DISTRICT REPORT

Teaching & Learning Conditions Colorado Survey

TLCC
Teaching & Learning Conditions Colorado

CAMBRIDGE EDUCATION

Prepared for
PLATEAU RE-5

Number of respondents (#)
18

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HOW TO READ YOUR REPORT

How to get the most from your report

ABOUT YOUR REPORT

The Teaching and Learning Conditions in Colorado (TLCC) Survey – formerly TELL Colorado survey - is a statewide survey of school-based staff (teachers and building leadership) on their perceptions of the teaching and learning conditions in their schools. Questions were asked about instructional support, professional development, managing student conduct, use of time, leadership, facilities and resources, family and community support, and future plans. Demographic questions were limited to ensure participant anonymity.

The TLCC results give you a powerful tool for understanding teachers and leaders' experience in their classrooms and schools. These results may confirm some of what you already know about classrooms and schools, may surprise you with details that you didn't know, and most likely will open up new questions about areas you want to explore further.

SURVEY DESIGN

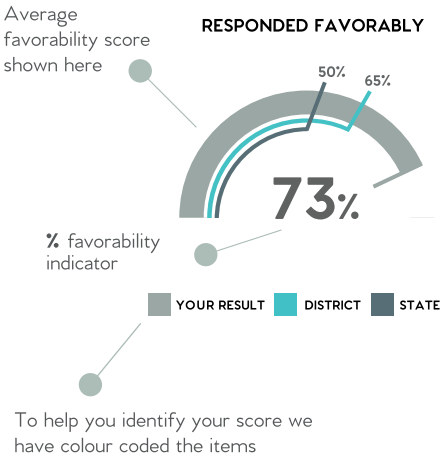
The survey is led by the Colorado Department of Education (CDE)and operated through a statewide collaborative that includes the Colorado Association of School Boards, Colorado Association of School Executives, Colorado Education Association, Colorado Education Initiative, Colorado League of Charter Schools, Colorado Rural Alliance and representatives from school districts, universities and researchers. APA Consulting developed the TLCC survey by working closely with the partner organizations, districts and educators in the field. Cambridge Education administered the inaugural launch the survey in January 2018.

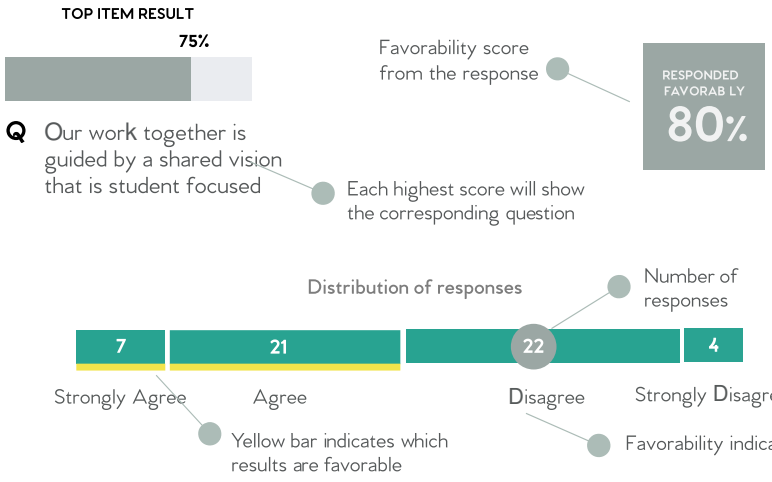
SCORING AND REFERENCE DATA

After responding to demographic questions, educators indicated one of four response options for each item on the survey. Scores in this report are percentages based on the proportion of students who replied “Agree” or “Strongly Agree.” Responses to “I don't Know” do not affect favorability ratings. You can see a full breakdown of how all educators responded in the “Results” section.

Items on the TLCC have varying levels of meaning by design, so it is not as easy as simply looking at the highest and lowest items to identify strengths and areas of improvement. When examining a school’s results, you should think carefully about the priorities of your school(s) and departments, and then identify relative strengths and weaknesses across teachers and schools.

USE OF CHARTS & LEGENDS





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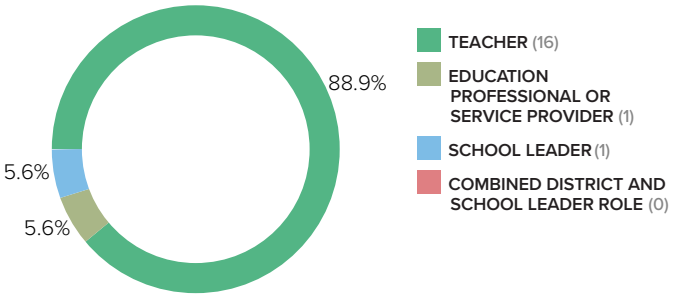
DEMOGRAPHICS

Who took the survey?

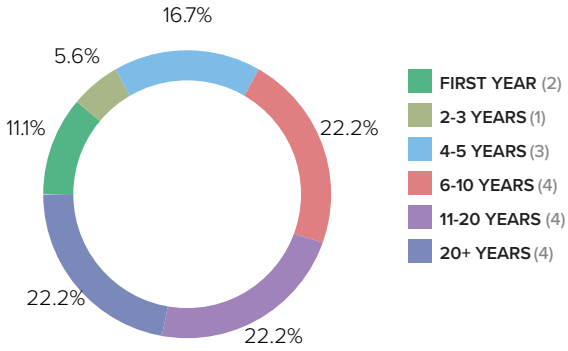
The following graphics display how those who took the survey responded to the demographic questions which were included. This page allows you to understand the attributes of the survey respondents.

18 total respondents

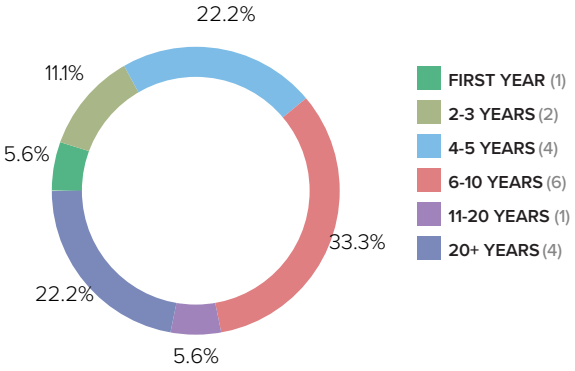
What is your current position at the school?



How many years have you worked in this position?



How many years have you worked at your present school?



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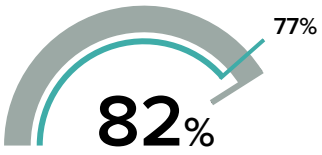
REPORT OVERVIEW

Your results at a glance

REPORT OVERALL FAVORABILITY



YOUR RESULTS

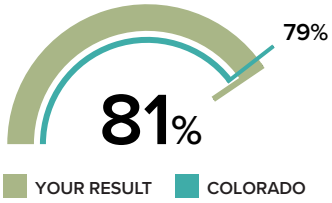
NQ

New Teacher Questions

This construct did not receive the number of responses needed to appear in the results

SL

School Leadership



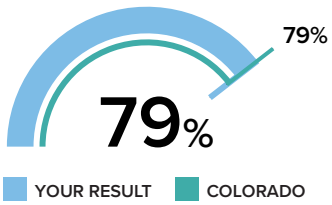
TOP ITEM RESULT

100%

Q Staff feel comfortable raising important issues with school leaders.

TL

Teacher Leadership



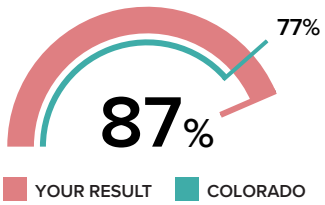
TOP ITEM RESULT

94%

Q Teachers have leadership opportunities in this school.

MC

Managing Student Conduct



TOP ITEM RESULT

100%

Q This school is a safe place for students to learn.

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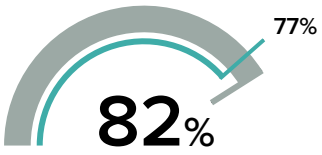
REPORT OVERVIEW

Your results at a glance

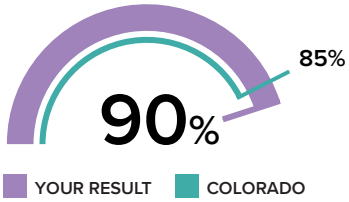
REPORT OVERALL FAVORABILITY



YOUR RESULTS

IS

Instructional Practices and Support

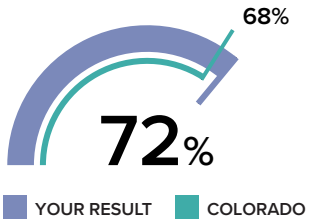


TOP ITEM RESULT

Q Teachers use formative assessment data to improve their students' learning.

PD

Professional Development

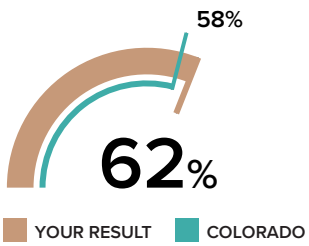


TOP ITEM RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

T

Time

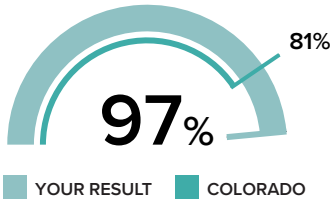


TOP ITEM RESULT

Q Teachers have adequate time to communicate with their students' families.

