colorado |

Distribution of responses

0	6	0	0	6	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Students with disabilities are adequately supported in this school.

83%

82%

| Colorado |

Distribution of responses

2	8	1	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

IS More Instructional Practices and Support results on next page

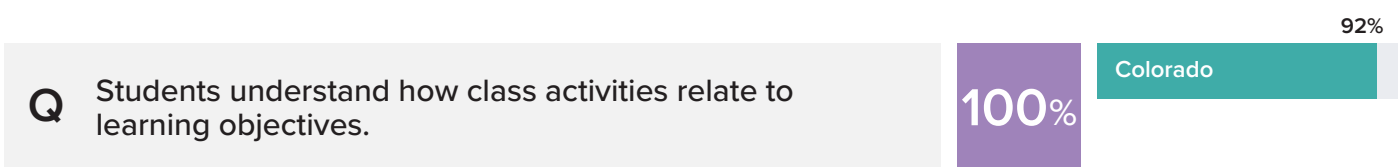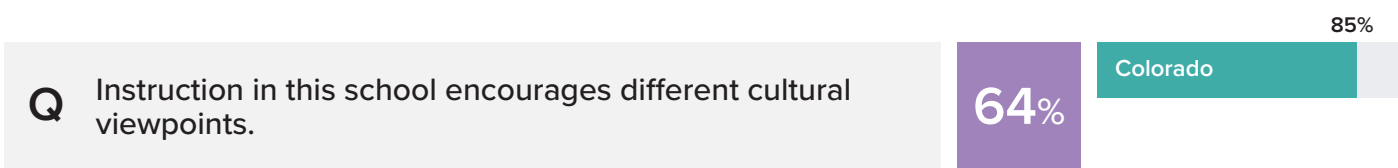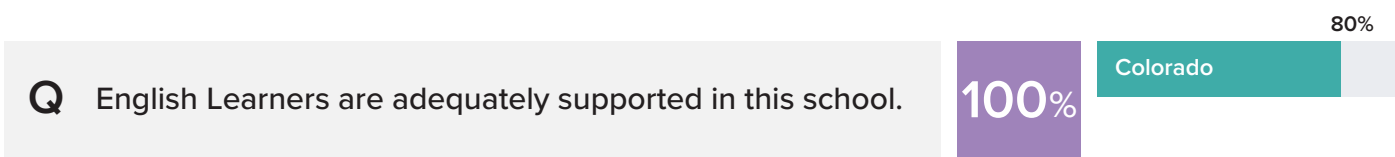# IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

82%

75%

Colorado	

Distribution of responses

1	8	2	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Students' social and emotional learning is adequately supported in this school.

73%

76%

Colorado	

Distribution of responses

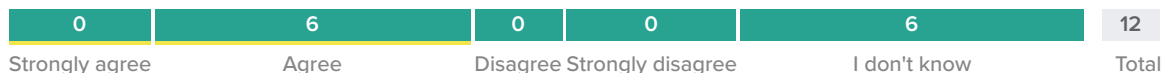| 1	7	2	1	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers have the autonomy to make important decisions in their classrooms.

100%

91%

Colorado	

Distribution of responses

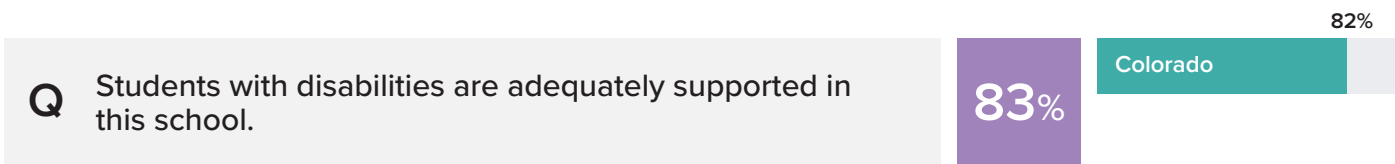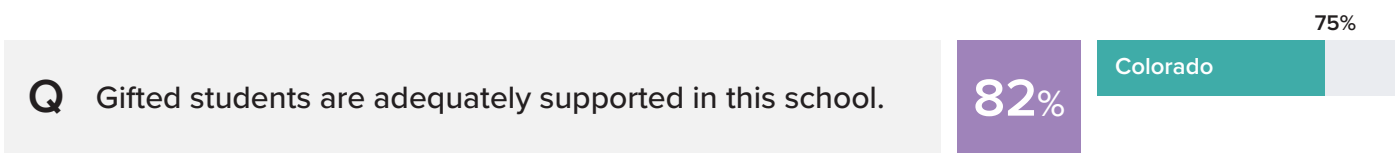| 5	7	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

