

DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey



Prepared for
WESTMINSTER PUBLIC SCHOOLS

Number of respondents (#)
374

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HOW TO READ YOUR REPORT

How to get the most from your report



ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

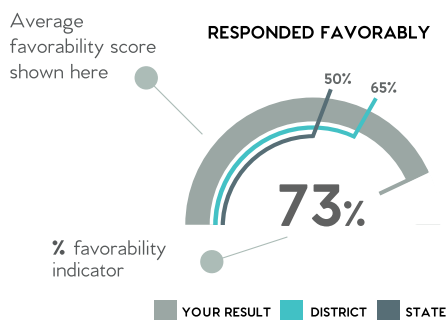
The survey is led by the Colorado Department of Education (CDE) and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

SCORING AND REFERENCE DATA

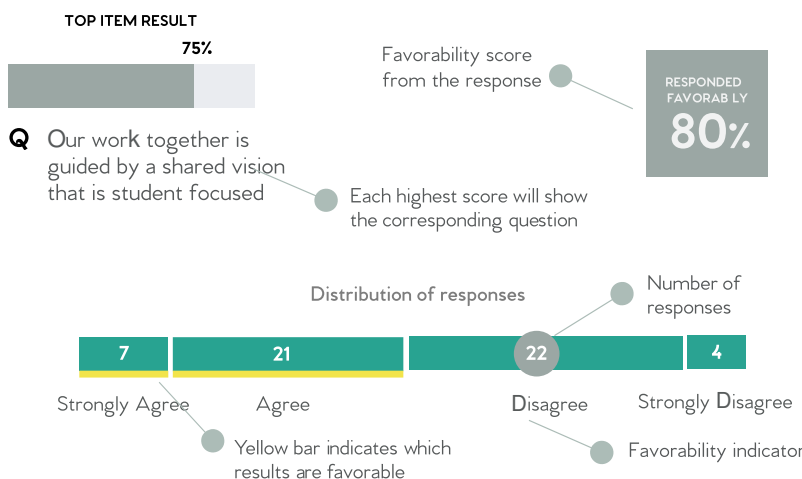
After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied "Agree" or "Strongly Agree." Responses to "I don't Know" do not affect favorability ratings. You can see a full breakdown of how all educators responded in the "Results" section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school's results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS



To help you identify your score we have colour coded the items



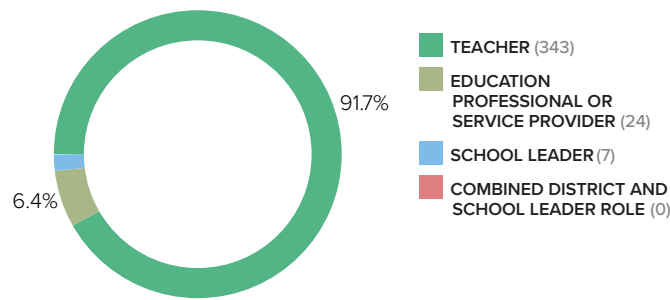
DEMOGRAPHICS

Who took the survey?

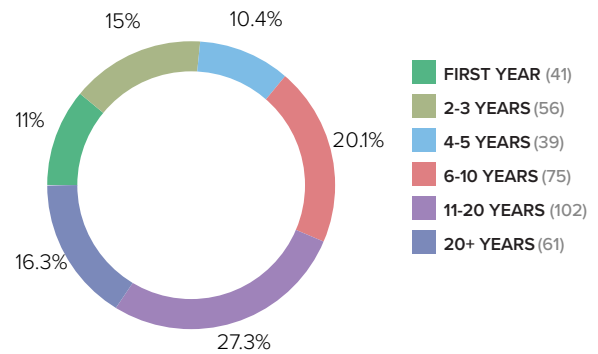
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

374 total respondents

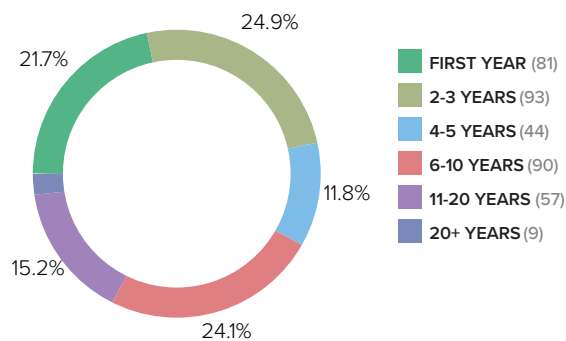
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?

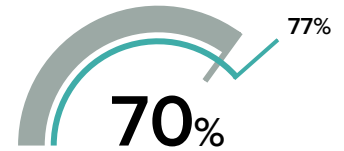


REPORT OVERVIEW

Your results at a glance



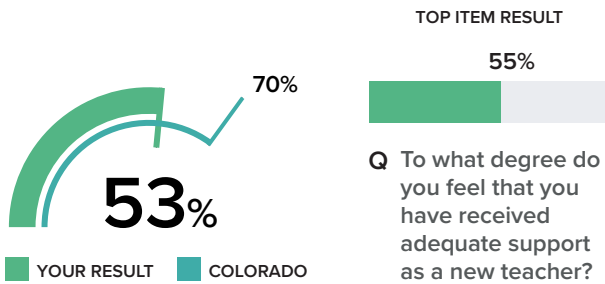
REPORT OVERALL FAVORABILITY



YOUR RESULTS

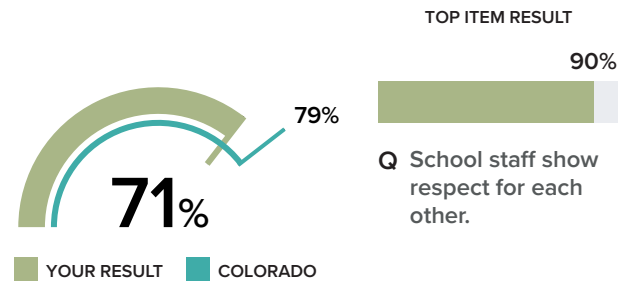
NQ

New Teacher Questions



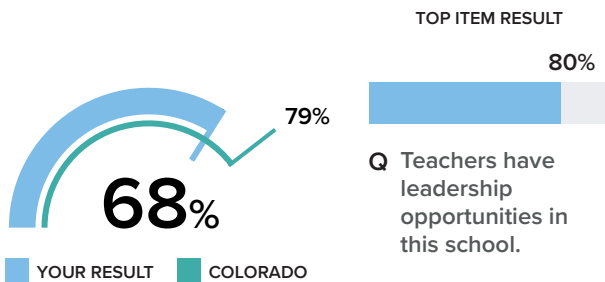
SL

School Leadership



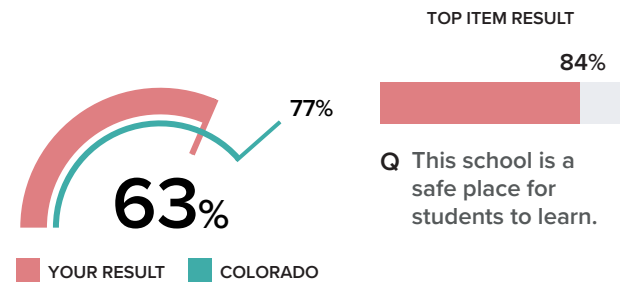
TL

Teacher Leadership



MC

Managing Student Conduct

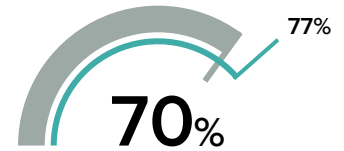


REPORT OVERVIEW

Your results at a glance



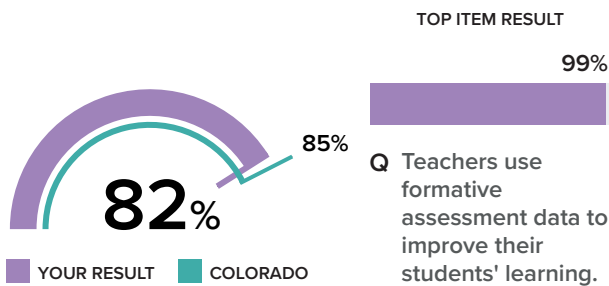
REPORT OVERALL FAVORABILITY



YOUR RESULTS

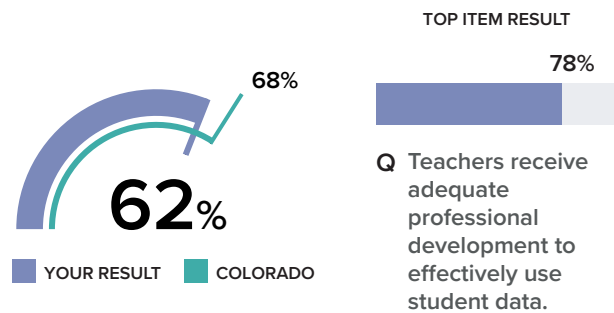
IS

Instructional Practices and Support



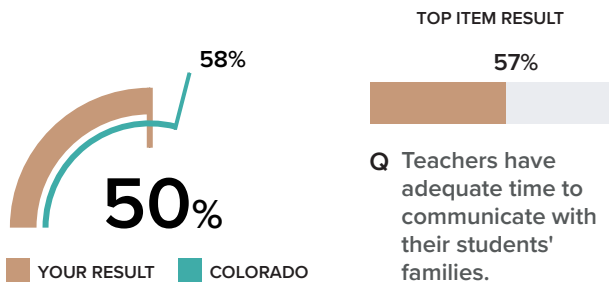
PD

Professional Development



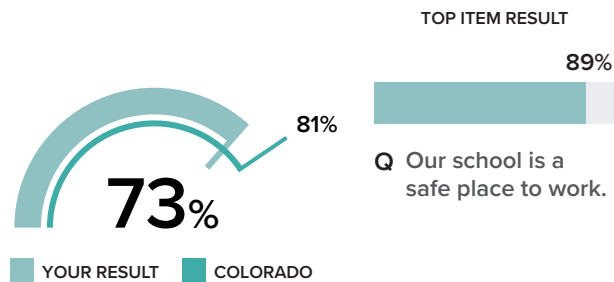
T

Time



FR

Facilities and Resources

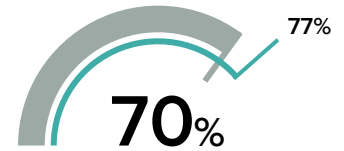


REPORT OVERVIEW

Your results at a glance



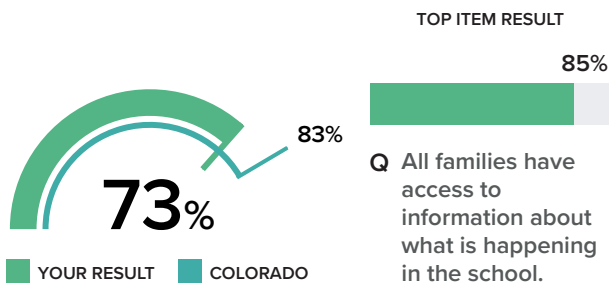
REPORT OVERALL FAVORABILITY



YOUR RESULTS

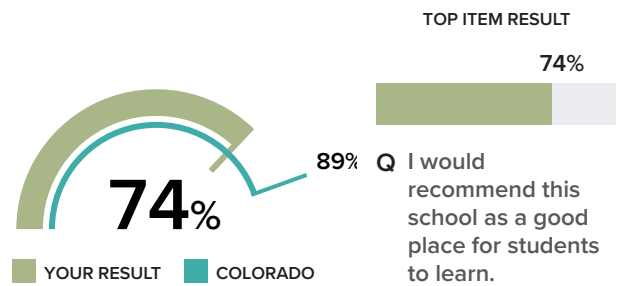
CI

Community Support and Involvement



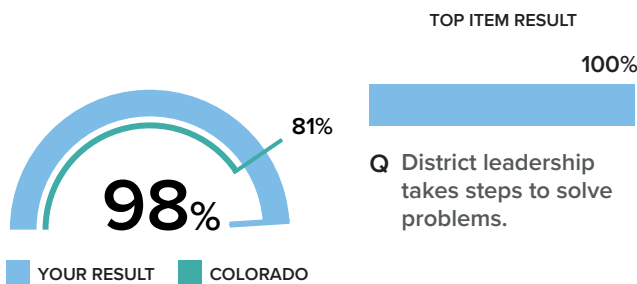
OR

Overall Reflection



DS

District Supports



REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

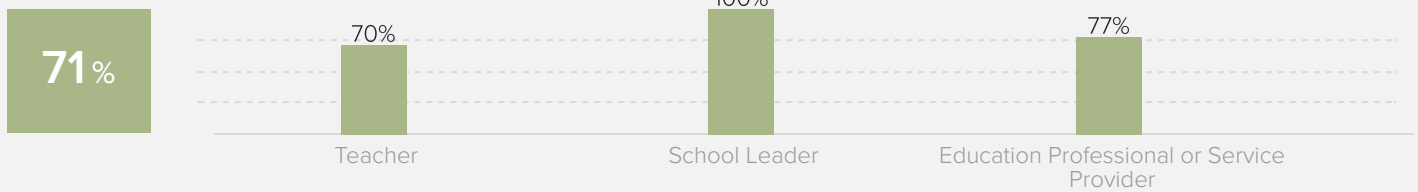
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

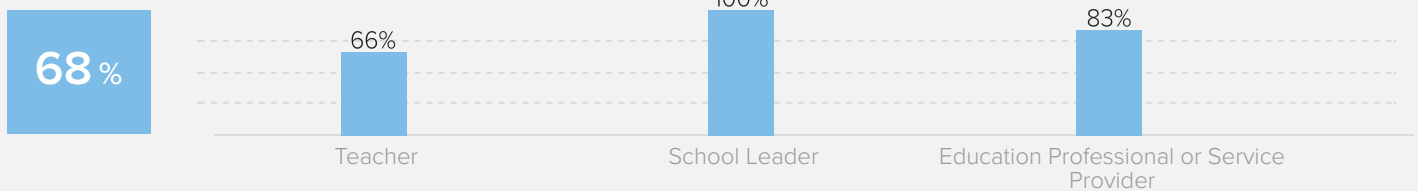
NQ New Teacher Questions



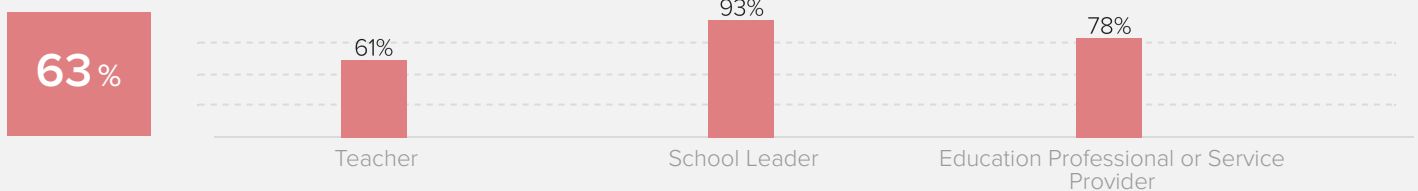
SL School Leadership



TL Teacher Leadership



MC Managing Student Conduct



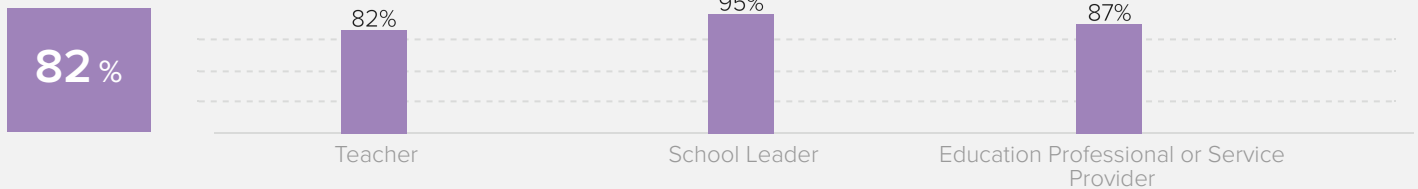
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

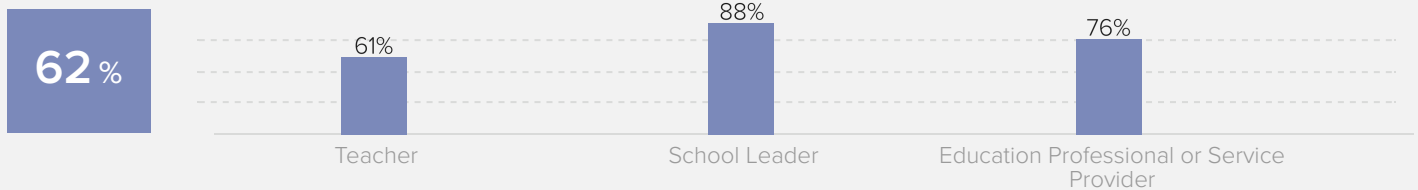
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

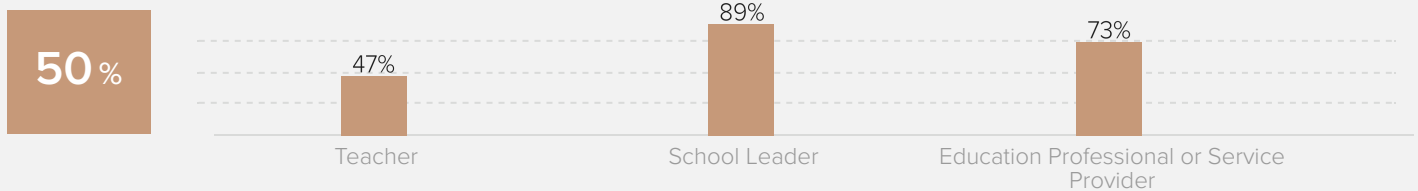
IS Instructional Practices and Support



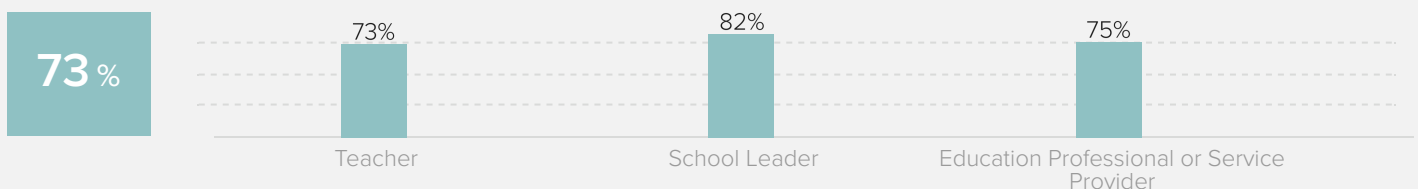
PD Professional Development



T Time



FR Facilities and Resources



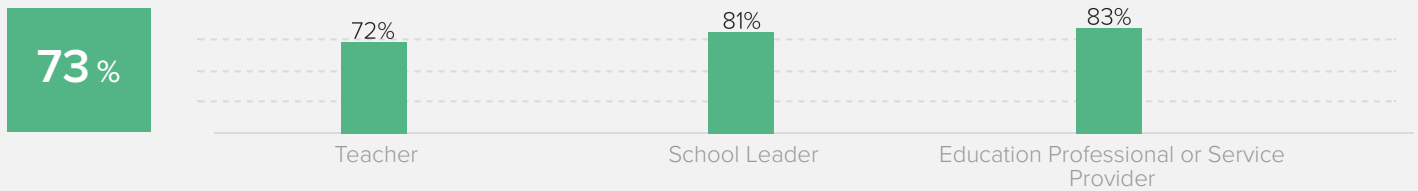
REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