FR

Facilities and Resources



TOP ITEM RESULT

Q Instructional resources are adequate to support student learning.

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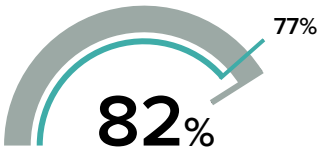
REPORT OVERVIEW

Your results at a glance

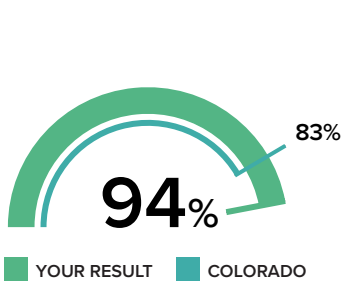
REPORT OVERALL FAVORABILITY



YOUR RESULTS

CI

Community Support and Involvement

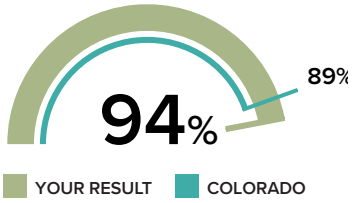


TOP ITEM RESULT

Q The community is supportive of the school.

OR

Overall Reflection



TOP ITEM RESULT

Q I would recommend this school as a good place for students to learn.

DS

District Supports

This construct did not receive the number of responses needed to appear in the results

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REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

NQ New Teacher Questions

N/A

Not Enough Data

SL School Leadership

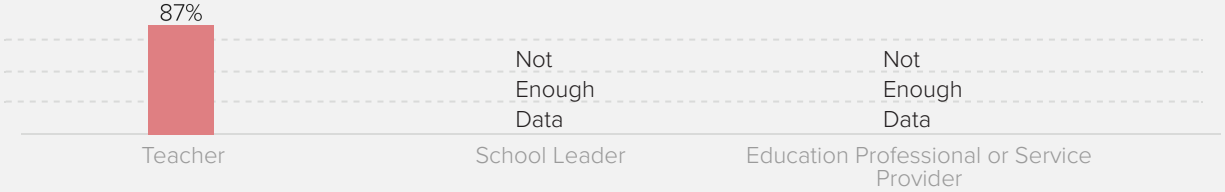
81%

TL Teacher Leadership

79%

MC Managing Student Conduct

87%



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REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

IS Instructional Practices and Support

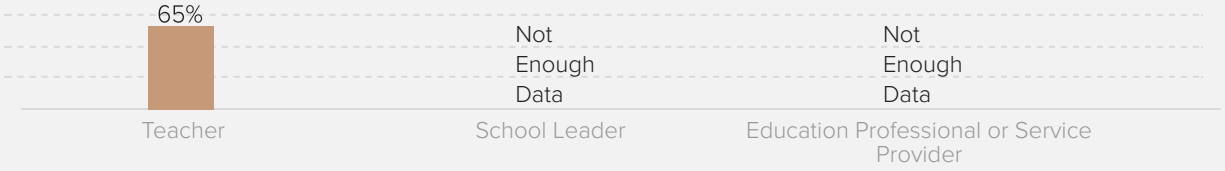
90%

PD Professional Development

72%

T Time

62%



FR Facilities and Resources

97%

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REPORT OVERVIEW - BREAKDOWN

Results Disaggregated by Subgroups

Responses, in this report, are disaggregated in order to reveal potential trends, patterns, or insights that may not be detectable when looking at the responses in the aggregate. This report can help identify important differences in perceptions across different subgroups of respondents.

Results Disaggregated By: **Current Position**

CI Community Support and Involvement

94%

OR Overall Reflection

94%

DS District Supports

N/A

Not Enough Data

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INSIGHTS

Discover important aspects of your report

HOW INSIGHTS WORK

This page helps you track performance across your district. Each row within the table below shows the construct-level and the overall results for each qualifying participating school. This list is arranged by Overall Results.

	NQ	SL	TL	MC	IS	PD	T	FR	CI	Overall
FAVORABILITY AVERAGE	80%	81%	79%	87%	90%	72%	62%	97%	94%	82%
PEETZ ELEMENTARY SCHOOL	N/A	91%	92%	81%	88%	78%	66%	97%	94%	85%
PEETZ JUNIOR-SENIOR HIGH SCHOOL	N/A	69%	65%	94%	92%	64%	57%	97%	93%	79%

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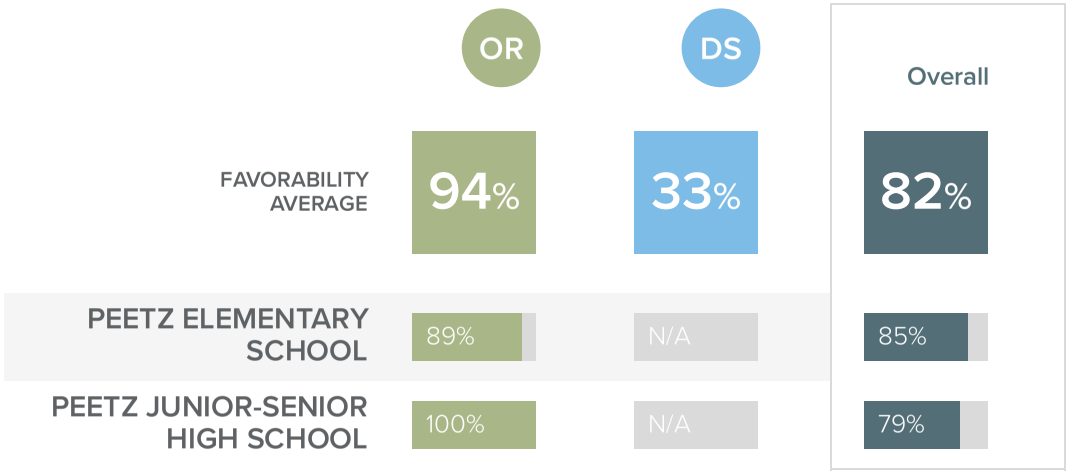

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RESULTS

Item level results from your report

NQ New Teacher Questions

Only delivered to new teachers (1-3 years at current school), these questions relate to specific supports for new teachers (e.g., training, mentoring).

COMPARE RESULT

Q To what extent do you meet with your mentor teacher during a typical school week?

⚠ This item did not receive the number of responses needed to appear in the results

Q To what degree do you feel that you have received adequate support as a new teacher?

⚠ This item did not receive the number of responses needed to appear in the results

Q Have you received any new teacher supports at this school?

⚠ This item did not receive the number of responses needed to appear in the results

Q Have you been assigned a mentor teacher this school year?

⚠ This item did not receive the number of responses needed to appear in the results

NQ More New Teacher Questions results on next page

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NQ New Teacher Questions (cont)

COMPARE RESULT

Q Which of the following new teacher supports have you received at this school?

⚠ This item did not receive the number of responses needed to appear in the results

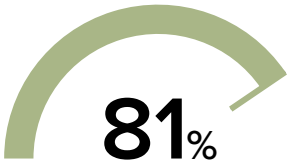
RESULTS

Item level results from your report

SL School Leadership

This area is aimed at the school leadership's role within the school, the vision provided and the culture of the building. These items refer to the team that leads the school; they are not limited to the principal.

OVERALL FAVORABILITY



COMPARE RESULT

Q This school is led by an effective team.

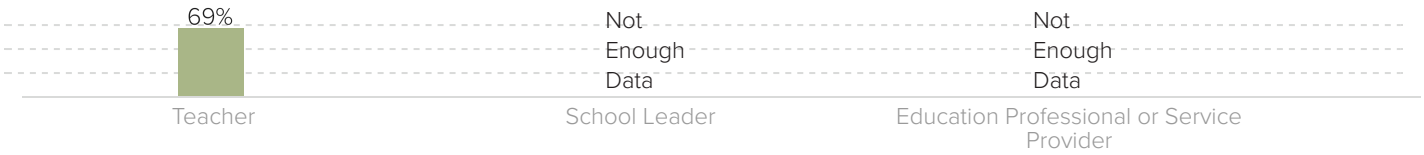
72%

Colorado 82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	10	5	0	0	18

Results Disaggregated By: **Current Position**



Q Our work together is guided by a shared vision that is student focused.

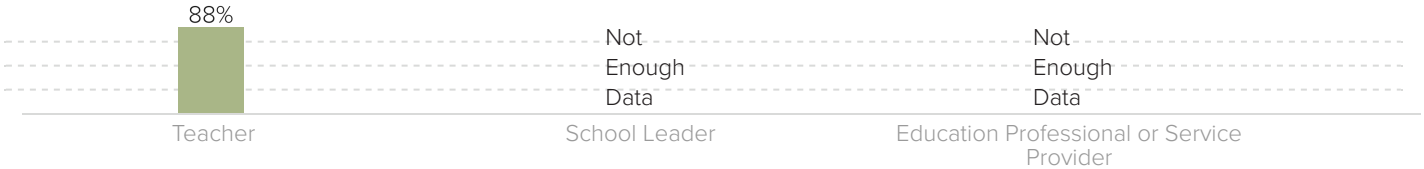
89%

Colorado 86%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	11	2	0	0	18

Results Disaggregated By: **Current Position**



More School Leadership results on next page

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SL School Leadership (cont)

COMPARE RESULT

Q School staff participate in the improvement planning process (e.g., Unified Improvement Plan) in a meaningful way.