IS More Instructional Practices and Support results on next page
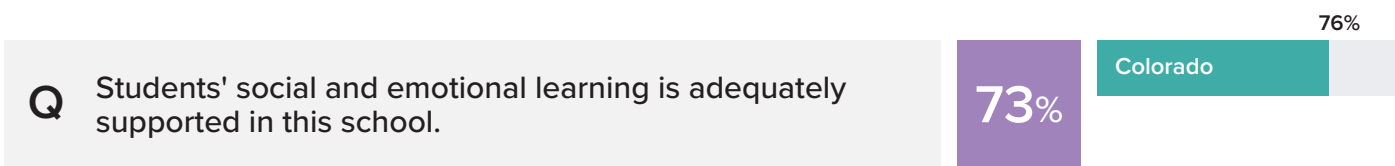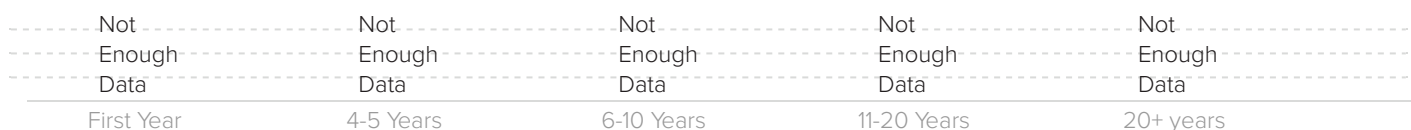
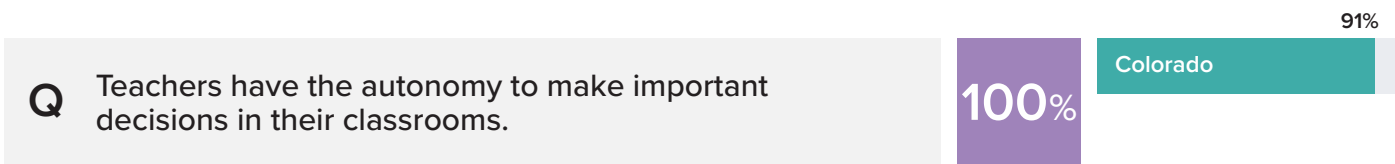## IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

100%

92%

Colorado

Distribution of responses

3	8	0	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers use formative assessment data to improve their students' learning.

100%

97%

Colorado

Distribution of responses

2	10	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

RESULTS
Item level results from your report

PD **Professional Development**

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY

43%

COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.
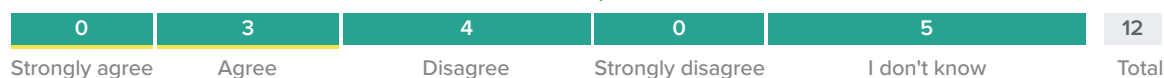
43%

73%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	3	4	0	5	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

25%

65%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	3	9	0	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

18%

58%

Colorado

Distribution of responses

0	2	8	1	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

80%

77%

Colorado

Distribution of responses

0	8	2	0	2	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q All teachers receive ongoing support and coaching to improve their practice.

36%

70%

Colorado

Distribution of responses

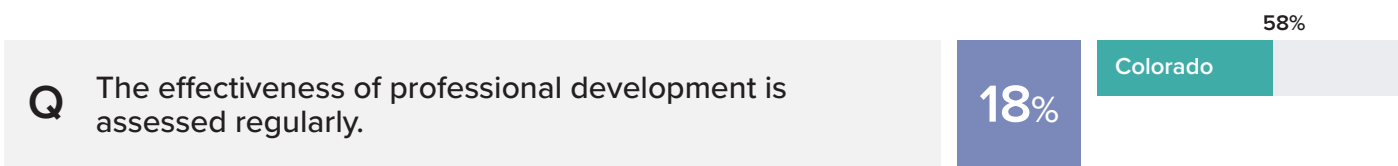| 0	4	7	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