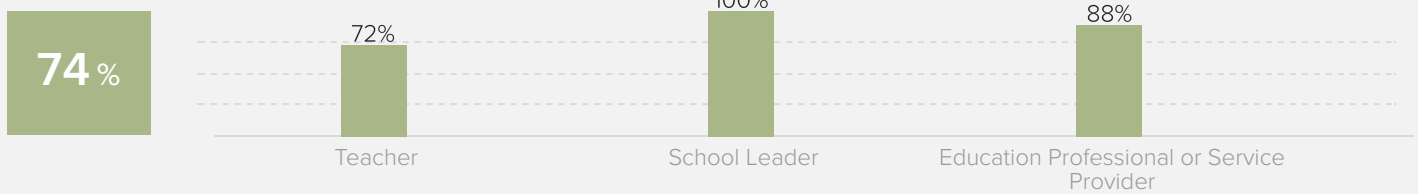
Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

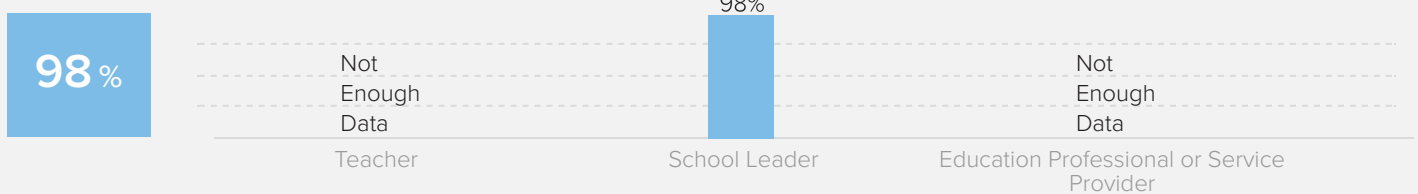
CI Community Support and Involvement



OR Overall Reflection



DS District Supports



INSIGHTS

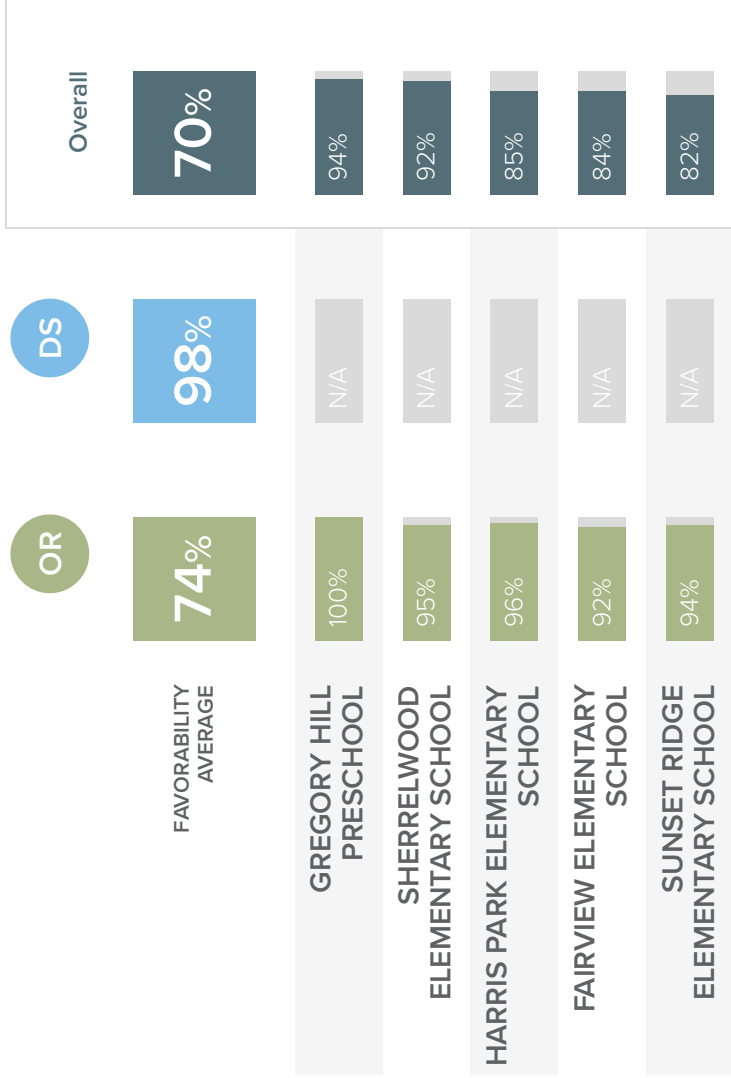
Discover important aspects of your report

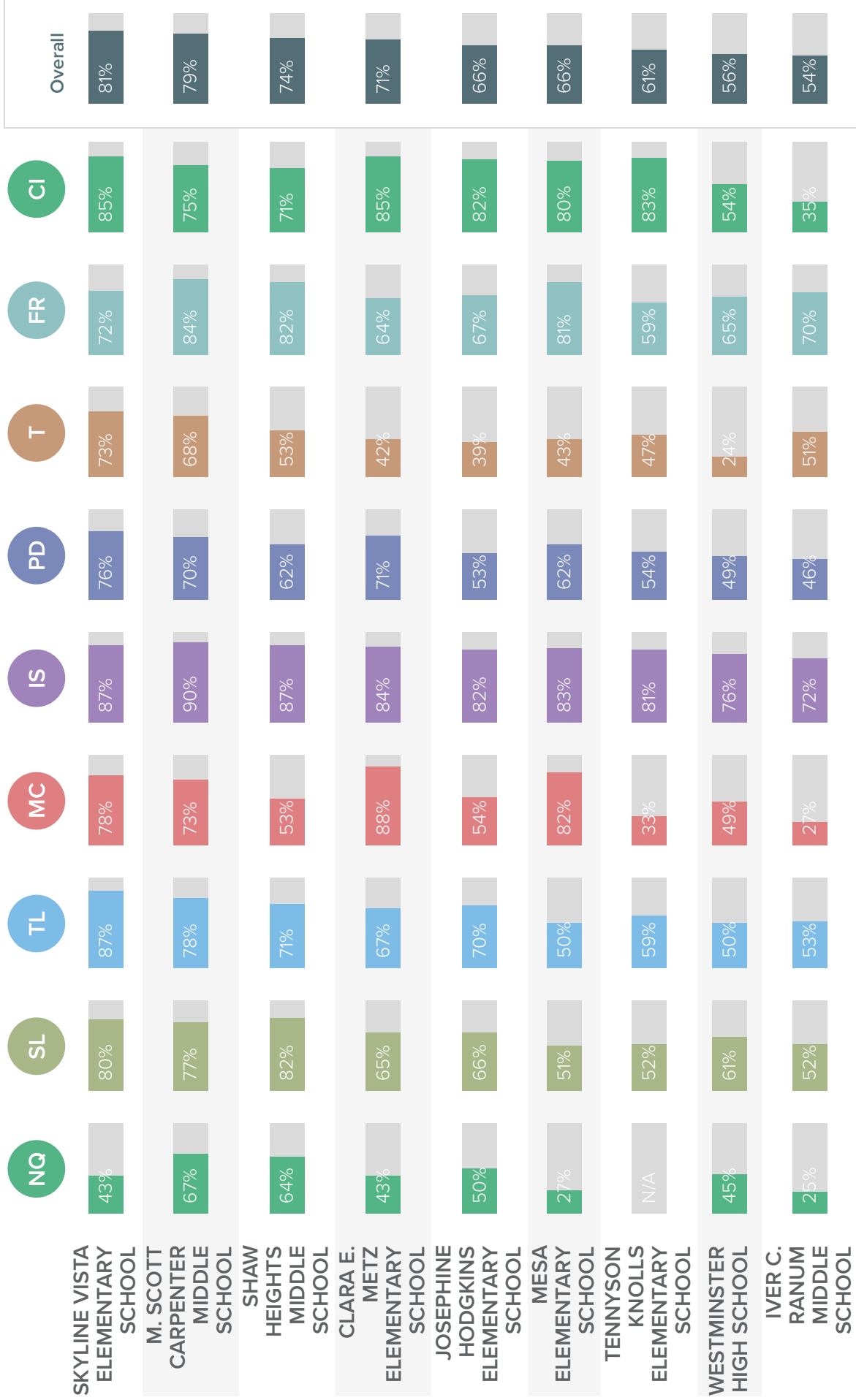


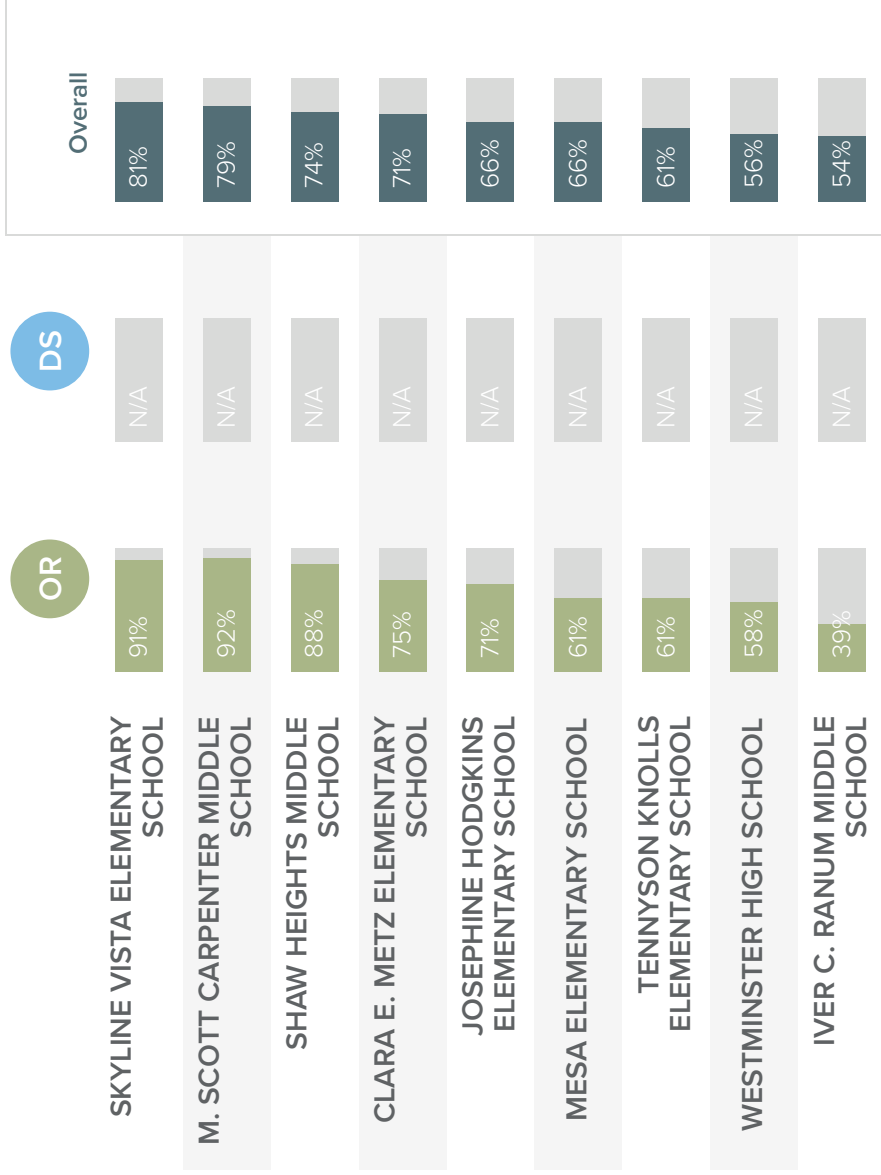
HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	53%	71%	68%	63%	82%	62%	50%	73%	73%	70%
GREGORY HILL PRESCHOOL	N/A	100%	100%	94%	88%	88%	89%	97%	100%	94%
SHERRELWOOD ELEMENTARY SCHOOL	78%	98%	98%	100%	99%	92%	62%	89%	100%	92%
HARRIS PARK ELEMENTARY SCHOOL	80%	89%	89%	89%	91%	81%	59%	84%	91%	85%
FAIRVIEW ELEMENTARY SCHOOL	75%	84%	87%	87%	84%	80%	76%	87%	89%	84%
SUNSET RIDGE ELEMENTARY SCHOOL	67%	88%	82%	87%	84%	80%	60%	74%	93%	82%







	NG	SL	TL	MC	IS	PD	T	FR	CI	Overall
FRANCIS M. DAY ELEMENTARY SCHOOL	22%	53%	40%	39%	70%	32%	24%	50%	53%	49%
COLORADO STEM ACADEMY	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
FLYNN ELEMENTARY SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
HIDDEN LAKE HIGH SCHOOL	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

	OR	DS	Overall
FRANCIS M. DAY ELEMENTARY SCHOOL	54%	N/A	49%
COLORADO STEM ACADEMY	N/A	N/A	N/A
FLYNN ELEMENTARY SCHOOL	N/A	N/A	N/A
HIDDEN LAKE HIGH SCHOOL	N/A	N/A	N/A
WESTMINSTER ACADEMY FOR INTERNATIONAL STUDIES	N/A	N/A	N/A

RESULTS

Item level results from your report



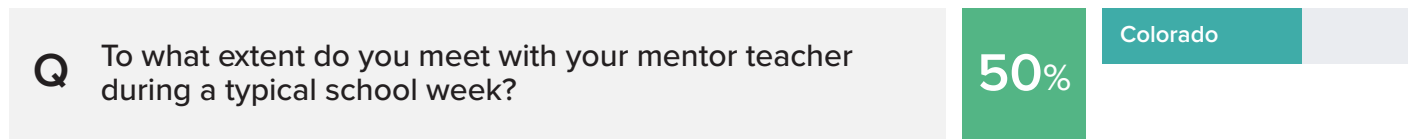
NQ New Teacher Questions

OVERALL FAVORABILITY

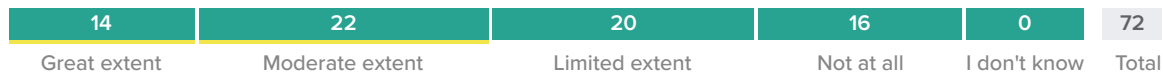


Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

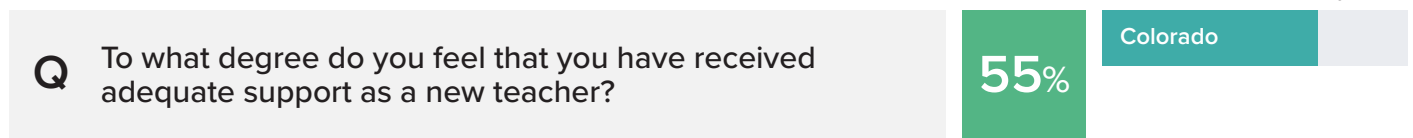
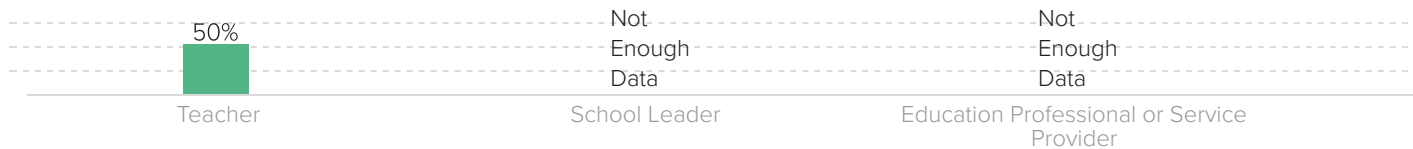
COMPARE RESULT



Distribution of responses



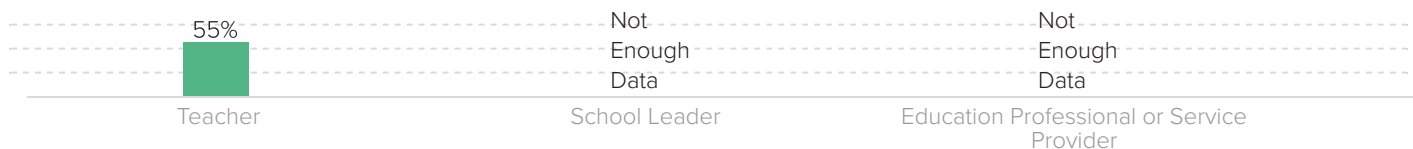
Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



NQ More New Teacher Questions results on next page

NQ New Teacher Questions (cont)

COMPARE RESULT

Q Have you received any new teacher supports at this school?

Distribution of responses



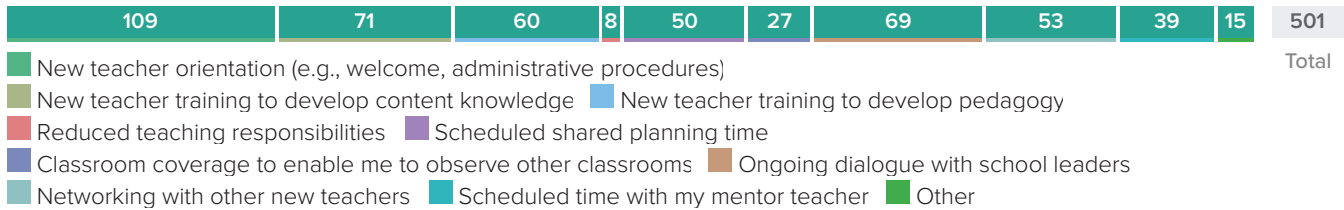
Q Have you been assigned a mentor teacher this school year?