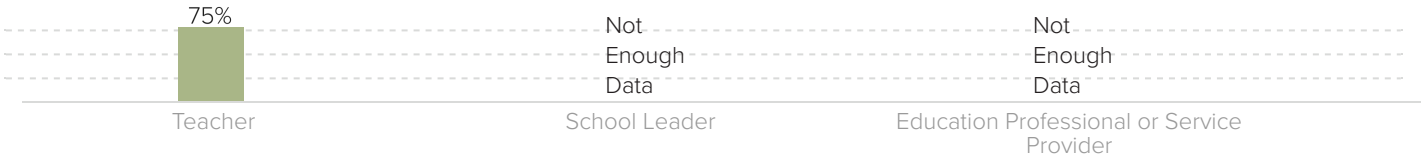
72%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	10	3	2	0	18

Results Disaggregated By: **Current Position**



Q School staff show respect for each other.

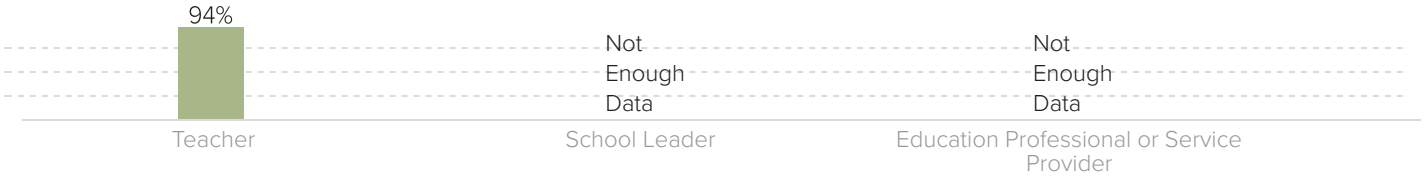
94%

88%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	9	1	0	0	18

Results Disaggregated By: **Current Position**



Q Staff feel comfortable raising important issues with school leaders.

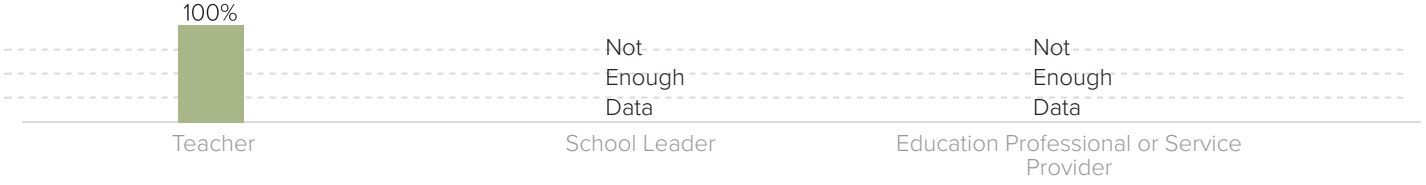
100%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	10	0	0	0	18

Results Disaggregated By: **Current Position**



SL More School Leadership results on next page

SL School Leadership (cont)

COMPARE RESULT

Q Teachers are provided with informal feedback to improve their instruction.

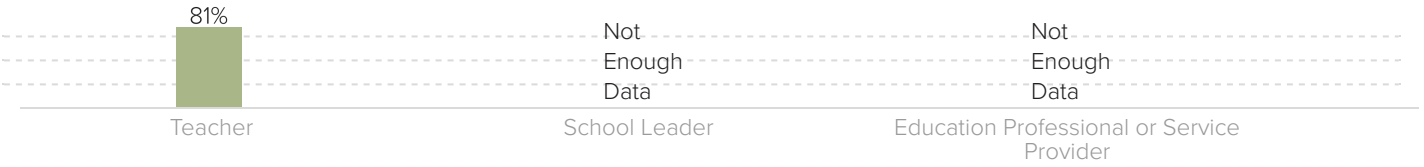
83%

80%
Colorado

Distribution of responses

5	10	3	0	0	18
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Teachers' effectiveness is accurately assessed through the school's teacher evaluation process.

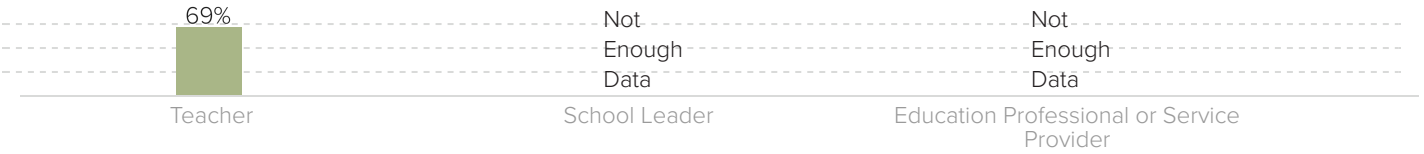
72%

73%
Colorado

Distribution of responses

5	8	4	1	0	18
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q The teacher evaluation process provides teachers with actionable feedback for improvement.

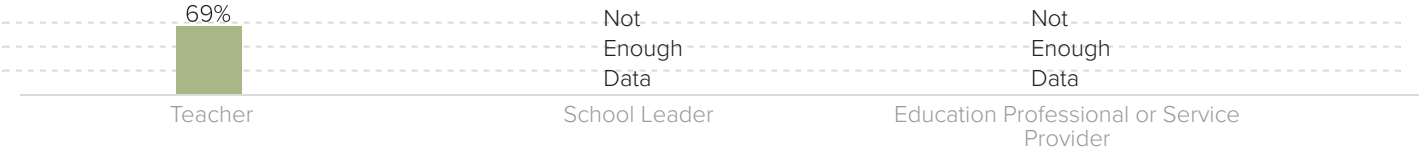
67%

71%
Colorado

Distribution of responses

4	8	5	1	0	18
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



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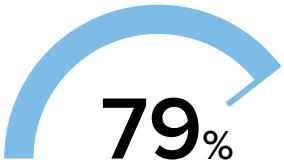
RESULTS

Item level results from your report

Teacher Leadership

This area focuses on the role of teachers as leaders within the school and the level of influence that teachers hold.

OVERALL FAVORABILITY



Q Teachers' professional expertise is valued.

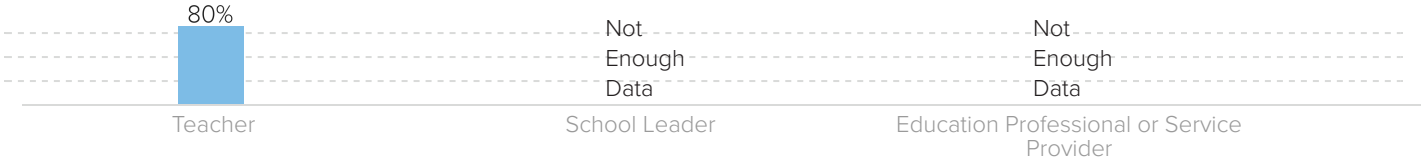
82%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



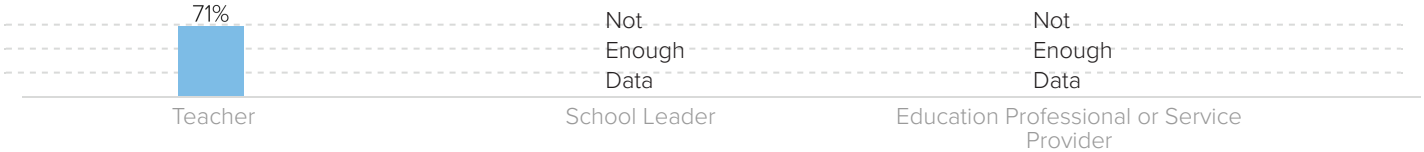
Q There is a process in place for collaborative problem solving in this school.

69%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



More Teacher Leadership results on next page

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TL Teacher Leadership (cont)

COMPARE RESULT

Q Teachers have leadership opportunities in this school.

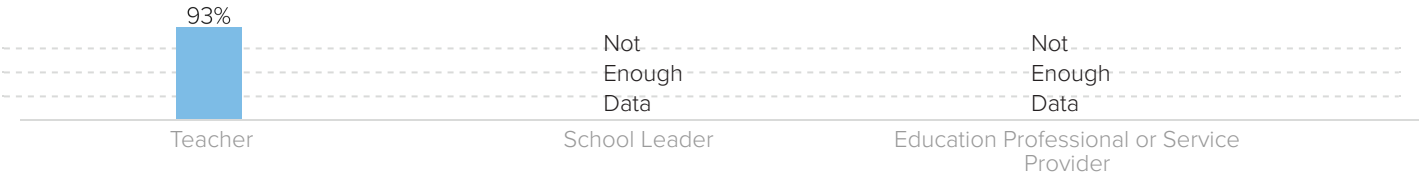
94%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	9	1	0	0	17

Results Disaggregated By: **Current Position**



Q Teachers have an adequate level of influence on important school decisions.