PD More Professional Development results on next page

PD Professional Development (cont)
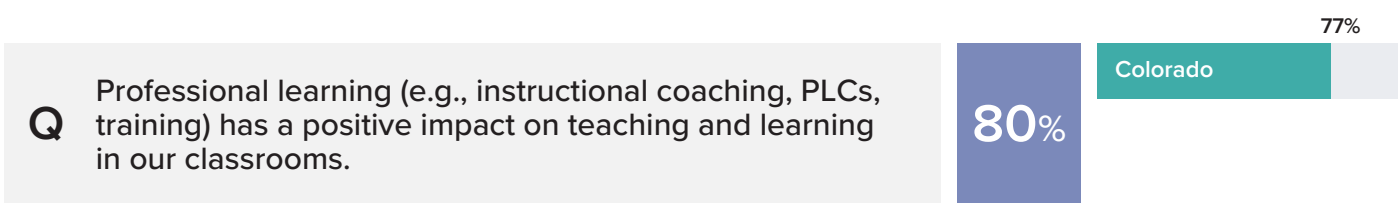
COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

55%

72%

| Colorado |

Distribution of responses

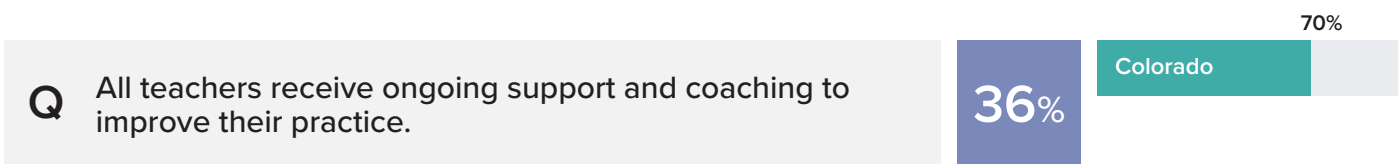| 1	5	5	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers receive adequate professional development to support their students' social and emotional learning.

50%

63%

| Colorado |

Distribution of responses

0	6	5	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

2	0	1	0	4	0	3	4	2	0	6	3	4	1	30

Total

- Content area
- Colorado Academic Standards
- Using assessment results to guide instruction
- Understanding data
- Differentiating instruction
- Supporting English Learners
- Supporting special education (students with disabilities)
- Teaching gifted students
- Methods of teaching
- Reading strategies
- Using technology in classroom instruction
- Classroom management techniques
- Social-emotional learning
- Family engagement

RESULTS

Item level results from your report

T Time

This area focuses on the availability of and use of time.

OVERALL FAVORABILITY

66%

COMPARE RESULT

Q Teachers have adequate time to prepare for instruction.

45%

58%

Colorado

Distribution of responses

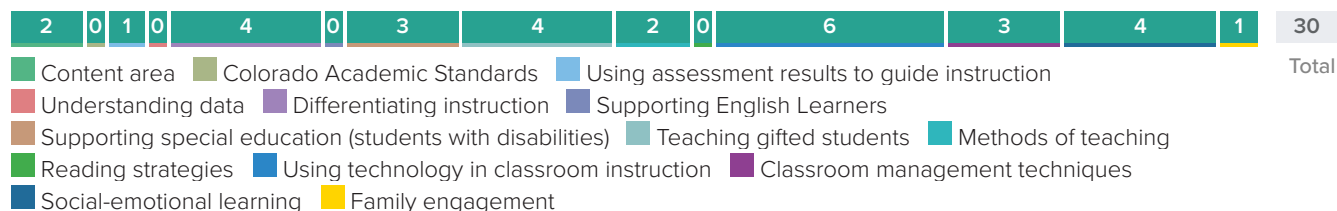| 2	3	5	1	0	11
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers' time is protected from duties that take time away from teaching.

67%

64%

Colorado

Distribution of responses

0	8	3	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

T More Time results on next page

T Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

50%

54%

| Colorado | |

Distribution of responses

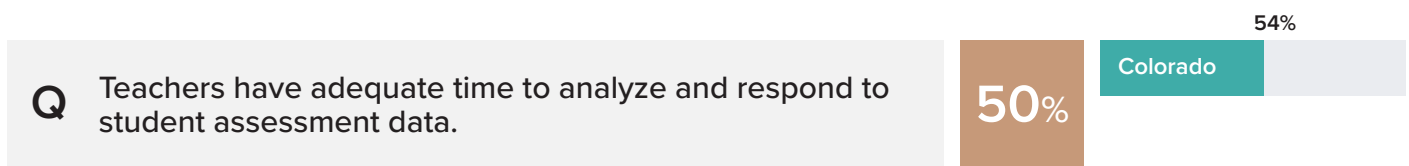| 0	6	5	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers have adequate time to support their students' social and emotional learning.