Distribution of responses



Q Which of the following new teacher supports have you received at this school?

Distribution of responses



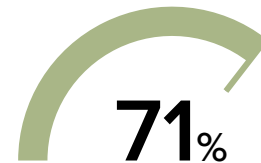
RESULTS

Item level results from your report



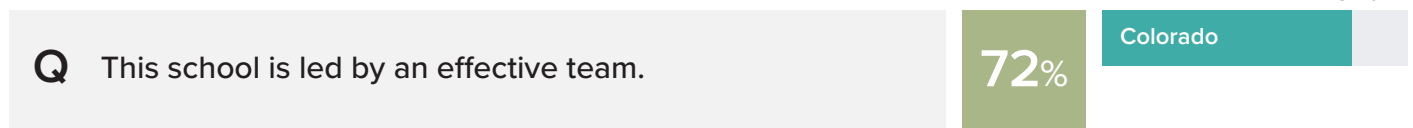
SL School Leadership

OVERALL FAVORABILITY



This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

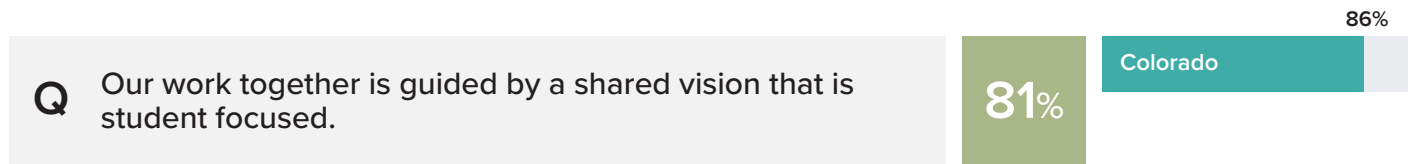
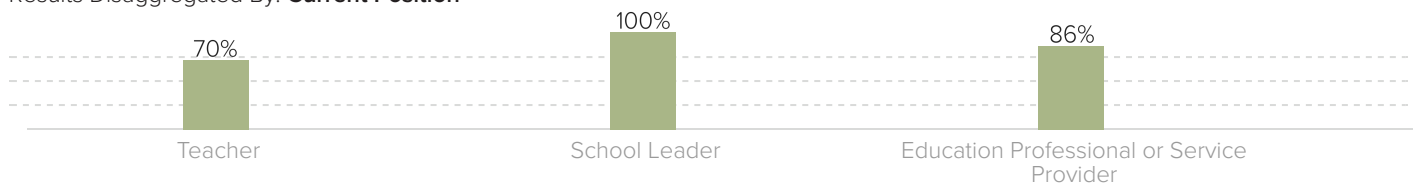
COMPARE RESULT



Distribution of responses



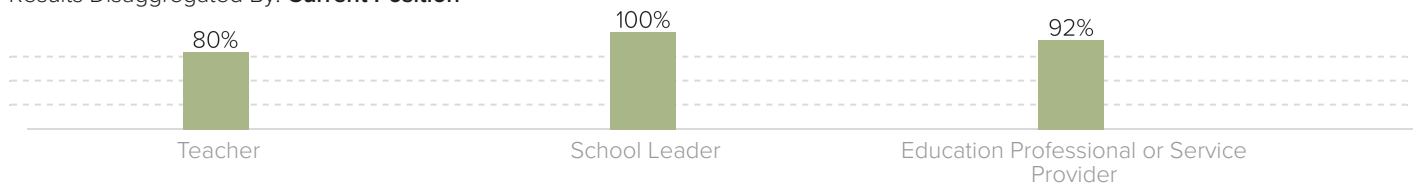
Results Disaggregated By: **Current Position**



Distribution of responses



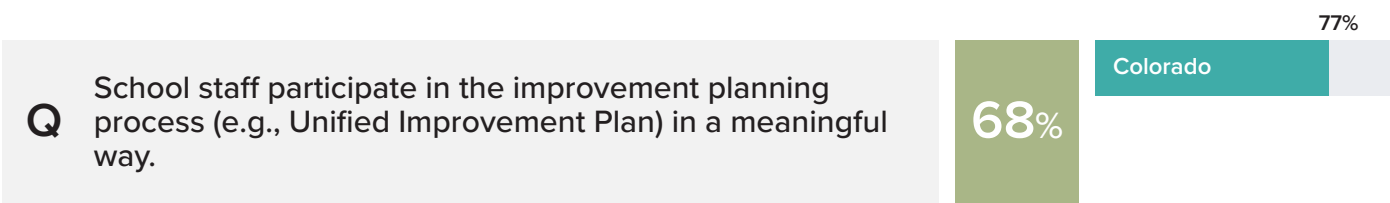
Results Disaggregated By: **Current Position**



More School Leadership results on next page

SL School Leadership (cont)

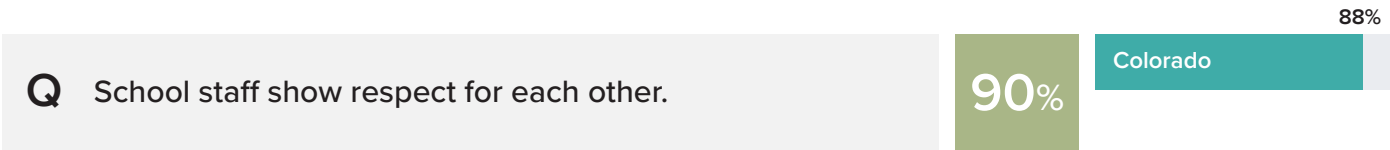
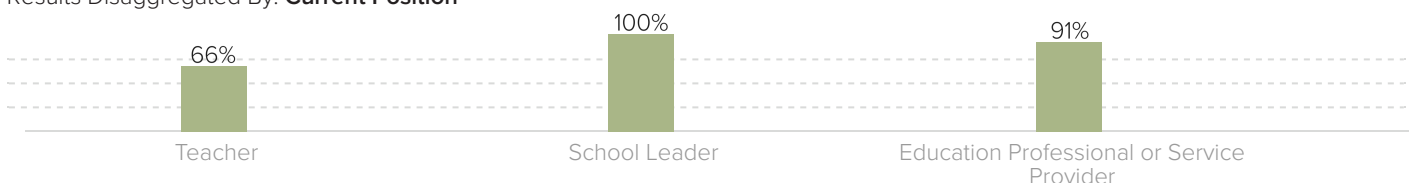
COMPARE RESULT



Distribution of responses



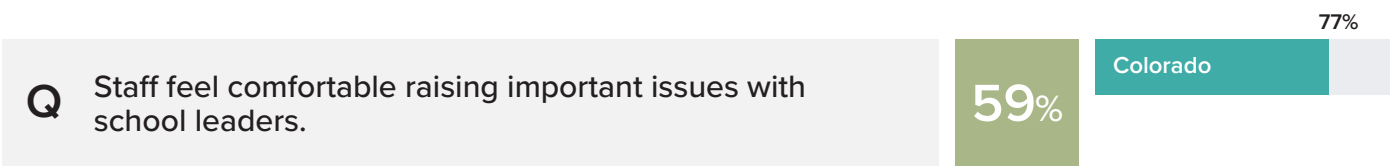
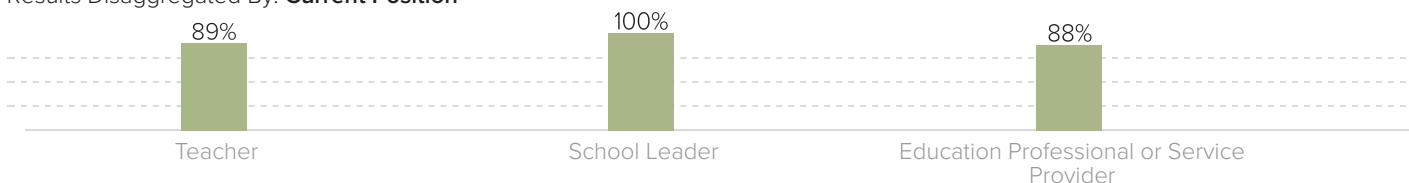
Results Disaggregated By: **Current Position**



Distribution of responses



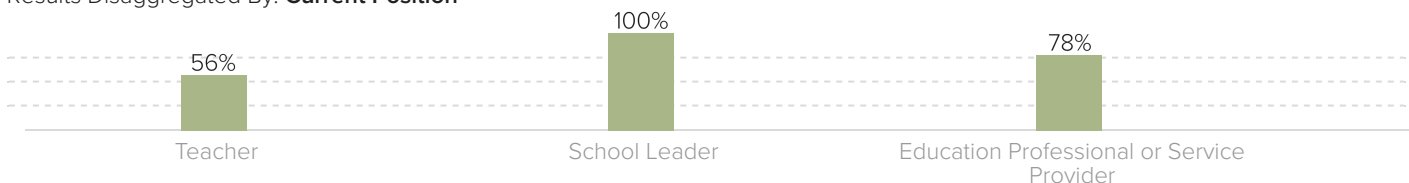
Results Disaggregated By: **Current Position**



Distribution of responses



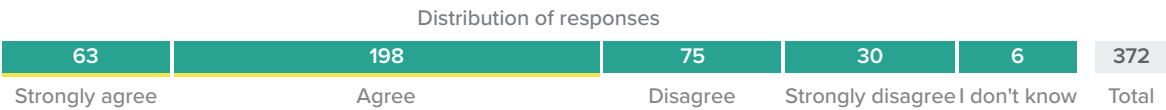
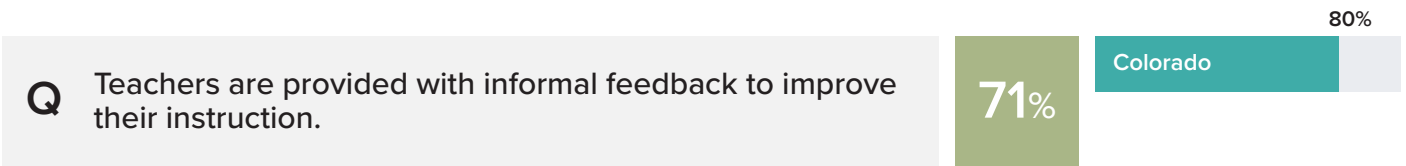
Results Disaggregated By: **Current Position**



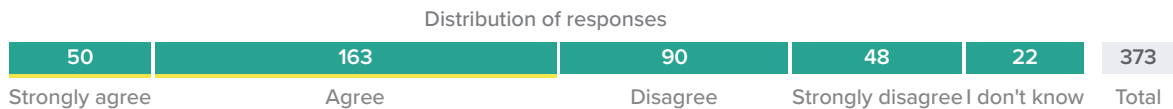
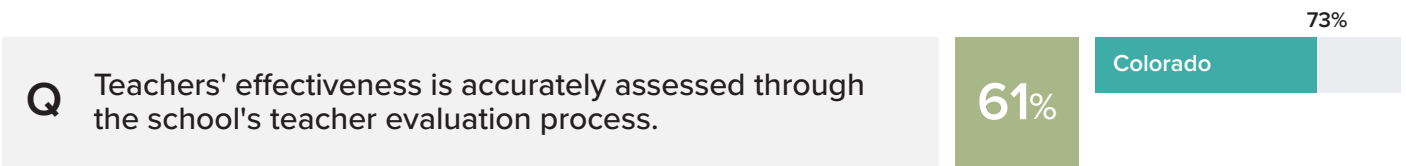
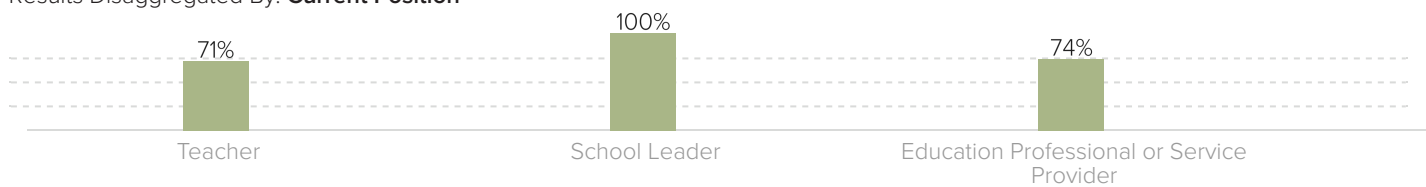
More School Leadership results on next page

SL School Leadership (cont)

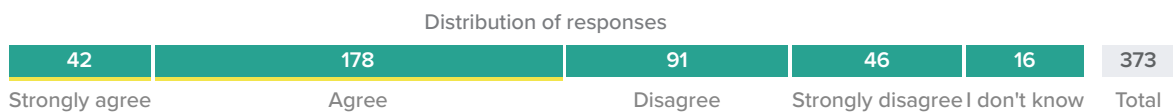
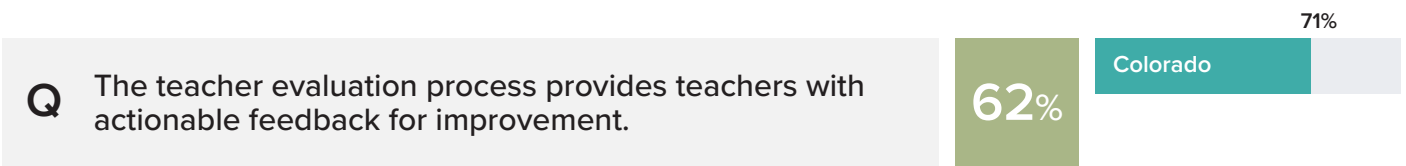
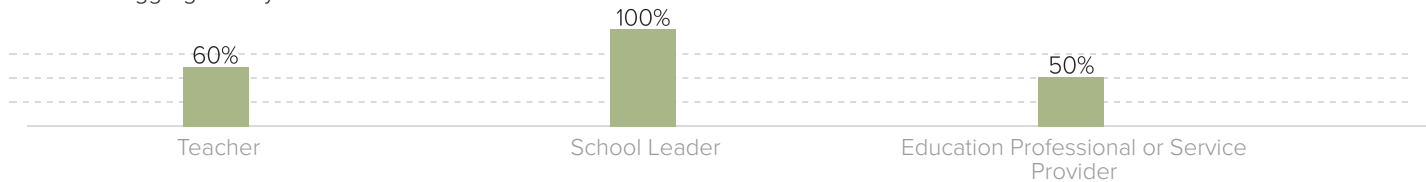
COMPARE RESULT



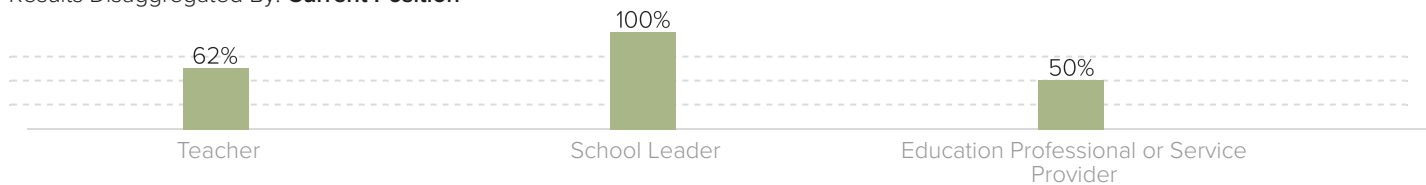
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



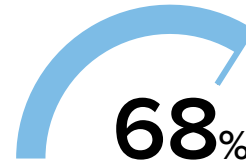
RESULTS

Item level results from your report



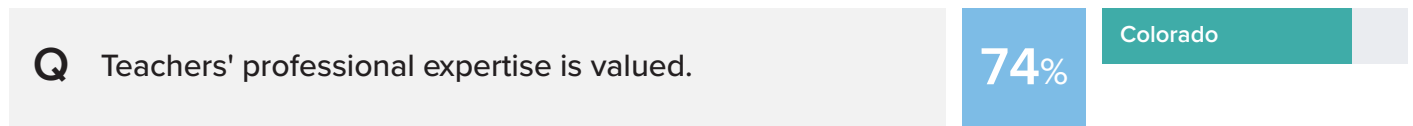
TL Teacher Leadership

OVERALL FAVORABILITY



This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

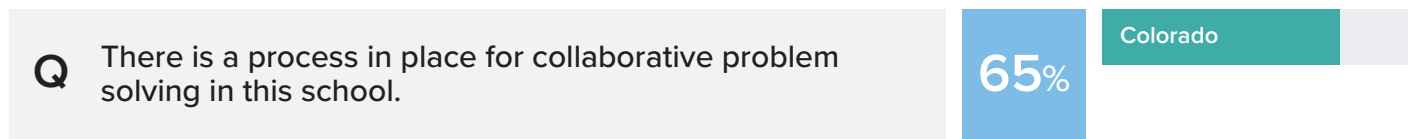
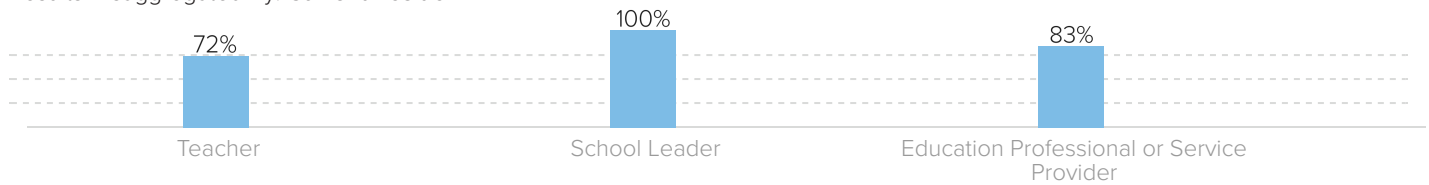
COMPARE RESULT



Distribution of responses



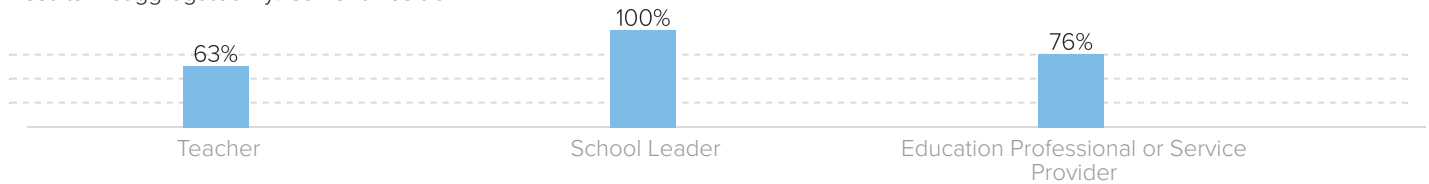
Results Disaggregated By: **Current Position**