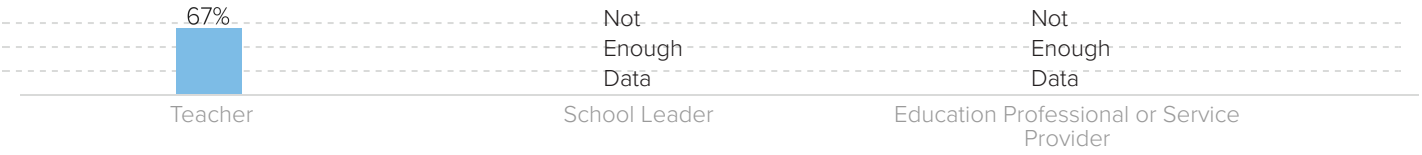
71%

71%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	9	4	1	0	17

Results Disaggregated By: **Current Position**



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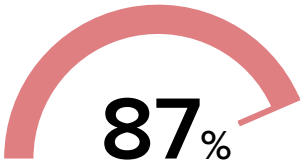
RESULTS

Item level results from your report

MC Managing Student Conduct

This area centers on school safety and expectations for student behavior.

OVERALL FAVORABILITY



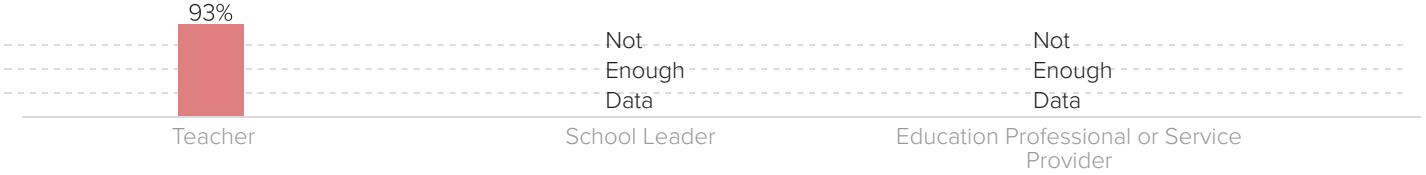
COMPARE RESULT

Q Students know how they are expected to act in the school.

94%

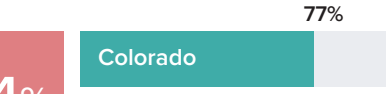
Distribution of responses

Results Disaggregated By: **Current Position**



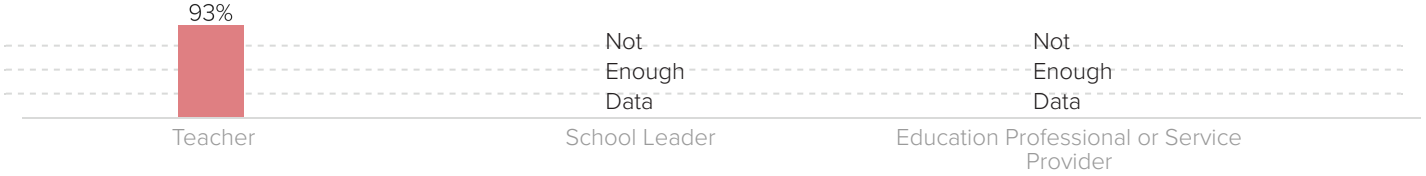
Q Students have the knowledge, skills and supports needed to focus on learning.

94%



Distribution of responses

Results Disaggregated By: **Current Position**



MC More Managing Student Conduct results on next page

MC Managing Student Conduct (cont)

COMPARE RESULT

Q Rules for student behavior are enforced in a consistent manner.

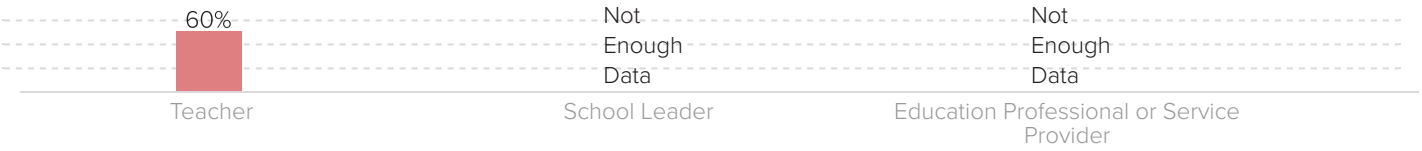
59%

57%
Colorado

Distribution of responses

4	6	7	0	0	17
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q This school is a safe place for students to learn.

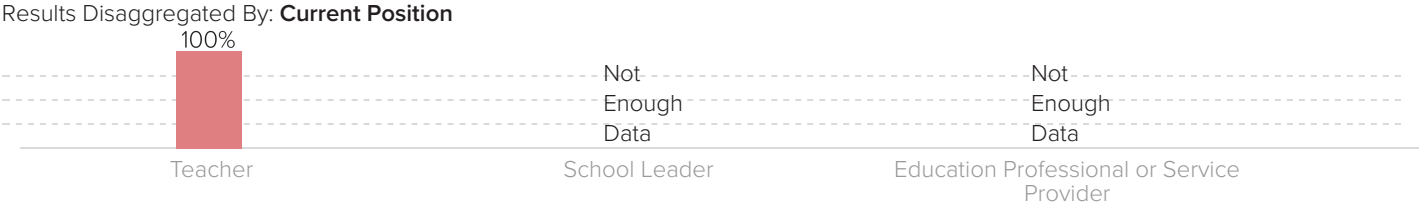
100%

91%
Colorado

Distribution of responses

10	7	0	0	0	17
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



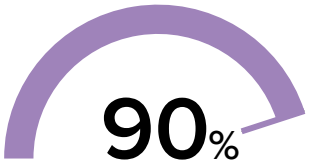
RESULTS

Item level results from your report

IS Instructional Practices and Support

This section is aimed at the instructional approach of the school and the intentional supports for various student groups.

OVERALL FAVORABILITY



Q Staff in this school consistently seek new and improved ways of providing instruction.

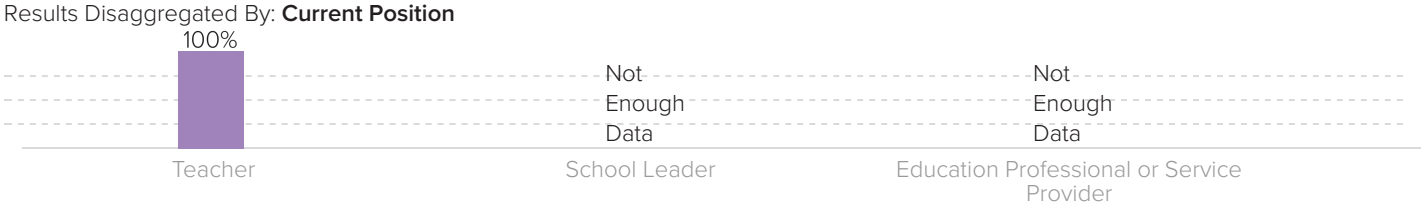
94%

COMPARE RESULT

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



Q Staff in this school hold themselves accountable for the academic growth of every child.

94%

Distribution of responses

Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**

IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The school provides opportunities for me to learn from other teachers.

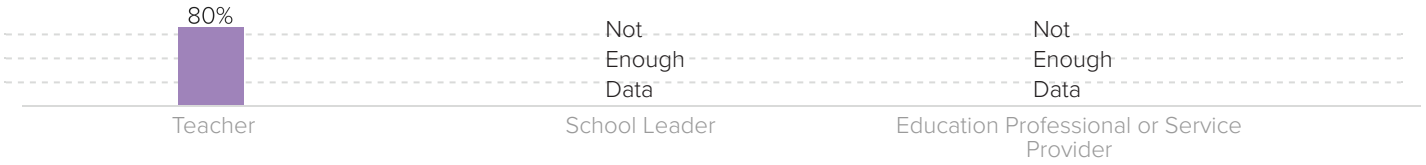
82%

80%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
4	10	3	0	0	17

Results Disaggregated By: **Current Position**



Q Students understand how class activities relate to learning objectives.

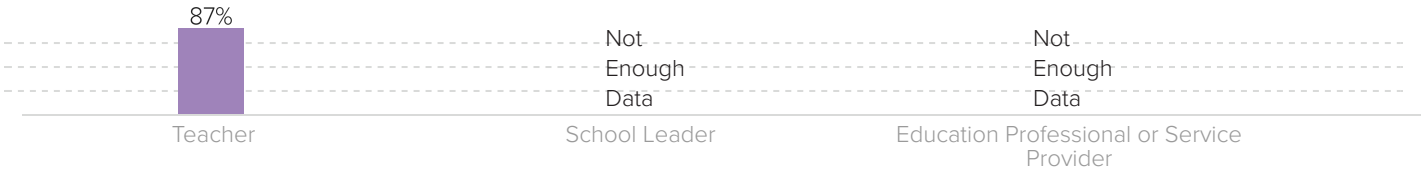
82%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
4	10	3	0	0	17

Results Disaggregated By: **Current Position**



Q Instruction in this school encourages different cultural viewpoints.