83%

53%

| Colorado | |

Distribution of responses

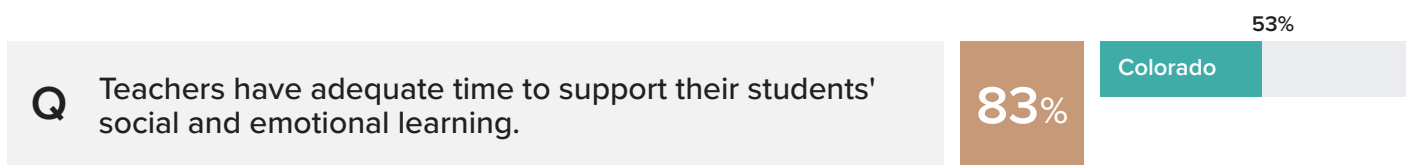| 0	10	1	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Teachers have adequate time to communicate with their students' families.

92%

65%

| Colorado | |

Distribution of responses

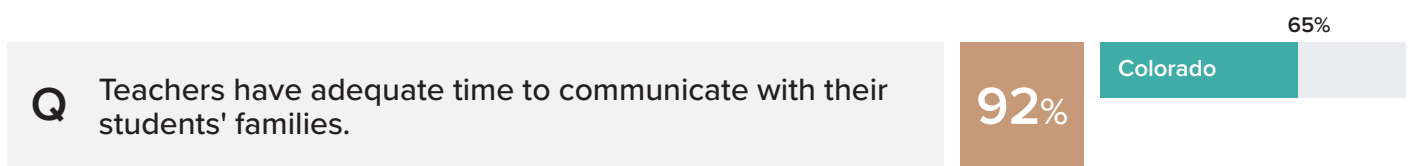| 0	11	1	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

T More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

55%

52%

Colorado

Distribution of responses

1	5	4	1	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

TLCC
Teaching & Learning Conditions Colorado

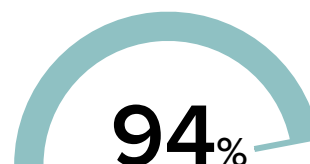**M M CAMBRIDGE EDUCATION**

RESULTS
Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY

94%

COMPARE RESULT

Q Class size(s) are reasonable.

100%

73%

Colorado

Distribution of responses

7	5	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Instructional resources are adequate to support student learning.

100%

73%

Colorado

Distribution of responses

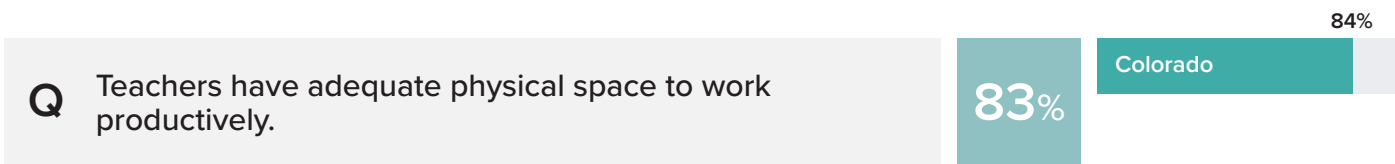| 1	11	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

83%

84%

Colorado

Distribution of responses

4	6	1	1	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q Our school is a safe place to work.

91%

93%

Colorado

Distribution of responses

2	8	1	0	1	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
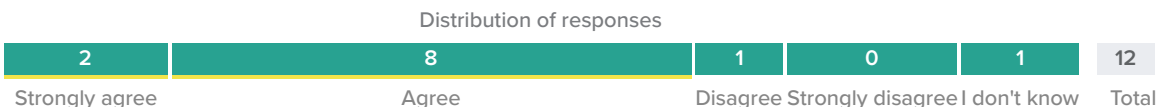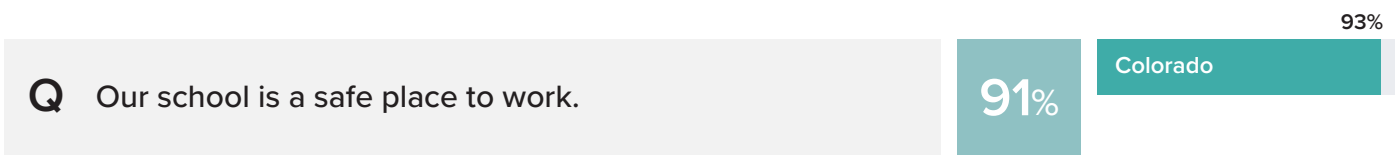
Results Disaggregated By: **Years of Experience**