Distribution of responses



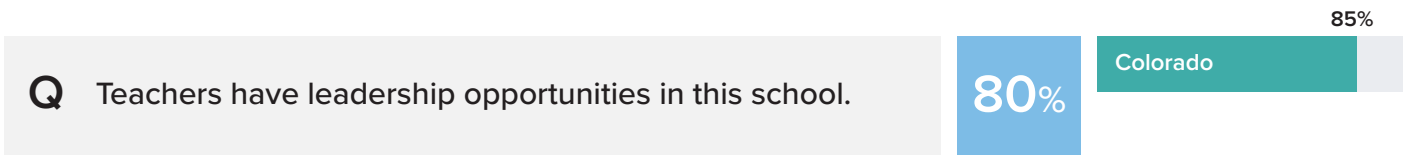
Results Disaggregated By: **Current Position**



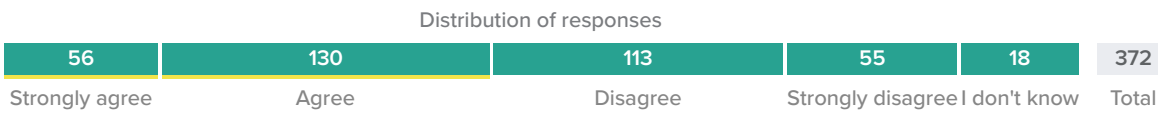
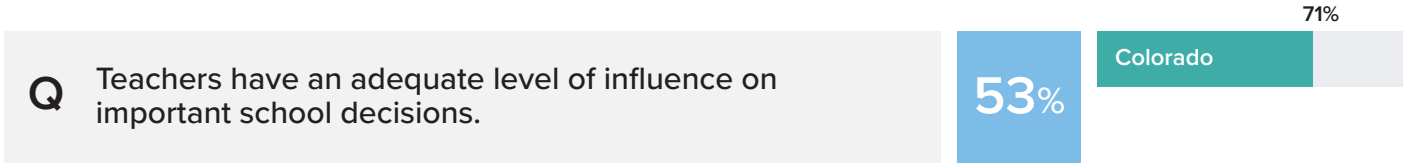
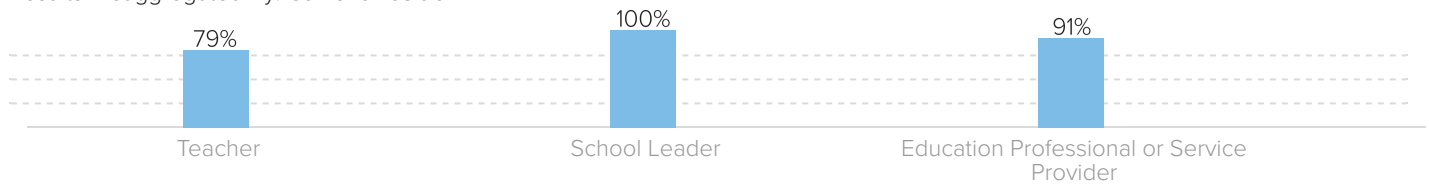
[More Teacher Leadership results on next page](#)

TL **Teacher Leadership (cont)**

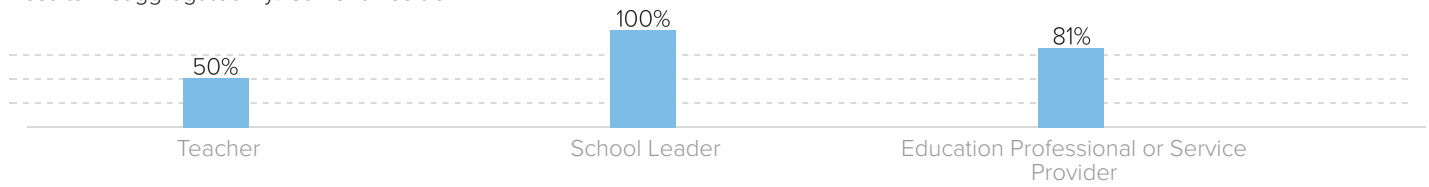
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

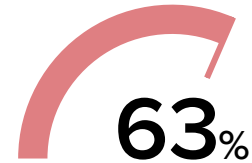
Item level results from your report



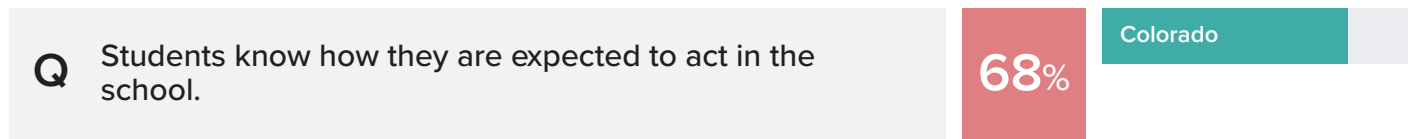
MC Managing Student Conduct

OVERALL FAVORABILITY

This area centers on school safety and expectations for student behavior.



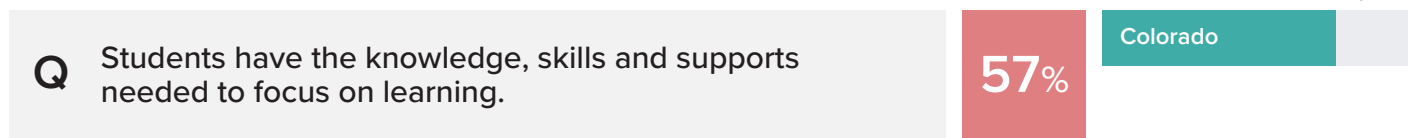
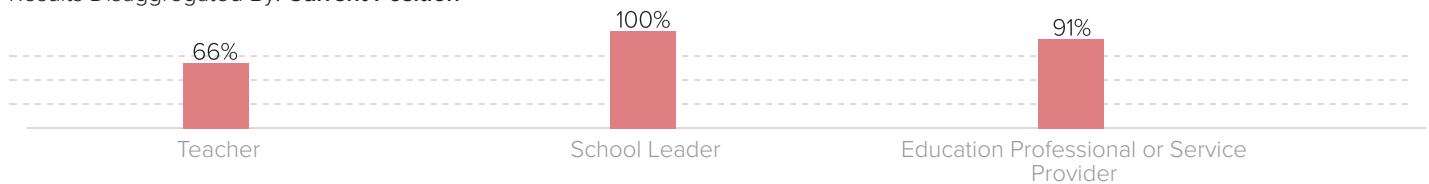
COMPARE RESULT



Distribution of responses



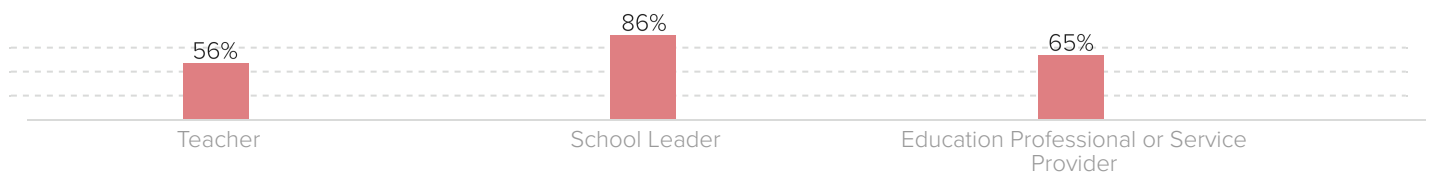
Results Disaggregated By: **Current Position**



Distribution of responses



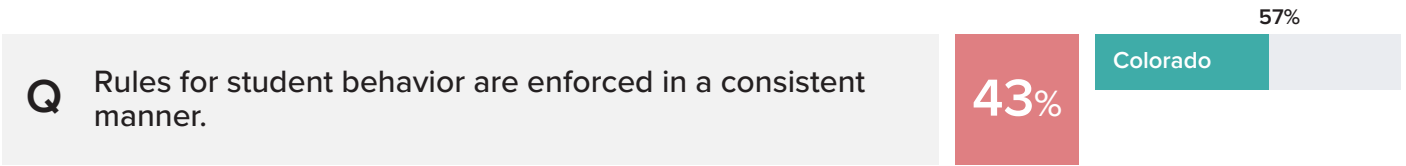
Results Disaggregated By: **Current Position**



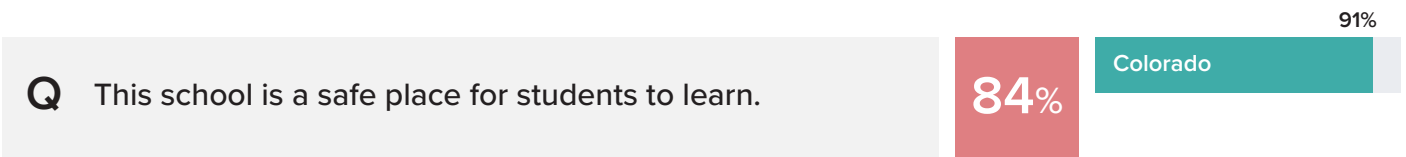
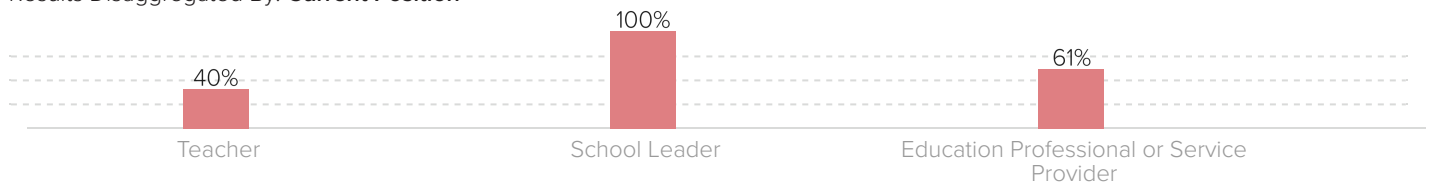
MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

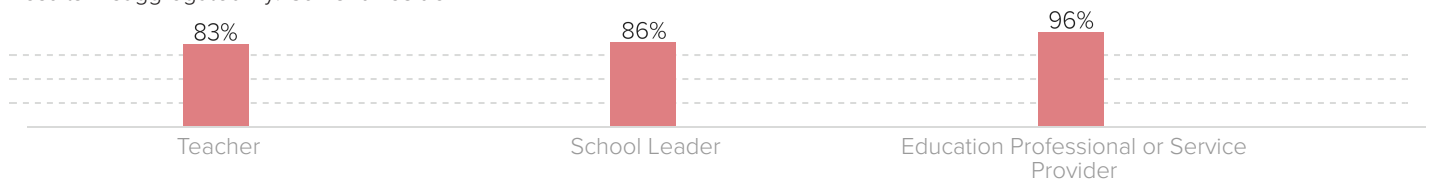
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

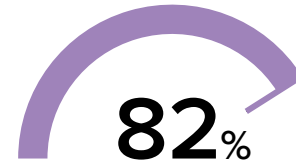
Item level results from your report



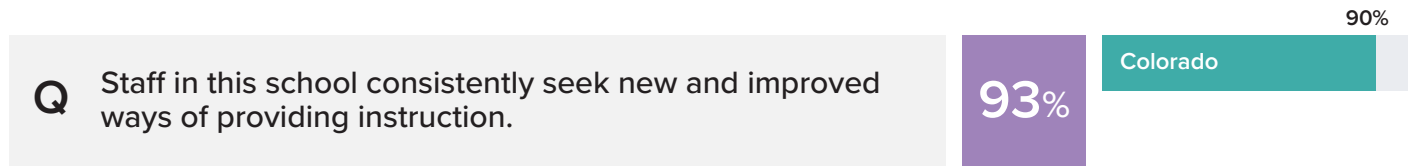
IS Instructional Practices and Support

OVERALL FAVORABILITY

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.



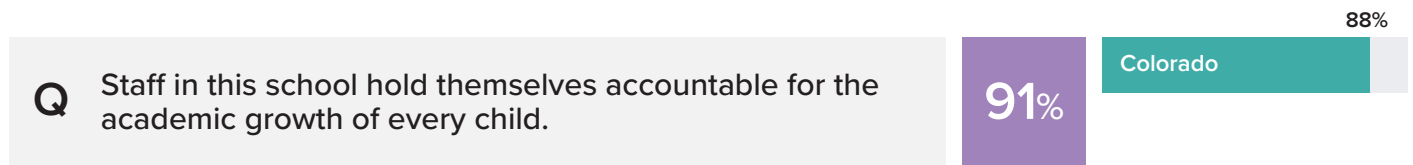
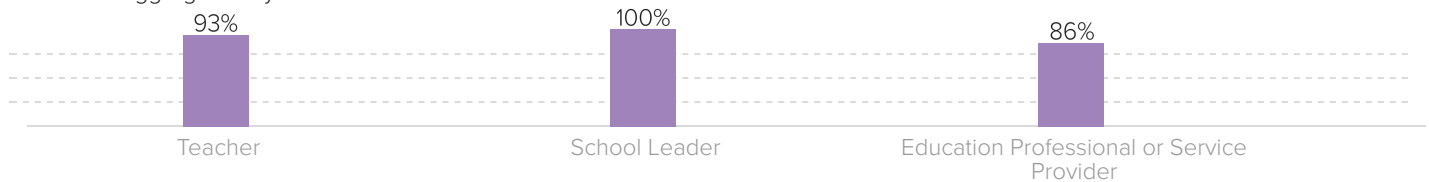
COMPARE RESULT



Distribution of responses



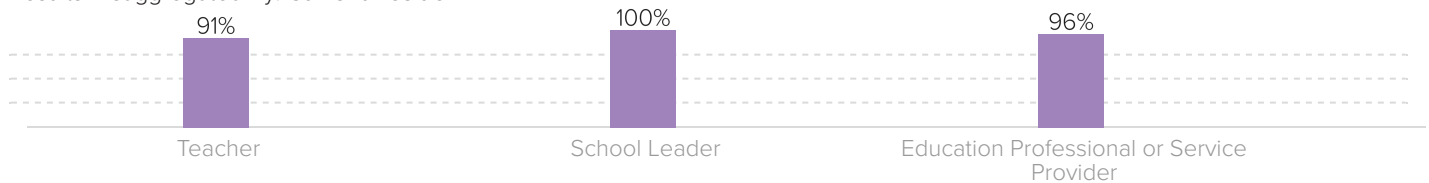
Results Disaggregated By: **Current Position**



Distribution of responses



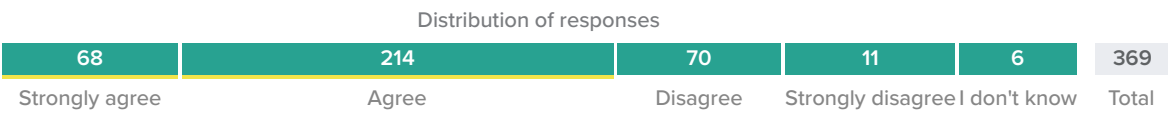
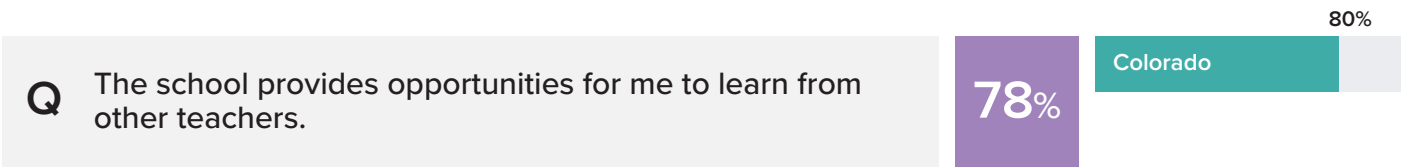
Results Disaggregated By: **Current Position**



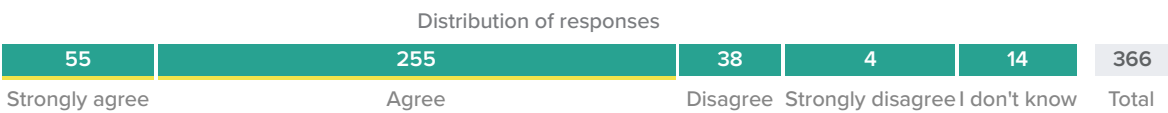
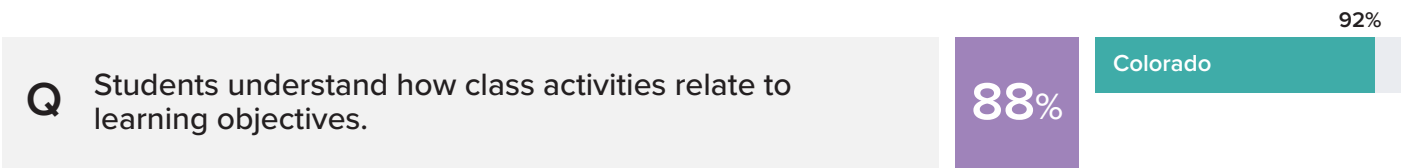
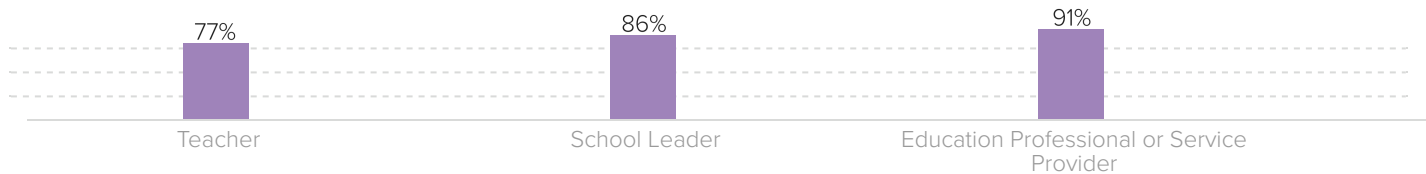
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