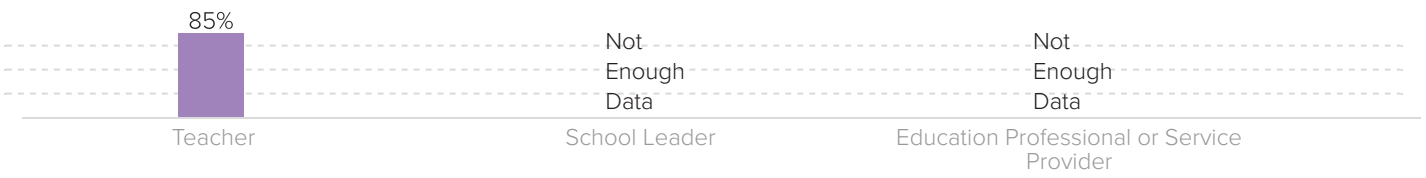
80%

85%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	9	3	0	2	17

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

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IS Instructional Practices and Support (cont)

COMPARE RESULT

Q The diverse academic needs of our students are met by this school's current curriculum.

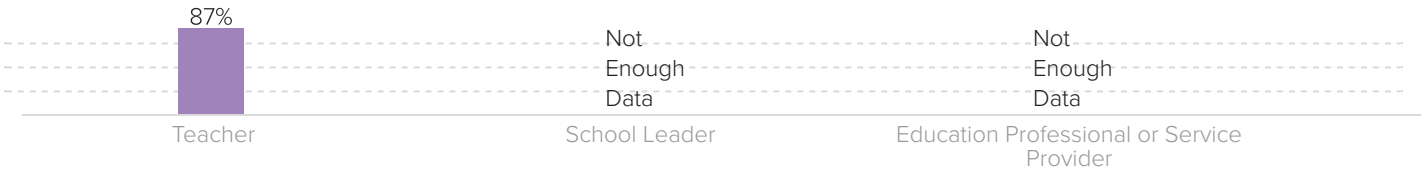
88%

Colorado 72%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	12	2	0	0	17

Results Disaggregated By: **Current Position**



Q English Learners are adequately supported in this school.

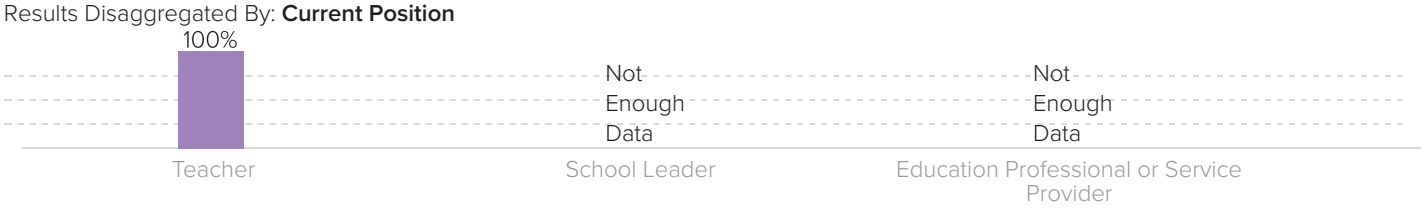
100%

Colorado 80%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
0	8	0	0	9	17

Results Disaggregated By: **Current Position**



Q Students with disabilities are adequately supported in this school.

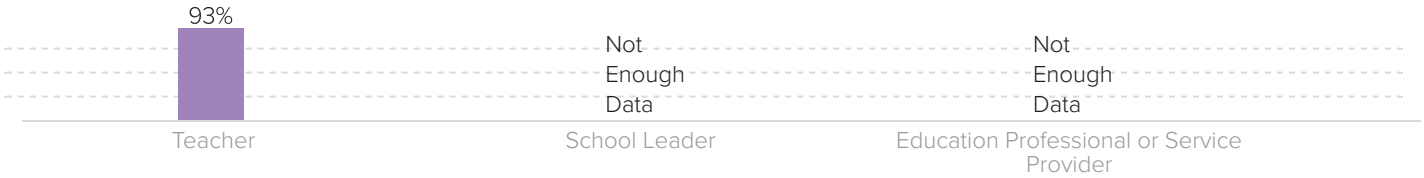
94%

Colorado 82%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	10	1	0	1	17

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Gifted students are adequately supported in this school.

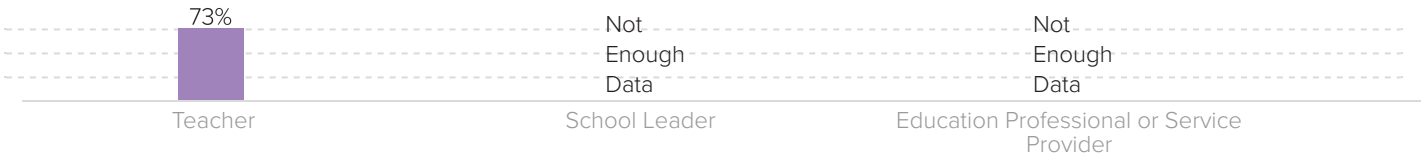
76%

75%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	11	4	0	0	17

Results Disaggregated By: **Current Position**



Q Students' social and emotional learning is adequately supported in this school.

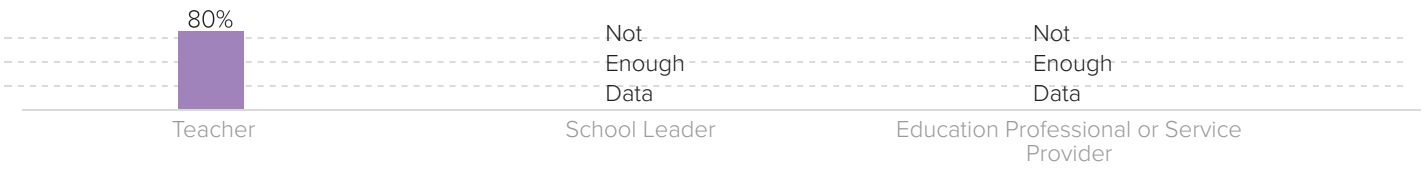
82%

76%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	11	3	0	0	17

Results Disaggregated By: **Current Position**



Q Teachers have the autonomy to make important decisions in their classrooms.

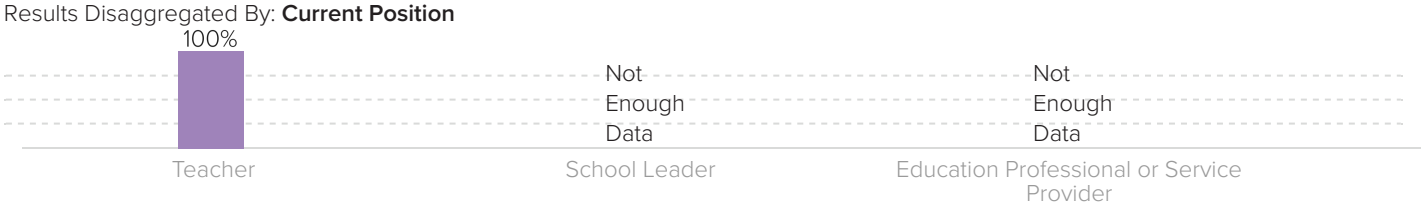
100%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
10	6	0	0	0	16

Results Disaggregated By: **Current Position**



IS More Instructional Practices and Support results on next page

IS Instructional Practices and Support (cont)

COMPARE RESULT

Q Teachers feel supported in trying new instructional strategies.

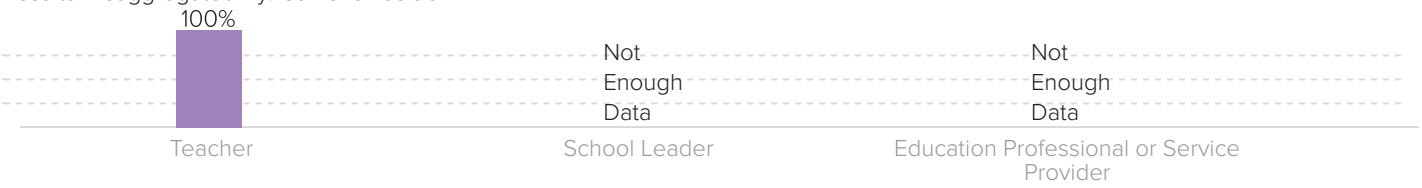
100%

92%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
8	9	0	0	0	17

Results Disaggregated By: **Current Position**



Q Teachers use formative assessment data to improve their students' learning.

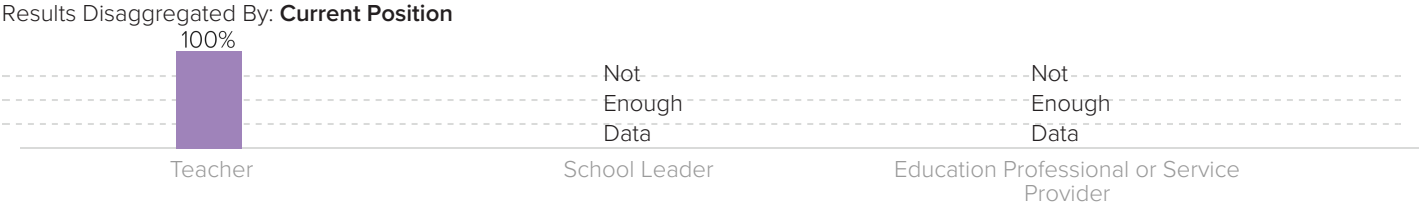
100%

97%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
6	11	0	0	0	17

Results Disaggregated By: **Current Position**



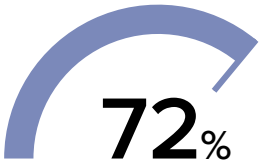
RESULTS

Item level results from your report

PD Professional Development

This section summarizes the school's general approach to professional development, including alignment with other work, adequacy and types of opportunities.