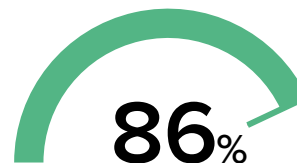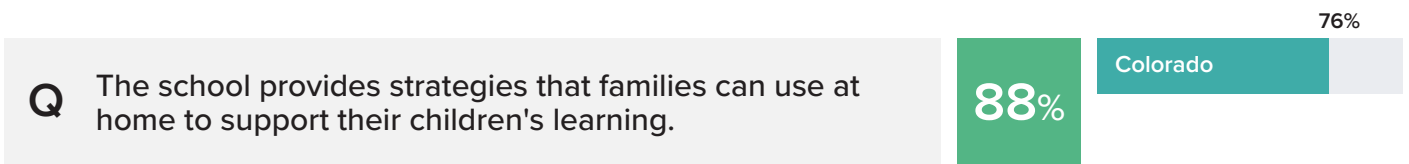| Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY

86%

COMPARE RESULT

Q The community is supportive of the school.

100%

86%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	10	0	0	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

Q The school's efforts to engage families are effective.

67%

78%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	8	4	0	0	12

Results Disaggregated By: **Years of Experience**

First Year	4-5 Years	6-10 Years	11-20 Years	20+ years
Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data

CI More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT

**Q** The school provides strategies that families can use at home to support their children's learning.

88%

76%

Colorado

Distribution of responses

1	6	1	0	4	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q All families have access to information about what is happening in the school.

92%

91%

Colorado

Distribution of responses

2	9	1	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

TLCC
Teaching & Learning Conditions Colorado
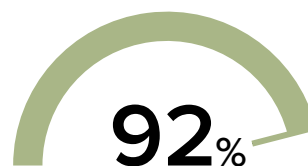
M M
CAMBRIDGE EDUCATION
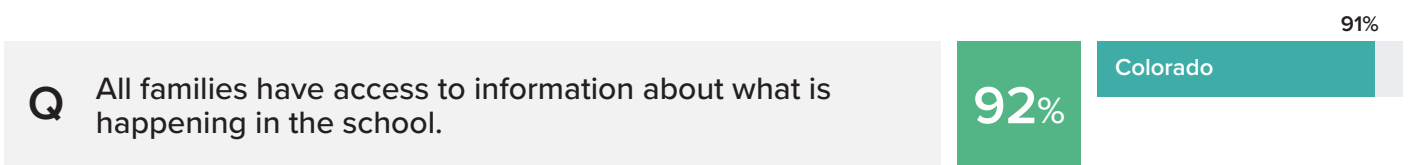
RESULTS
Item level results from your report

OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY

92%

COMPARE RESULT

Q I would recommend this school as a good place to work.

83%

87%
Colorado

Distribution of responses

2	8	2	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

Q I would recommend this school as a good place for students to learn.

100%

91%
Colorado

Distribution of responses

1	11	0	0	0	12
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Years of Experience**

Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data	Not Enough Data
First Year	4-5 Years	6-10 Years	11-20 Years	20+ years

OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?

Distribution of responses

| 12 | 0 | 0 | **12** |

■ Yes ■ No ■ I don't know
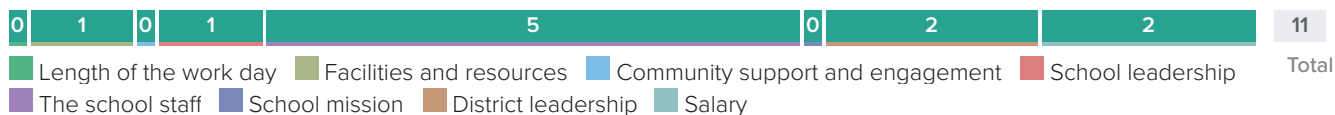
Total

Q Location of future position:

⚠ This item did not receive the number of responses needed to appear in the results

Q Type of future position:

⚠ This item did not receive the number of responses needed to appear in the results

Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses

| 0 | 1 | 0 | 1 | 5 | 0 | 2 | 2 | **11** |

■ Length of the work day ■ Facilities and resources ■ Community support and engagement ■ School leadership
■ The school staff ■ School mission ■ District leadership ■ Salary

Total

RESULTS
Item level results from your report

DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

⚠ This item did not receive the number of responses needed to appear in the results

DS More District Supports results on next page

DS District Supports (cont)

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district makes principal professional development a priority.

⚠ This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

⚠ This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

⚠ This item did not receive the number of responses needed to appear in the results