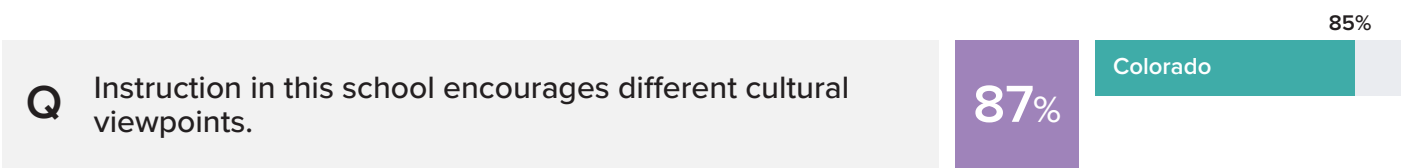
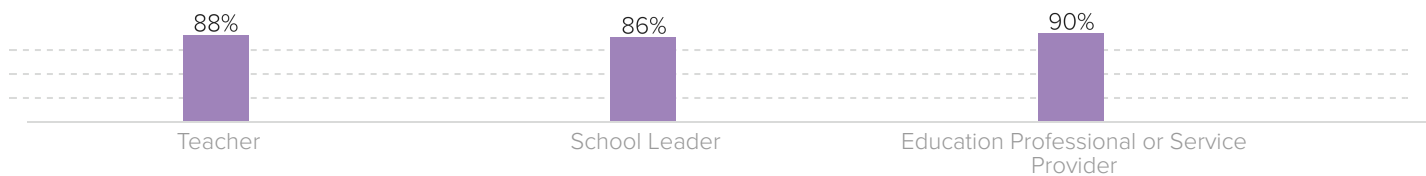
COMPARE RESULT



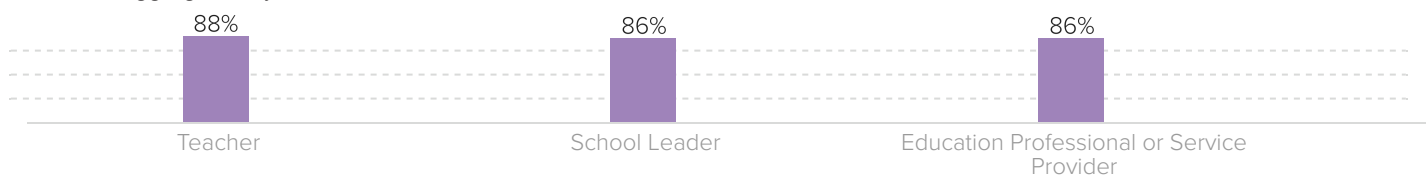
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



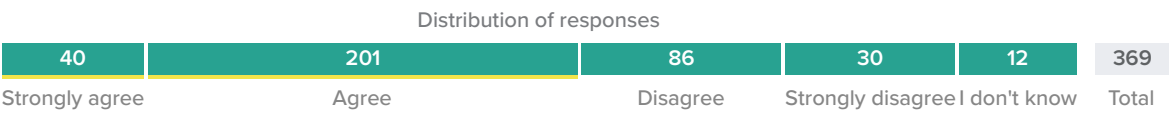
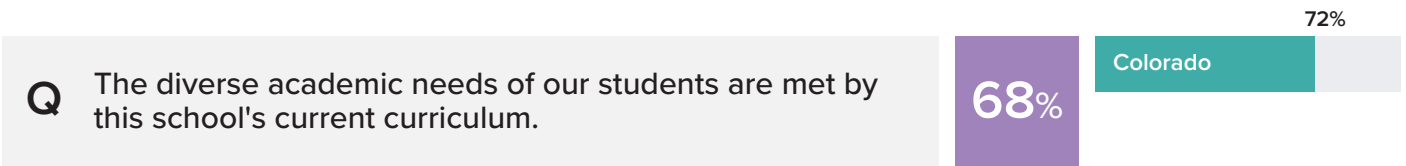
Results Disaggregated By: **Current Position**



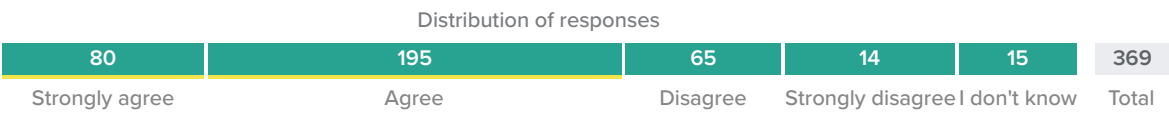
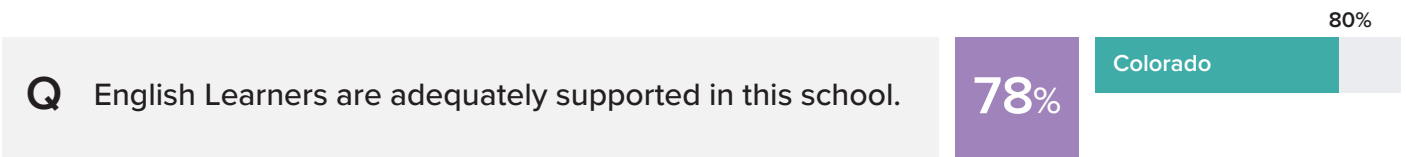
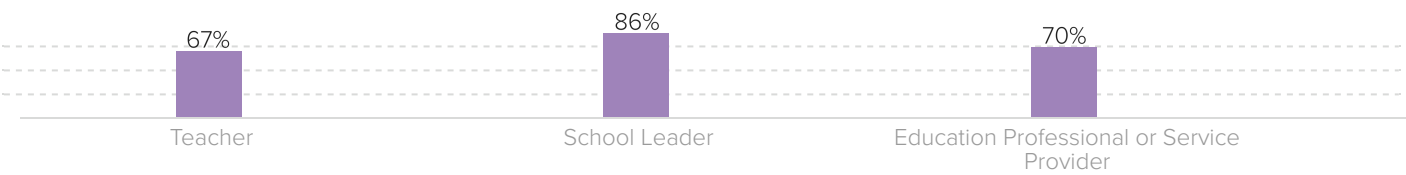
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

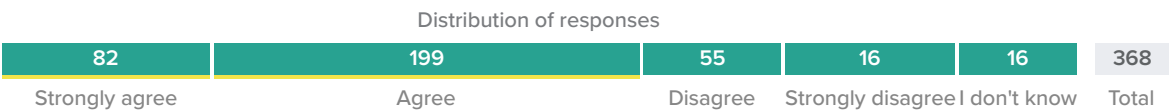
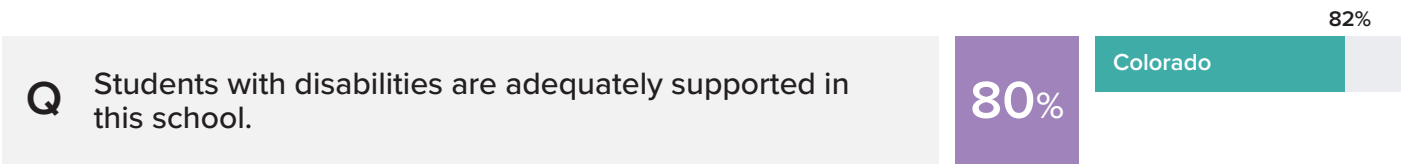
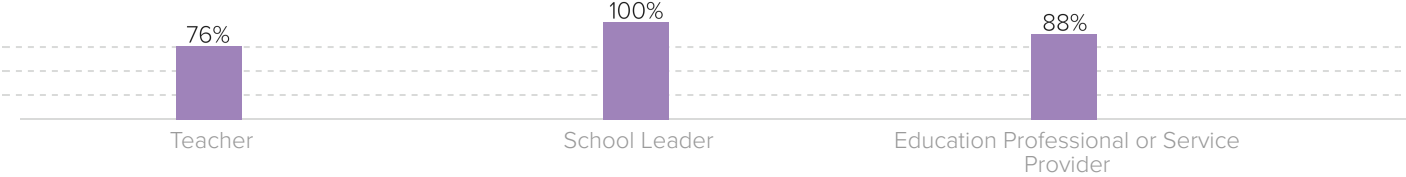
COMPARE RESULT



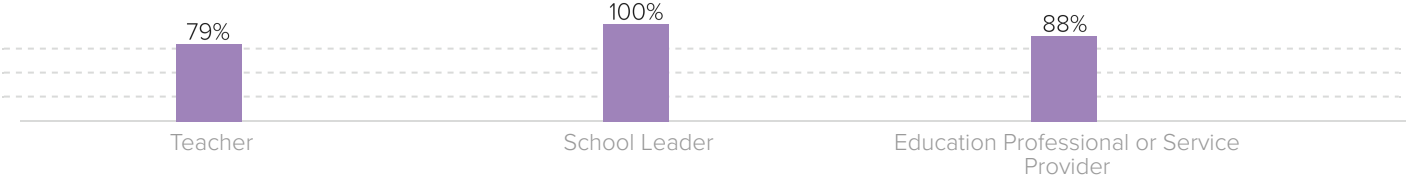
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



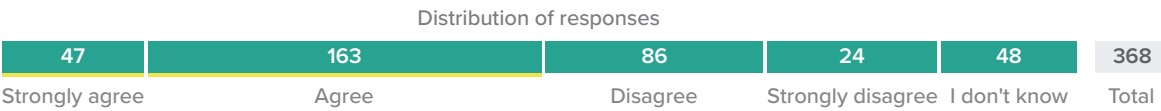
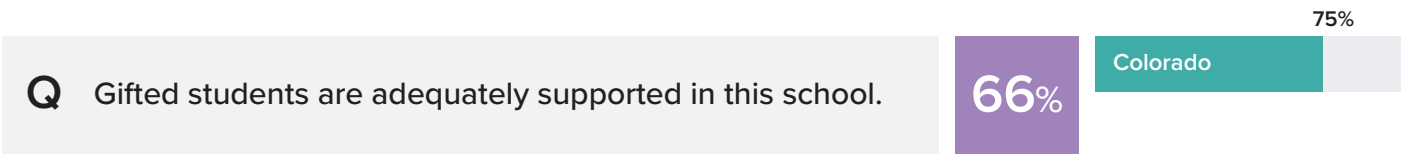
Results Disaggregated By: **Current Position**



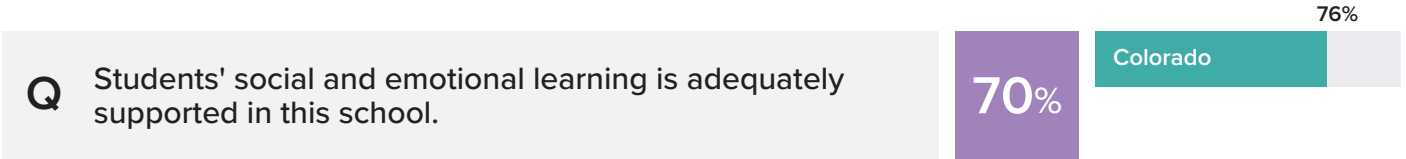
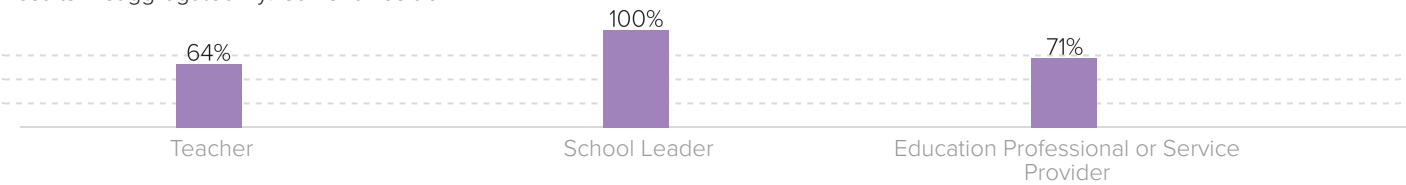
IS More Instructional Practices and Support results on next page

IS **Instructional Practices and Support (cont)**

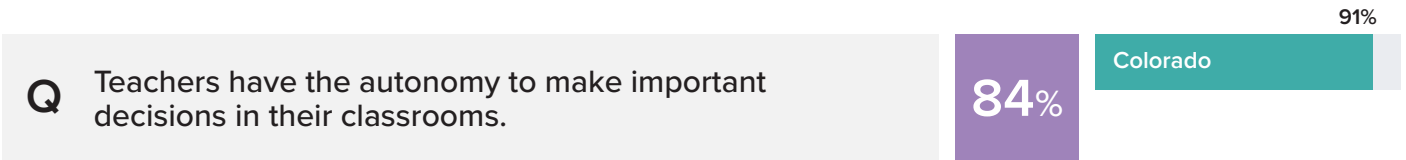
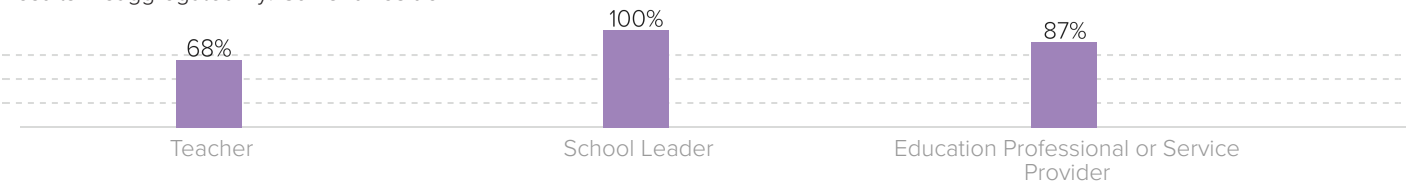
COMPARE RESULT



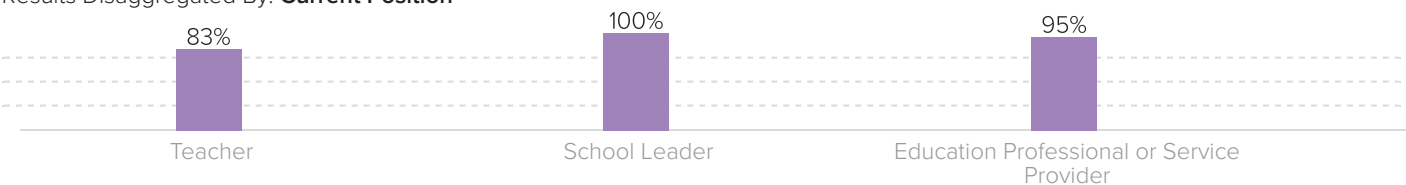
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



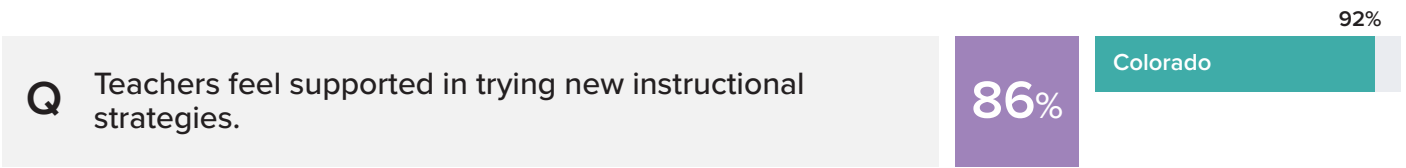
Results Disaggregated By: **Current Position**



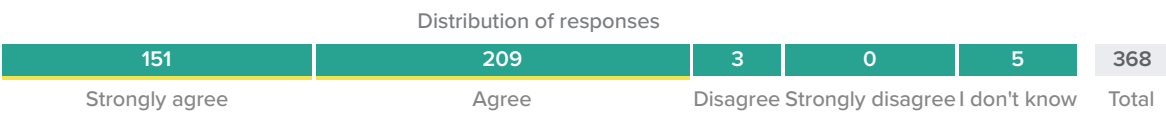
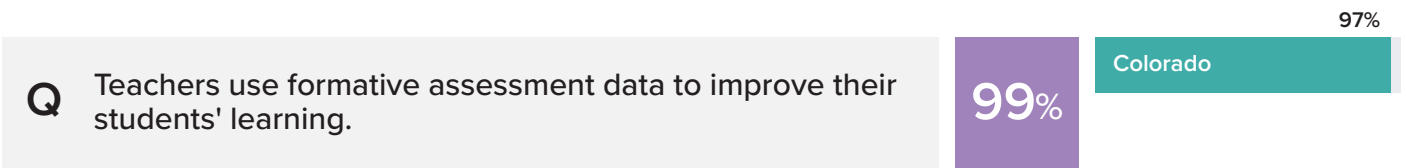
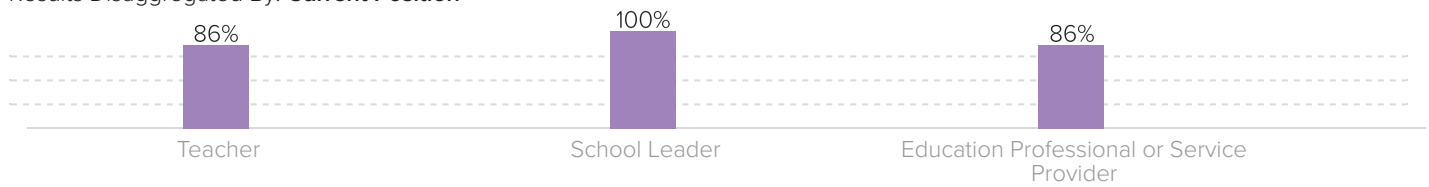
IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

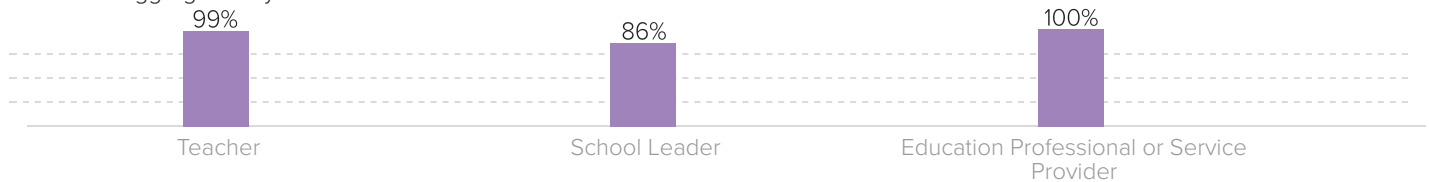
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