OVERALL FAVORABILITY



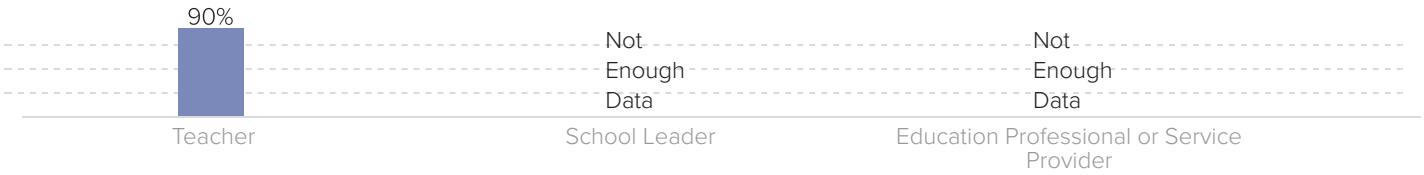
COMPARE RESULT

Q The school improvement plan (e.g., Unified Improvement Plan) influences teachers' professional learning choices.

83%

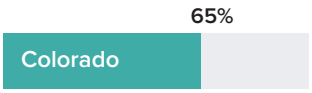
Distribution of responses

Results Disaggregated By: **Current Position**



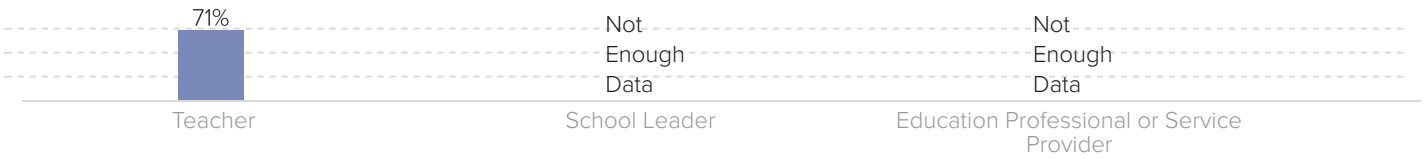
Q Professional learning opportunities are personalized and aligned to teachers' needs and strengths.

69%



Distribution of responses

Results Disaggregated By: **Current Position**



More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q The effectiveness of professional development is assessed regularly.

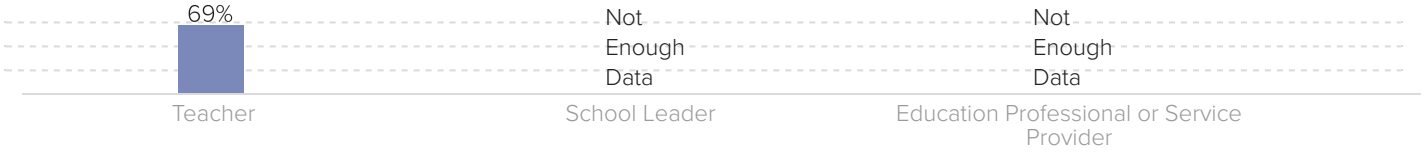
67%

58%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	8	5	0	2	17

Results Disaggregated By: **Current Position**



Q Professional learning (e.g., instructional coaching, PLCs, training) has a positive impact on teaching and learning in our classrooms.

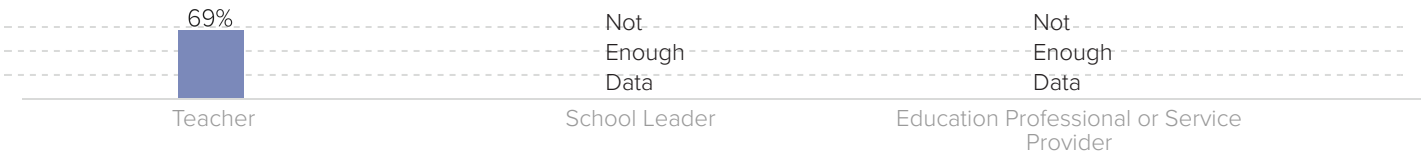
67%

77%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	8	5	0	2	17

Results Disaggregated By: **Current Position**



Q All teachers receive ongoing support and coaching to improve their practice.

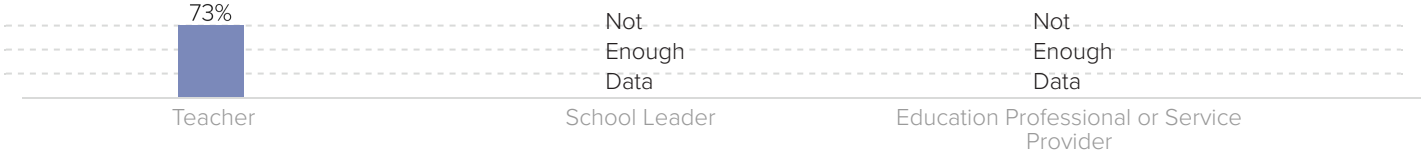
76%

70%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
4	9	4	0	0	17

Results Disaggregated By: **Current Position**



PD More Professional Development results on next page

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PD Professional Development (cont)

COMPARE RESULT

Q Teachers receive adequate professional development to effectively use student data.

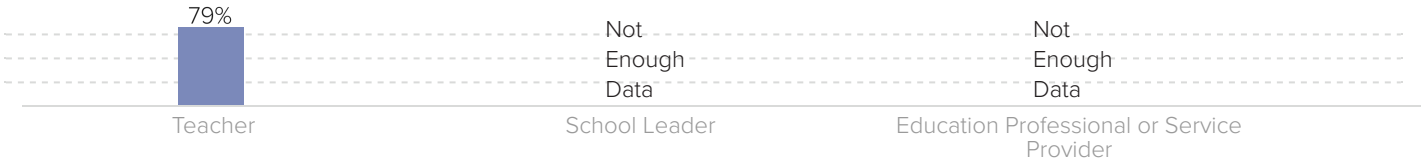
81%

72% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	10	3	0	1	17

Results Disaggregated By: **Current Position**



Q Teachers receive adequate professional development to support their students' social and emotional learning.

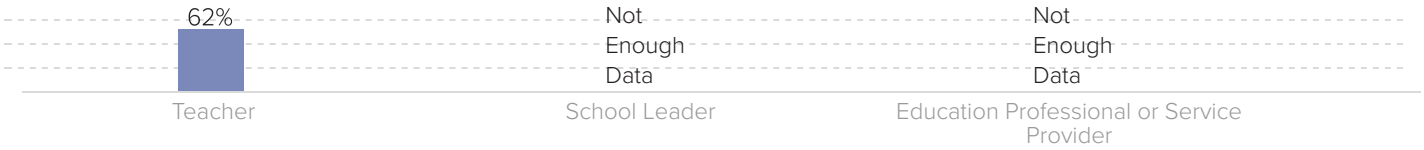
60%

63% Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
4	5	6	0	1	16

Results Disaggregated By: **Current Position**



Q Which of the following would be most beneficial for teachers in this school to learn more about?

Distribution of responses

													Total
5	2	3	0	5	0	2	6	2	3	6	2	2	1	39

Content area; Colorado Academic Standards; Using assessment results to guide instruction; Understanding data; Differentiating instruction; Supporting English Learners; Supporting special education (students with disabilities); Teaching gifted students; Methods of teaching; Reading strategies; Using technology in classroom instruction; Classroom management techniques; Social-emotional learning; Family engagement

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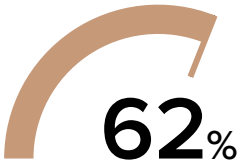
RESULTS

Item level results from your report

Time

This area focuses on the availability of and use of time.

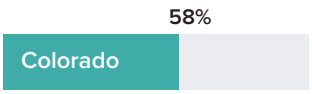
OVERALL FAVORABILITY



Q Teachers have adequate time to prepare for instruction.

53%

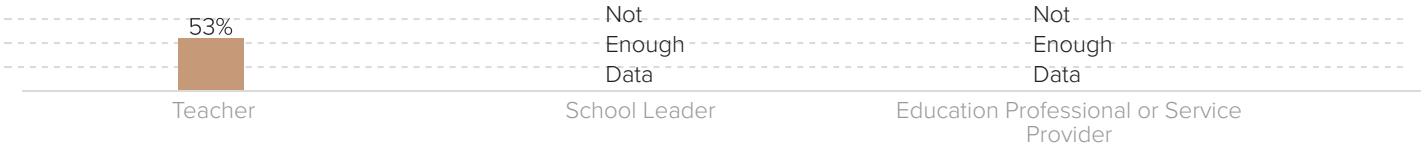
COMPARE RESULT



Distribution of responses

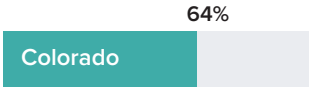
Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**

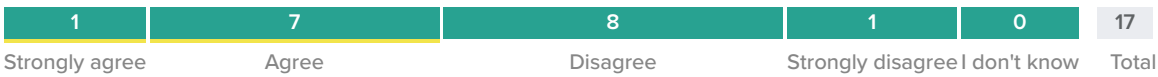


Q Teachers' time is protected from duties that take time away from teaching.

47%

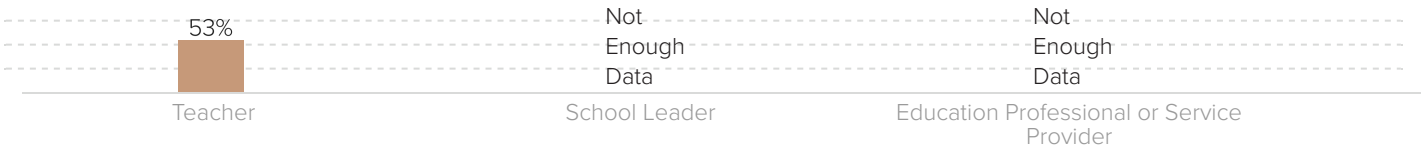


Distribution of responses



Strongly agree | Agree | Disagree | Strongly disagree | I don't know | Total

Results Disaggregated By: **Current Position**



More Time results on next page

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Time (cont)

COMPARE RESULT

Q Teachers have adequate time to analyze and respond to student assessment data.

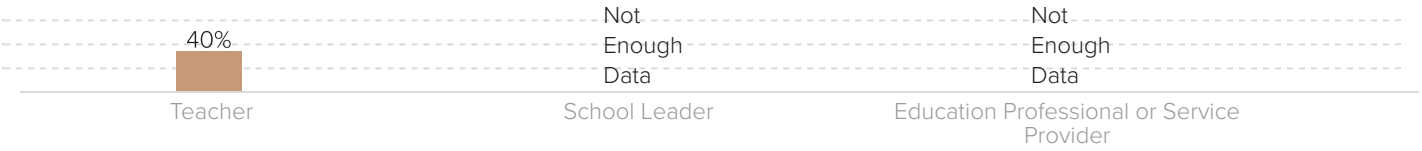
41%

54%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1	6	10	0	0	17

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to support their students' social and emotional learning.

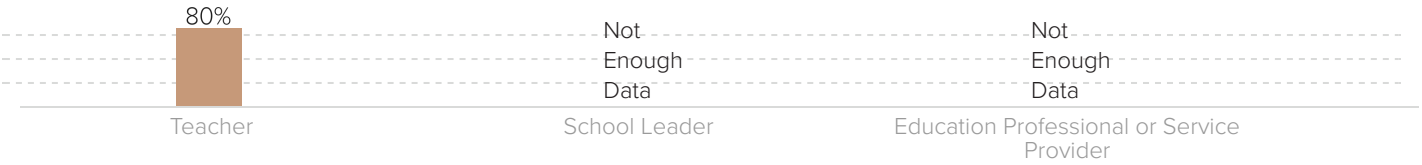
76%

53%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	11	3	1	0	17

Results Disaggregated By: **Current Position**



Q Teachers have adequate time to communicate with their students' families.

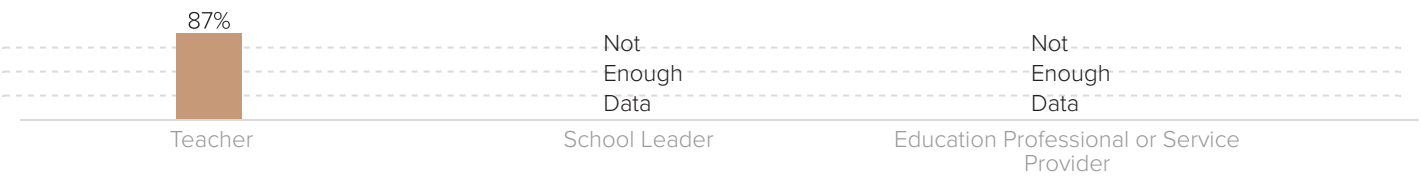
82%

65%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	12	2	1	0	17

Results Disaggregated By: **Current Position**



More Time results on next page

T Time (cont)

COMPARE RESULT

Q New initiatives (e.g., curriculum, assessments, instructional approach) are given enough time to determine their effectiveness.

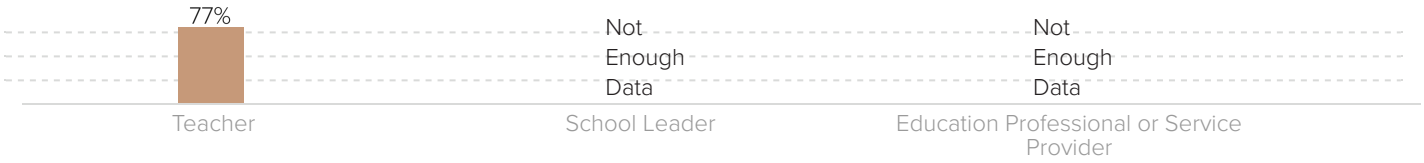
73%

52%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
2	9	4	0	2	17

Results Disaggregated By: **Current Position**



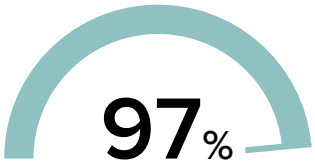
RESULTS

Item level results from your report

FR Facilities and Resources

This section focuses on student class size, instructional resources, and safety.

OVERALL FAVORABILITY



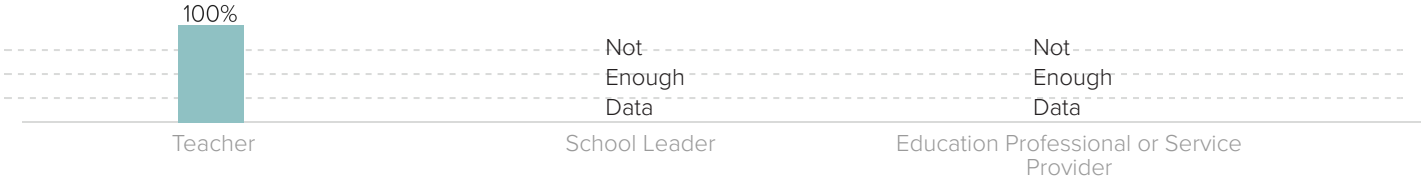
Q Class size(s) are reasonable.

100%

COMPARE RESULT

Distribution of responses

Results Disaggregated By: **Current Position**

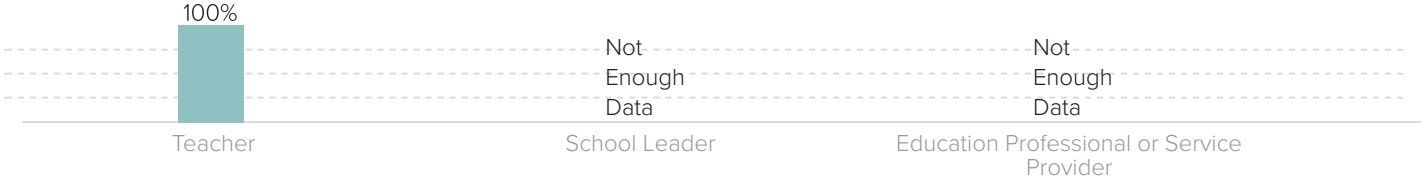


Q Instructional resources are adequate to support student learning.

100%

Distribution of responses

Results Disaggregated By: **Current Position**



FR More Facilities and Resources results on next page

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FR Facilities and Resources (cont)

COMPARE RESULT

Q Teachers have adequate physical space to work productively.

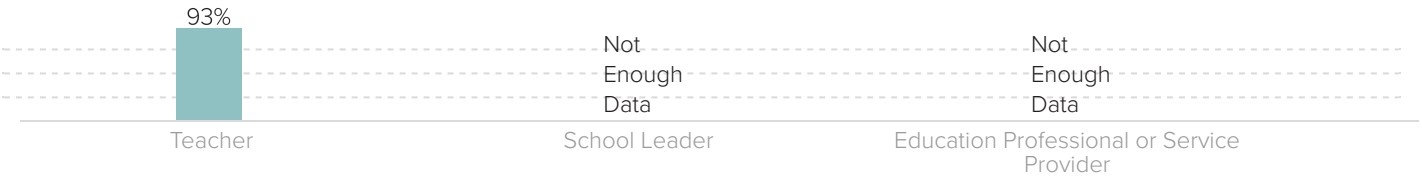
94%

84%
Colorado

Distribution of responses

7	9	0	1	0	17
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



Q Our school is a safe place to work.

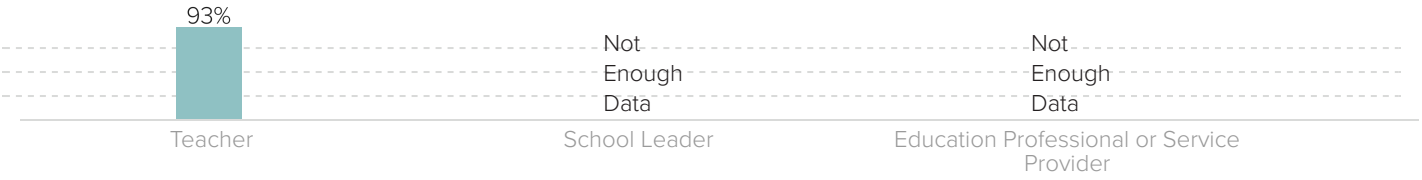
94%

93%
Colorado

Distribution of responses

11	5	1	0	0	17
Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total

Results Disaggregated By: **Current Position**



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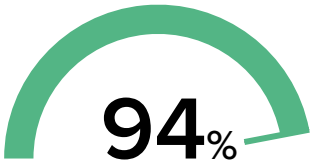
RESULTS

Item level results from your report

CI Community Support and Involvement

This section summarizes the school's approach to family and community support and engagement.