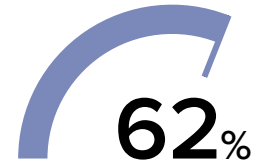
RESULTS

Item level results from your report



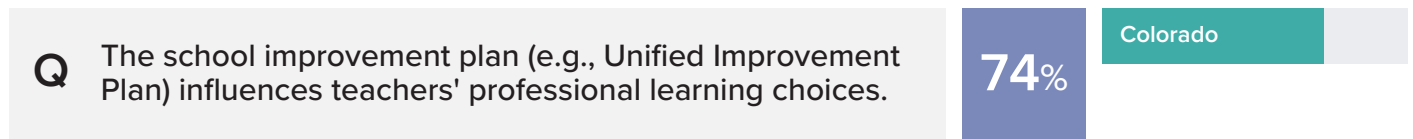
PD Professional Development

OVERALL FAVORABILITY



This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

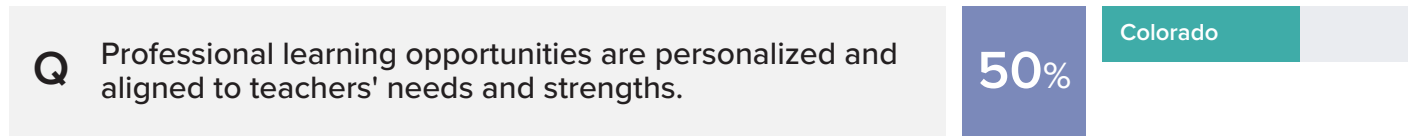
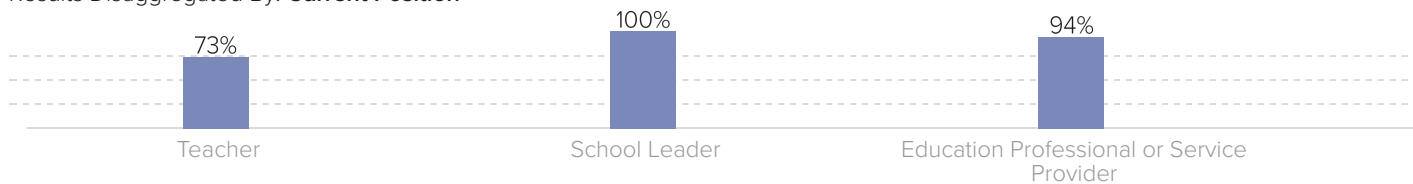
COMPARE RESULT



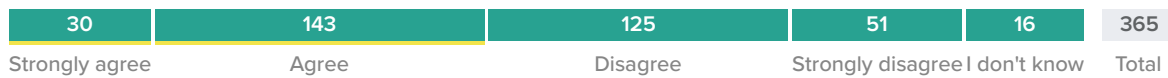
Distribution of responses



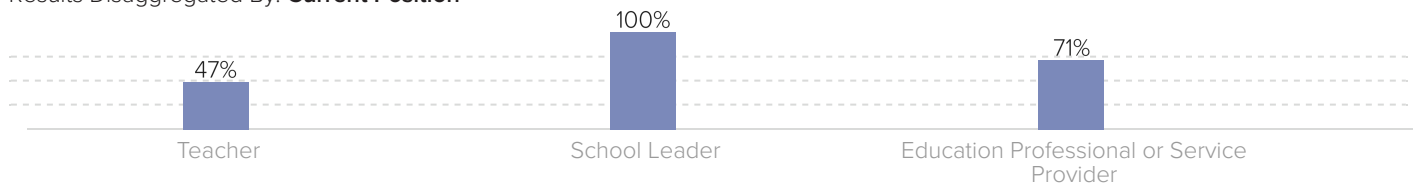
Results Disaggregated By: **Current Position**



Distribution of responses



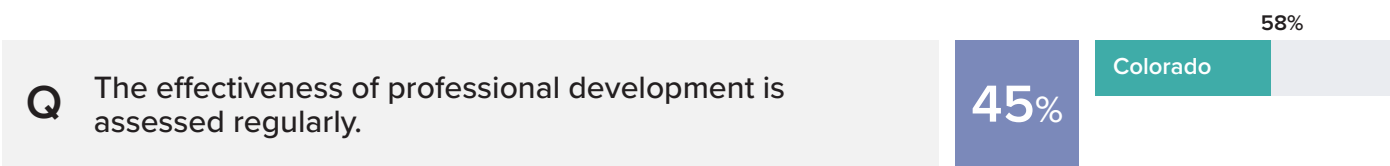
Results Disaggregated By: **Current Position**



More Professional Development results on next page

PD Professional Development (cont)

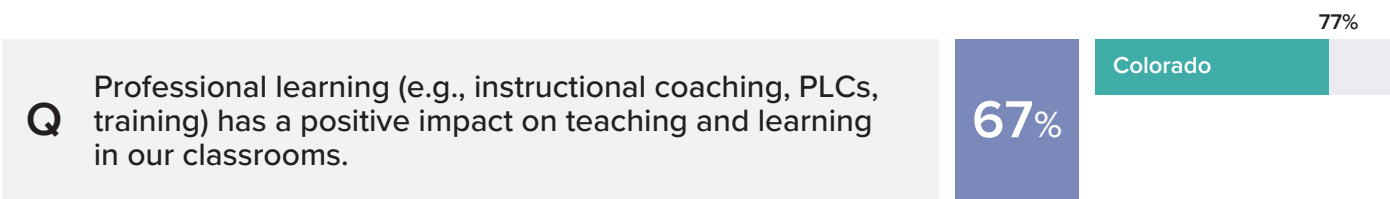
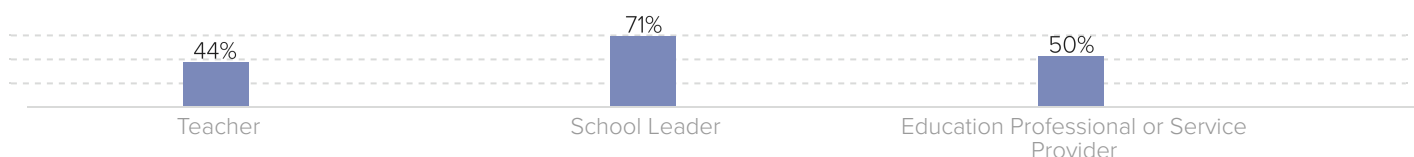
COMPARE RESULT



Distribution of responses



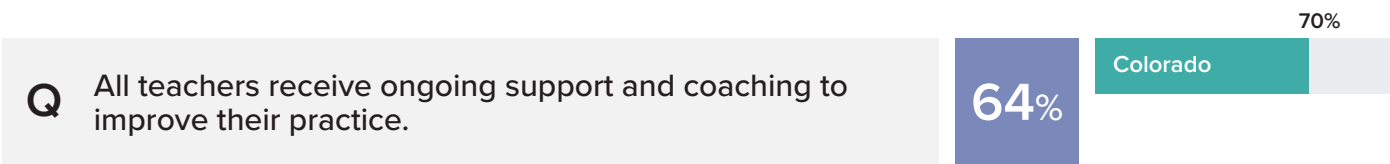
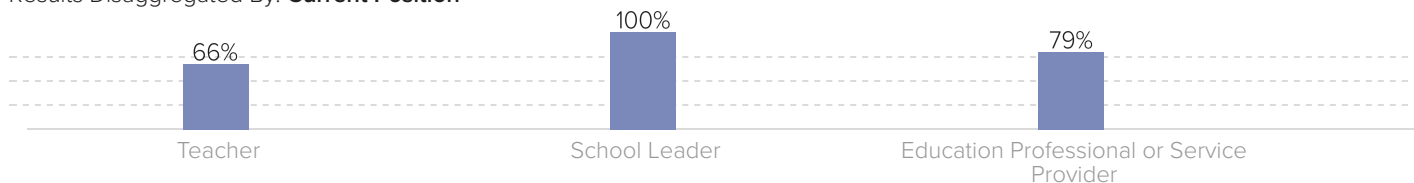
Results Disaggregated By: **Current Position**



Distribution of responses



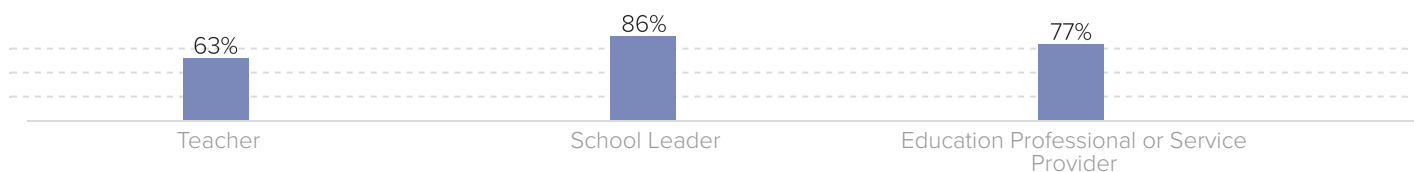
Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

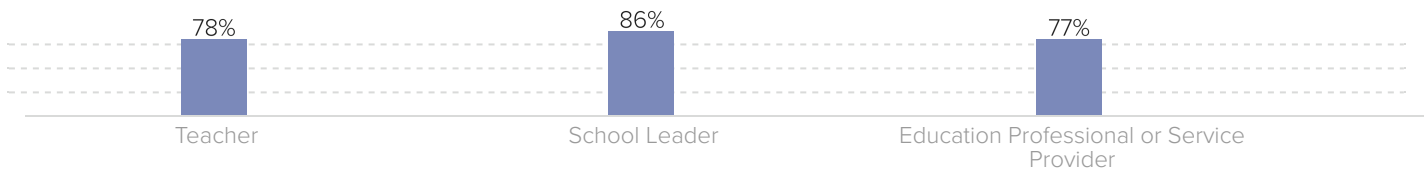
78%



Distribution of responses

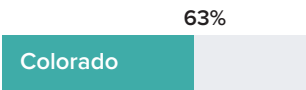


Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

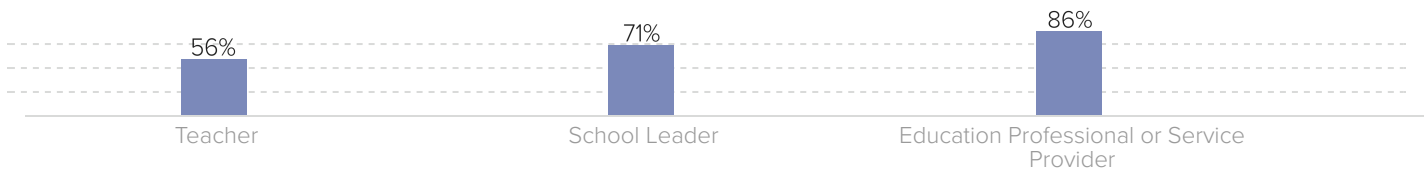
58%



Distribution of responses

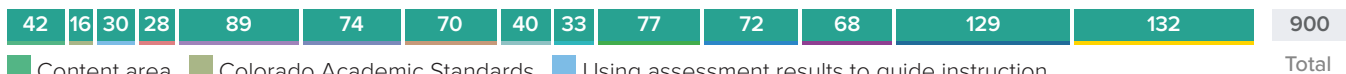


Results Disaggregated By: **Current Position**



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses



RESULTS

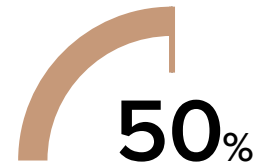
Item level results from your report



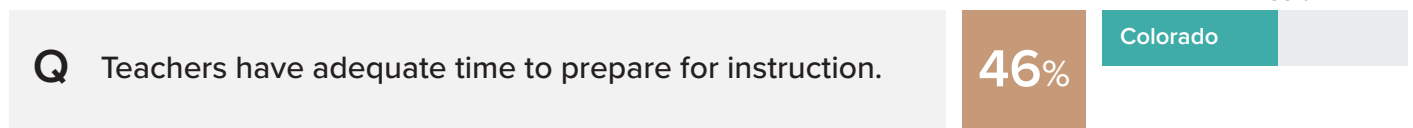
T Time

OVERALL FAVORABILITY

This area focuses on the availability of and use of time.



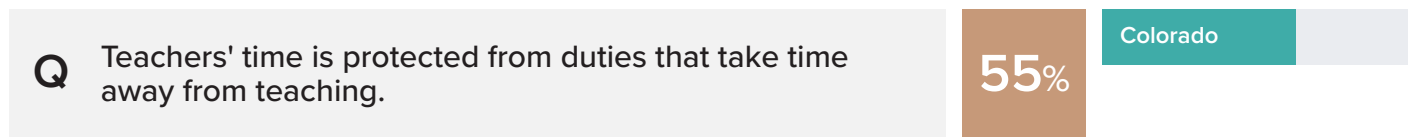
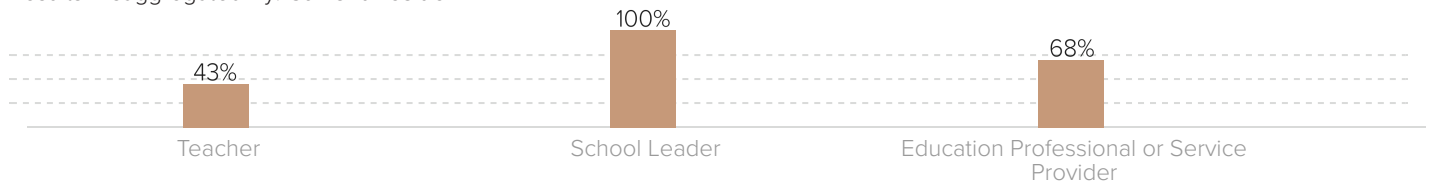
COMPARE RESULT



Distribution of responses



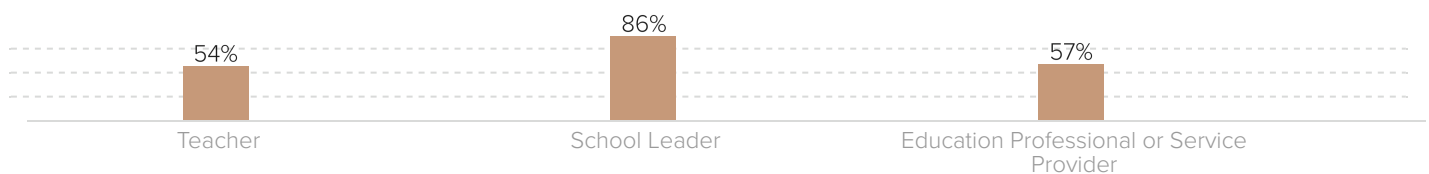
Results Disaggregated By: **Current Position**



Distribution of responses



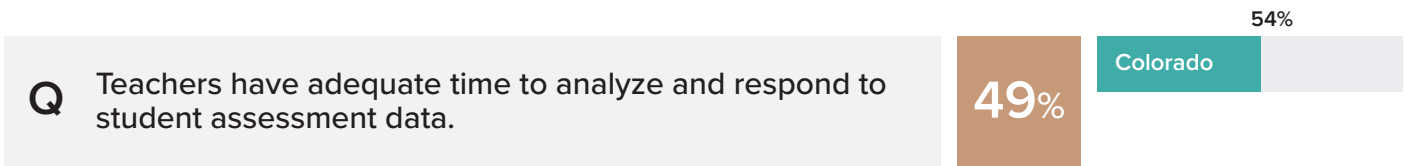
Results Disaggregated By: **Current Position**



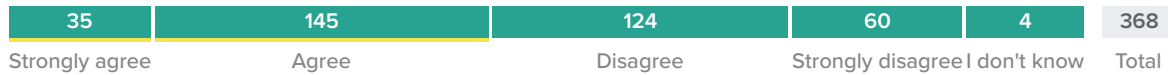
More Time results on next page

T Time (cont)

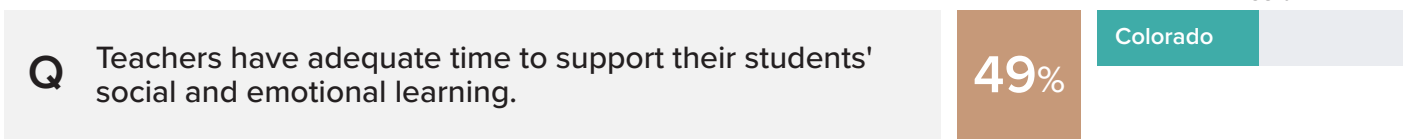
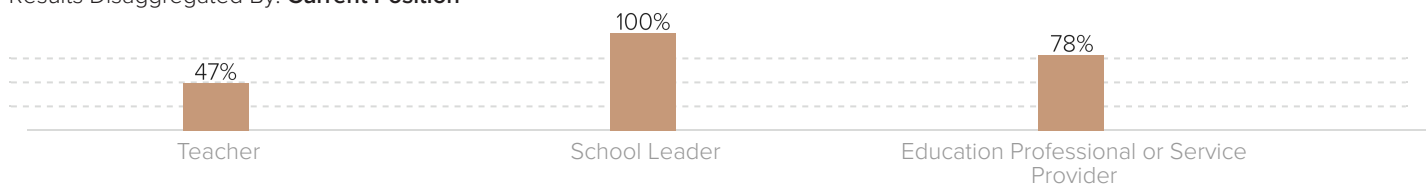
COMPARE RESULT



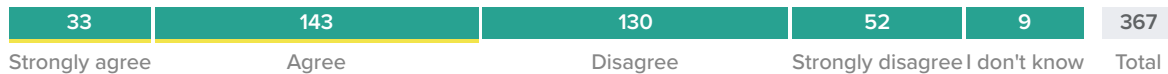
Distribution of responses



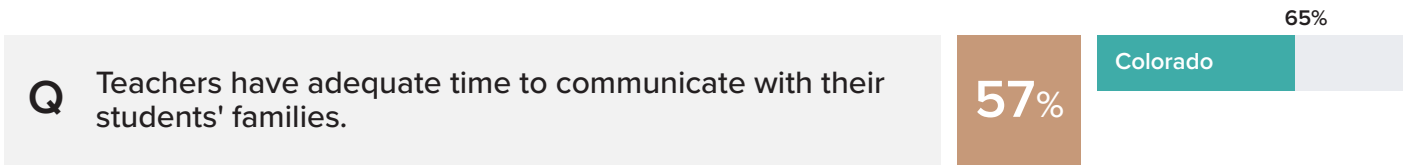
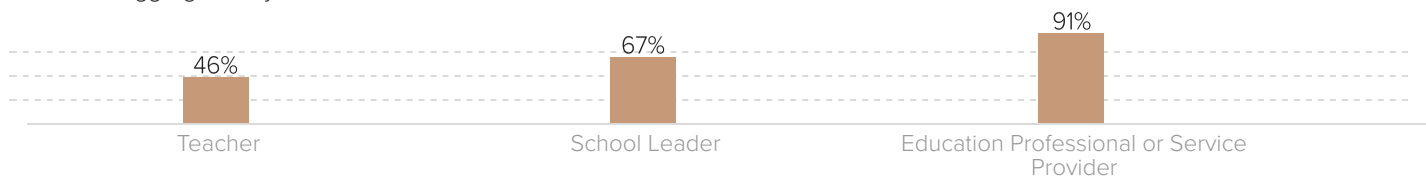
Results Disaggregated By: **Current Position**



Distribution of responses



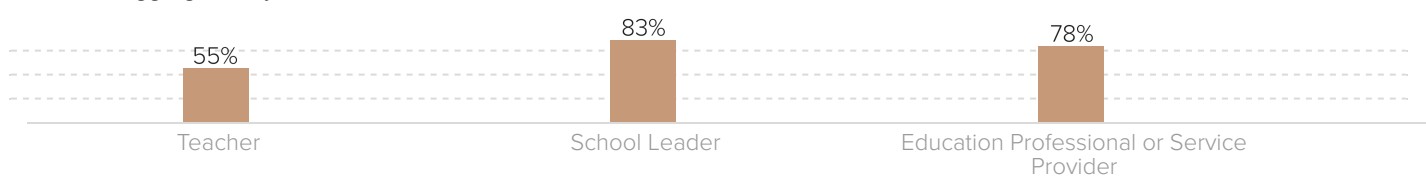
Results Disaggregated By: **Current Position**



Distribution of responses



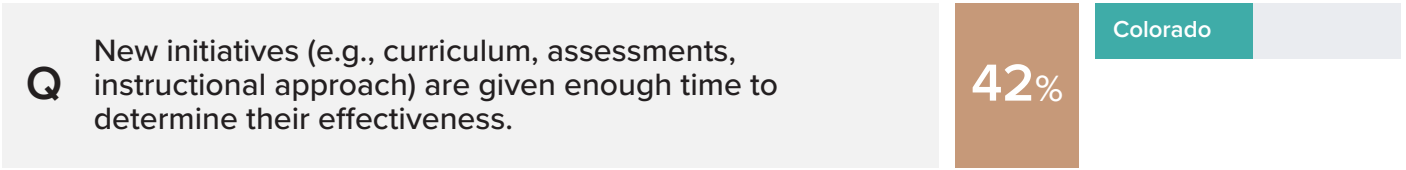
Results Disaggregated By: **Current Position**



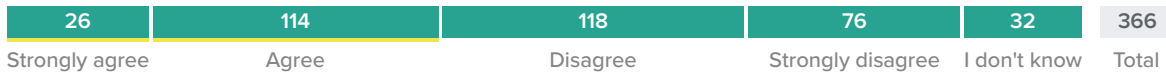
T More Time results on next page

T Time (cont)

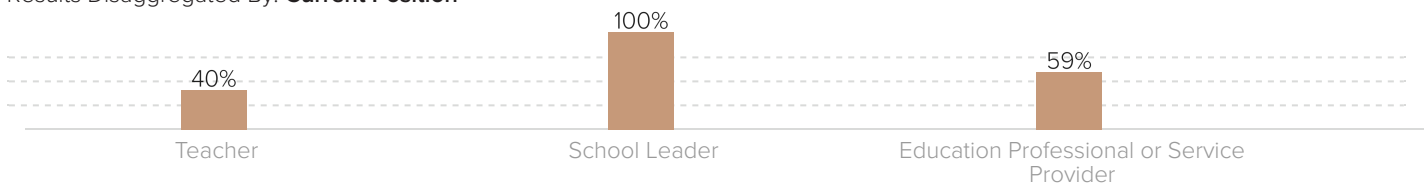
COMPARE RESULT



Distribution of responses



Results Disaggregated By: **Current Position**



RESULTS

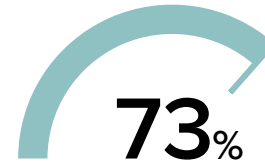
Item level results from your report



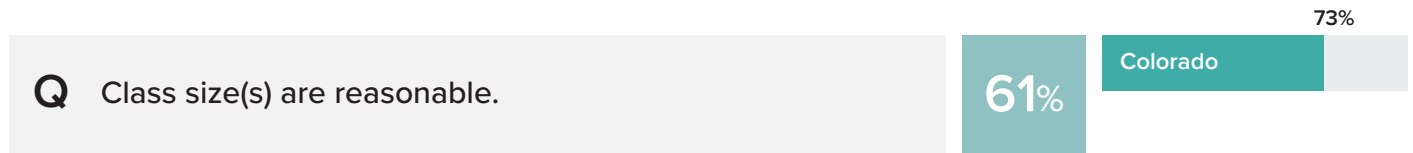
FR Facilities and Resources

OVERALL FAVORABILITY

This section focuses on student class size, instructional resources, and safety.



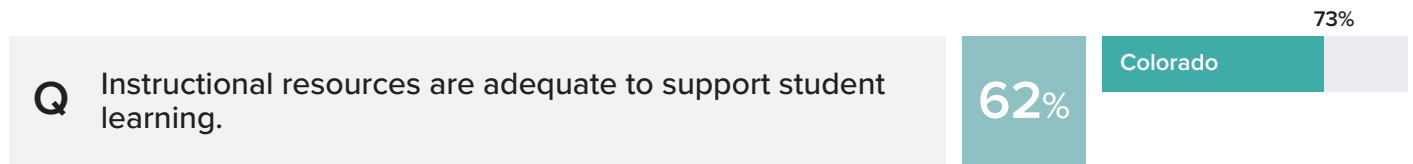
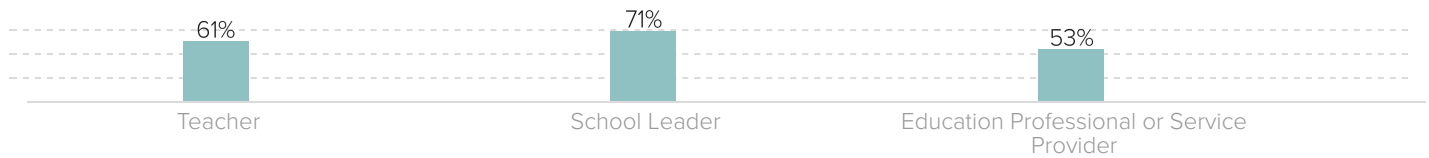
COMPARE RESULT



Distribution of responses



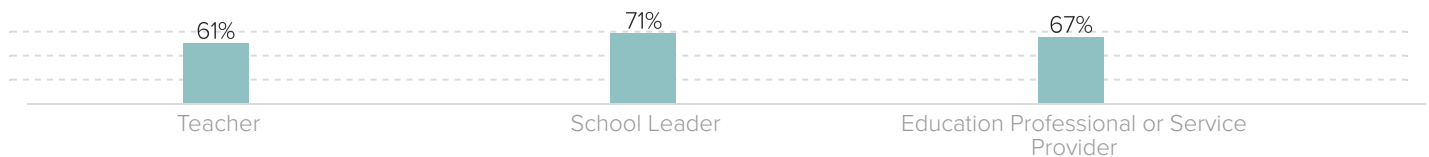
Results Disaggregated By: **Current Position**



Distribution of responses



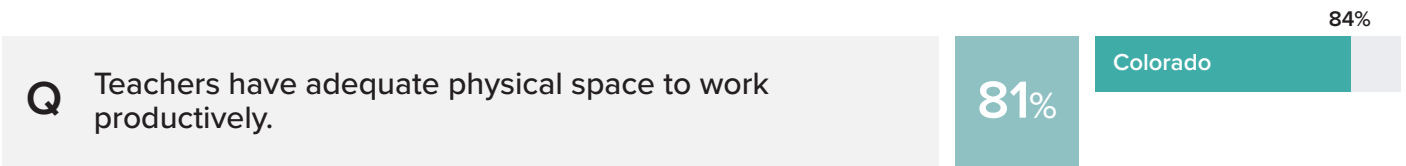
Results Disaggregated By: **Current Position**



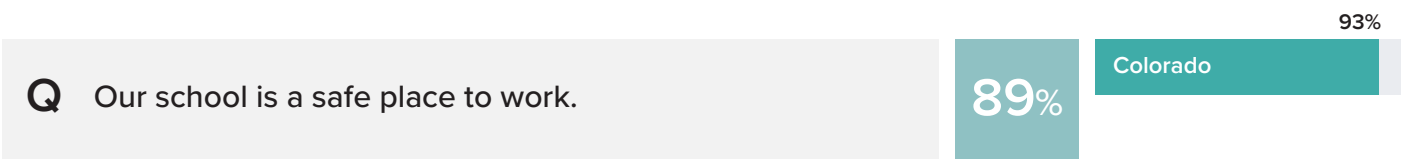
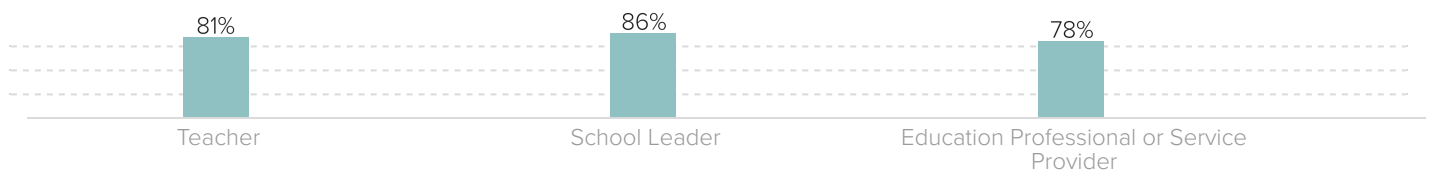
FR More Facilities and Resources results on next page

FR Facilities and Resources (cont)

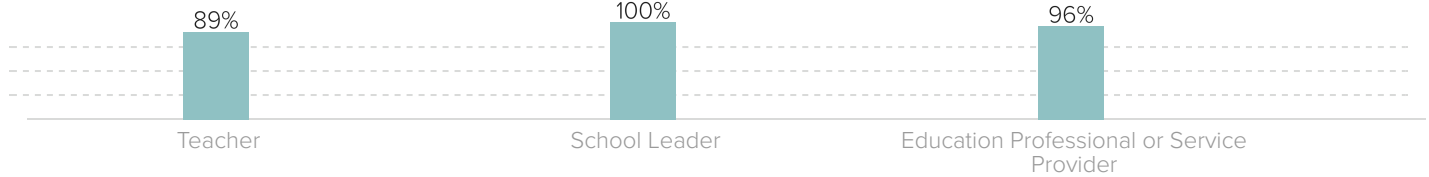
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



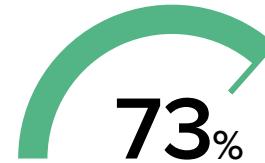
RESULTS

Item level results from your report



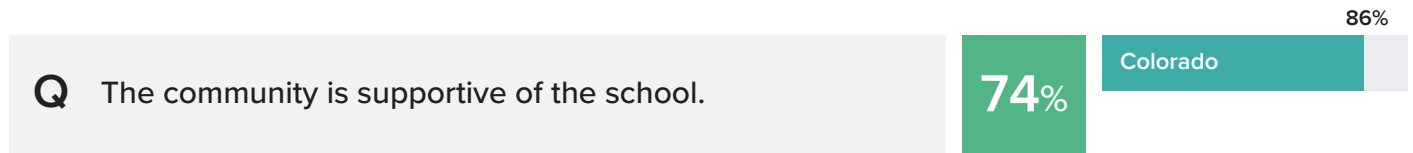
CI Community Support and Involvement

OVERALL FAVORABILITY



This section summarizes the school's approach to family and community support and engagement.

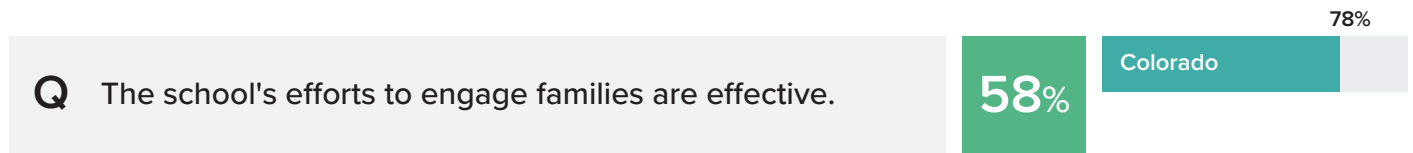
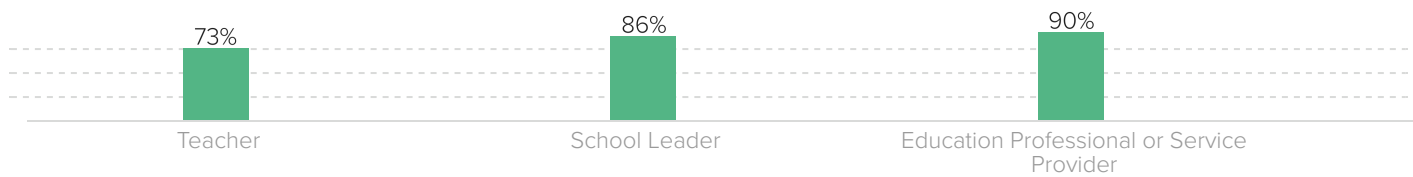
COMPARE RESULT



Distribution of responses



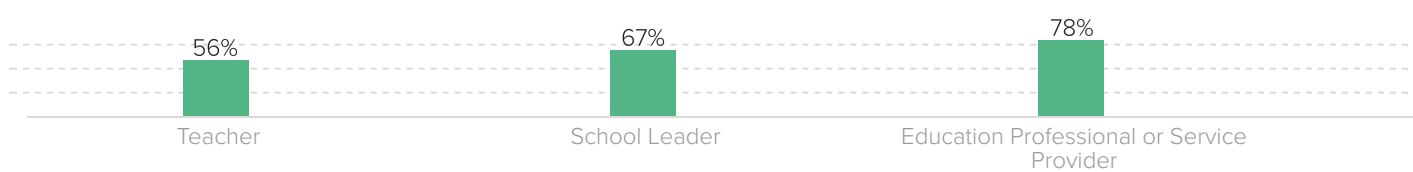
Results Disaggregated By: **Current Position**



Distribution of responses



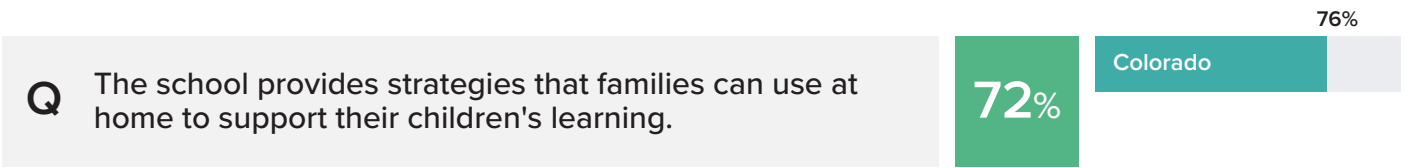
Results Disaggregated By: **Current Position**



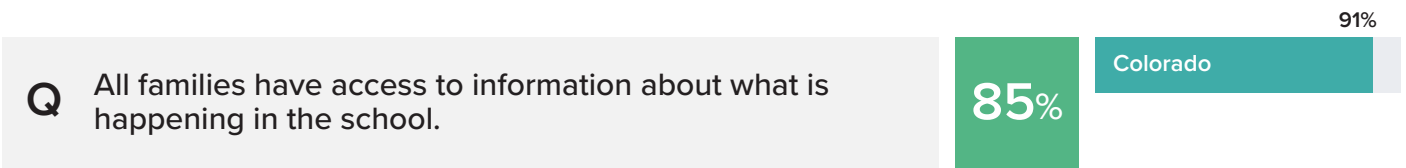
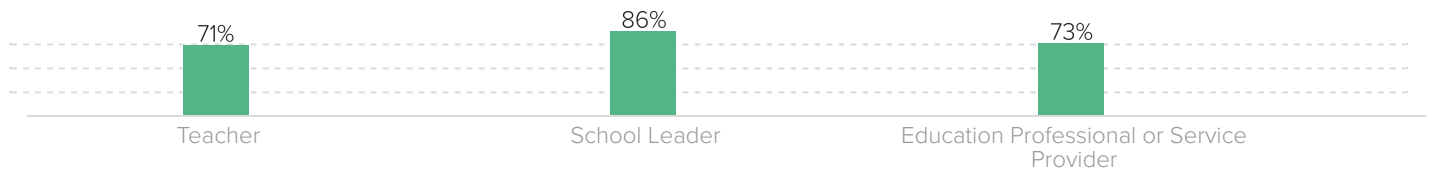
More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

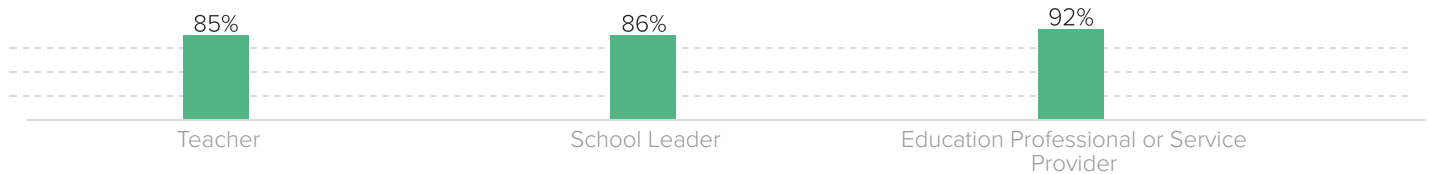
COMPARE RESULT



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



RESULTS

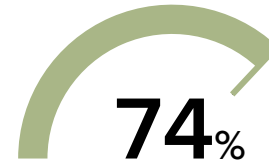
Item level results from your report



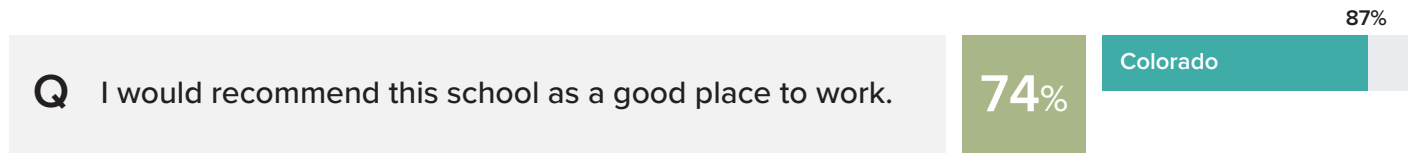
OR Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