OVERALL FAVORABILITY



COMPARE RESULT

Q The community is supportive of the school.

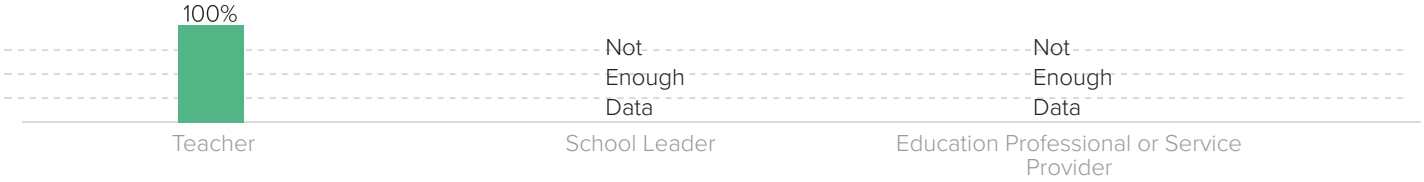
100%

Colorado 86%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
5	12	0	0	0	17

Results Disaggregated By: **Current Position**



Q The school's efforts to engage families are effective.

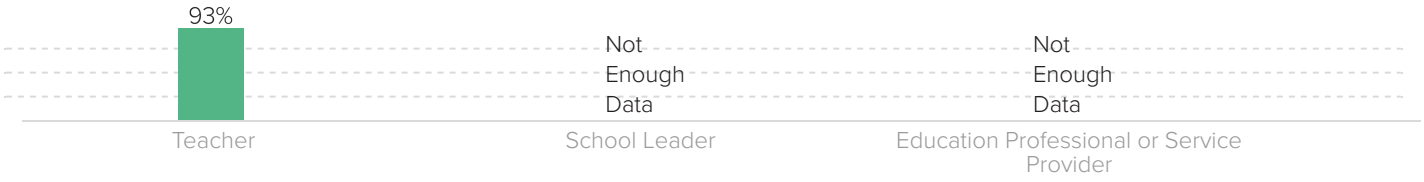
88%

Colorado 78%

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
1	13	2	0	1	17

Results Disaggregated By: **Current Position**



CI More Community Support and Involvement results on next page

CI Community Support and Involvement (cont)

COMPARE RESULT

Q The school provides strategies that families can use at home to support their children's learning.

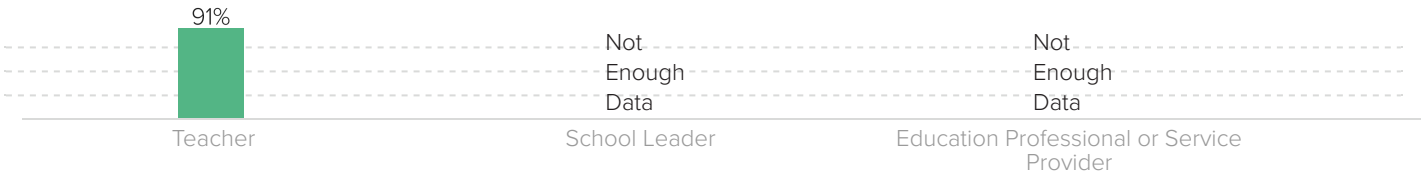
92%

76%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
3	9	1	0	4	17

Results Disaggregated By: **Current Position**



Q All families have access to information about what is happening in the school.

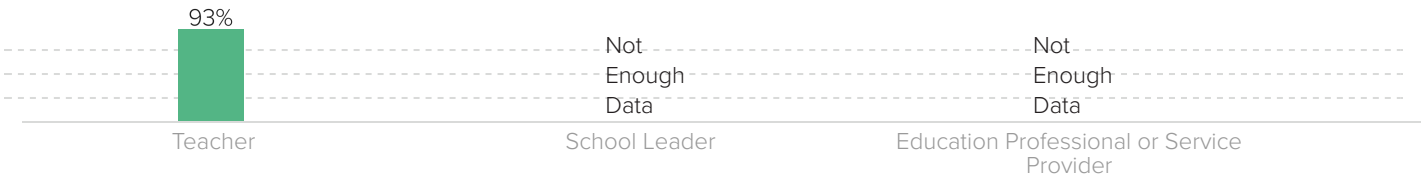
94%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	8	1	0	1	17

Results Disaggregated By: **Current Position**



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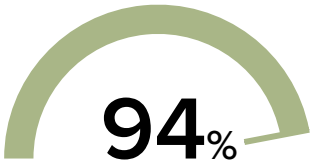
RESULTS

Item level results from your report

Overall Reflection

This area gauges staff's overall impressions of the school, as well as future employment plans.

OVERALL FAVORABILITY



COMPARE RESULT

Q I would recommend this school as a good place to work.

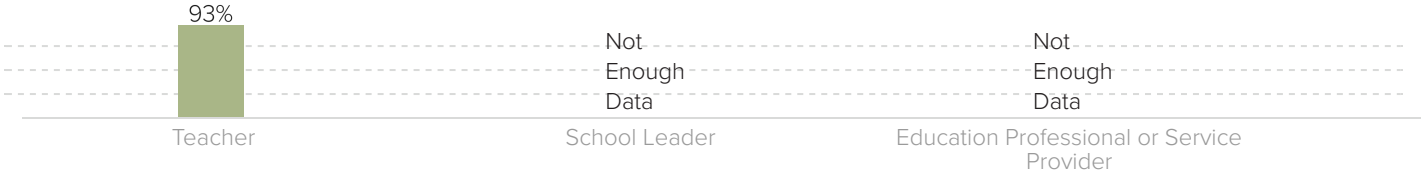
94%

87%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	9	1	0	0	17

Results Disaggregated By: **Current Position**



Q I would recommend this school as a good place for students to learn.

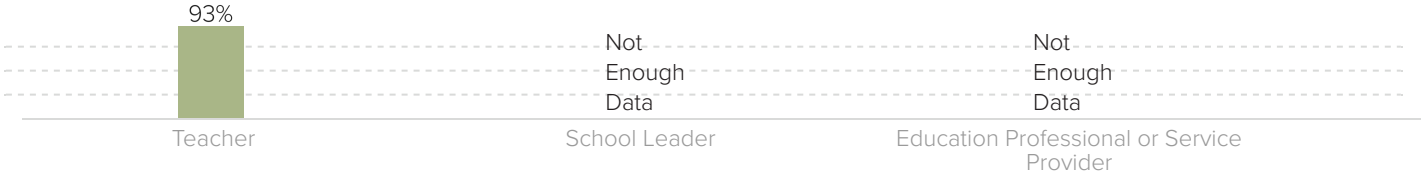
94%

91%
Colorado

Distribution of responses

Strongly agree	Agree	Disagree	Strongly disagree	I don't know	Total
7	9	1	0	0	17

Results Disaggregated By: **Current Position**



More Overall Reflection results on next page

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OR Overall Reflection (cont)

COMPARE RESULT

Q Are you hoping to continue your position in the same school next school year?

Distribution of responses

Q Location of future position:

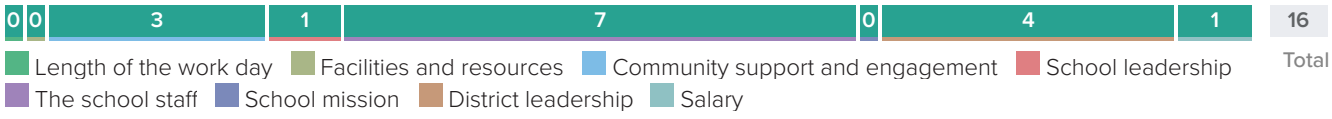
⚠ This item did not receive the number of responses needed to appear in the results

Q Type of future position:

⚠ This item did not receive the number of responses needed to appear in the results

Q Which of the following most affects your decision about whether to continue working at this school?

Distribution of responses



RESULTS

Item level results from your report

DS District Supports

Unique to building leaders (excluding charter leaders), these questions ask about their impressions of district support for the school.

COMPARE RESULT

Q There is an atmosphere of trust and mutual respect between district and school administrators.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides principals with support when they need it.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district clearly describes expectations for schools.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district provides constructive feedback to school leadership to improve performance.

⚠ This item did not receive the number of responses needed to appear in the results

DS More District Supports results on next page

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DS District Supports (cont)

COMPARE RESULT

Q School leaderships' effectiveness is accurately assessed through the district's evaluation process.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district makes principal professional development a priority.

⚠ This item did not receive the number of responses needed to appear in the results

Q My school receives instructional resources on par with other schools in the district.

⚠ This item did not receive the number of responses needed to appear in the results

Q The district involves principals in decisions that directly impact the operations of their school.

⚠ This item did not receive the number of responses needed to appear in the results

Q District leadership takes steps to solve problems.

⚠ This item did not receive the number of responses needed to appear in the results

Q In which of the following areas (if any) do you need additional support to lead your school effectively?

⚠ This item did not receive the number of responses needed to appear in the results

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