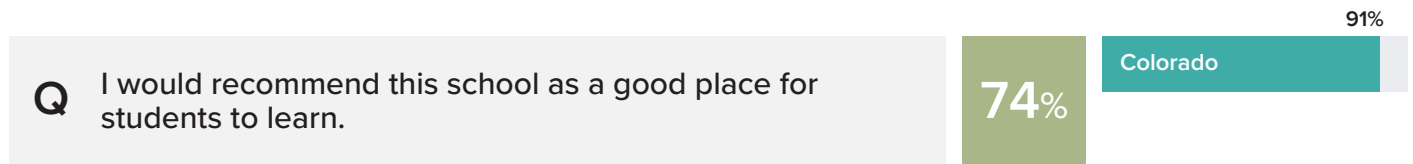
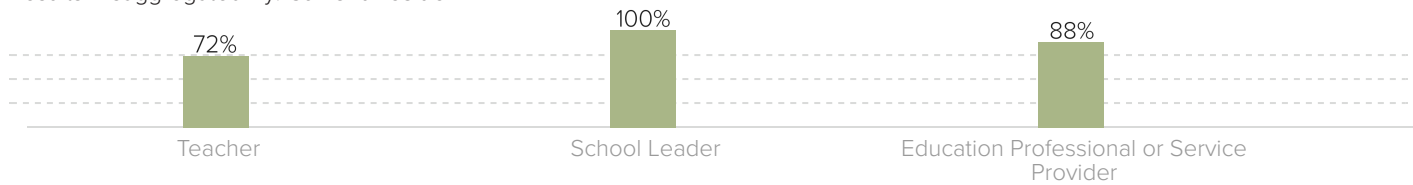
COMPARE RESULT



Distribution of responses



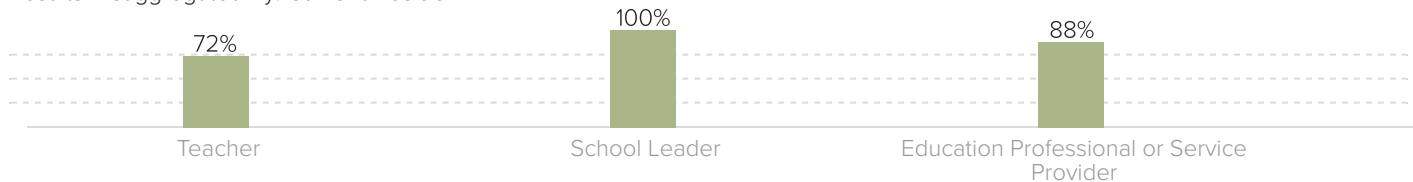
Results Disaggregated By: **Current Position**



Distribution of responses



Results Disaggregated By: **Current Position**



OR More Overall Reflection results on next page

OR Overall Reflection (cont)

COMPARE RESULT

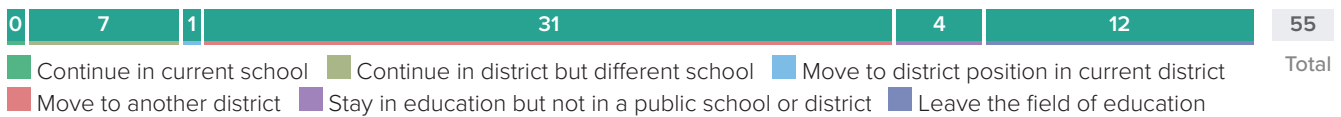
Q Are you hoping to continue your position in the same school next school year?

Distribution of responses



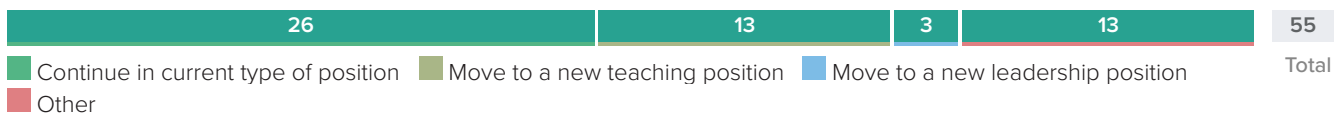
Q Location of future position:

Distribution of responses



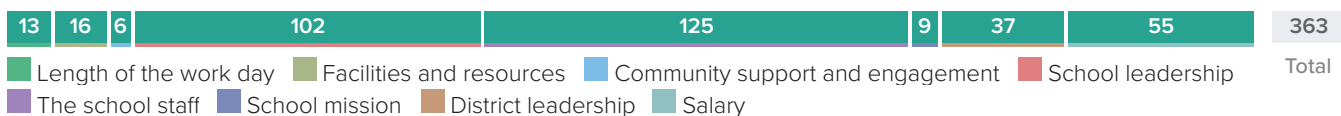
Q Type of future position:

Distribution of responses



Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



RESULTS

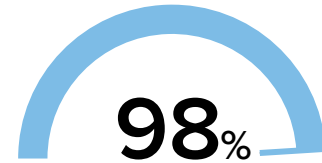
Item level results from your report



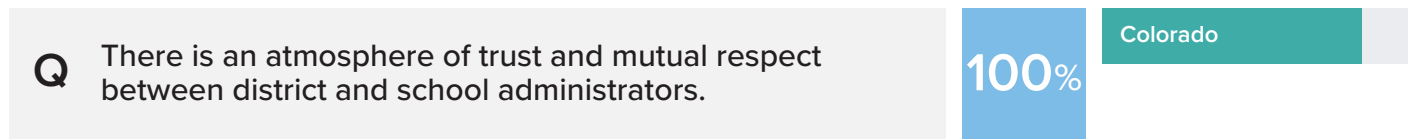
DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

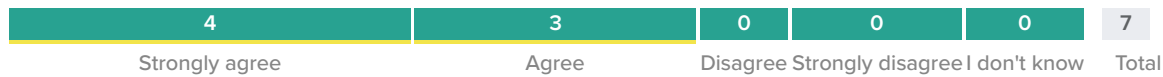
OVERALL FAVORABILITY



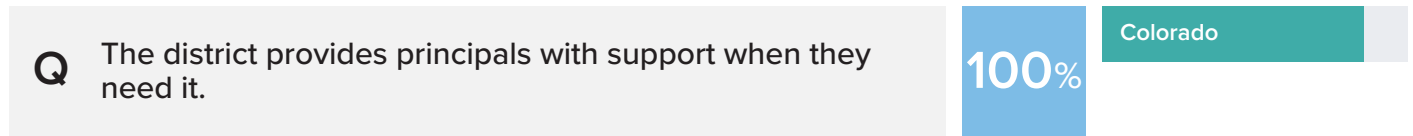
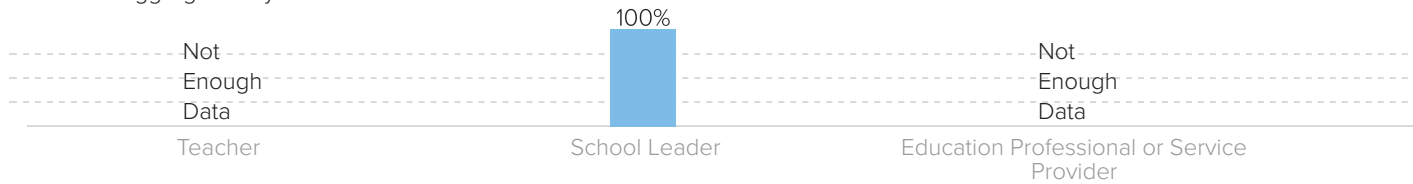
COMPARE RESULT



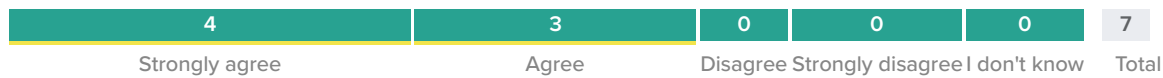
Distribution of responses



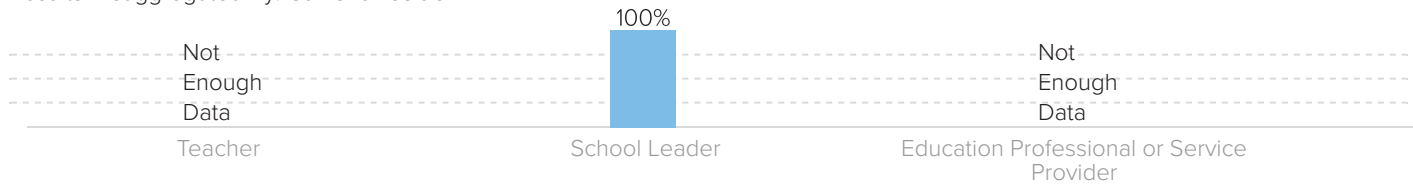
Results Disaggregated By: **Current Position**



Distribution of responses



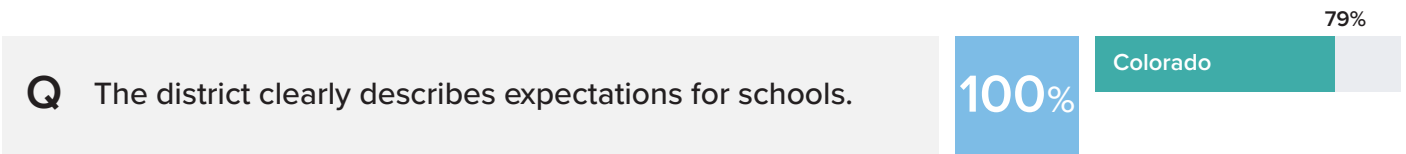
Results Disaggregated By: **Current Position**



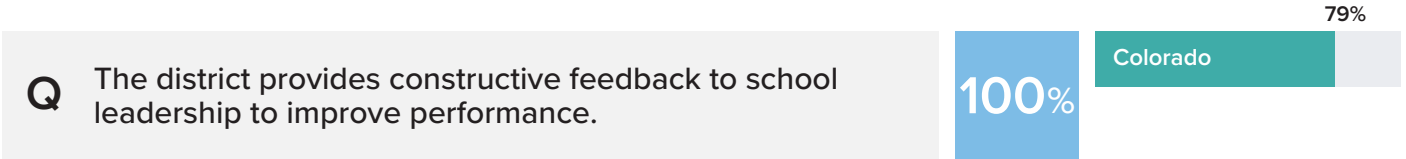
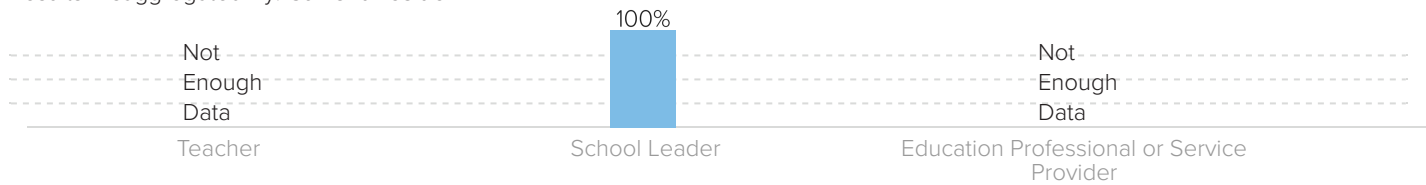
More District Supports results on next page

DS District Supports (cont)

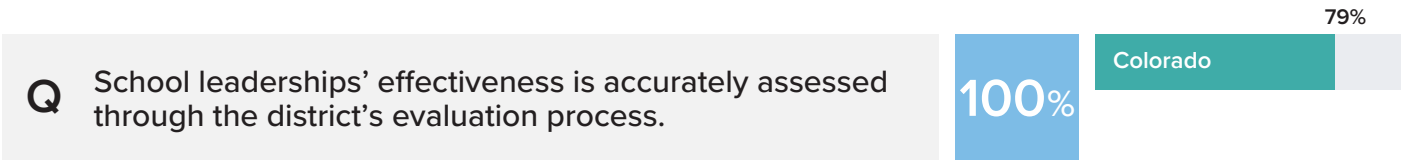
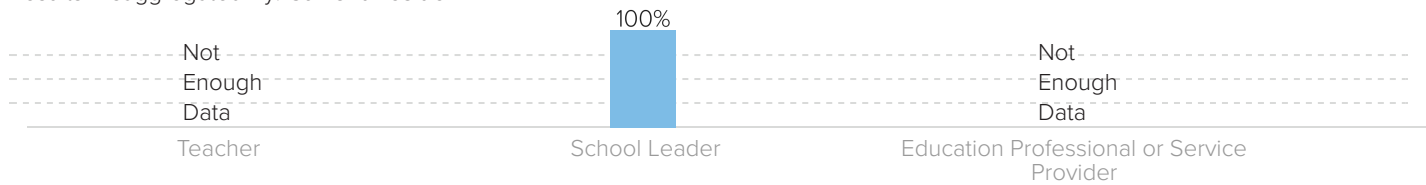
COMPARE RESULT



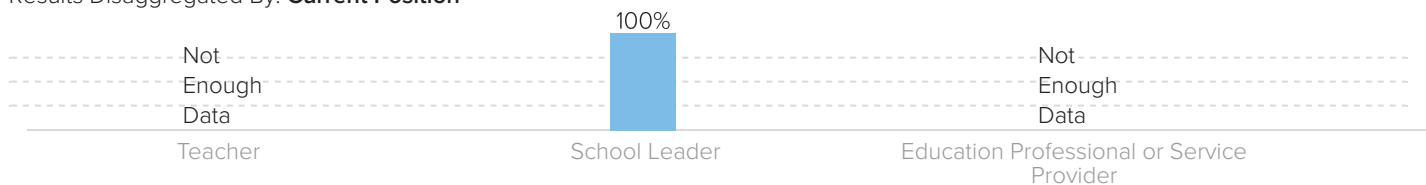
Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



Results Disaggregated By: **Current Position**



DS More District Supports results on next page

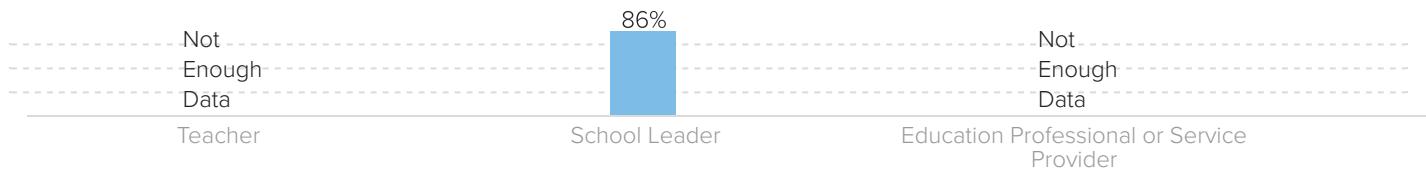
DS District Supports (cont)

COMPARE RESULT

Q The district makes principal professional development a priority. **86%** **Colorado** **76%**



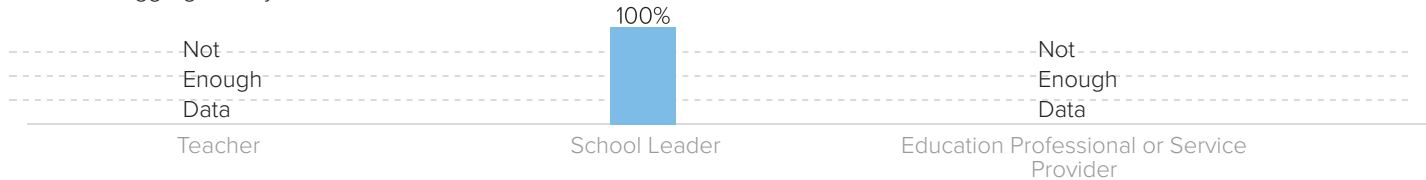
Results Disaggregated By: **Current Position**



Q My school receives instructional resources on par with other schools in the district. **100%** **Colorado** **77%**



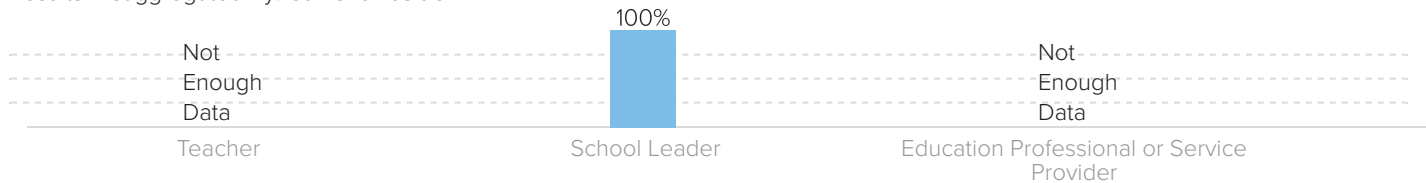
Results Disaggregated By: **Current Position**



Q The district involves principals in decisions that directly impact the operations of their school. **100%** **Colorado** **84%**



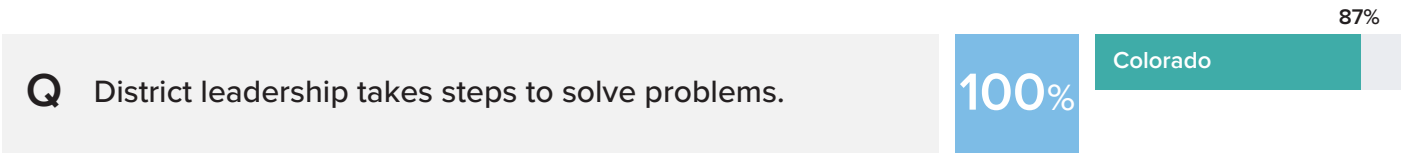
Results Disaggregated By: **Current Position**



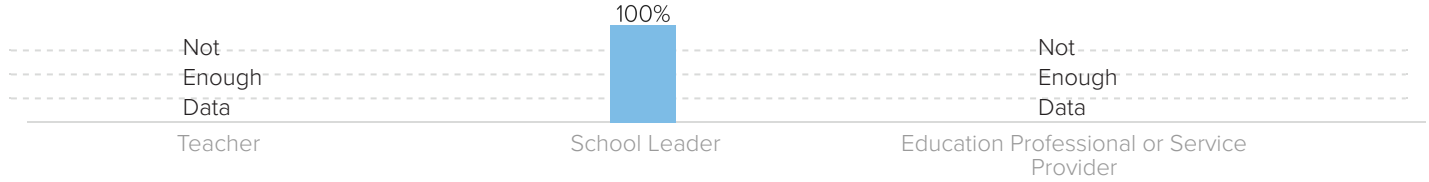
DS More District Supports results on next page

DS District Supports (cont)

COMPARE RESULT



Results Disaggregated By: **Current Position**



Q In which of the following areas (if any) do you need additional support to lead your school effectively?

